

# NEURODIVERSITY PRACTITIONERS

SUMMER (1)  
2026

We provide preventative support to settings for learners across the 0-25 age range with needs related to neurodiversity. Our team sits within the Educational Psychology Service.



Helen

Hollie

Rachel

We can help settings to embed neuroaffirmative inclusive practice through coaching, CPD or direct work with pupils.

**Prices start at £100 per session (= 3 hours of support)**

Find out more about us by visiting [Shropshire Learning Gateway](#). Here you can view the [NDP Brochure](#), find booklists and links to (free) useful resources to support neurodiversity in your school.



## Training

### **Inclusive Strategies for Toileting Anxiety in Primary Education\***

Friday 26<sup>th</sup> June 2026  
9:30am - 11:30am  
Bridgnorth Room  
Guildhall, Frankwell Quay,  
Shrewsbury, SY3 8HQ

### **The Neuroinclusive Practice Network**

If you are a school who has had Good Autism Practice (GAP) training this year or during 2025, please join us for **FREE** at 1-3pm on July 3<sup>rd</sup> in Shrewsbury, for our next network meeting. You will have the opportunity to share best practice with other settings, pick up tips and ideas for further embedding neuroinclusive strategies and receive bitesize training on emotional regulation.

Please book via the CPD link below.

**\*For Shropshire Schools: Training subsidised (50%) by the SEND and AP Change Programme (£40)**

**To book places on any of our training, please visit:**

CPD for SEND and Inclusion | [Shropshire Learning Gateway](#)

### **Fetal Alcohol Spectrum Disorder (FASD)**

In-school, at a date to suit your setting.  
£100

### **Understanding ADHD (Attention Deficit Hyperactivity Disorder)\***

Part 1 - 07.07.26  
Part 2 - 14.07.26  
15:45 - 17:30  
Holy Trinity C of E Primary, Oswestry  
SY11 2LF

Part 1 - 11.06.26  
Part 2 - 18.06.26  
15:45 - 17:30  
Moreton Say C of E Primary School  
TF9 3RS

**mencap**

## **Learning Disability Week**

**Monday 15th to Sunday 21st June 2026**

This year's theme is ***Do you see me?*** and is all about making sure that people with a learning disability are seen, heard, included, and valued. A learning disability is lifelong and may mean that some people find everyday activities challenging or need support for learning, communicating or staying safe. For ideas on how to support inclusion and help people with learning disabilities to thrive, visit: [Learning Disability Week](#).



## **Top Tip for Supporting Neurodivergent Learners**

**Using visuals and manipulatives to support learning in maths**

Ensure learners of all ages have access to resources that will support their understanding of key terms and concepts. Many learners, including those with dyscalculia, may find it challenging to remember, recall and use number facts. Bring numbers to life with equipment such as hundred/multiplication squares, tens and ones apparatus, pictorial representations, fraction frames and encourage plenty of jottings!