

A high-quality writing curriculum for all
Informative and inspirational face-to-face training day
'Practical examples...clear messages... a really helpful informative session'

Shropshire January 2026

Course leader: Diane Pye

Please contact Diane if you are interested in running this training for your school, group of schools, trust or MAC. Thank you.

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The day is ideal for curriculum leaders and teachers in early years, key stage 1 and key stage 2. Attendees will come away with refreshed thinking, plenty of ideas, clear curriculum sequencing and lots of helpful information about effective approaches to writing.

Informed by the writing framework, the curriculum and assessment review 2025, the renewed Ofsted framework and subject reviews. This professional learning day covers inclusive curriculum principles in writing.

About Diane

Diane is passionate about top-quality curriculum design that inspires teachers and pupils alike. She is involved in curriculum research and has contributed to national subject reports, including *'Telling the story – the English education subject report' Ofsted March 2024*. Diane provides training and materials for English hubs, trusts and schools across England.

The day focuses on:

- key headlines and accountability
- how to secure crucial foundational knowledge
- principles and practice that support inclusive writing curriculums
- transcription
- structures, routines and meaningful activities that drive progress
- what we mean by an ambitious writing curriculum
- curriculum sequencing and expectations
- composition
- ideas and resources to use in the classroom
- understanding what the writing framework and curriculum review mean for primary school writing.

Some recent feedback from this face-to-face writing training:

'A very informative session bringing to light the importance of research and changes to our practice.' Teacher, **Shropshire**

'Alignment to the renewed toolkit – especially the foundational knowledge... really sharpening this. Incredibly useful... I always like the fact that when engaging with your training, the courses make links to each other. Every word counts, and ideas and strategies are impactful. Thank you' Headteacher, **Dudley**



'It was incredibly helpful being directed to the relevant research. Practical examples. Clear messages to take back to school. A really helpful, informative session which has given myself and my colleagues lots to think about for our practice. Thank you so much.' Teacher, **Shropshire**

'The course really clarified the messages that are coming through from the various reports and Ofsted by giving concrete examples for classroom practice. The leader also knew about current thinking in other areas of the curriculum: history and maths. She was also aware of the changes coming regarding children with SEND and how they should be integrated into the classroom. I really appreciated the holistic view she was able to give. I have come back to my school with much clearer aims for my subject area. I also understand how this feeds into other areas of the curriculum. I am also armed with some fantastic suggestions for facilitating fun writing sessions...just what I was hoping for.' English leader, **Herefordshire**

'Lots of examples of tasks that are easily implemented' Teacher, **Coventry**

'Excellent...will have a huge impact on our schools' SLT. **Coventry**

'It is helpful to know where to find the evidence so that we can discuss with colleagues. Really informative session. Thank you.' English leader, **Shropshire**

'I found the course interesting, informative and affirming. I also left buzzing with some ideas to share with my KS 2 colleagues in school. This has given me much more confidence to work with colleagues' SENDCO, **Shropshire**

[Click here for more feedback and testimonials](#)

