



10-week accredited BSL program

Guided learning hours – 30 hours

Learning outcomes (young people and education)

- understand and use a limited range of simple education related words and sentences in BSL
- take part in simple, everyday conversations in BSL
- give and follow simple directions or instructions in BSL
- give and follow simple familiar statements or descriptions in BSL

This accredited course is designed to provide a nationally accredited unit of BSL skills for educators, who work with young people and students, who may be Deaf or have hearing loss.

Deaf student's experience of communication when they interface with teachers and support staff can often be disappointing. Staff need to be aware of the isolation and frustration many Deaf students, and those with hearing loss, experience in their dealings with the various services that make up further and higher education.

1.1 Meeting People

- i) Meeting familiar people - Attracting attention, e.g. tapping and waving. Informal ways of greeting familiar people, e.g. Use of gesture; Hi! Alright? How are you? Haven't seen you for a while!
- ii) Meeting unfamiliar people in familiar surroundings (e.g. library) - Attracting attention, e.g. tapping and waving. Formal ways of greeting unfamiliar people. Introducing oneself, e.g. Hello/good morning, My name is Sarah. What is your name? Where are you from or where do you live? Are you Deaf/hearing? Can you wait for five minutes? Won't be long. Have you an appointment?

- iii) Asking if they require assistance, e.g. How are you? What do you want? What would you like me to do? Can I help? I am the teacher/note-taker. Do you want coffee/tea/water? Are you hungry? Do you need a BSL interpreter?
- iv) Requesting clarification - When a response or question isn't understood, e.g. Again please. Sorry, I don't understand. What was that sign? Please write it down.

Using facial expressions when asking or responding to questions, or signalling affirmation and negation.

- v) Leave taking - Ending a basic conversation politely, e.g. Thank you. I must go. See you again. See you later. Excuse me. Goodbye.
- vi) Range of vocabulary could include: Hello, good morning, please, thank you, sorry, no, yes, name, first, second, surname, name sign, deaf, hearing, hard of hearing, deafened, not, me, you, us, them, your, my/mine, his, her, theirs, where, who, what, how, help, learn, BSL, sign, lot, little, see, meet, meet again, live where, do/don't understand, write, pen, paper, repeat, slowly, pleased, happy, see you later, excuse me, goodbye, sit, use this chair, drink, wait, arrive, leave, tea, coffee, milk, black, white, sugar, water.

1.2 Using Numbers

- i) Basic numbers - Counting 0-30 according to the learner's area of learning.
- ii) Range of vocabulary could include: Minutes, time, days, weeks, months, people, ward, rooms, first, second, third.

1.3 College/University

- i) Asking about teaching and lessons, e.g. What is the homework today? What subject do we have now? Who is the teacher/lecturer? My best friend is.... When is assembly/tutorial? What is your favourite subject? What is for lunch? Shall we meet at the café?
- ii) Education services – sports, welfare, wellbeing, nurse, library, student union, disability services.
- iii) Range of vocabulary could include – computer, class, break times, half term/vacation, holidays, lunch, teacher, lesson, exams, classroom, whiteboard, books, paper, printer, pen, file, friends, subjects, dyslexia, autism, coloured-overlays.

1.4 Hobbies

- i) Asking about and describing hobbies, e.g. What is your favourite hobby? My favourite hobby is.... Are you a member? My favourite football team is.... Do you like swimming? What is your favourite TV programme? When do you go to the youth/student club?
- ii) Range of vocabulary could include – Gym, club, skateboard, swimming, cycling, rowing, football, cricket, tennis, rugby, online games, Facebook, MSN, TV, DVD, happy hour.

1.5 Directions

- i) Giving and describing directions, e.g. The ladies toilet is upstairs, left at the second door. The lift is on the right. Go to the fourth floor. Go upstairs/downstairs.
- ii) Asking for directions - Where is the toilet? Where is David? How do I get to the dining room/ café? Where is room 5? Where is the science department/faculty/Sixth Form? Where is the drinks machine?
- iii) Range of vocabulary could include - Toilet, exit, way out, stairs, lift, up, down, left, right, first, second, third, floor, upstairs, downstairs, ask, door, go, fire escape.

6-week non-accredited BSL program

Guided learning hours – 18 hours

Learning outcomes (young people and education)

- understand and use a limited range of simple education related words and sentences in BSL
- take part in simple, everyday conversations in BSL
- give and follow simple directions or instructions in BSL
- give and follow simple familiar statements or descriptions in BSL

Outline: shorter version of 10-week accredited BSL program, less vocabulary covered.

Deaf awareness and sign language workshop

Guided learning hours – 3 hours

Learning outcomes

- identify the barriers that deaf and hard of hearing people face
- list the ways in which deaf and hard of hearing people communicate

- understand and demonstrate how to implement positive methods of communication, and offer an equal service to deaf and hard of hearing people
- apply the finger-spelling alphabet
- explore the deaf community and deaf culture

Fees

10-week accredited BSL program £4,500 excl. VAT (for a group of up to 18 people)*

Includes teaching, registration with Signature (accrediting body) as examination centre, examination fees for all participants (up to twenty), assessment arrangements and examiner, and certificates of achievement for everyone who passes their Signature exam.

6-week non-accredited BSL program £2,250 excl. VAT (for a group of up to 18 people)*

Includes teaching and certificate of attendance (no exams).

* The 6-week non-accredited BSL program is a shorter version of the 10-week accredited BSL program.

Deaf awareness and sign language workshop £500 excl. VAT (for a group of up to 18 people)*

Includes teaching and certificate of attendance (no exams).

*** We run free refresher programs through the year, to help teaching and support staff, to continue to practise and maintain their BSL skills and knowledge.**

*** For each in-house training session, we would add £75 to cover travel. Zoom and MS Teams options are also available.**