

NEURODIVERSITY PRACTITIONERS

SUMMER (2)
2026

We provide preventative support to settings for learners across the 0-25 age range with needs related to neurodiversity. Our team sits within the Educational Psychology Service.



Helen



Hollie



Rachel

We can help settings to embed neuroaffirmative inclusive practice through coaching, CPD or direct work with pupils.

Prices start at £100 per session (= 3 hours of support)

Find out more about us by visiting Shropshire Learning Gateway. Here you can view the [NDP Brochure](#), find booklists and links to (free) useful resources to support neurodiversity in your school.



Training

Fetal Alcohol Spectrum Disorder (FASD)

In-school, at a date to suit your setting. £100

Please contact

Helen.vincent@shropshire.gov.uk

Understanding ADHD

(Attention Deficit Hyperactivity Disorder)

Please contact

Hollie.Jones@shropshire.gov.uk

for details of upcoming dates and venues.



Fetal Alcohol Awareness Month (FASD) **September 2026**

September is FASD (Fetal Alcohol Spectrum Disorder) Awareness Month, with International FASD Awareness Day taking place on 9th September. The month aims to raise awareness, reduce stigma, and improve understanding of FASD, a lifelong neurodevelopmental condition caused by prenatal alcohol exposure.

For schools, FASD Awareness Month is an opportunity to strengthen neuroinclusive practice, increase staff understanding of FASD, and consider how supportive, strengths-based approaches can help learners thrive. For ideas on how to get involved, see [FASD Awareness](#)



Top Tip for Supporting Neurodivergent Learners

Supporting Transition: Create a Visual Transition Countdown

For many neurodivergent learners, uncertainty can make the move to a new school/class feel overwhelming. Over the summer, use a simple visual countdown calendar at home to mark key transition milestones, such as visiting the school, trying on uniform, practising the journey, or meeting new classmates.

Home Support Idea: Spend 5–10 minutes each week discussing one aspect of the new school/class and celebrating progress. Focus on strengths, interests, and what your child/young person is looking forward to, as well as any concerns.

Remember: Transition is not just about preparing for the first day—it is about building confidence and familiarity over time.