

Portsmouth SEND Pathway for Early Years Settings (2021-2022)

Ensure that when you are sharing any information, that the parents have given full consent, are aware who it will be shared with and for what purpose.

Key person/parent raises concern about a child's development and progress.

Is this a new concern?

Y

- Work in partnership with parents to discuss child's progress and share concerns
- Share the setting's own Local Offer with parent when appropriate
- Keep records and agree actions - include dates of meetings/phone calls.

Do concerns remain?

Y

- Make detailed observations. Build up understanding of child's strengths and areas of concern
- Add child to setting's SEND monitoring list.
- Refer to Ordinarily Available Provision (OAP) for strategies and resources - [Portsmouth Local Offer](#)
- Contact Health Visiting service (with parents' consent) for any developmental checks and discuss concerns
- Find out if child has had a recent hearing/sight test

Do concerns remain about the child's progress?

Y

SEND support

- Create a plan including interventions and desired outcomes.
- Refer to [SEND Code of Practice](#)
- Follow the **ASSESS, PLAN, DO, REVIEW** approach (page 86 of the SEND Code of Practice).
- Refer to the OAP Provision for strategies and resources
- Continue to make detailed observations
- Contact EY Inclusion team eyinclusion@portsmouthcc.gov.uk
- Signpost parents to [Portsmouth Local Offer](#)

Review SEND plan in partnership with parents every six weeks or sooner.

Continue with **SEND support** on next page...

N

Child is working at typical age appropriate developmental stages within EYFS and is making progress (on track / not on track)

Continue to follow effective EYFS practice.

Gather existing information regarding SEND needs, eg

- **Health Visiting service (HV)** information and developmental checks
- call 0300 123 6629
- Early Help Assessment
- Looked after Child (LAC)
- Early Years Panel (EYP)
- **Therapies - call 0300 300 2019**
Speech and Language Therapy (SLT)/Occupational Therapy/Physiotherapy
- Vision and Hearing Team
- Portage/Portage+
- Information from other settings attended
- Any other involvements, e.g. Social Care

Assess

Plan & do

Review

