

# Director's Briefing

Thursday 16 November 2023, 8.00am

Microsoft Teams online

# Agenda Page 1

	Duration	Agenda Item	Officer Presenting
1	5 mins	Welcome	Alison Hinds
2	15 mins	Families First for Children Pathfinder (FFCP)	Rachel King
3	5 mins	Education Leadership	Julie Obada and Anna Place
4	15 mins	Extended Entitlements in Early Years and Wraparound Developments	Stacey Henderson
5	10 mins	Public Health Update	Lyn Taylor
6	5 mins	Conclusion	Alison Hinds

# Introduction

Director of Children's Services: Alison Hinds



# Families First for Children Pathfinder (FFCP)

Rachel King

# Wolverhampton Reform strands - Families First for Children Pathfinder (FFCP)

An exciting opportunity for Wolverhampton to contribute to and shape national reform

Pillar 1: Family Help provides the right support at the right time so that children can thrive with their families

Pillar 2: A decisive multi-agency child protection system →

*Set clearer roles and responsibilities for Safeguarding Partners and increase the role of education*

Pillar 3: Unlocking the potential of family networks

Pillar 4: Putting love, relationships and a stable home at the heart of being a child in care

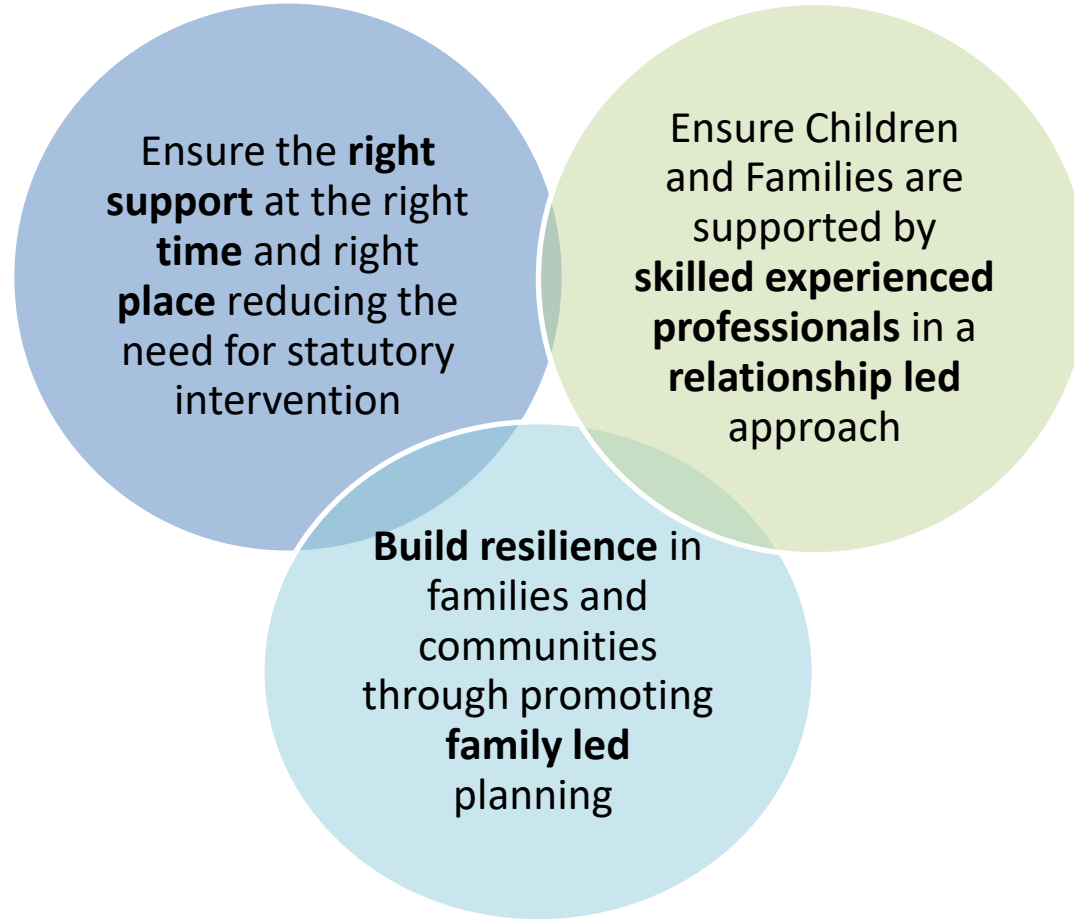
Pillar 5: A valued, supported and highly-skilled social worker for every child who needs one

Pillar 6: A system that continuously learns and improves, and makes better use of evidence and data

## **Why reform Strategic Safeguarding arrangements? - Strengthen the role of education at strategic level**

- Schools and further education institutions have significant contact with – and play an important role in the lives of – children and young people, but do not currently have the same strategic role in safeguarding as local authorities, police or health.
- The aim is to agree a formal mechanism for ensuring education leader involvement in strategic decision-making and partnership priorities, learning from existing/good practice in involving education at operational level.
- Opportunity for the sector to help shape the delivery of reforms

# FFCP Vision – Enhancing what we do well



# **DfE Design Specification Minimum Requirements & our responses to inform the FFCP model**

**Safeguarding partners reforms.** Changes to how safeguarding partners operate with clear roles and responsibilities for statutory safeguarding partners at both a strategic and operational level, and an increased and possibly statutory role for education.

## **Safeguarding partners response to inform the model:**

- Strengthen the voice and executive lead of education across the city through appointing a strategic Education lead.
- Agree the remit of an additional Strategic Partner and how to best implement this.
- Education have always been considered our fourth partner with representation at both executive and scrutiny and assurance groups



# **DfE Design Specification Minimum Requirements & our responses to inform the FFCP model**

**Family Help reforms.** Locally based multi-disciplinary Family Help teams that work collaboratively with partners to provide intensive, non-stigmatising and effective support tailored to the needs of children and families. Incorporating a 'front door' and service that is welcoming. Create a family help assessment that feeds into a family help plan. Agree how teams will case manage, provide oversight and have appropriate supervision.

## **Family Help responses to inform the FFCP model:**

- One assessment and one family led plan – Families tell their story once
- Extend the range of services already accessible through Family Hubs to create an enhanced Family Help offer.
- Develop a Family Help Lead Professional role working collaboratively with Social Care to deliver a seamless service for families.
- Upskill the workforce and maintain high standards of practice.

# **DfE Design Specification Minimum Requirements & our responses to inform the FFCP model**

**Child Protection reforms.** A child protection response led by Lead Child Protection Practitioners (LCPP). To work as part of a dedicated and skilled multi-agency child protection team (MACPT) to work alongside Family Help. Improving parents' experiences and engagement with child protection, including through independent parental representation.

## **Child Protection responses to inform the FFCP model:**

- Build the Multi- agency Child Protection Team on the successful Multi Agency Safeguarding Hub 24 and Child Assessment Team (CAT) arrangements.
- Develop the Lead Child Protection Practitioner role.
- Offer advocacy earlier for all families in the child protection space.
- Maintain independence, utilising the family network at child protection conferences.

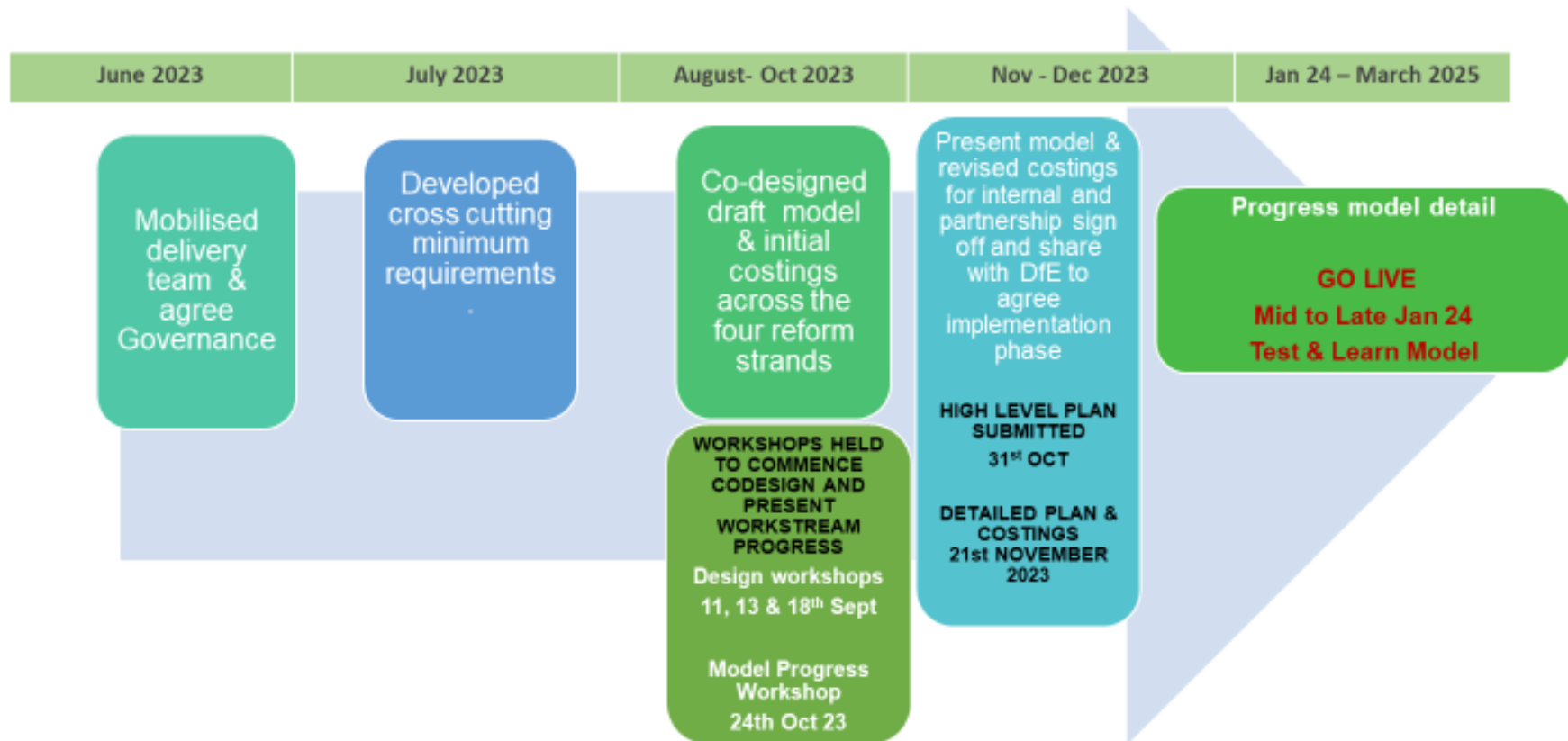
# **DfE Design Specification Minimum Requirements & our responses to inform the FFCP model**

**Family networks reforms.** Participating local areas to make greater use of family networks, with earlier use of family group decision-making throughout Family Help and child protection systems, facilitated by targeted funding to enable more children to live at home or support a transition into kinship care.

## **Family Networks response to inform the model:**

- Offer Family Group Conferencing & Family Group Decision Making (FGDM) earlier ensuring resilience.
- FGDM workers will be independent and allocated at the earliest opportunity to support and develop family network.
- Family Network Support Plans will be agreed locally and provide an opportunity for creative packages of support to enable children to remain with their birth family where safe to do so.

## High level timeline – Model Development of the four reform strands



# Opportunities to shape the model

- Education colleagues were invited to the Education Workshop 14<sup>th</sup> November. This allowed time to share progress against the proposed reforms that inform the enhanced service delivery model and hear views.
- Inclusion Event 20<sup>th</sup> November will be another opportunity to further explore the model and processes to improve the experience of families.
- Education colleagues will continue to help shape the model as part of task and finish groups ahead of implementation next year.



# Your involvement is welcome

Your input is required and valued.

Please do contact:

Rachel King, FFCP deputy Director

[Rachel.king@wolverhampton.gov.uk](mailto:Rachel.king@wolverhampton.gov.uk)

Rita Chohan, FFCP Programme Manager

[rita.chohan2@wolverhampton.gov.uk](mailto:rita.chohan2@wolverhampton.gov.uk)

# Education Leadership

Julie Obada

Anna Place

# Skills teams in the city council

## Connexions

- careers advice for young people in schools and colleges, focused on vulnerable groups
- statutory duty to report on participation for 16 and 17 year olds
- complete health & safety assessments for work experience placements
- have staff in all city schools, including specials, PRUs, AP and college

## Careers Hub

- part of Black Country Careers Hub, have Enterprise Co-ordinators working with employers and schools to develop a whole school careers strategy and action plan
- help schools organise and deliver careers activities across all 8 Gatsby Benchmarks

## Youth Hub

- partnership between city council and DWP, in second year of operation
- operates from The Way in the city centre, run by the city council, with officers from Connexions, Wolves at Work and JCP Youth work coach teams working together
- second Youth Hub opened at Wolverhampton College's Bilston campus, run by the College

## Wolves at Work

- employment and skills support for individuals – all age, but currently have a team dedicated to supporting young people, aged 18 to 24
- employer engagement – recruitment; upskilling; reskilling; response to redundancy
- employment and skills plans for new capital developments
- currently delivering on Restart Scheme, Towns Fund and Refugee programmes



SKILLS • JOBS • CAREERS

## Supported Employment Team

- employment support for those aged 16+, with learning disabilities, funded by Adult Social Care
- promote and develop supported internships for young people with an EHCP

## IPS Substance Misuse Team

- employment support for people participating on a substance misuse programme, funded by national government via Public Health

## Wolves Workbox - [Workbox \(wolvesworkbox.com\)](https://wolvesworkbox.com)

- free to use, online toolkit with citywide resources, all in one place for those seeking work and / or training or looking for careers advice
- includes support for employers, including opportunity to post vacancies

## Community Skills

- co-ordination of employment and skills support for those most disadvantaged
- work with voluntary and community sector and other providers to deliver short, entry level, non-accredited courses out in the community

## Head of Skills Julie Obada

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Youth Employment  
Support Manager  
Sarah Prescott

Skills Systems  
Development  
Manager  
Joe Burley

Skills & Employability  
Manager  
Sue Lindup

Wolves at Work  
Manager  
Jamie (Jay) Hunting

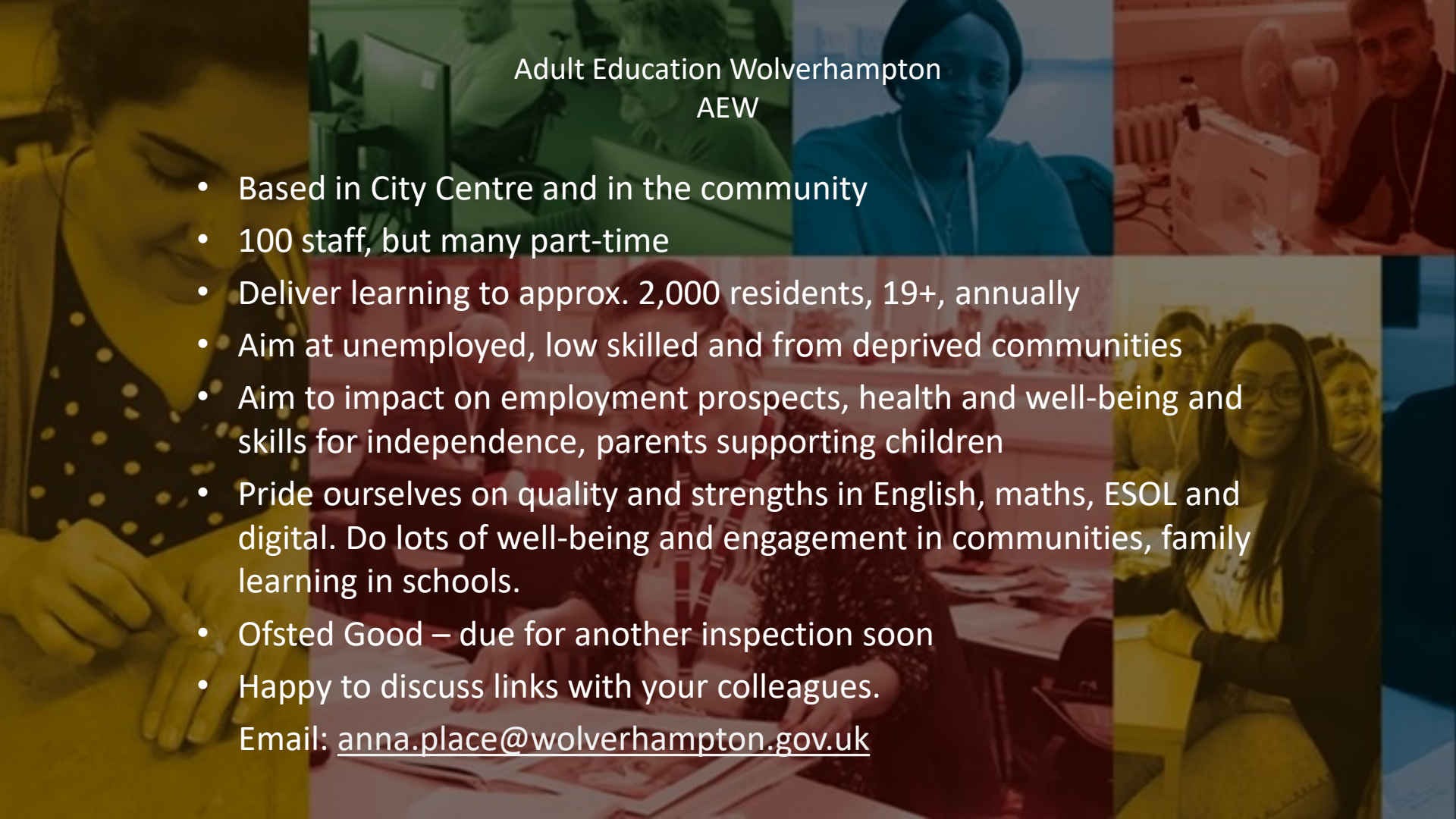
Wolves at Work  
18 to 24  
initiative

Marketing; New  
projects / bids;  
Data systems;  
Wolves WorkBox;

Youth Hub; Community  
Skills; Connexions; Careers  
Hub; Work-based learning –  
work experience,  
apprenticeships; Supported  
Employment, IPS

Wolves at Work:  
employment and  
skills support  
programmes





## Adult Education Wolverhampton AEW

- Based in City Centre and in the community
- 100 staff, but many part-time
- Deliver learning to approx. 2,000 residents, 19+, annually
- Aim at unemployed, low skilled and from deprived communities
- Aim to impact on employment prospects, health and well-being and skills for independence, parents supporting children
- Pride ourselves on quality and strengths in English, maths, ESOL and digital. Do lots of well-being and engagement in communities, family learning in schools.
- Ofsted Good – due for another inspection soon
- Happy to discuss links with your colleagues.

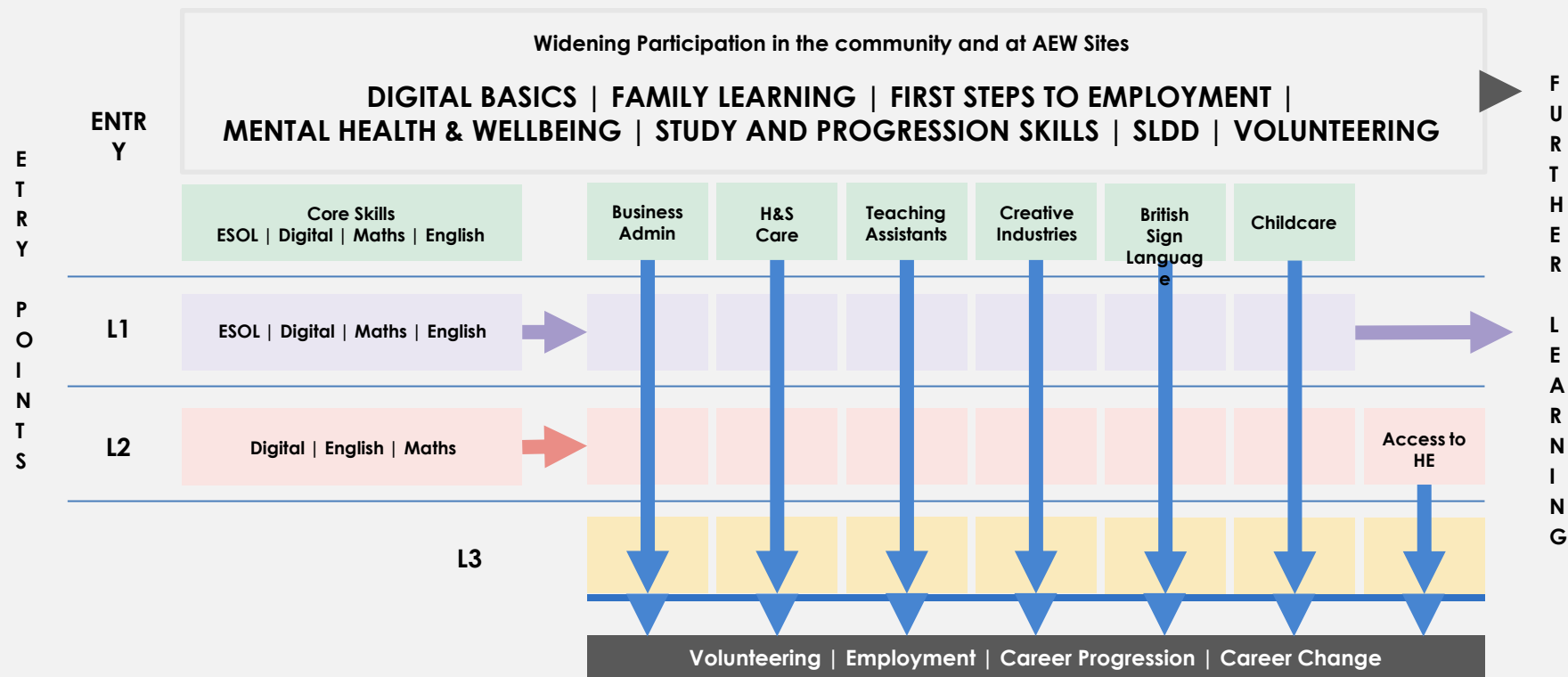
Email: [anna.place@wolverhampton.gov.uk](mailto:anna.place@wolverhampton.gov.uk)

## Adult Education – Anna Place

- Extensive range of courses
  - Life skills (Learning Disabilities) , Like Minds (Mental Health)
  - Supported Internships (EHCPs), Supported Employment
  - English and British Sign Language
  - Maths including **Multiply Project**
  - Access to Higher Education and **Family Learning**
  - Arts, Crafts and Creative Media (club classes – pottery etc)
  - Digital Skills, Office and Retail
  - English for Speakers of Other Languages (ESOL) and CELTA
  - Childcare and **Teaching Assistants**
  - Health and Social Care



# The Offer and Pathways



# Adult Education Wolverhampton on a page 2022-23 – Anna Place

## RESOURCES



CLQ  
Site &  
The  
Malting



£3.6m  
Investmen  
t Annually



34 Community  
Delivery  
Locations



100  
Employees

## Outputs

**91% Retention**

**94% Pass Rate**

**85% Achievement**

## PRIORITY GROUPS

\*full recovery from covid would  
see 2,600 students

**1922 STUDENTS**  
**5099 ENROLMENTS**  
**2022 - 23**

<b>34%</b>	Unemployed and Looking for Work
<b>60%</b>	With No and Low Qualifications
<b>28%</b>	With a Learning Disability or Mental Health Condition
<b>61%</b>	From the 9 Most deprived Wards
<b>29%</b>	From the top 10% LSOAs

## OUTCOMES FROM EXTERNAL TELEPHONE SURVEY 2021-22

Outcome for 621 Economically Inactive on joining course		Outcome for 543 Economically Active and Inactive	
<b>9%</b>	Into Full Time Employment	<b>77%</b>	Socialise, work, communicate with others
<b>3%</b>	Into Part Time Employment & Self Employment	<b>56%</b>	Protect self-online and in real life
<b>22%</b>	Further Education Part Time	<b>83%</b>	Keep physical and mentally well
<b>1%</b>	Higher Education	<b>73%</b>	Participate in community and society
<b>2%</b>	Further Education Full Time	<b>76%</b>	Learn work or study independently
<b>1%</b>	Into Voluntary Work	<b>49%</b>	Get better maths and English
		<b>65%</b>	Support children's learning



# Extended Entitlement in Early Years and Wraparound Developments

Stacey Henderson

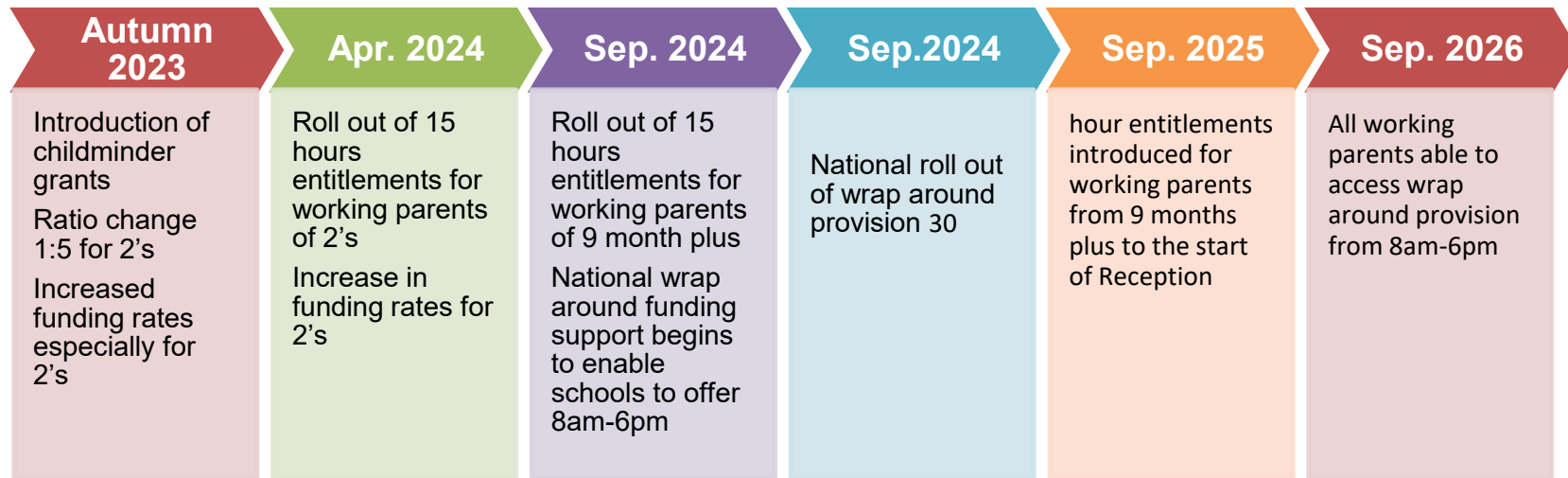


In the Government's Spring Budget, it announced the single biggest investment in childcare ever made in England.

These transformative reforms mean that the Government will invest £204 million in 2023-24 to uplift the rates for existing entitlements, rising to £288 million in 2024-25, with further uplifts beyond this.

By 2027-28 this Government expects to be spending in excess of £8bn every year on the early years.

# Timescales for the New Entitlements





The principle aim of the wraparound programme is to increase the availability of school age wraparound provision between the hours of 8am to 6pm, Monday to Friday, which many parents depend on to give them the ability to go into new work, return to work, extend their hours, or work more flexible hours.

## Overview of Wraparound Programme: what are we trying to achieve and resolve?

### Budget recap

The government will invest £289m over two academic years, from September 2024, to enable schools and local areas to set up wraparound childcare provision. This is the first step in the government's ambition for all parents of primary school children who need it to access childcare in their local area from 8am - 6pm. This funding will be for schools and local authorities to introduce or expand childcare provision on either side of the school day and enable them to develop flexible ways of providing childcare and gather evidence of what works.

Parents will be able to use Universal Credit childcare support for up to 85% subsidy of their costs, and eligible parents can use Tax Free Childcare to subsidise costs, covering 20% of costs up to £2k a year.



**Problem Statement:** Not all parents are able to find or afford the childcare that they need for school age children who are in primary education.



**Policy ambition:** To ensure that every parent/carer of primary school age children who wants and needs it to work/study has access to affordable wraparound childcare from 8am to 6pm.



**Impact:** Wraparound Childcare is key to ensuring that parents can work and support their families.



# Wrap Around Provision

- The government's aim that by 2026, no matter where parents live, they should be able to access wraparound childcare for primary-age children in their local area.
- The term 'wraparound childcare' to refer to provision directly before and after the school day during school term time for school age children.
- This provision can be offered by schools and private, voluntary and independent (PVI) providers (including childminders and early years settings) and can be run on a school site or at another setting in the area.
- It should not require parents to pick their children up from school and drop them off at another location.
- Primary school-aged children from reception to year 6, Monday to Friday during term time, expectation is that all wraparound provision is 8am-6pm
- Availability, affordability and quality
- Deliver provision for parents from September 2024 or sooner





# Potential Delivery Models



## School-based provision, delivered by school

Delivered by school staff on school site, open to all children in that school.



## Private provider-run provision, on or off school site

Operated and delivered by staff employed by private provider. If on school site, they may pay school to operate wraparound provision on their premises and advertise via school channels. Could operate on other sites too.



## Community model

LA co-ordinates a community-focused cluster / hub model, with children from multiple schools on one site. Not necessarily linked to any one school. Could be run by private provider, community organisation or any other appropriate body.



## Childminders

Provision delivered by childminders, signposted to parents by LA and schools. Could be a group of CMs working together on a single/community site.



## Other EY providers

Existing EY providers may take older children (i.e. of school-age) during wraparound hours. For example, a play group operating on a school site may run the provision, or a local nursery.



# HELP PAYING FOR YOUR CHILDCARE



Government help with childcare costs for parents.  
Whether you have toddlers or teens, you could get support.

## CHILDCARE SUPPORT IS EXPANDING

With significant changes coming to 15 and 30 hours childcare support in England. Sign up for more details about the upcoming expansion from April 2024, as well as how and when to register for support with childcare costs.

[Childcare Choices | 30 Hours Childcare, Tax-Free Childcare and More | Help with Costs | GOV.UK](#)



## UP TO 30 HOURS CHILDCARE

### For eligible working families in England

#### May be available for:

**Fred**

**15 hours** **COMING SOON**

Summer term: 1st April - 31st August 2024

Recommended time to apply: 15th January - 28th February 2024

**30 Hours**

Autumn term: 1st September - 31st December 2024

Recommended time to apply: 15th June - 31st July 2024

## Am I eligible?

You, and any partner, must each expect to earn (on average) at least £167 per week (equal to 16 hours at the National Minimum or Living Wage).

If you, or your partner, are on maternity, paternity or adoption leave, or you're unable to work because you are disabled or have caring responsibilities, you could still be eligible.

You **can't** get either 15 or 30 hours childcare if you, or your partner, each **individually** expect to earn £100,000 adjusted net income or more.

Eligible working families can get up to 30 hours childcare. This cannot be used in addition to the 15 hours available for all 3 and 4 year olds.

## When can my child start?

Your child can start in their childcare place the term after they are eligible and have received a valid eligibility code, **whichever is later**. Term start dates are 1<sup>st</sup> September, 1<sup>st</sup> January and 1<sup>st</sup> April.

To keep your 15 or 30 hours childcare place you need to check your details are up to date every 3 months.

## Where can I use it?

It's available at participating:

- Full day care (e.g nurseries)
- Schools
- Childminders
- Sessional providers (e.g. playgroups)
- Sure Start Children's Centres
- After school clubs

Please view the step by step guide on [how to use 30 hours free childcare](#)

## What isn't covered?

These childcare offers are not intended to cover the costs of meals, other consumables (such as nappies or sun cream), additional hours or additional activities (such as trips). Providers may charge a fee for these additions. If you choose to pay for these it is an arrangement between you and the childcare provider. However, you must not be required to pay any fee as a condition of taking up a 15 or 30 hours place, and must be offered alternative options.



## 5 ways you can support the campaign

- **Share the [Childcare Choices website](#)** and let parents know it has been updated to reflect the changes coming from April 2024. This will help them find the right offers of childcare support in one place.
- **Encourage parents to sign up to the [Childcare Choices newsletter](#)** to receive updates about the changes coming from April 2024.
- **Use the social media examples and newsletter copy included in this toolkit** to promote the campaign across your social and digital channels.
- **Help us inspire more parents to access the offers by bringing their stories to life.** If you know parents who might be willing to share their childcare experience with us, please contact [anca.coman@education.gov.uk](mailto:anca.coman@education.gov.uk)
- **Share our social media posts** about the campaign from the @DfE, @DWP, and @HMRC accounts:
  - **DfE:** [Facebook](#), [X \(Twitter\)](#), [Instagram](#)
  - **DWP:** [Facebook](#), [X \(Twitter\)](#), [Instagram](#)
  - **HMRC:** [Facebook](#), [X \(Twitter\)](#), [Instagram](#)

If you have any questions or comments about the campaign, please contact:  
[anca.coman@education.gov.uk](mailto:anca.coman@education.gov.uk)

Thank you for your support!



## Next Steps

- As a school are you registered for tax free childcare?
- Childcare Reforms 2024 Survey
- Evaluate current wrap around provision and potential increase in demand
- Are all staff and governors familiar with the planned changes and the potential impact on you and your families? How will you support families
- Are staff familiar with the childcare choices website?
- Publication of the wrap around handbook for schools in January 2024

# Public Health Update: School Aged Flu Vaccination Programme Update 2023 - 2024

Lynn Taylor – Vaccination UK Programme Manager and

Nicole Miles – Vaccination UK Lead Nurse

# Leading your school immunisation program

Lynn Taylor Program Manager – 07983994204

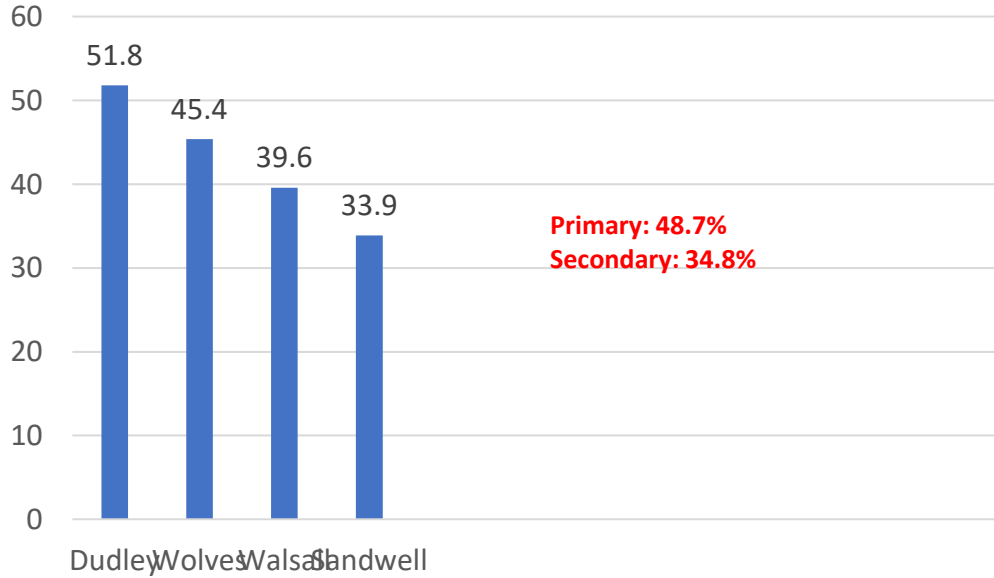
[Lynn.taylor@vaccinationuk.co.uk](mailto:Lynn.taylor@vaccinationuk.co.uk)

Nicole Miles – Lead Nurse – 07398704167

[Nicole.miles@vaccinationuk.co.uk](mailto:Nicole.miles@vaccinationuk.co.uk)

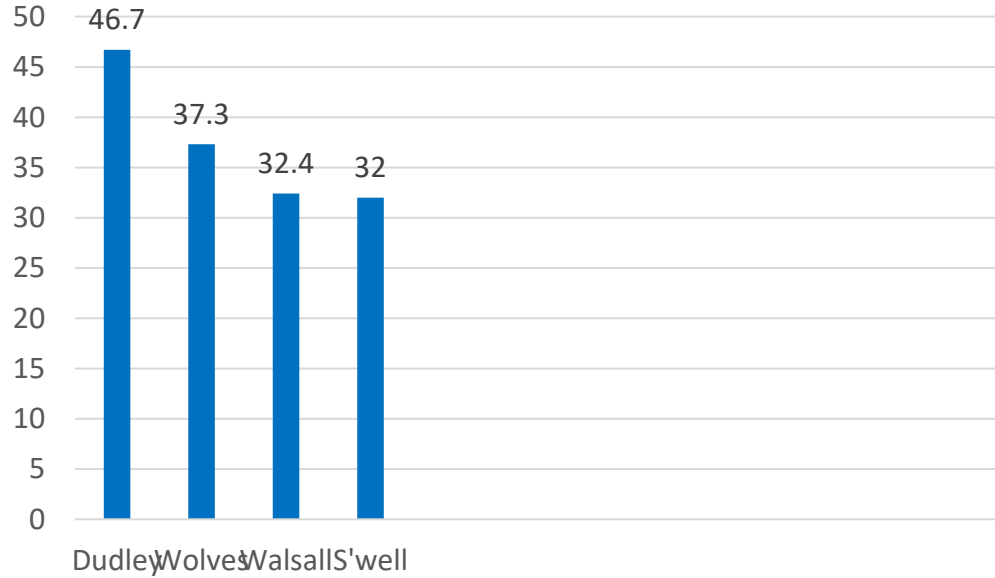


# FLU 22/23





# Current uptake



# Returning forms is SO important

Wolverhampton cohort 33,272 children

Vaccinated 12,407

Declines 3705

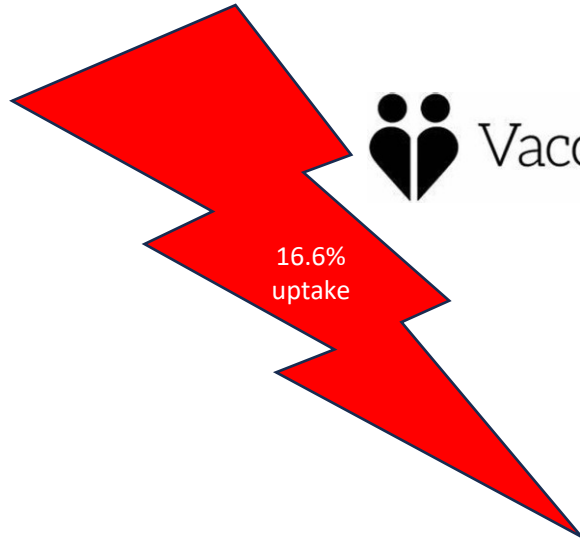
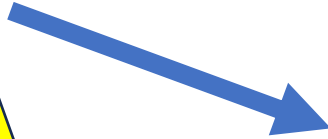
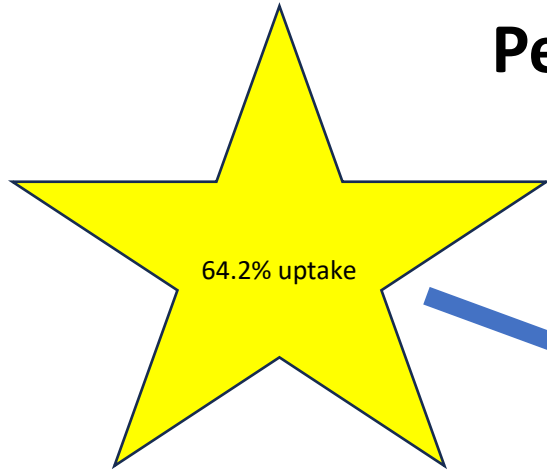
**No Formers 15,954**

Absent/refused 1208

**47.9% of children have not returned a form**



## Percentage differences



Vaccination UK

# The use of IM is school

Area	Nasal Vaccines	IM	Total	Percentage IM
Dudley	13947	446	14393	3%
Sandwell	7323	873	8196	10.60%
Walsall	7502	749	8251	9%
Wolverhampton	9584	528	10112	5.20%
Total	38356	2596	40952	Average 7%



Vaccination UK

# Up and coming clinics

25.11.23	Low Hill Community Centre	Low Hill Community Centre, Kempthorn Avenue, Tettenhall Wood, WV10 9JJ	09.00-13.30
02.12.23	The Mander Centre	The Health Hub, The Mander Centre, Wolverhampton, WV1 3NH	09.00-14.30

If children have missed their vaccination at school  
Or parents would prefer their children being vaccinated in a clinic....

Advised them to call 01902 200077 to book ASAP





# Conclusion

# Conclusion

Next Director's Briefing: Thursday 25 January 2024

**wolverhampton.gov.uk**