**SUMMER 2021**

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| **Session** | **Session Aims** | **Independent study and assignment focus** |
| **Session 1** **Thursday 29th April 2021****9am - 4pm** | * Introductory session
* Outline of the training and the qualification
* Overview of the assessment criteria
* Introduction to the role of the SENCo.
 | Early Years SENCOs read, and research SEND code of Practice. EYFS principles on inclusion. Early Years SEND/ inclusion policies and procedures.  |
| **Session 2****Thursday 13th May 2021****9am - 4pm** | * Explore the role of the Early Years
* Assess competencies and identify gaps to create action plan
* Setting policies and procedures for SEND
* Local Offer
* legislation context in relation to SEND
* Early intervention
* Introduce the first unit
 | Early Years SENCos to begin level 4 assignment  |
| **Session 3****Thursday 27th May 2021****9am - 4pm** | * Graduated Approach
* Observation and early identification
* Supporting other Early Years practitioners
* Early Years SENCo as an agent for change
 | Early Years SENCos to continue assignment.  |
| **Session 4****Thursday 10th June 2021****9am - 4pm** Setting visits | * Host a SENCo tour in setting and visit another Early Years setting
* Share good practice and strategies
* Establish network of support
* Explain the role of the Early Years SENCo during transition
 | Early Years SENCo continues to work on any amendmentsassignment Prepare group presentation following their visits to each other’s settings.  |
| **Session 5****Thursday 24th June 2021****9am - 4pm** | * Deliver a short group presentation sharing the new learning from your setting visits
* Develop knowledge and understanding of historical context of SEND
* Define the term ‘inclusion’
* Identify the different levels of need and the associated difficulties
 | L4 assignment to be submitted by this session. Early Years SENCos will begin Level 3-unit 01 assignment.  |
| **Session 6****Thursday 8th July 2021****9am - 4pm** | * Individual plans for children with SEND
* Ensuring the voice of the child is included in decision making and planning
* Data analysis in the role of the Early Years SENCo
 | Continue to work on the Level 3-unit 01 assignment.  |

**AUTUMN 2021**

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| **Session 7****Wednesday 15th September 2021****9am - 4pm** | * Working with children and their families
* Statutory Assessment Process and Person-Centred Planning
* Request for an Education Health Care Plan Assessment
 | Continue Level 3-unit 01 assignment. Early Years SENCos must complete and submit this unit by session 8.  |
| **Session 8****Wednesday 29th September 2021****9am - 4pm** | * Introduce Level 3 Unit 02
* Explore level of Need
* English as an Additional Language (EAL)
* Plan a visit to a specialist provision
 | Level 3 unit 01 to be submitted. Start Level 3 unit 02 assignment - to be submitted by session 11.  |
| **Session 9****Wednesday 13th October 2021****9am - 4pm**Early Years SENCos to visit specialist provision. | * Visit Specialist Provision
* Identify useful teaching strategies
* Develop network of support within the Local Authority
* Compare the learning environment of the Specialist Provision and your own setting
 | Early Years SENCos continue working on level 3-unit 02 assignmentWork on any amendments needed for all previous units |
| **Session 10 Wednesday 3rd** **November 2021****9am - 4pm** | * Transition
* Partnerships with external agencies to offer support to children and their families
* Complete Level 3 Early Years SENCo Qualification Unit 02
 | Early Years SENCos to completed level 3 unit 02 assignment ready for submission before session 11.  |
| **Session 11****Wednesday 17th** **November 2021****9am - 4pm** | * How inclusion funding is allocated and used
* The inclusive learning environment
* Importance of the key person in supporting children and their families
* Routines of a setting and meeting the needs of children with SEND
 | Level 3 unit 02 to be submitted Ensure that all amendments, reflective accounts, child observation, activity plan have been completed and submitted by the end of this session.  |
| **Session 12****Wednesday 1st December 2021****9am - 4pm** | * Final portfolio check
* Reflect on the learning journey
* Capture impact of SENCo Award.
* Create and plan a group presentation to capture learning
 | Early Years SENCos must have all work signed off by assessor at this session. Assessor may attend this session.  |
|  **JANUARY 2022 - TBC** | * Celebration and award event
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