

Proactive Approaches to Tackling Hate Incidents in Schools

Jane Parsons (Education Access and Safeguarding Officer)

Why Proactive Work Matters

Early intervention reduces harm and escalation

Builds inclusive, respectful school cultures

Supports statutory duties under the Equality Act 2010 and Prevent Duty

Empowers staff and students to respond confidently

Hate related incident report form

While there is **no statutory duty** to report hate incidents to the local Authority schools are:

Expected by Ofsted and the DfE to record and report hate-related incidents.

Encouraged by Shropshire Council to use formal reporting tools to support safeguarding and community safety.

Required to reflect their approach to hate-related incidents in key policies (e.g. behaviour, safeguarding, Prevent).

The electronic form can be found either in the [SLG - Safeguarding policies and guidance/the Prevent duty](#)

Or

[Local Authority Online Forms](#)

And all responses will automatically be sent to a dedicated email address

hateincidents@shropshire.gov.uk

Who has contributed to development?

Police, schools, Victim support, Scarf representative.

Hate related incident report form

Introduction to the form for schools and settings

Shropshire Council will use the information below to contribute to the community safeguarding arrangements to help inform community-based interventions and encounter the problems identified. Specific support at your school/setting can be offered on request. Please contact hateincidents@shropshire.gov.uk for further information. To assist in the completion of this form, please find definitions below:

A hate crime is defined as

'Any criminal offence which is perceived by the victim or any other person, to be motivated by hostility or prejudice based on a person's race or perceived race; religion or perceived religion; sexual orientation or perceived sexual orientation; disability or perceived disability and any crime motivated by hostility or prejudice against a person who is transgender or perceived to be transgender.'

A non-crime hate incident is defined as

Any incident where a crime has not been committed, but where it is perceived by the reporting person or any other person that the incident was motivated by hostility or prejudice based on a person's race or perceived race; religion or perceived religion; sexual orientation or perceived sexual orientation; disability or perceived disability and any crime motivated by hostility or prejudice against a person who is transgender or perceived to be transgender.'



Hate related incident report form – What information do we ask for?

- Setting type and name (including Early years, post 16, special and independent)
- Early help locality base
- Name and role of referrer and contact details.
- Age range of victim/s
- Has parent/care been notified?
- Ethnicity of victim.
- Is the victim male/female/non-binary/prefer not to say/not known
- Details for the person/s who have caused harm (as above)
- Date of incident
- Type of incident – verbal/physical/damage to property/online/graffiti
- Place of incident - classroom, school playground area, school canteen/dining area, on the way to school or setting, on the way home
- Does the victim believe they were targeted because of (options relate to characteristics)

An overview of how the incident was dealt with. Have police been notified about the incident?

- Have you notified any other agencies about this incident? (Early help, Health professionals, LADO, Childrens social care, True Vision, Victim support, Governing body.

How can the LA support and what will we do with the information?

Data analysis to ensure support is focused and relevant. Identifying key themes/localities/age group within Shropshire

Partnership working with police, schools, Voluntary organisations, parents, Department for Education, Victim support – promoting the I am ME! Project

<https://www.victimsupport.org.uk/resources/west-mercia/>