

# Every Child a Reader & Literacy Support

Want to make a significant difference to pupils' life chances by choosing a literacy intervention that positively impacts confidence and self-esteem, language, communication, phonics reading and writing?

National Literacy Trust survey shows lowest levels of reading enjoyment in a generation.<sup>1</sup>

30% of five-year-olds in England are falling behind expected reading levels. They are also behind in communication and language skills. Phonics programmes alone will not meet their needs.

The education system in England is currently failing the most disadvantaged and vulnerable children and young people. They are, on average, one year behind by the time they leave primary school.<sup>2</sup>

In the most disadvantaged areas of England, more than a quarter of children have low literacy levels for their age (National Literacy Trust)

Reading will be key for many pupils in the enhancement of the recovery curriculum and the reengagement to school life and learning.

**Every Child a Reader Training commences in September 2025 - See attached documents for Early Years & KS1 - KS3 training available.**

Please contact Bex Shore directly if you have any questions [bex@shoreline-education.com](mailto:bex@shoreline-education.com)

Phone: **07761 550883** Bex (ECAR Adviser) can provide:

- **Reading Recovery accreditation** (Reading Recovery Europe) reactivate a trained RR teacher or train a new teacher.
- **Every Child a Reader consultancy and literacy training** including INSET sessions, effective literacy intervention courses for support staff/ volunteers plus bespoke support tailored to the needs of your school.



Bex is an expert in literacy learning and literacy difficulties with 16 years of experience as a Reading Recovery Teacher Leader and ECAR Adviser with a MA in Literacy Learning and Literacy Difficulties (2011).

<sup>1</sup> <https://literacytrust.org.uk/research-services/research-reports/children-and-young-peoples-reading-in-2025/>

<sup>2</sup> The Optimus Foundation [www.optimus-foundation-uk-education-portfolio-february-2024%20\(1\).pdf](http://www.optimus-foundation-uk-education-portfolio-february-2024%20(1).pdf)