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SOUTH-EAST PREVENT
NEWSLETTER

September 2023

Dear all,

I hope this newsletter finds you well.

I would like to formally introduce myself to you as your new DfE Prevent Coordinator for the South East. It is with great pleasure to take on this position and I hope to be able to support you as best I can, tackling a very difficult and challenging subject but one of significant importance.

It has been an exceptionally busy few months in post and in this newsletter I will be sharing the relevant policy updates, training opportunities and resources. There may be a lot to digest but please take the time to review and distribute widely, as I know this will be of relevance.

Please don't hesitate to get in contact and please take this as an invitation to get in touch if you need any support, advice or guidance.

Helene Morris
Dfe Regional Prevent Co-ordinator for South East

Counter- Extremism Division

Department for Education Prevent Coordinator for South-East

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Sign-up to this newsletter

Sign-up for Educate Against Hate newsletter

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New: Prevent Duty Guidance

The Prevent Duty was published on 7th September 2023 and although the updated guidance places no new legal requirements or additional responsibilities on education settings, there are changes that the education sector should be aware of.

The updated guidance won't come into effect until 31st December 2023 at the earliest.

[Prevent duty guidance: England and Wales \(2023\) - GOV.UK](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/118111/prevent-duty-guidance-england-and-wales-2023.pdf)
(www.gov.uk)

Below are links to briefing notes that provide more detail on specific changes and how they relate to each phase of education. They also cover some frequently asked questions.

Early Years and Schools: [Prevent Duty Guidance - Schools and early years providers final2 \(educateagainsthate.com\)](#)

Further Education and Skills: [Prevent Duty Guidance - Further education and skills final \(educateagainsthate.com\)](#)

Higher Education Providers: [DfE - Prevent Duty Guidance - Briefing Note Higher Education final \(educateagainsthate.com\)](#)

Local Authority Children's Services Teams: [Prevent Duty Guidance - Briefing Note Local Authority Children's Social Care Final \(educateagainsthate.com\)](#)

New: Prevent videos

These new short animations can be embedded in training, communications and any other scenario where you need to quickly explain the purpose of Prevent to an audience. One is designed for anyone with a Prevent duty, the other is specific to education settings.

Public Sector Staff: [Prevent duty animation - public sector staff working together to stop radicalisation - YouTube](#)

Education's Role: [The Prevent duty: the role of education in safeguarding learners from radicalisation - YouTube](#)

New: Risk Assessment Templates

New templates for each phase of education to help those without risk assessments track how well they manage and mitigate risk in their setting are available. Use of the template **isn't** mandatory.

Link here: <https://www.gov.uk/government/publications/prevent-duty-risk-assessment-templates>

Educate against Hate: Embedding British Values and Prevent in to lessons

Educate Against Hate have launched their [new and improved calendar](#) ready for the 2023/24 academic year. The calendar looks at the year ahead and highlights key awareness days and months, important anniversaries, and other opportunities to conduct conversations with your students around extremism and radicalisation. Each date has a list of relevant resources, tools and practical advice to support you in engaging with your students and building their resilience to extremism. The calendar is available as a webpage, a printable PDF and as an iCalendar so you can add the dates to your own diary

Training Opportunities

Prevent Planning for FE skills - below are free webinar sessions held each quarter aimed at briefing new providers, those that are less confident in their arrangements or just wish to ensure that they remain compliant with the Prevent Duty.

- Tuesday 18th October 2023 10.30am to 12 noon – [A free webinar event for FE Skills providers subject to the Prevent Duty Tickets, Wed 18 Oct 2023 at 10:30 | Eventbrite](#)
- Tuesday 16th January 2024 10.30am to 12 noon – [A free webinar event for FE Skills to help to embed the Prevent Duty Tickets, Tue 16 Jan 2024 at 10:30 | Eventbrite](#)

Online/Gaming

The links below for each session will give you a choice of dates. The dates are:

Thursday 12th October

Wednesday 15th November

Each session has a limit of 1000 so do invite as many staff as you like!

Links below, times are the same for each session for each day:

[Induction / Refresher](#) - 9-10am

[Intro to Incels](#) - 10:30 - 11:30am

[Online Platforms and Extremist Content](#) - 1:30 - 2:30pm

[Gaming and Extremism](#) - 3 - 4pm

There's no one link to sign up for the full days as the MS Teams link is different for each session, so please use the individual links. **Sign up closes one day before the sessions take place.**

Safeguarding Shorts for DSLs / other SLT: Web filtering in 30 minutes

» [LGfL \(bookinglive.com\)](https://www.bookinglive.com)

Overview

KCSIE 2023 has been published with a new focus on web filtering, including it being the lead responsibility of the DSL and lots of references to the new DfE Standards.

So join them for 30 minutes for an overview of what senior leaders need to know and need to do.

There is no need to panic and there are plenty of resources they can share with you to take away and improve your practice to make sure whether you are starting your journey or have already begun working closely on tech teams to ensure this safeguarding tool is strategically used in your community to support learners, keep children safe but not overblock.

Consider:

- - *Do you know what you block or not and WHY?*
- - *Is the rationale for what is blocked or not led by safeguarding and curriculum needs?*
- - *Can you explain why you have 'appropriate filtering', how you meet the latest DfE web filtering standards or justify why you are not 'overblocking;?*

Join for 30 minutes and leave equipped to take the next step in your web filtering journey

PLEASE NOTE:

You can also send your tech teams [here](#) to join one of the longer sessions aimed at them too so they're ready for your questions.

A message from Counter Terrorism Policing South East (CTPSE)

Vulnerability to radicalisation (V2R)

As more students return to university and college in the South East, leaders in education are being reminded of the importance of knowing the signs of radicalisation and how to report any concerns they may have.

People can become vulnerable to radicalisation (V2R) if they, as a result of their situation or circumstances, could be drawn into supporting terrorism or extremist ideologies associated with terrorist groups.

If we are all aware of the risk factors, we will be better equipped to identify and refer vulnerable individuals to the Prevent programme. The programme can help those deemed to be at risk to get the support and early intervention needed to divert them away from a path that can lead to terrorism. To keep it really simple, reporting doesn't ruin lives, but it might save them.

We need to widen our gaze to consider V2R alongside awareness of other safeguarding risks such as domestic abuse, child sexual exploitation (CSE) or female genital mutilation (FGM) so we can spot the signs. The list below (not exhaustive) covers just some of the potential indicators -

- *Isolation*
- *Marginalisation*
- *Identity confusion*
- *Trauma*
- *Rejected by family or faith, & social group*
- *Grievance*
- *New network of online friends*

- *Personal crisis*
- *Exposure to extreme views*
- *Shift in religious or political views*
- *Dangerous online activity*
- *Blaming others*

If someone is vulnerable to radicalisation, they are unlikely to tell anyone or to reach out for support. Without help, they might go on to do themselves or society harm.

If you identify a V2R risk indicator in an individual's life, we need you to record those concerns and make a Prevent referral.

This enables professionals to intervene at an early stage and offer bespoke support to the individual. The earlier the intervention, the greater the chance of their being diverted away from the path that could lead to terrorism.

For more information, please visit Act Early – <https://actearly.uk/>

Additional Resources-links of interest

[Prevent for Further Education and Training – Complying with the Prevent Duty \(preventforfeandtraining.org.uk\)](https://preventforfeandtraining.org.uk)

[Going Too Far? \(lgfl.org.uk\)](https://lgfl.org.uk)

[The Prevent Duty in higher education \(HE\): training and guidance for practitioners - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

Test Your Internet Filter | SWGfL Test Filtering

[The Prevent Duty in higher education \(HE\): training and guidance for practitioners - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

[Let's Discuss: Islamist Extremism - Educate Against Hate](https://www.gov.uk)

[Let's Discuss: Extreme Right-Wing - Educate Against Hate](#)

[Let's Discuss: Extreme Left-Wing, Anarchist and Single-Issue Extremism - Educate Against Hate](#)

New video from Educate Against Hate



Department for Education



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