

Supporting the Enhancement of Neuroinclusion in Secondary Schools (SENSES)



Applying Psychology to
make the difference

How?

Six sessions that are tailored to SDPs and can include:

- Reviewing and enhancing current provision
- Action planning with school leaders and SENDCos
- Neuroinclusion CPD
- Collaborative staff coaching to support professional development
- Environmental audits and learning walks to identify opportunities to enhance inclusion
- Developing pupil voice and participation
- Support in developing and embedding pupil-centred planning processes
- Support with planning more positive periods of change
- Guidance on strengthening parent and carer engagement and partnership working
- Support with measuring impact and embedding sustainable, evidence-informed practice

What?

SENSES is a free programme that supports secondary schools to strengthen and embed neuroinclusive practice. A Neurodiversity Practitioners will support a school to strengthen inclusive provision, enhance staff knowledge and improve outcomes for all learners.

Why?

- Increased staff knowledge and confidence
- Enhanced neuroinclusive classroom practice
- Improved understanding of pupil experiences
- Greater pupil voice and participation
- Stronger partnerships with families
- Improved outcomes for all learners

Who?

**All secondary schools
in Shropshire!**