

# Portsmouth's Early Reading Project *'Read With Me'*



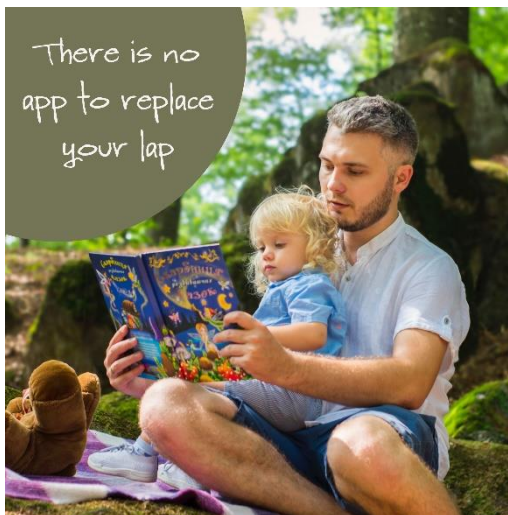
**'READ WITH ME'**

EARLY YEARS READING PROJECT



# Why focus on Reading?

*"Research has shown how important reading for enjoyment is, not only for reading outcomes but for wider learning."  
National Literacy Trust  
'Celebrating Reading for Enjoyment'*



*"We now know for certain that children who handle books confidently before they go to school, and have enjoyed being read to, are those who learn to read in school with the most success."  
– Margaret Meek*

**Just listening is good but ... parents who converse and interact with their children while listening to their children read raise the potential value of the activity  
Greenhough and Hughes, 1998**

**Oral language developed from parent/child reading predicts later writing development (Crain-Thoreson, Bloomfield, Anthony, Bacon, Phillips and Samwel, 1999)**

# 'Read With Me'

- The Portsmouth *'Read With Me'* project is all about partners working together to support young children's early reading and communication and language skills
- If you take part you will be joining with Year R practitioners, The School Library Service, Public Libraries and Parents to expose children to a range of high quality picture books
- 10 recommended reads have been identified as strong models of language that support children's understanding of rhyme and alliteration and will help to build their vocabulary



# How does the project work?

- **Summer Term 2021** – Pre-school practitioners can share as many of the 10 recommended reads with their school cohort as they want. Read the stories together, try acting out the stories, provide additional experiences to immerse the children in the stories and most of all have fun with the books!
- **Summer Holidays 2021** – Parents can carry on sharing these books with their children. They can visit public libraries to find these books. Take a look at the letter we have included in the email that you can send to parents. It explains what the project is all about.
- **Autumn Term 2021** – Year R teachers can carry on sharing the books with their new class.



# Why have we got 10 books?

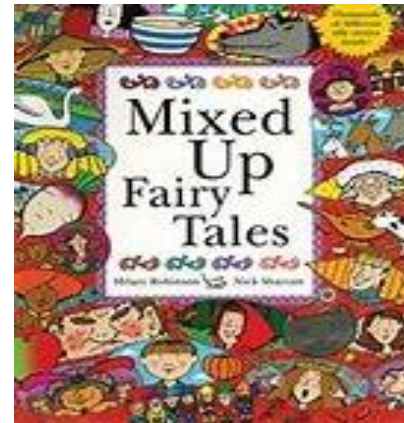
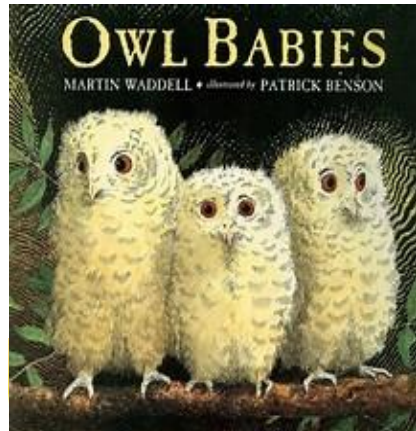
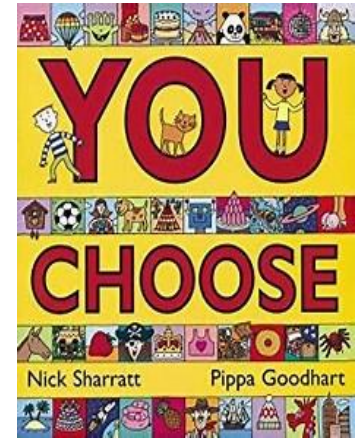
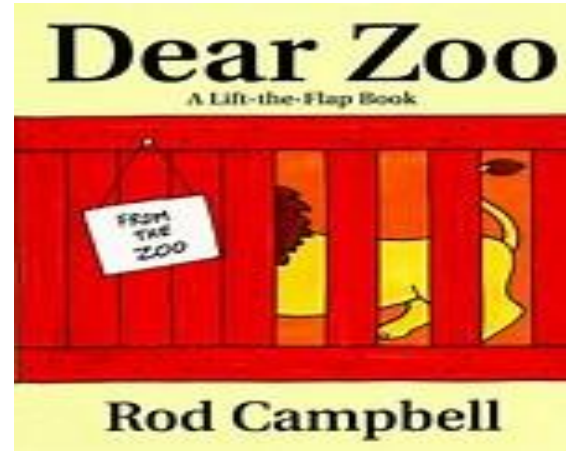
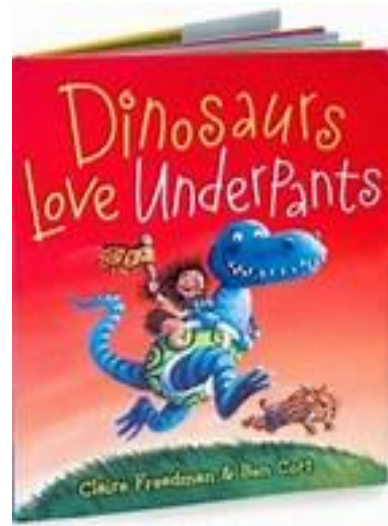
*“Children don’t necessarily need a vast quantity of books, but they do benefit from repeated exposure to those books” Dr Jessica Horst*

Children’s reading skills can be supported if they can:

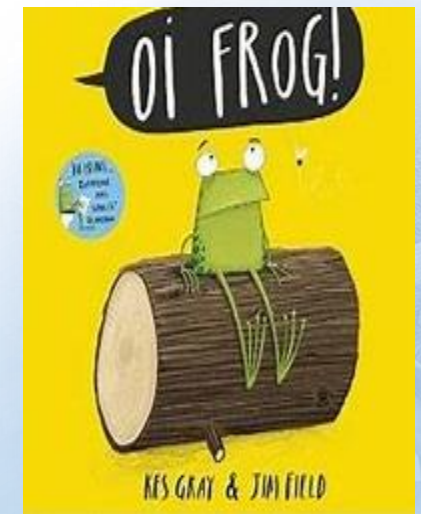
- Build up a repertoire of books and stories that they know and love
- Take part in repetitive reading experiences - repetition is a key to understanding
- See books as fun and if we remember that familiarity is a friend for reading, the more familiar a child is with a book the more chance of developing a love of the story
- See themselves as ‘equal storytellers’ to the adults. When children are familiar with the book they will read it themselves and develop reading self-esteem and confidence



# The 10 Recommended Reads



*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



# Why have we chosen these books?

They contain:

- Rhythm and Rhyme
- Repetitive text
- Eye catching illustrations
- Authors who have a strong back catalogue of other books
- Opportunities to develop other areas of learning – maths, counting, UTW
- Some of these books are available in dual languages
- And we have a couple of 'old favourites' – the classics! So that hopefully some parents will remember and relate to them



# We're going on a bear hunt – ideas for experiences





# Dinosaurs Love Underpants



# Owl Babies



# Oi Frog!



# Ten Little Superheroes



# Dear Zoo



## Rescue the Animals

Fine Motor Sensory Bin



## FREE ZOO THEMED STEM Activity



# Bringing books to life...

And finally some top tips for sharing stories aloud with children and taking on the role of the storyteller

- The readers voice is the most important tool!!!
- Reading aloud involves a level of performance and clever use of elements – vocal pitch, tone, volume, rate of speech
- Create drama, suspense, excitement, anticipation through a well timed pause, change of vocal volume or emphasis on certain words or phrases
- Engage children in joining in with repeated refrains
- Have fun with your storytelling!



# And finally ... some websites which support early reading

*"So please, oh PLEASE, we beg, we pray, go throw your TV set away, and in its place you can install, a lovely bookshelf on the wall"*

Roald Dahl, Charlie and the Chocolate Factory

<https://www.booktrust.org.uk/>

<http://www.wordsforlife.org.uk/3-5>

[www.earlyreadingconnects.org.uk](http://www.earlyreadingconnects.org.uk)

<http://www.literacytrust.org.uk>

<https://clpe.org.uk/>



If you would like to discuss using the *'Read With Me'* project in your setting, contact [ella.harbut@portsmouthcc.gov.uk](mailto:ella.harbut@portsmouthcc.gov.uk)





**@Portsmouth Early Years Professionals**



**@Portsmouththeyprofessionals**







# PORTSMOUTH EARLY YEARS 2021-22 TRAINING & DEVELOPMENT PROGRAMME

RUNNING OUR 1ST 17MONTH PROGRAMME



## Package 1

**£183**

- Access to 5 workshops
- Access to our video library of 15 workshops
- Access to a termly webinar delivered by a leading Portsmouth expert
- Access to a bi-monthly podcast



## Package 3

**£735**

- Access to 15 workshops
- 2 hr onsite whole staff training
- 3 hr onsite PSCP Basic Safeguarding staff training (max 15 staff)
- Access to our video library of 15 workshops
- Access to a termly webinar delivered by a leading Portsmouth expert
- Access to a bi-monthly podcasts
- 1 hr officer time to build your Local Offer/Social Media presence/Marketing your business
- 10 Promotional photos taken in your setting by the EY Project Administrator for you to use to promote and publicise your setting environment and practice and provision
- 2 hrs of bespoke officer time to implement and embed a training workshop or 2 hr SEND Setting Review support

## Package 2 **£492**

- Access to 10 workshops
- 2 hrs of bespoke officer time to implement and embed a training workshop
- 2 hr onsite whole staff training
- Access to our video library of 15 workshops
- Access to a termly webinar delivered by a leading Portsmouth expert
- Access to a bi-monthly podcast

# References for images

**We thank and acknowledge the following websites and people:**

**We're going on a bear hunt**

Childhood101.com

Pinterest

**Dinosaurs Love Underpants**

Pinterest uploaded by - Charlotte MW, Natalie Nunn, Rachel Cooper

**Owl Babies**

The Imagination Tree

Pinterest uploaded by – Janet O'Donnell, Sarah Woolnough, EY Teacher

**Oi Frog**

Pinterest uploaded by – Sue Baxter, [lovehappinesslearning.blogspot.com](http://lovehappinesslearning.blogspot.com)

**10 Little Superheroes**

[Rockmyclassroom.com](http://Rockmyclassroom.com)

[Whatdowedoallday.com](http://Whatdowedoallday.com)

Pinterest – uploaded by Philippa Norris

**Dear Zoo**

[Ponderingparenthood.com](http://Ponderingparenthood.com)

[Vermessymummy.blogspot.com](http://Vermessymummy.blogspot.com)

[Turnertots.com](http://Turnertots.com)

[Theautismpage.com](http://Theautismpage.com)

[SaraJcreations](http://SaraJcreations)

