

Dear all,

Thank you for taking the time to provide us with your responses to the proposed minor changes to the safeguarding and welfare section of the EYFS statutory framework. We have considered each response individually before finalising the draft.

Draft EYFS framework

The [new draft EYFS framework](#) has now been published on the Foundation Years website and will be available for one month from the date of publication for comment (as required by the Childcare Act 2006).

Changes to the current EYFS statutory framework are in red to highlight where we are seeking views. The new educational programmes and early learning goals (ELGs) are not in red as these are final government policy as confirmed following the full 12 week public consultation conducted in 2019.

Please note that DfE are not seeking further views on the changes to the EYFS framework that were confirmed in [government's official response](#) to the 2019 EYFS consultation as outlined previously.

Draft legislation to enact the changes

We also recently sought views from local authority representatives on amendments to [The Early Years Foundation Stage \(Learning and Development Requirements\) Order 2007](#) (EYFS L&D Order 2007) in respect of local authorities obligations, to reflect the removal of statutory local authority moderation. Feedback has been carefully considered and the revised proposals have been reflected in the draft SI.

The [draft statutory instrument](#) (SI) has now been published on the Foundation Years website and will be available for one month from the date of publication for comment (as required by the Childcare Act 2006).

Please note that the draft SI also covers the Reception Baseline Assessment (RBA). However, DfE are only seeking views on the EYFS aspects of the SI as the RBA aspects have been subject to a separate consultation process.

The draft EYFS framework and draft SI will be available for comment until 18 March 2021. Please send your comments to EYFSP.REFORMS@education.gov.uk

For more information, please refer to the following [article](#) on the Foundation Years website.

Kind regards,
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