



Initial Teacher Training Toolkit



Phone Number
01743 598200



Our Website
www.stepwm2.co.uk

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What is the toolkit for?

We aim to support schools in Shropshire and Telford & Wrekin with recruitment by enhancing communication, fostering collaborative partnerships, and promoting engagement in teacher training and professional development.

Great teachers are the foundation of successful schools. To meet rising pupil numbers, we must find innovative ways to attract passionate individuals to the profession, recognising the vital role current teachers play in inspiring future educators.

As part of our strategic role as the Teaching School Hub, STEP has worked with providers across Shropshire and Telford to create a resource bank aimed at supporting schools with staff recruitment and retention.

This toolkit provides marketing materials and key messages to help schools support national efforts to attract new teachers. By promoting the profession locally, schools can play a vital role in recruitment and highlighting the positive impact of teaching on future generations.

We believe teacher training is essential for sustainable recruitment.

Providers at STEP



What is STEP?



STEP is delighted to announce that we have been re-designated as the local Teaching School Hub for Shropshire and Telford & Wrekin for the next four years commencing in September 2024. We are excited to continue to work with teachers and schools within our region.

Our remit is to work with the DFE in simplifying support for the teacher recruitment and retention strategy - improving school performance across our locality.

STEP will work in partnership with our local schools to support initial teacher training; deliver the new Early Career Framework for new Teachers and their mentors; act as an appropriate body under the new statutory changes; and offer the new suite of National Professional Qualifications for leaders, as well as developing and signposting research informed CPD to meet local needs.

Shropshire and Telford Education Partnership (STEP) is an inclusive partnership comprising, 3-18 Inspiring Futures, The Alliance of Leading Learning (ALL) Shropshire Primary Partnership (SPP) and Severn Training and Schools Alliance (STSA) representing all phases and contexts, including Special and Alternative Provisions, across Shropshire and Telford & Wrekin.

We are driven by our intent to secure firm foundations in a challenging educational landscape and support the professional journey of all our colleagues and schools in Shropshire and Telford. This may be those studying at PGCE and QTS, those new to teaching and embarking on the ECF, our exemplary educational leaders of the future taking an NPQ or a school looking for high quality professional development for any of their staff.

Quite simply we want to ensure the right expertise exists to enhance a self-improving system and influence learners, leaders and schools to drive continuous improvement.

STEP has well-established local in-depth knowledge which means we will remain at the forefront of developing the “golden thread” of education through the full offer of our programmes. We will continue to harness our joint and local expertise and develop as a Teaching School Hub- improving the outcomes and ensuring life-changing impact for all the children and young people we work with.

STEP is driven by a clear purpose, focussed management and thoughtful collaboration. We believe this is the way to ensure that every teacher and child in Shropshire and Telford benefits from the Teaching School Hub initiative. Our schools have faced enormous challenges over the last 12 months, but the only meaningful measure of success for these reforms is that the impact on teaching and leadership is felt everywhere.

How to become a qualified teacher and why?

The website getintoteaching.education.gov.uk is the official platform provided by the Department for Education (DfE) in England. It serves as a comprehensive resource for individuals interested in pursuing a teaching career in England.

Key Features of the Website [How to become a teacher | Get Into Teaching GOV.UK](https://getintoteaching.education.gov.uk):

- Step-by-Step Guidance: Offers detailed information on how to become a teacher, including the qualifications needed, training routes, and application processes.
- Funding Information: Provides insights into available financial support, such as bursaries, scholarships, and student loans for teacher training.
- Personalised Support: Access to free, one-on-one advice from experienced teaching professionals to help you navigate your journey into teaching. [Help and support getting into teaching | Get Into Teaching GOV.UK](https://getintoteaching.education.gov.uk)
- School Experience Opportunities: Information on how to gain classroom experience to ensure teaching is the right fit for you.
- Events and Workshops: Details about online and in-person events where you can learn more about teaching and meet training providers.
- Support for Non-UK Citizens: Guidance tailored for international candidates, including visa information and qualification requirements.

Whether you're a recent graduate, considering a career change, or an international applicant,(we do not sponsor visas) the website provides the necessary tools and information to embark on a teaching career in England.

Local STEP ITT Provider Contacts

Shropshire and Telford Education Partnership offers locally delivered post graduate teacher training programmes for secondary, primary and Early Years age ranges. Please review our website for more details Shropshire and Telford Education Partnership – ITT

Also, for further details on each of the post graduate teacher training courses offered by STEP, please contact:



<https://leadinglearning.co.uk>

'Teachers, admins and colleagues in both my ALL cohort and the MFL cohort at Chester are all fantastic. The general approach to each other is one of kindness, helpfulness and consideration.' Anon

Severn

<https://www.stsa.uk>

'I would recommend training with Severn as the support and guidance provided is extremely helpful. Throughout the course, the training experts have provided important information and given guidance in making lessons fun and accessible to all learners.'

Matthew Baugh



Shropshire
Primary Partnership

Aspiration • Collaboration • Knowledge

<https://shropshireprimarypartnership.co.uk>

"All of the tutors have been so inspiring, with a true passion for the job. It's great to work within lovely schools and feel very supported." Emma Chandler



<https://www.318education.co.uk/inspiring-futures/train-to-teach/>

"The staff have been so supportive and helpful, that you never feel you are alone. The Course has been hard work, but thoroughly enjoyable and ultimately rewarding. I would recommend Salop Teaching Partnership to anyone considering a career in teaching" Anon

DfE Information

For up-to-date Department for Education information, visit Get Into Teaching: <https://getintoteaching.education.gov.uk>

Apply for Teacher Training: <https://www.gov.uk/apply-for-teacher-training>

PROVIDER PROGRAMMES



01/08/2024	02/08/2024	03/08/2024	04/08/2024	05/08/2024	06/08/2024	07/08/2024	08/08/2024	09/08/2024	10/08/2024	11/08/2024	12/08/2024	13/08/2024	14/08/2024	15/08/2024	16/08/2024	17/08/2024	18/08/2024	19/08/2024	20/08/2024	21/08/2024	22/08/2024	23/08/2024	24/08/2024	25/08/2024	26/08/2024	27/08/2024	28/08/2024	29/08/2024	30/08/2024	31/08/2024	
Maths		Maths		Maths		Maths		Maths		Maths		Maths		Maths		Maths		Maths		Maths		Maths		Maths		Maths		Maths		Maths	
English		English		English		English		English		English		English		English		English		English		English		English		English		English		English		English	
Science		Science		Science		Science		Science		Science		Science		Science		Science		Science		Science		Science		Science		Science		Science		Science	
History		History		History		History		History		History		History		History		History		History		History		History		History		History		History		History	
Geography		Geography		Geography		Geography		Geography		Geography		Geography		Geography		Geography		Geography		Geography		Geography		Geography		Geography		Geography		Geography	
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Art		Art		Art		Art		Art		Art		Art		Art		Art		Art		Art		Art		Art		Art		Art		Art	
Music		Music		Music		Music		Music		Music		Music		Music		Music		Music		Music		Music		Music		Music		Music		Music	
PSHE		PSHE		PSHE		PSHE		PSHE		PSHE		PSHE		PSHE		PSHE		PSHE		PSHE		PSHE		PSHE		PSHE		PSHE		PSHE	
Computing		Computing		Computing		Computing		Computing		Computing		Computing		Computing		Computing		Computing		Computing		Computing		Computing		Computing		Computing		Computing	

Each training provider plans their own individual teacher training programme in conjunction with Chester University. These are timetable examples for each provider to highlight the main features of each programme.

Week Commencing	Monday	Tuesday	Wednesday	Thursday	Friday
28th August	Programme Map				
2nd September	- Preparation for SBL introduction to the SBL Program - PD - Professionalism - Becoming familiar with ITT core content framework and the Teacher Standards - Phoebe's guidance	Chester Induction Day at Shrewsbury University - Professionalism - Disposing needs - Target setting - Reflections - Aylesbury Academic skills - Library induction - Etc	- Introduction to the National Curriculum incl curriculum for Wales - Completing the Weekly planner - Weekly mentor meeting - Observing the teaching of others	PE session 1 of 2 @ The Grange Primary School	- Reflecting on learning review - Classroom management and organisation and behaviour/ working with additional adults (1) - PD - Well-being - Elaine - secondary - Laptop
9th September	Academic learning	English Day 1 Session 1 and 2	SEND 1 of 2 Safety learning 1 of 1	Maths Day 1 Session 1 and 2	English Day 2 Session 3 and 4
16th September	English Day 3 Session 5 and 6				Maths Day 2 am session 3 Computing 3 of 3 hours Maths Day 3 am session 4
23rd September	Science day 1 sessions 1 and 2				- Modes for Lesson planning, key performance practice / audits
30th September	Academic learning	Phonics focus			Science day 2 Sessions 3 and 4
7th October	Maths Day 4 Session 5 and 6	Phonics focus			Academic learning
14th October	SEND 2 of 2 History/geography 3 of 11				Academic learning
21st October	Behaviour focus (LHT 7a, 7c, 7f). Giving instructions and using language and non-verbal signals to manage		in schools	in schools	in schools
28th October	England and Powys and Wrexham	half term	half term	half term	half term
4th November	Teacher modelling		in schools	in schools	in schools
11th November	ITAP week				Science day 3 sessions 5 and 6
18th November	SEND focus				Maths Day 3 am session 7 MFL 3 of 3 Maths Day 6 am session 4 History/geography 6 of 11
25th November					English Day 4 Session 7 and 8
2nd December	SUR 1 window opens Full review of Placement A Academic assignment submission date				

Week 10 4/11	ITAP University Based Learning Teacher Modelling Shrewsbury - TBC	ITAP Teacher Modelling	ITAP Teacher Modelling In School ALL Day - school TBC	ITAP Teacher Modelling a.m. in school - school TBC	ITAP Teacher Modelling	Days in school: Wednesday (all day) and Thursday (am) ATs will learn how teachers use modelling within a lesson to support children's learning
Week 11 11/11	22 Beginning Placement Block ON LINE OR F2F meetings week	23 Beginning Placement Block	24 Beginning Placement Block Access data and review	25 Beginning Placement Block Access data	26 Beginning Placement Block	Review Reflection Journal Reflections or observations? Make sure you know your focus for first week on placement Look through children's books in a range of classes in your school. How often have they recorded work for word problems solving? What questions have they had to ask? What contexts have been used in the problems?
Week 12 18/11	27 Beginning Placement Block Twilight Session 3:30-5:00 if required	28 Beginning Placement Block	29 Beginning Placement Block	30 Beginning Placement Block	31 Beginning Placement Block	Staged Reflective Review 'window' Access History and Geography schemes of work and how they are planned and delivered. Organise to observe Music teaching in both key stages

30/12/2024	Winter				
06/01/2025	Well-being day	Admin Day	9 B4L 2	7 - Round table discussion	8
13/01/2025	Phase 2 starts Orientation visit	Placement 2 SBLB			9 - Lead Lecture
20/01/2025	ITAP - Assessment				
27/01/2025	10 - Lead Lecture	11	12	13	14
03/02/2025					10 Attachment & Trauma
10/02/2025			Reading Day	Reading Day	15 - Practitioner Enquiry Presentations
17/02/2025	Half Term ATs follow the half term of their placement school				
24/02/2025	ATs follow the half term of their placement school				
03/03/2025				6th Form Experience	6th Form Experience
10/03/2025	20			Primary Experience	Primary Experience
					11 (0.5) Formative Assessment

Please contact the individual provider for further details.

Why teach?

Many individuals in England are drawn to the teaching profession for a variety of compelling reasons. One of the most powerful motivations is the opportunity to make a difference from day one, positively impacting students' lives and shaping future generations. Teaching provides a high degree of creativity, with educators encouraged to design engaging lessons, projects, and learning environments.

Teaching also offers a competitive salary and generous holiday entitlements, providing financial stability and work-life balance. These factors, combined with the personal fulfilment of shaping the future, nurturing growth and inspiring young minds, make teaching a highly rewarding career choice in England.

For more information visit: Why teach |

<https://getintoteaching.education.gov.uk/>



Advertise all activities on DfE 'Get into Teaching'

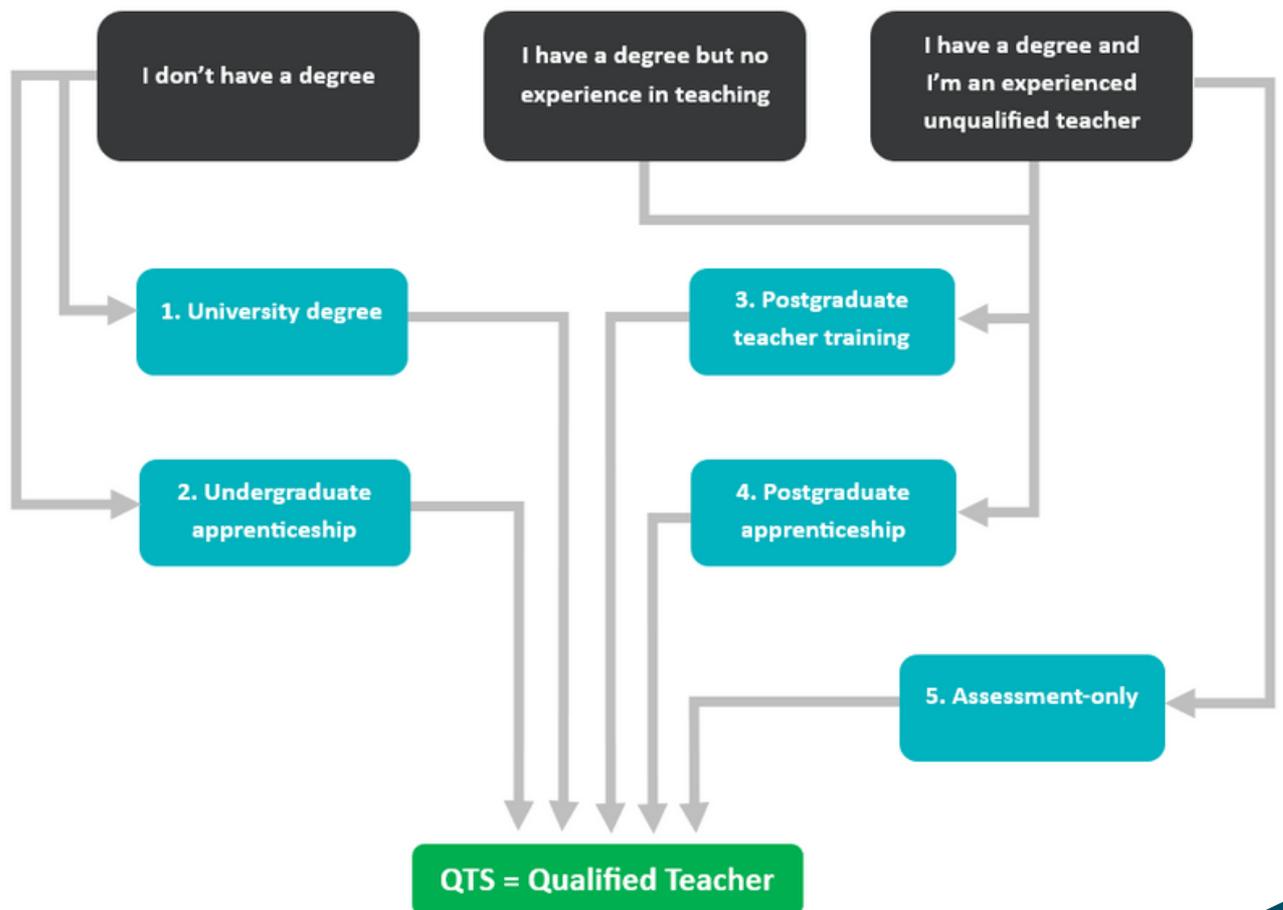
Find your teacher training course in England: [Find courses by location or by training provider - Find teacher training courses - GOV.UK](#)

Routes Into Teaching

To become a qualified teacher in England, earning Qualified Teacher Status (QTS) is essential. It's a key requirement for teaching in primary, secondary, and special schools.

Here's a quick breakdown of the basic entry requirements:

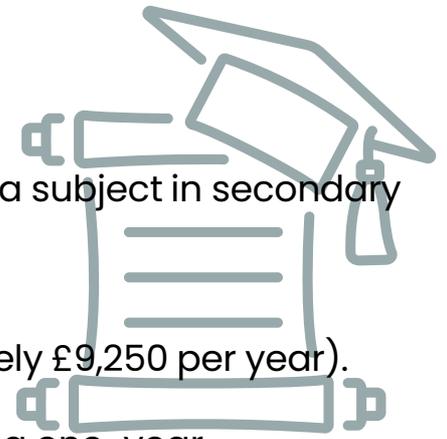
- A university degree
 - GCSEs at grade 4 (C) or above in English and Maths (plus Science for primary teaching)
 - Approved equivalents may be accepted, but Level 2 Functional Skills are not
 - Training routes and specific criteria may vary by provider
- It's wise to check with your chosen training provider for any additional requirements.



1. University Degree

Bachelor's degree

- > This is the most common route if you are wishing to teach a subject in secondary schools.
 - > Typically, a three-year university course.
 - > Level 3 qualifications would be required.
 - > Tuition fees apply – These vary per university (approximately £9,250 per year).
 - > Funding support is available through Student Finance.
- With a Bachelor's degree, you would then need to complete a one-year postgraduate course to achieve QTS.



Bachelor's degree with QTS

- > A common route if you are wishing to teach in primary schools.
 - > Typically, a three or four-year university course that includes QTS.
 - > Level 3 qualifications would be required.
 - > Tuition fees apply – These vary per university (approximately £9,535 per year).
 - > Funding support is available through Student Finance.
- You might also be eligible for bursaries and scholarships (subject-dependent).

2. Undergraduate Apprenticeship



Teacher Degree Apprenticeships (TDAs)

- > A 4-year full-time programme that involves working in a school and earning a salary, whilst working towards getting a Bachelor's degree with QTS.
- > Level 3 qualifications are required.
- > Fully-funded – No tuition fees and you will also receive a salary.
- > You will spend approximately 40% of your time studying for a degree with a university.

3. Post Graduate Teacher Training

Postgraduate Certificate of Education (PGCE) including QTS

- > A one-year programme delivered by a university, a School Centred Initial Teacher Training provider (SCITT) or a School Direct partnership.
- > Tuition fees apply – these are approximately £9,535pa.
- > Funding support is available through Student Finance.
- > Bursaries and scholarships are available for certain secondary subjects.

University

- > Lecture-based postgraduate course which includes at least two school placements.

School Centred Initial Teacher Training (SCITT)

- > A school-based course with regular training delivered by a SCITT.
- > The PGCE qualification is delivered by a partner university.

School Led PGCE Route

- > A school-based course with regular training delivered by a partner university or School Centred Initial Teacher (SCITT) provider.
- > Salaried places available where you are paid as an unqualified teacher with the school paying the tuition fees. Most programmes lead to a PGCE qualification (there may be an additional cost to you for this).
- > Fee-funded places available. Course fees are usually around £9,250 but funding support is available via Student Finance. For certain subjects, bursaries and scholarships are available up to £31,000. The PGCE qualification is delivered by a partner university

*“As someone coming into teaching later in life, I was made very welcome and felt supported throughout the programme. I cannot recommend **Salop** highly enough. They have given me the confidence to embrace this new profession with enthusiasm and excitement for all that the future may hold in the classroom and beyond” Anon*



4. Post Graduate Apprenticeship

PGTA (Postgraduate Teaching Apprenticeship)

- > A relatively new route to becoming a qualified teacher.
- > A full-time employment-based programme that involves working in a school, whilst earning a salary.
- > Fully-funded - No tuition fees and you will also receive a salary.
- > Most programmes lead to a PGCE qualification (there may be an additional cost to you for this).

5. Assessment-only

Assessment-only route to QTS

- > 3 month fast-track route for experienced unqualified teachers that have sole responsibility for teaching, assessment and planning.
- > You must be able to prove you meet the Teachers' Standards without needing additional training.
- > You will complete a series of assessments over 12 weeks.
- > Fees are usually between £1,500 - £4,000 (may be covered through your school).

6. Internship

The teaching internships programme is open to potential trainee teachers interested in teaching:

- mathematics
- physics
- chemistry
- computing
- design and technology
- modern foreign language

For more information, please visit:

<https://getintoteaching.education.gov.uk/>

'Great support and training (ALL), well-structured and organised placements which develop with you and improve confidence and competence in a well-paced and timely manner.' Anon

How to apply to be a teacher

1. Understand qualifications

To train to teach in England, you will need to have:
a bachelor's degree from a UK or non-UK university (or other institution)
a maths qualification equivalent to GCSE (General Certificate of Secondary Education) grade 4 (C)
a science qualification equivalent to GCSE grade 4 (C) if you teach pupils aged 3 to 11
an English language qualification equivalent to GCSE (General Certificate of Secondary Education) grade 4 (C). If you don't have your GCEs, you can gain equivalent qualification through Edgehill. Please follow the link for further information.

<https://www.edgehill.ac.uk/study/apply/equivalency/>



2. Understand funding

Undergraduate and postgraduate teacher training course fees are around £9,535 per year.

You can apply for tuition fee and maintenance loans, even if you already have a student loan.

If you're interested in teaching certain subjects, you might be able to get a tax-free bursary or scholarship of up to £31k to support you while you're training.

Funding is available for schools to provide paid teaching internships to potential teachers in chemistry, computing, languages, maths and physics.



*Training with **SPP** has been a great experience having a range of specialists to support through the process, great mentors to help along the way and access to lots of different learning experiences and settings to really give a great foundation for a career in teaching. Natalie Kerwin*

3. Find a teacher training course

Through teacher training, you can get qualified teacher status (QTS) or QTS with a postgraduate certificate in education (PGCE).

You need QTS to teach in most primary and secondary schools in England but you do not need a PGCE to teach. Explore the age groups and specialisms you could qualify to teach.

If you do not have a degree, explore undergraduate teacher training.

If you already have a degree, find out how to choose your postgraduate teacher training course.

Find postgraduate teacher training courses

4. Apply for teacher training

You can usually start applying for postgraduate training in October and undergraduate training in May, the calendar year before your course starts.

You can apply throughout the year, but some courses do fill up quickly.

Get tips on making a great application including finding the right references and writing a personal statement.

When you get offered a place on a course, your provider will arrange a background and criminal records check.

This is known as a Disclosure and Barring Service (DBS) check. You must pass these checks in order to teach students under 18.

For further details on the locally delivered post graduate teacher training courses offered by STEP, please contact:



Teacher Internship Programme

Overview

The aim of the internship programme is to enable undergraduate and master's students the opportunity to experience teaching before they commit to it as a career. This programme is part of Get into Teaching, supporting prospective teachers through their journey into the profession. Subjects covered by the programme (2025)



Undergraduate and master's students studying for a degree in STEM-related subjects and languages can apply to experience teaching in:

- chemistry
- computing
- languages
- maths
- physics



Funding is not provided for subjects that are not listed.

What is involved?

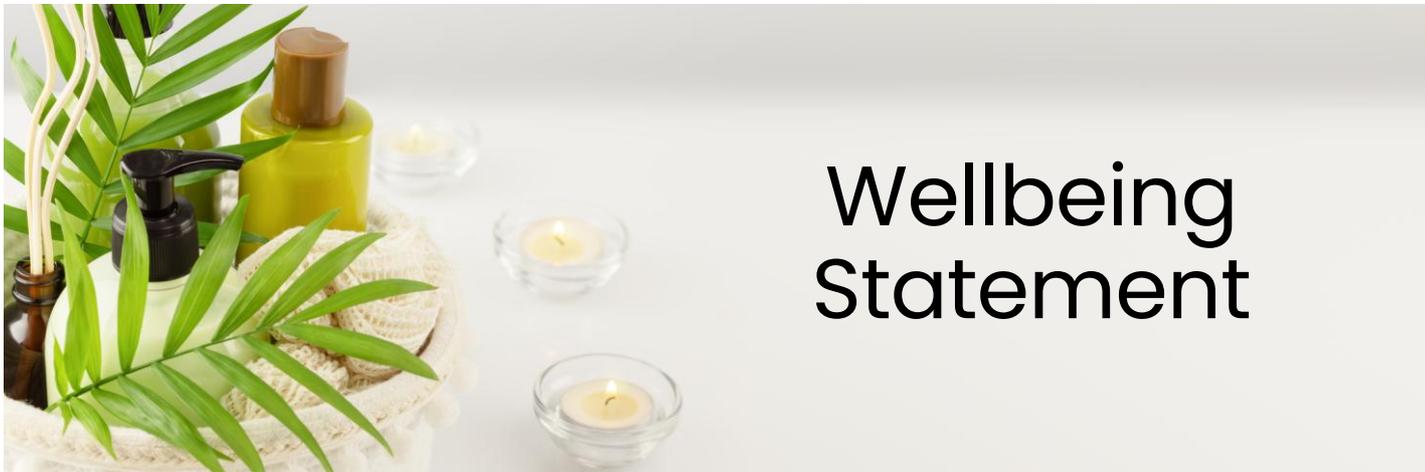
The programme is school-led. School partnerships can choose to collaborate with an accredited initial teacher training (ITT) provider to develop and deliver their programme.

The programme should offer interns a structure of activities to gain a deep experience of teaching. This may include:

- a combination of teaching, running subject-related projects, offering intensive support for children who are struggling, helping with experiments and laboratory work
- structured training, shadowing and lesson observation followed by a chance to jointly plan and deliver lessons
- access to one-to-one mentors who are good or outstanding classroom teachers in their specialism
- opportunities to network with qualified subject specialists

*'I would recommend training with **Severn** as they have been nothing but supportive to me since before I even started!*

The course leaders genuinely care about their students, going out of their way to check on their wellbeing and the support is always there should we need it.' Sarah Buckley



Wellbeing Statement

Supporting Emotional Health in School-Led ITT



At the heart of our school-led PGCE route is a deep commitment to emotional health and wellbeing. We believe that a trainee’s wellbeing is just as important as their academic and professional development. That’s why we embed a strong, responsive support network into every stage of the programme.

Our smaller cohort sizes mean trainees benefit from a close-knit peer group and personalised attention. If wellbeing concerns arise, we can draw on a wide range of experience and support across our partnership—confidentially and compassionately.

Each of our partners brings an extra layer of care.



How can schools support with ITT?



School Website

It can be really useful to include "Initial Teacher Training" or "Train to Teach with Us" in a prominent place **on your school website** because it; attracts aspiring teachers who are looking for supportive and high-quality training environments:

- It promotes the school as a training hub, showcasing your commitment to developing the next generation of educators.
- supports recruitment efforts by building a pipeline of well-trained teachers familiar with the school's ethos and practices.
- highlights the school's expertise in mentoring and professional development, which strengthens its reputation.
- encourages partnerships with universities and training providers, opening access to additional resources and professional networks.
- demonstrates leadership capacity, showing that the school contributes to the wider education system.

Including this information prominently signals that your school is a forward-thinking, collaborative, and development-focused environment.

This is an example that could be used:

Teacher Training at xxxx School

INSERT SCHOOL PICTURE



We are committed to supporting aspiring teachers on their journey into the profession. In partnership with the Shropshire and Telford Education Partnership Teaching School Hub and the University of Chester, we offer placements and training through the PGCE Lead School Partner Route.

Trainees benefit from expert guidance by experienced mentors and a strong academic programme at the University of Chester that blends theory with hands-on classroom practice.

STEP is now recruiting. To learn more, contact ITT Strategic Lead Sian Deane at sian.deane1@taw.org.uk or call 01743 387237.

Why train with us?

STEP's teacher training programme is focused on developing homegrown talent for the local area and beyond. Many trainees stay within the partnership after qualifying, taking on teaching roles, mentoring others, and even stepping into leadership positions across the region.

With completion and employment rates consistently above the national average, the programme offers a strong launchpad for a lifelong career in education. For many, training with STEP is just the beginning—ongoing development is supported through CPD opportunities delivered via the Teaching School Hub.

Since 2012, over 400 individuals have become qualified teachers through the programme. You could be next to join the STEP family.

Create a button or eye-catching link

Adding a dedicated page to your website is a strong first step toward boosting teacher recruitment. To maximise its impact, it's important to draw attention to your key messages. Eye-catching buttons and image links help guide visitors directly to the content you want them to see—making your page not just informative, but effective.



Website/School app Web content/school app – short snippets

Below are some examples of text snippets that you can use on your website/school app – free to add to. If you need inspiration to create more short content pieces, please visit the 'Get Into Teaching' website.

You can use the provided text snippets in several effective ways to enhance your website or school app and support teacher recruitment:

- Add visual banners to your homepage or relevant pages—this is the most impactful option.
- Insert text links to the 'Get Into Teaching' site from existing pages where the context fits.
- Create a dedicated webpage with information on entering the teaching profession and include a clear call-to-action directing visitors to the 'Get Into Teaching' site.

If you can, create a separate webpage specifically to promote teaching as a profession. If you need inspiration for more content, please visit the 'Get Into Teaching' website.

Showcase Diversity

Showcasing a genuinely diverse mix of teachers and pupils in your school's messaging helps reflect the community you serve. Highlighting inclusivity can attract a wider pool of talented candidates who feel represented and welcomed.

STEP
Shropshire and Telford
Education Partnership

Build connections
that last a lifetime.

Teach in Shropshire
and Telford & Wrekin.

Teaching Transforms,
Education Matters.

Reshare social media content – ‘Get Into Teaching’

Reshare social media content – ‘Get Into Teaching’: In addition to posting your own material, it's useful to share content from the Department for Education's ‘Get Into Teaching’ channels. Their posts are frequently engaging and informative, designed to inspire prospective teachers. Sharing these updates can help attract new talent and provide helpful resources to promote teaching as a profession.

Facebook www.facebook.com/getintoteaching

Instagram www.instagram.com/get_into_teaching

LinkedIn www.linkedin.com/company/get-into-teaching

X/Twitter www.x.com/getintoteaching

YouTube www.youtube.com/user/getintoteaching

Please see the links below for the social media account we have for STEP



<https://www.facebook.com/ShropshireandTelfordEducationPartnership>

@STEPhub11



www.linkedin.com/company/step-shropshire-and-telford-education-partnership/

Promoting Positive Messaging in Education

Teaching is a deeply fulfilling profession, yet it's not always perceived that way by the public. Schools that highlight the positives of teaching and share uplifting stories are more likely to attract passionate, high-quality staff. Celebrating the rewards of the role helps reshape public perception and inspires future educators.

School newsletters are a powerful tool for promoting teaching as a career. Including short, engaging articles helps highlight local teacher training routes and showcase opportunities to future educators. With minimal editing, the following example can be tailored to inspire community members to consider the profession:

'Considering a career in teaching?

Train with us at XXXX School! We support aspiring teachers through placements and training via the Shropshire and Telford Education Partnership (STEP) in collaboration with the University of Chester. The Partner Led programme provides a direct path to train, qualify, and find employment as a teacher. We also offer short-term placements for those exploring teaching as a career.

We're recruiting now! For more information, contact STEP:  sian.deanel@taw.org.uk  01952 387237'

A simple newsletter stub offers a quick and visually appealing way to share content. Its straightforward and concise format makes it effective without requiring much time or space—perfect for drawing attention in busy communications. Here are a few adaptable newsletter stub examples that are short, engaging, and designed to spark interest in teaching careers:

Thinking About Teaching? Discover the rewards of shaping young minds. Train locally with expert mentors and make a difference every day.

Start Your Teaching Journey Here! We offer hands-on training placements through the STEP programme and University of Chester. Explore your future in education with us.

Train Where You Belong Our school supports aspiring teachers every step of the way. Gain experience, train, and build your career with us.

Here are some key benefits which you can include in your copy:

- > Make a real difference to the lives of young people and the next generation – teaching is a hugely rewarding career.
- > Great career progression prospects – from being a teacher to becoming a headteacher, anything is possible!
- > Job security – the demand for teachers has never been greater.
- > Excellent starting salary of £31,650 (or more in London) as a newly qualified teacher.
- > Time off – you will get more day's holiday than people in many other jobs.

Parents and the local community are potential sources of recruits for teacher training. Please find below examples to help you draft letters to raise the awareness of teacher training opportunities within the parent body and the community.

Dear Parents and Carers,

At [insert school name], we are deeply committed to providing a high-quality education for every child. We believe in the power of exceptional teachers to shape lives, and we're proud to be part of a community that values learning, opportunity, and growth.

That's why we're reaching out today—to ask you to join us in building a stronger future for our children and generations to come. Teaching is a remarkable profession. It is, without doubt, one of the most rewarding and meaningful careers anyone can pursue.

Now is a brilliant time to get into teaching. There's more support than ever before: teacher training has never been more accessible, pay has increased in recent years, and the benefits of term-time working and the Teachers' Pension Scheme are particularly valuable for families.

There are a variety of teacher training options available, each suited to different lifestyles and backgrounds, including:

- Part-time study options
- School-based training routes
- University-led programmes (including undergraduate degrees)
- Salaried positions for unqualified teachers
- Assessment-only routes for experienced candidates
- Undergraduate apprenticeships

Whether you're a recent graduate, currently studying, or thinking about a career change—there's a path into teaching that's right for you. For guidance, reach out to [designated colleague] at [school name], who will be happy to support you on your journey.

You can also contact our trusted partners at STEP, who provide advice and connect aspiring teachers with suitable training providers. Additionally, the UK Government's comprehensive Get Into Teaching service offers everything you need to get started: <https://getintoteaching.education.gov.uk/>

And if you're looking for training providers nearby, we recommend visiting Find Teacher Training Courses, where you can discover options across Shropshire and Telford & Wrekin.

Thank you for supporting our school—and for being part of something bigger.

Warm regards, [Your Name or School Leadership Team] [School Name]

Dear member of the community,

We are passionate about education, and we believe in the power of great teachers to transform the lives of children. Students' experiences at school are fundamental in their development as positive and proactive members of society.

We are writing to you, as a member of our local community, to tell you that you, your children, friends and family could be the brilliant teachers of tomorrow. You could be the people who create amazing educational experiences and lifelong memories for today's children.

As a teacher, you will draw on your expertise and experience in a rewarding, meaningful and respected profession. In taking such a life-changing step, you will have the opportunity to change the lives of all the young people you work with, as well as give back to the local community.

You can choose from a range of routes into the profession to suit you, including:

- Part time study over more years
- School based routes
- University based routes (including undergraduate degrees)
- Salaried routes for unqualified teachers and experienced teaching assistants

You can learn more about how to become a teacher at: How to Become a Teacher [url for physical letter: <https://getintoteaching.education.gov.uk/steps-to-become-a-teacher>]

If you, your friends, children or other relatives are university graduates, or currently studying for your degree, there are steps you can take right now towards starting a career in teaching. You can get in touch with [designated colleague] at [school name], and we will support with your next steps. You can also always contact our partners at [local teaching school hub], who will be happy to talk you through the process and direct you to the options and providers that are suitable for you. The UK Government also runs a comprehensive service that can support you: Get Into Teaching [https://getintoteaching.education.gov.uk/]

Brilliant teachers make brilliant experiences of school for our young people, and in doing so help to shape our local community, as well as society at large. Don't wait for your opportunity to be a role model for the next generation: speak to us to find the best route into teaching for you.

Faithfully,