

Call for research participants: Teacher perceptions questionnaire. Exploration of the relationship between mental wellbeing and religion amongst students in Primary schools in England.

Lead Researcher: Kirsty Holden

MSc Programme: Psychology

Study Information

This study explores teacher perceptions of the relationship between religion and student's mental wellbeing in primary schools in the UK. While we have seen a decline in church attendance in the UK and a rise in awareness of mental wellbeing, little is known about the relationship, or any perceived link, between the two on primary school students. This research aims to explore class teacher perceptions of religion to understand if religion/religious teaching can impact on students' mental wellbeing in a positive or negative way.

What will participants need to do?

Participants will take part in a one-to-one online interview lasting between approximately 15–60 minutes via Microsoft Teams. The interview will involve open-ended questions about religion, the teaching and practice of it in school, and student's mental wellbeing, including resilience and the ability to cope with difficult situations, from a teacher's perception.

Who can complete the study?

Primary school teachers in any types of primary school e.g. faith or non-faith based.

Currently teaching, in a class, for more than 12 hours (2 days) per week.

Fluent in English

Willing to reflect on and discuss personal perceptions, experiences and observations.

Ethics approval: Approved

Please email the lead researcher to register interest: K.M.Holden3@wlv.ac.uk