

Friday 18th September 2026

Dear Head Teacher and Special Educational Needs and Disabilities Coordinator (SENDCo),

We hope you have had a positive start to the new academic year.

As schools continue to respond to changes across the SEND and inclusion landscape, we are pleased to offer a new programme of support for primary schools:

Enhancing Engagement and Supporting Change

Free to Shropshire primary schools throughout Autumn 2026 and Spring Term 2027.

Research shows that neurodivergent children are more likely to experience barriers to engagement and participation in school, which can impact wellbeing, attendance and a sense of belonging. Planned, collaborative approaches can help reduce uncertainty, promote inclusion, and support emotional wellbeing, engagement and positive adjustment to new environments.

Led by the Neurodiversity Practitioners, this offer will support schools to create predictable, responsive environments that promote engagement, wellbeing and belonging. It includes:

- A 1-hour staff workshop delivered in school.
- A follow-up discussion with the SENDCo and/or school leaders to identify priorities and strengthen existing provision that supports pupils to navigate change successfully.
- A review meeting to reflect on progress, share learning and agree next steps.

Places are limited and will be allocated on a first-come, first-served basis. To express your interest, please complete this short online form: [Supporting Transition – Fill in form.](#)

For further information about the Neurodiversity Practitioners, please visit Shropshire's Learning Gateway: [Neurodiversity Practitioners | Shropshire Learning Gateway.](#)

We hope this opportunity will be of interest to your school and look forward to continuing our partnership with Shropshire schools to support positive experiences for children and young people.

Best wishes,

A handwritten signature in black ink, appearing to read 'Taylor', is positioned above a rectangular area of light grey stippling or shading.

Dr Lisa Taylor
Principal Educational Psychologist and Preventative Lead
Learning and Skills
People Directorate