

A high-quality writing curriculum for all
Informative and inspirational face-to-face professional learning
at Holmer CE Academy, Hereford

9:30 to 3:30pm Tuesday 20 January 2026

Course leader: Diane Pye

Delegates £130 (+VAT) including lunch and refreshments

Too far to travel? Would like to run this event at your school or group of schools?

Please contact Diane to find out more: diane@dpschoolimprovement.co.uk

Informed by the writing framework, the curriculum and assessment review 2025, the renewed Ofsted framework and subject reviews. This professional learning day covers inclusive curriculum principles in writing.

The day is ideal for curriculum leaders and teachers in early years, key stage 1 and key stage 2. Attendees will come away with refreshed thinking, plenty of ideas and lots of helpful information about effective approaches to writing.

About Diane

Diane is passionate about top-quality curriculum design that inspires teachers and pupils alike. She is involved in curriculum research and has contributed to national subject reports, including *'Telling the story – the English education subject report'* *Ofsted March 2024*. Diane provides training and materials for English hubs, trusts and schools across England.

The day focuses on:

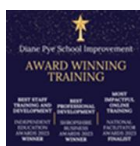
- how to secure crucial foundational knowledge
- principles and practice that support inclusive writing curriculums
- structures, routines and meaningful activities that drive progress
- what we mean by an ambitious writing curriculum
- ideas and resources to use in the classroom
- understanding what the writing framework and curriculum review means for primary school writing.

[Click here to register for this event](#)

Venue:

Holmer CE Academy
Holmer Road
Hereford
HR4 9RX

Some feedback from DPSI English professional learning courses:



'Truly inspirational'

'Accessible, user-friendly and inspiring'

'The most hands on, useful coordinator course I have ever been on'

'Informative, interesting, clear and attendee-responsive'

'Clear, concise, informative, child focused, emphasis on helping teachers teach and ensuring good outcomes for both pupils and staff'

'An exceptionally thorough and clear session which was informative and incredibly useful'.

[Click here for more feedback and testimonials](#)

