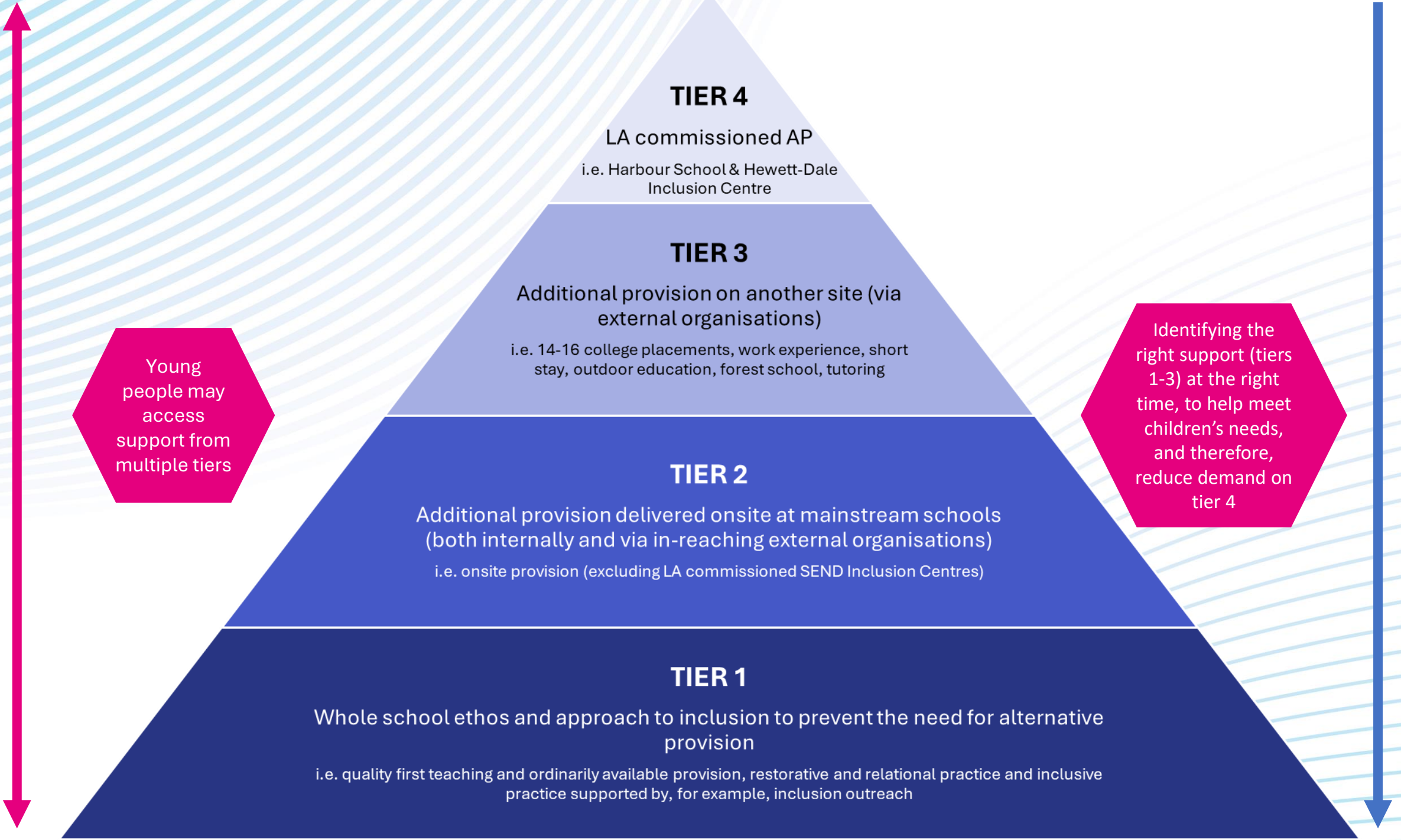
TIER 4
LA commissioned AP
i.e. Harbour School & Hewett-Dale Inclusion Centre
TIER 3
Additional provision on another site (via external organisations)
i.e. 14-16 college placements, work experience, short stay, outdoor education, forest school, tutoring
TIER 2
Additional provision delivered onsite at mainstream schools (both internally and via in-reaching external organisations)
i.e. onsite provision (excluding LA commissioned SEND Inclusion Centres)
TIER 1
Whole school ethos and approach to inclusion to prevent the need for alternative provision
i.e. quality first teaching and ordinarily available provision, restorative and relational practice and inclusive practice supported by, for example, inclusion outreach
Young people may access support from multiple tiers
Identifying the right support (tiers 1-3) at the right time, to help meet children's needs, and therefore, reduce demand on tier 4