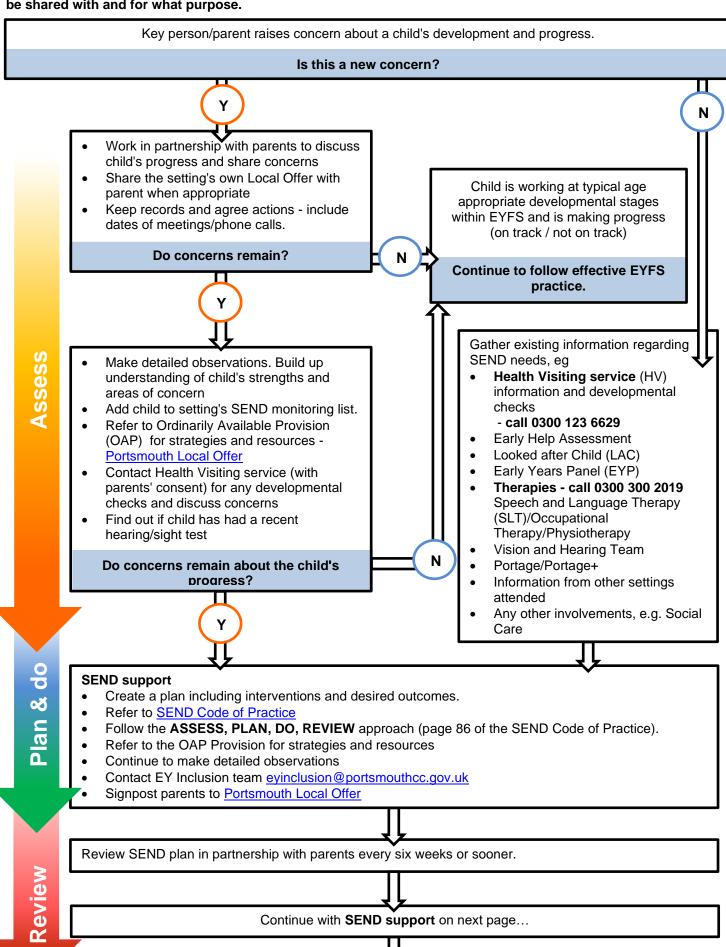
Portsmouth SEND Pathway for Early Years Settings (2021-2022)

Ensure that when you are sharing any information, that the parents have given full consent, are aware who it will be shared with and for what purpose.



SEND support continued

Review the SEND Plan

- Continue to follow the ASSESS, PLAN, DO, REVIEW process.
- Ensure that plans have clear outcomes.
- Track and monitor progress.
- Assess the impact of support and interventions.
- Consider contacting EY Inclusion team eyinclusion@portsmouthcc.gov.uk
- Consider contacting Health Visiting service if not already done so

Is the desired impact being achieved through the plan?

Continue with

ASSESS, PLAN, DO, REVIEW SEND support - see previous page.

Discuss with the EY Inclusion team and health visiting service if not already done so

Consider initiating an **Early Help Assessment**, if not already done so and make a plan with the family

Refer to the **Portsmouth Profile of Need** (PoN) and match child's needs to descriptors to inform decisions about next steps. Possible referrals to:

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- Speech and Language Therapy (SALT)
- Early Years Panel (EYP) Contact the HV to discuss.
 Referral must include the HVs 'Ages and Stages
 Questionnaire' (ASQ) and the PoN criteria
- SEND Inclusion Fund (SENDIF) contact the EY Inclusion team to discuss criteria and process
- Children and Adolescent Mental Health Service (CAMHS) -0300 123 6632 advice line
- Ensure parents are aware of and can access support if needed - Local Offer, Portsmouth IASS, Portsmouth Parent Voice etc

When referrals have been made:

- Record actions in the setting's SEND folder
- Work in partnership with other agencies that are supporting child/family
- Continue SEND support plans linked to recommendations from outside agencies
- Monitor impact and progress
- Keep EY Inclusion team informed/updated
- Follow up any blocks or barriers, e.g. slow responses from outside agencies or not being kept up to date with information.

Is desired outcome being achieved?

Education, Health and Care Plan

If, despite all the relevant actions being taken, there is still not the expected progress, then a request for an <u>Education, Health and Care Plan Assessment</u> can be considered and discussed with parents. The child's needs should matched against the Portsmouth Profile of Need. A child matching the level 3 and 4 descriptors is likely to reach criteria for an EHCP.

You will need:

- 1. an EHA in place
- 2. evidence of SEND support and progress made over at least two terms
- 3. where possible, reports from relevant professionals, e.g. SLT, Educational Psychologist

The child must be known to the EYP.

You should inform EY Inclusion team and ask for support if needed

The request must be made using the Portsmouth request forms and in partnership with parents. It must be submitted to the SEND team at the Civic Offices SEN.education@portsmouthcc.gov.uk

If an assessment request is declined by the SEND team then continue with SEND plan as before and contact EY Inclusion team.

Your Early Years Inclusion Team are: Sue Bowler, Ella Harbut and Hannah Rapley