

Portsmouth Session breakdown 2020 - 2021

SPRING 2021

Session	Session Aims	Independent study and assignment focus
Session 1 Thursday 14th January 2021 9am - 4pm	<ul style="list-style-type: none"> • Introductory session • Outline of the training and the qualification • Overview of the assessment criteria • Introduction to the role of the SENCo. 	Early Years SENCOs read, and research SEND code of Practice. EYFS principles on inclusion. Early Years SEND/ inclusion policies and procedures.
Session 2 Thursday 28th January 2021 9am - 4pm	<ul style="list-style-type: none"> • Explore the role of the Early Years • Assess competencies and identify gaps to create action plan • Setting policies and procedures for SEND • Local Offer • legislation context in relation to SEND • Early intervention • Introduce the first unit 	Early Years SENCOs to begin level 4 assignment
Session 3 Thursday 11th February 2021 9am - 4pm	<ul style="list-style-type: none"> • Graduated Approach • Observation and early identification • Supporting other Early Years practitioners • Early Years SENCo as an agent for change 	Early Years SENCOs to continue assignment.
Session 4 Thursday 25th February 2021 9am - 4pm Setting visits	<ul style="list-style-type: none"> • Host a SENCo tour in setting and visit another Early Years setting • Share good practice and strategies • Establish network of support • Explain the role of the Early Years SENCo during transition 	Early Years SENCo continues to work on any amendments assignment Prepare presentation following their visits to each other's settings.
Session 5 Thursday 11th March 2021 9am - 4pm	<ul style="list-style-type: none"> • Deliver a short presentation sharing the new learning from your setting visits • Develop knowledge and understanding of historical context of SEND • Define the term 'inclusion' • Identify the different levels of need and the associated difficulties 	L4 assignment to be submitted by this session. Early Years SENCOs will begin Level 3-unit 01 assignment.
Session 6 Thursday 25th March 2021 9am - 4pm	<ul style="list-style-type: none"> • Individual plans for children with SEND • Ensuring the voice of the child is included in decision making and planning • Data analysis in the role of the Early Years SENCo 	Continue to work on the Level 3-unit 01 assignment.

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SUMMER 2021

<p>Session 7 Thursday 29th April 2021 9am - 4pm</p>	<ul style="list-style-type: none"> Working with children and their families Statutory Assessment Process and Person-Centred Planning Request for an Education Health Care Plan Assessment 	<p>Continue Level 3-unit 01 assignment.</p> <p>Early Years SENCOs must complete and submit this unit by session 8.</p>
<p>Session 8 Thursday 13th May 2021 9am - 4pm</p>	<ul style="list-style-type: none"> Introduce Level 3 Unit 02 Explore level of Need English as an Additional Language (EAL) Plan a visit to a specialist provision 	<p>Level 3 unit 01 to be submitted.</p> <p>Start Level 3 unit 02 assignment - to be submitted by session 11.</p>
<p>Session 9 Thursday 27th May 2021 9am - 4pm</p> <p>Early Years SENCOs to visit specialist provision.</p>	<ul style="list-style-type: none"> Visit Specialist Provision Identify useful teaching strategies Develop network of support within the Local Authority Compare the learning environment of the Specialist Provision and your own setting 	<p>Early Years SENCOs continue working on level 3-unit 02 assignment.</p> <p>work on amendments needed for all previous units.</p>
<p>Session 10 Thursday 10th June 2021 9am - 4pm</p>	<ul style="list-style-type: none"> Transition Partnerships with external agencies to offer support to children and their families Complete Level 3 Early Years SENCO Qualification Unit 02 	<p>Early Years SENCOs to completed level 3 unit 02 assignment ready for submission before session 11.</p>
<p>Session 11 Thursday 24th June 2021 9am - 4pm</p>	<ul style="list-style-type: none"> How inclusion funding is allocated and used The inclusive learning environment Importance of the key person in supporting children and their families Routines of a setting and meeting the needs of children with SEND 	<p>Level 3 unit 02 to be submitted</p> <p>ensure that all amendments, reflective accounts, child observation, activity plan have been completed and submitted by the end of this session.</p>
<p>Session 12 Thursday 8th July 2021 9am - 4pm</p>	<ul style="list-style-type: none"> Final portfolio check Reflect on the learning journey Capture impact of SENCO Award. Create and plan a group presentation to capture learning 	<p>Early Years SENCOs must have all work signed off by assessor at this session.</p> <p>Assessor will attend this session.</p>
<p>2 hour event in SEPT 2021 - TBC</p>	<ul style="list-style-type: none"> Celebration and award event 	