

A high-quality writing curriculum for all

Informative and inspirational face-to-face or online training day

'Practical examples...clear messages... a really helpful informative session'

Shropshire January 2026

Course leader: Diane Pye

Please contact Diane if you are interested in running this training for your school, group of schools or trust. Thank you.

Email: diane@dpschoolimprovement.co.uk

The day is ideal for curriculum leaders and teachers in early years, key stage 1 and key stage 2. Attendees will come away with refreshed thinking, plenty of ideas, clear curriculum sequencing and lots of helpful information about effective approaches to writing.

Informed by the writing framework, the curriculum and assessment review 2025, the renewed Ofsted framework and subject reviews. This professional learning day covers inclusive curriculum principles in writing and examples from the classroom.

About Diane

Diane is passionate about top-quality curriculum design that inspires teachers and pupils alike. She is involved in curriculum research and has contributed to national subject reports, including *'Telling the story – the English education subject report' Ofsted March 2024*. Diane provides training and materials for English hubs, trusts and schools across England.

The day focuses on:

- key headlines and accountability
- how to secure crucial foundational knowledge
- principles and practice that support inclusive writing curriculums
- transcription
- structures, routines and meaningful activities that drive progress
- what we mean by an ambitious writing curriculum
- curriculum sequencing and expectations
- composition
- ideas and resources to use in the classroom
- understanding what the writing framework and curriculum review mean for primary school writing.

Please contact Diane to find out about costs for online or face-to-face sessions. Email: diane@dpschoolimprovement.co.uk

Thank you

Some recent feedback from this face-to-face writing training:

'A very informative session bringing to light the importance of research and changes to our practice.' Teacher, **Shropshire**



