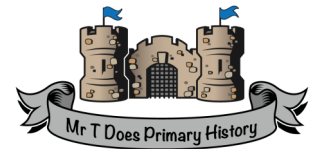


An Introduction to Supporting SEND in Primary History



June 8th, 3:45—5:15PM, Wilfred Owen Primary School

Tickets: £20 pp with a 25% discount if all teaching staff attend

Supporting SEND learners is a key priority for education moving forward. This has been outlined in two key publications:

The Curriculum and Assessment Reviews stated: **The current system is not working well for all**

The socio-economic gap in relation to educational attainment remains stubbornly wide, and young people with special educational needs and disabilities (SEND) make less progress than their peers.

In addition, Ofsted's current EIF has introduced inclusion as a key area of inspection. These two driving forces in educational thinking shape our focus on considering how can we support everyone to make progress in every subject?



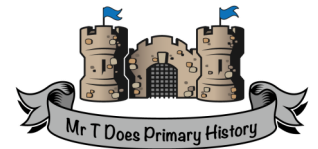
Who is Mr T does Primary History?

Stuart aka Mr T has been a primary school teacher for 16 years and still teaches a mixed-age class in Leeds alongside his other work.

He has collaborated with a number of well-known companies and institutions including Pearson, BBC Bitesize, the Historic Royal Palaces and subject associations. His first book was a best seller after being published by Sage in 2023. In addition, Stuart is a visiting lecturer for the University of Nottingham and several SCITTs.

When delivering CPD, Stuart has a simple approach what would the research suggest and how do we embed this in the classroom?

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Session Outline:

- 1) History is a guided narrative
 - 2) What challenges does history present?
 - 3) Thinking deeply about vocabulary*
 - 4) What does scaffolding look like?*
 - 5) How might we build greater independence over time?*
- * this element is supported with practical examples and supporting exemplars sent after the session completes.

Outcomes:

After the session, teachers will have a greater understanding of principles we can develop to support progress in history for everyone. This includes both task selection within units of work and how scaffolds and adaptations can be incorporated to support written and oral communication. These scaffolds will be provided in editable documents for schools to use and apply.

How to book:

To make a booking or request a quote for all staff to attend, please email **enquiries@mrtdoeshistory.com** with the following information:

1. The name and email address of the delegate to attend or the number of teachers to attend alongside a contact teacher's name and email address.
2. The school name, address and email to send the invoice to (payments can be made via BACS, cheque or card payment from the invoice).

If you have any questions, please email **stuart@mrtdoeshistory.com** and we will be happy to advise and help.