

## Shropshire Virtual School

Spring term 2026

### Training overview for education settings

Training title	Date and time	Venue	Overview	Click the icon below to register
Understanding and supporting transitions	20 <sup>th</sup> January 2026 9:30am-12pm	Online	This training event has been co-designed with care-experienced young people and explores the various transition phases in the care journey and how to manage them effectively. By the end of this session, participants will identify the challenges that young people face during transition periods and be equipped with knowledge and tools to be able to support children and young people effectively at these times.	
Supporting care-experienced young people on their journey to higher education	22 <sup>nd</sup> January 2026 9:30am-12pm	Online	This training event provides helpful information about the process of applying to university for care experienced young people and how to ensure they are supported onto and during their HE journey. By the end of the session participants will be able to identify how to help young people overcome the potential barriers; have greater knowledge of the UCAS application process; and have a wider understanding statutory and local entitlements relating to HE.	
DT New to post training	4 <sup>th</sup> February 2026 3:30-5:15pm	Teams	<b>The role of a designated teacher is statutory in all schools and academies. They must have appropriate training and the relevant qualifications and experience to carry out their role and must take lead responsibility for raising the attainment of looked-after and previously looked-after children.</b>  This training is aimed at equipping newly appointed DTs or those who would like to refresh their practice with the	

			<p>knowledge and understanding needed to support Looked After and Previously Looked After Children and will cover:</p> <ul style="list-style-type: none"> <li>• The statutory duties of the designated teacher for both looked after and previously looked after children especially as outlined in the guidance to governors</li> <li>• The role of the Virtual School Head and Virtual School</li> <li>• Information about children looked after and previously looked after</li> <li>• Supporting staff in mitigating the impact of trauma</li> <li>• The Personal Education Plan Meeting, why it is so important, making it effective, creating SMART targets and actions plans</li> <li>• Pupil Premium Plus Grant and how it may be used</li> <li>• Admission, Attendance and avoiding Exclusion Reporting outcomes</li> </ul> <p>Key documents: The designated teacher for Looked After Children and Previously Looked After Children - statutory guidance on their roles and responsibilities February 2018</p>	
Understanding and supporting transitions	25 <sup>th</sup> February 2026 9:30am- 12pm	Online	<p>This training event has been co-designed with care-experienced young people and explores the various transition phases in the care journey and how to manage them effectively. By the end of this session, participants will identify the challenges that young people face during transition periods and be equipped with knowledge and tools to be able to support children and young people effectively at these times.</p>	

DT Network meeting	Tuesday 3 <sup>rd</sup> March 2026 3:30-5:30pm	Teams	<b>This is essential for ensuring schools/providers are meeting duties for Looked After Children, Previously Looked After Children and Children with a Social Worker.</b>	
Making a difference at PEPs – Early years – KS4	11 <sup>th</sup> March 2026 1-2:30pm	Teams	<p><b>Every one of our young people deserves a good quality Personal Education Plan (PEP)</b></p> <p><i>Come and meet our Virtual School Teacher who leads on PEPs for the Shropshire Virtual School and find out:</i></p> <ul style="list-style-type: none"> <li>• <i>all about PEPs – what are they and why are they important?</i></li> <li>• <i>how the carer's role is key</i></li> <li>• how you can be well prepared for the PEP meeting</li> </ul> <p><i>Bring along your questions, e.g.:</i></p> <ul style="list-style-type: none"> <li>• How do I know if my child is doing well or not?</li> <li>• How can we use Pupil Premium + ?</li> </ul>	
Making a difference at PEPs – KS5	12 <sup>th</sup> March 2026 1-2:30pm	Teams	<p><b>Our New Shropshire KS5 PEP launched on 2nd September 2024.</b></p> <p><b>Essential KS5 PEP training is happening NOW.</b></p> <p>Free online training for colleges, social care practitioners and carers for KS5</p> <ul style="list-style-type: none"> <li>• See a demonstration of the new PEP</li> <li>• Be aware of what is changing</li> <li>• A chance to ask any questions</li> </ul> <p><b>We aim for every one of our Looked After Children to have a Good Quality PEP with your help.</b></p>	

