

The Two Year Integrated Review

The Personal Child Health Record (Red Book) has been updated and now includes a page for EYFS outcomes to be used in the 2 year review. We recommend that you use this format now, rather than the child portrait form previously used. This will enable all health review outcomes to be stored in the same place to enable better use by those supporting the family.

Your local Health Visitor has additional copies of this page if it is not contained within a child's book. We recommend that this format is used for all 2 year reviews and have produced a sticker which can be added to this page to ensure that the Early Years Foundation Stage (EYFS) outcomes can be recorded clearly. These are available from your Early Years and Childcare Advisor.

	Personal, social and emotional development			Communication and language			Physical development	
	Making Relationships	Self-Confidence and Self-Awareness	Managing Feelings and Behaviour	Listening and Attention	Understanding	Speaking	Moving and Handling	Health and Self-Care
AGE BAND								

We recommend that, for children in your setting who are due a review in the coming term, you talk to parents about the benefits of having an integrated review. To arrange integrated reviews for children in your setting, please contact the Healthy Child Programme via the team contact details which are available

at: <https://www.westsussex.gov.uk/media/11287/hcpcd.pdf>

If an integrated review is taking place in your setting, please complete the EYFS page and share as part of the meeting. At the end of the review, parents will keep the top copy in the book, the Health Visitor will take the pink copy and you keep the yellow copy for your records.

If a child is having a 2 year review outside the setting, please add the information to the page before the child's review and keep the yellow copy for your records. After the review has taken place, we recommend that you discuss the outcome and any actions with the family so you can provide support where needed.