**SUMMER 2021**

|  |  |  |
| --- | --- | --- |
| **Session** | **Session Aims** | **Independent study and assignment focus** |
| **Session 1**  **Thursday 29th April 2021**  **9am - 4pm** | * Introductory session * Outline of the training and the qualification * Overview of the assessment criteria * Introduction to the role of the SENCo. | Early Years SENCOs read, and research SEND code of Practice.  EYFS principles on inclusion.  Early Years SEND/ inclusion policies and procedures. |
| **Session 2**  **Thursday 13th May 2021**  **9am - 4pm** | * Explore the role of the Early Years * Assess competencies and identify gaps to create action plan * Setting policies and procedures for SEND * Local Offer * legislation context in relation to SEND * Early intervention * Introduce the first unit | Early Years SENCos to begin level 4 assignment |
| **Session 3**  **Thursday 27th May 2021**  **9am - 4pm** | * Graduated Approach * Observation and early identification * Supporting other Early Years practitioners * Early Years SENCo as an agent for change | Early Years SENCos to continue assignment. |
| **Session 4**  **Thursday 10th June 2021**  **9am - 4pm**  Setting visits | * Host a SENCo tour in setting and visit another Early Years setting * Share good practice and strategies * Establish network of support * Explain the role of the Early Years SENCo during transition | Early Years SENCo continues to work on any amendmentsassignment  Prepare group presentation following their visits to each other’s settings. |
| **Session 5**  **Thursday 24th June 2021**  **9am - 4pm** | * Deliver a short group presentation sharing the new learning from your setting visits * Develop knowledge and understanding of historical context of SEND * Define the term ‘inclusion’ * Identify the different levels of need and the associated difficulties | L4 assignment to be submitted by this session.  Early Years SENCos will begin Level 3-unit 01 assignment. |
| **Session 6**  **Thursday 8th July 2021**  **9am - 4pm** | * Individual plans for children with SEND * Ensuring the voice of the child is included in decision making and planning * Data analysis in the role of the Early Years SENCo | Continue to work on the Level 3-unit 01 assignment. |

**AUTUMN 2021**

|  |  |  |
| --- | --- | --- |
| **Session 7**  **Wednesday 15th September 2021**  **9am - 4pm** | * Working with children and their families * Statutory Assessment Process and Person-Centred Planning * Request for an Education Health Care Plan Assessment | Continue Level 3-unit 01 assignment.  Early Years SENCos must complete and submit this unit by session 8. |
| **Session 8**  **Wednesday 29th September 2021**  **9am - 4pm** | * Introduce Level 3 Unit 02 * Explore level of Need * English as an Additional Language (EAL) * Plan a visit to a specialist provision | Level 3 unit 01 to be submitted.  Start Level 3 unit 02 assignment - to be submitted by session 11. |
| **Session 9**  **Wednesday 13th October 2021**  **9am - 4pm**  Early Years SENCos to visit specialist provision. | * Visit Specialist Provision * Identify useful teaching strategies * Develop network of support within the Local Authority * Compare the learning environment of the Specialist Provision and your own setting | Early Years SENCos continue working on level 3-unit 02 assignment  Work on any amendments needed for all previous units |
| **Session 10 Wednesday 3rd**  **November 2021**  **9am - 4pm** | * Transition * Partnerships with external agencies to offer support to children and their families * Complete Level 3 Early Years SENCo Qualification Unit 02 | Early Years SENCos to completed level 3 unit 02 assignment ready for submission before session 11. |
| **Session 11**  **Wednesday 17th**  **November 2021**  **9am - 4pm** | * How inclusion funding is allocated and used * The inclusive learning environment * Importance of the key person in supporting children and their families * Routines of a setting and meeting the needs of children with SEND | Level 3 unit 02 to be submitted  Ensure that all amendments, reflective accounts, child observation, activity plan have been completed and submitted by the end of this session. |
| **Session 12**  **Wednesday 1st December 2021**  **9am - 4pm** | * Final portfolio check * Reflect on the learning journey * Capture impact of SENCo Award. * Create and plan a group presentation to capture learning | Early Years SENCos must have all work signed off by assessor at this session.  Assessor may attend this session. |
| **JANUARY 2022 - TBC** | * Celebration and award event |  |