

ELSEC's commitment to CPD



ELSEC is committed to supporting both the universal and targeted SLCN offer in all settings. Throughout the spring and summer terms, the ELSEC team have delivered whole school training alongside some new interventions being introduced.

During the Spring term staff from every ELSEC setting were invited to attend training entitled 'Using questions in everyday interactions. In total 320 staff were able to attend, with all describing the session as good or very good. Comments included:

'I found it very engaging and an excellent overview of blank levels.

It was contextual to our own settings and targeted areas beyond classroom communication.

Very clear explanations of the importance of adapting language. Great practical session with blank level questioning.'

The top 3 take aways from the training were:

1. Allow 10 seconds for a child to respond to your question.
2. Using the hand rule – 1 question to 4 comments
3. Being aware of Blank levels of questioning in everyday school situations and how to use these to enable inclusive practice.

The ELSEC team are excited to be delivering vocabulary training this term, with a focus on the Word Aware approach to learning new vocabulary.

Additionally, the ELSEC team continue to support current settings, until the end of this term, to deliver Talk Boost, Narrative, Building Early Sentence Therapy (BEST) and Concept Cat interventions, with staff being upskilled to continue this important work into the next school year and beyond.

By the end of June all settings will have had the opportunity to run 3 parent workshops to support adult child interactions. Please see the summer term newsletter from ELSEC for further details on this.