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Department
for Education

English Hubs

St John Bosco English Hub

Working in partnership to ensure every child becomes a life-long reader.

Reading Fluency Strategies and Interventions for Year 2 (Post phonics)

Kathy Roe & Juliet McCullion
HFL Education



Aimed at: * Reading/Phonics Leaders * Year 2 class teachers * English subject leaders

Reading fluency is defined as being a combination of automaticity, accuracy and prosody.

When a reader can apply these three components to a text which is appropriately pitched for them, then they can be described as a fluent reader.

Join Kathy Roe and Juliet McCullion for an eLearning module to understand how to support children in Year 2 with fluency post phonics.

Prior to the training:

Delegates will be set up on the HFL Education Hub approximately 1 week before the live training.

Please click on the QR code
to book your place on the training:



The training will be delivered in three sessions on the day:

Session 1:

9am - 11am - Understanding the intervention

Session 2:

Session A - 11am to 12.30pm

Session 3:

Session B - 1.30pm - 3pm

Wednesday 21st May 2025

9am to 3pm

COST:
FREE

There are limited spaces.

For further information, please contact Jacky Briscoe, Strategic Lead:
jacky.briscoe@st-johnbosco.sandwell.sch.uk or call on 0121 556 0228

We welcome all enquiries.

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Epic storytelling and creative writing workshops

Work directly with author Chip Colquhoun

Storytelling is so effective for raising children's enthusiasm for reading, it makes sense that it is also a powerful tool for inspiring their writing. But did you know it can also improve their writing stamina, word choice, and even their spelling? Over nearly two decades, Oxford Owl storyteller **Chip Colquhoun** and the team at **Epic Tales** have demonstrated this for hundreds of schools worldwide – and now they're working with the English Hub to enable you to empower your pupils with the exact same methods.



Aimed at: * Reading/Phonics Leaders * EYFS, Year 1 and Year 2 class teachers * English subject leaders

See how your pupils can turn from reluctant writers to recreational writers.

Join Chip in a classroom environment where he will model how to guide pupils through the joy of experimenting with well-known fairy tales to create their own original tales, whilst also understanding the importance of writing to record and share their ideas.

If writing stamina is your pupils' issue, they'll enjoy a mixture of storytelling, arts, and crafts to co-create an original story. Pupils will become motivated to write creatively.

And for pupils who need support with the quality of their writing, they'll be taken on a journey to discover for themselves the key features of a great story – and how to write it.

Teachers to observe first-hand these workshops in action.

All participating schools will also receive a brand new handbook, written by Chip and illustrated by Winnie the Witch's Korky Paul, containing everything you need to share this approach with your colleagues.

There are limited spaces and you will need to commit to all relevant workshops (i.e. all EYFS sessions; all Y1 workshops; all Y2 workshops and the training day)

You will be working alongside staff and children at St John Bosco to learn how to use storytelling to support creative writing within your setting.

- **3rd April AM: Y2 group session**
- **3rd April PM: EYFS and Y1 groups** (i.e. 2 separate groups)
- **4th April AM: Y2 group session**
- **4th April PM: EYFS and Y1 groups**
- **8th April AM: Y1 group session**
- **8th April PM: Y2 group session**

9th April all day: 30 spaces for teachers to join Chip for a training day to build skill and confidence in providing writing empowerment for your pupils. All participants will receive a handbook to support this process.

Venue: Village Hotel Dudley, Castlegate Drive, Dudley, DY1 4TB

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