

Funded by



Department  
for Education

**English Hubs**

Springhill English Hub



# English Hub Training Opportunities Funded by the DfE

## Autumn 2025

# Welcome to Springhill English Hub

Inspiring a Love of Reading – Building Strong Foundations for Literacy



023 8033 3954



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[www.springhillcatholic.co.uk](http://www.springhillcatholic.co.uk)



# Supporting Early Language Development

A FREE six-session school improvement course, focused on ensuring the very best outcomes in early language development

## In person in Southampton or online via Zoom

Designed to equip teachers and leaders with a practical pedagogical understanding of both typical language development and also how to support pupils who are struggling with language acquisition:

1. What is language and how it is developed?
2. Supporting Talk in Schools
3. Teaching words and making them stick
4. Identifying and Supporting SLCN
5. Making Change: Sustaining Change
6. Sharing the School Improvement Journey

### Southampton in-person sessions:

**2 pm to 3:30 pm**

Session 1 – Tuesday 21 October 2025  
 Session 2 – Tuesday 20 January 2026  
 Session 3 – Tuesday 17 March 2026  
 Session 4 – Tuesday 9 June 2026  
 Session 5 – Tuesday 7 July 2026  
 Session 6 – Autumn term 2026

### Online sessions:

**1 pm to 3 pm**

Session 1 – Monday 13 October 2025  
 Session 2 – Tuesday 2 December 2025  
 Session 3 – Tuesday 27 January 2026  
 Session 4 – Tuesday 24 March 2026  
 Session 5 – Tuesday 19 May 2026  
 Session 6 – Autumn term 2026

The sessions will be facilitated by Monika Thompson, a member of the English Hub Team.

### Who may attend?

Early Years leadership including Head Teacher, EY Phase Lead – plus one other depending on size of school.

### **BOOK HERE**

For schools within the Springhill English Hub area.

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# Tuesday 30 September 4:00–5:30 pm

## ONLINE

## Reading Leader Training

Fully funded training for NEW Phonics, Reading and English Leads.

Join Sandra and Steph to explore your role as a Reading Leader. In this two part webinar we will cover action planning, assessment, monitoring and coaching colleagues to improve early reading outcomes. These sessions are run by Kingsnorth and Springhill English Hubs.

Session 1: 30th September 2025

Session 2: 4th November 2025

**BOOK [HERE](#)**



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# Writing Framework Webinar 1 For English Leads and Teachers

## DfE Writing Framework Webinar 1

For English Leads and Teachers – October 2025

Springhill English Hub will be delivering The Department for Education's series of webinars on the new writing framework. These webinars are specifically aimed at English leads and class teachers.

The first webinar will focus on the key messages of the writing framework and serve as an opportunity to address common queries and dispel some of the myths that have emerged since its publication.

Webinar 1 is scheduled for:

**Thursday 9 October at 3:30 pm - 4:30 pm**

and will repeated on these dates

**Friday 10 October at 1 pm - 2 pm**

**Tuesday 14 October at 3:30 pm - 4:30 pm**

The English Hub network will be offering webinar 1 on various dates in October, should the dates above not suit.

**Book [here](#)**



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# Reading for Pleasure: Transforming your school's reading culture (TSRC)

## Evidence-based leadership CPD for primary English Leads

### In-person training: Evidence-based leadership CPD for primary English Leads

The TSRC programme is a sustained, research based CPD programme aimed at primary English Leads. During the course of the programme participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend 5 sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions in person at Springhill English Hub

#### Session dates:

Reading for Pleasure: a whole school culture: **Tuesday 11th November** 2 – 4pm

Creating whole school change: **Tuesday 13th January** 2 – 4pm

Creating a reading school: structural changes: **Tuesday 10th March** 2 – 4pm

Creating a reading school: behavioural changes: **Tuesday 28th April** 2 – 4pm

Celebrating impact and sustaining change: **Tuesday 22nd September** 2 – 4pm

#### Programme aims:

Understand the research underpinning RfP practice and pedagogy

Widen knowledge of children's literature

Transform whole school reading culture in your school

Develop the leadership skills to initiate and sustain change

Become advocates for RfP and share experiences and best practice

Facilitator: Hannah Howells

#### Location

Springhill Catholic Primary School, English Hub, SO15 2HW



**Book [here](#)**



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# Reading Ambition for All (RAFA): Teaching children who need the most support, including those with SEND

## In-person training at Springhill English Hub

Evidence based leadership CPD for mainstream leaders, teachers and SENCos

The core aims of the Reading Ambition for All programme are:

To improve outcomes for children who need additional support with reading, including those with SEND

To ensure that all children receive quality first teaching based on the latest research into how children learn to read

We will do this by:

Building on the strong evidence base which demonstrates that all children learn to read in the same way: moving from decoding to fluency via orthographic learning

Using strategies underpinned by the knowledge that children with SEND are on the same learning trajectory as all other children and that we must be equally ambitious for them

Following extensive research that demonstrates the importance of reducing cognitive load and providing repeated practice

Promoting adaptive teaching for children with SEND in mainstream settings including:

Breaking down learning and assessment into smaller steps and teaching at a slower pace where needed

Using adapted materials and materials that limit distraction

Using strategies such as pre-tutoring, repeated practice and overlearning

**There are two sessions – those who commit will be expected to attend both sessions in person at Springhill English Hub.**

**Session 1** The guiding principle of teaching SEND in mainstream schools –

**Friday 14 November (full day) 9 am to 4 pm**

**Session 2.** Understanding children's needs; ensuring access to learning

**Friday 20 March (full day) 9 am to 4 pm**

### Location

Springhill English Hub, SO15 2HW



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# 18 November and 25 November

## 2:00–3:30 pm

### ONLINE

# Supporting Early Language for Teaching Assistants

Join these online training sessions aimed at EYFS and KS1 TA's

Join Steph in this two part webinar we will cover action planning, assessment, monitoring and coaching colleagues to improve early reading outcomes. These sessions are run by Kingsnorth and Springhill English Hubs.

Session 1: 18<sup>th</sup> November 2025

Session 2 vocabulary focus: 25<sup>th</sup> November 2025

**BOOK [HERE](#)**



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