

OUTREACH SERVICES

BRINGING INCLUSION
TO THE CORE OF
SCHOOLS



MATi
Marches Academy Trust



*Now taking bookings for
September 2025*



TeamTeach

TEAM TEACH TRAINING - LEVEL 1 AND 2

Individual Level 1 (6 hour day)	125
Individual Level 2 (12 hours - 2 days)	160
Setting Level 1 (6 hour day; max. 24 delegates)	1250
Setting Level 2 (12 hours - 2 days; max. 24 delegates)	2500

At MATi Outreach Services, our experienced, accredited and licensed trainers deliver Team Teach's award-winning, evidence-based training, putting the individual at the centre of every decision.

Team Teach positive behaviour training courses provide a holistic approach to managing behaviour for individuals and organisations working with children and adults, including health and social care settings. The accredited, award-winning training helps your organisation build strong relationships and transform challenging situations into positive outcomes. We focus on teamwork and communication, to foster supportive working practices and recognise the needs of distressed individuals.

Individual Level 1 & 2* courses are hosted across Shropshire permitting schools and services to utilise training for individuals in their setting.

Setting Level 1 & 2* courses are for schools and services who wish to train large numbers of staff (maximum of 24 delegates for certification and insurance purposes) on dates to suit their availability and requirements.

All courses must be booked and paperwork submitted six weeks in advance of the course booking. All participants, upon completion of their course will receive:

- Level 1: a Level 1 'non-physical' certificate. Certification for this course is valid for 24 months.
- Level 2: a Level 2 certificate. Certification for this course is valid for 12 months.

Please note, Level 1 is not a prerequisite for Level 2 training.

To enquire, contact:

✉ outreach@mmat.co.uk

☎ 01743 583451



WHICH COURSE IS RIGHT FOR ME?

Positive Behaviour Management Level One – 6 Hour open course provides individuals with practical, interactive training, designed to transform participants' practice in the workplace, allowing those working in a low-risk primary and secondary schools to understand and implement holistic behaviour management strategies. Can be delivered across two 3-hour twilight sessions or one 6-hour day. A training needs visit will be conducted two weeks prior to the delivery of the training.

The course will also cover documentation and legal guidance, as well as best practice when reporting and reviewing incidents.

Learning Outcomes

Participants will learn how to:

- Increase understanding and awareness of behaviour as communication and develop a framework to better respond to reduce risk
- Develop a greater team dynamic in supporting individuals who are distressed with approaches that have impact and strengthen relationships
- Utilise a toolkit of holistic strategies on de-escalation and crisis intervention, both verbal and non-verbal for supporting with disruptive and distressed behaviours
- Execute simple and safe positive handling techniques including personal safety, appropriate for a low-risk environment (if required by your setting). Our techniques are situated within a respectful, supportive approach to behaviour support strategies which maintains positive relationships.

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Level Two is delivered over two days, amounting to 12 hours' interactive, practical training, spanning eight modules. This training is delivered and tailored to the needs of participants. Prior to any setting-based training, we will discuss the content that you need, and devise a curriculum to meet the specific needs of your service. The Team Teach approach emphasises positive relationships as being the key element in behaviour management, with physical techniques serving as only one part of an overall approach. A training needs visit will be conducted two weeks prior to the delivery of the training.

Learning Outcomes

Participants will learn how to:

- Understand the drivers and motivations displayed by individuals who are distressed and may become aggressive and disruptive
- Build a stronger team confidence around supporting behaviour
- Utilise a toolkit of holistic strategies on de-escalation and crisis intervention, including the importance of targeted communication, both verbal and non-verbal
- Understand and know relevant legal standards and expectations related to use of force, and of the reporting, recording, monitoring and evaluating requirements of incidents involving physical controls and reasonable force
- Execute simple and safe positive handling and personal safety techniques: including guiding, escorting and holding in standing, sitting and kneeling positions safely, appropriate for your setting's needs, which focus on maximum care - minimum force
- Improve expertise and confidence in staying safe, competence to carry out simple de-escalation strategies, and applying physical intervention in conjunction with a needs analysis.

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