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DEVELOPING EARLY PHONOLOGICAL AWARENESS TRAINING

THURSDAY 13TH MARCH 10-1PM AT STAFFORDSHIRE PLACE
RUDYARD & TRENTHAM ROOM

OPEN TO ALL PROVIDER TYPES
FREE TRAINING AND RESOURCES INCLUDED
AGE RANGE: 2-4 YEAR OLDS
SPACES ARE LIMITED

By attending the training practitioners will be able to use a range of evidenced based approaches and key practices to;

- to **explicitly and implicitly teach sound discrimination and manipulation** through intentional opportunities in play and small group, across the pedagogical continuum.
- to plan and deliver sequential learning of phonological knowledge and skills for nursery age children.

The training will; clarify age-related expectations around early phonological development, identify key approaches and practical strategies to support

- Auditory (sound) discrimination
- Awareness of rhythm, rhyme and alliteration
- Hearing and matching initial sounds,
- Oral blending and segmenting

There will be opportunities to see the approaches in action and rehearse new strategies, reflect on how phonological awareness can be taught through guided play and targeted group time

TO EXPRESS YOUR INTEREST IN THIS FREE FULLY-FUNDED PROGRAMME, PLEASE VISIT:

<https://forms.gle/QymSuGj3Can6Tizc9>



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