

Portsmouth SEND Pathway for Early Years Settings

Check what information the parents are happy to share and who with - ensure parents have signed appropriate consent and have given specific permission to share.

Key person/parent raises concern about a child's development and progress.

Is this a new concern?

Y

N

- Work in partnership with parents to discuss child's progress and share concerns
- Share setting Local Offer with parent when appropriate
- Keep records and agree actions - include dates of meetings/phone calls.

Do concerns remain?

N

Child is working at age appropriate developmental stages against EYFS and is making progress

Continue to follow effective EYFS practice.

Y

- Make detailed observations. Build up evidence of child's strengths and areas of concern
- Add child to setting's SEND monitoring list.
- Refer to Ordinarily Available Provision (OAP) for strategies and resources - [Portsmouth Local Offer](#)
- Contact Health Visitor (with parents' consent) for any developmental checks and discuss concerns
- Find out if child has had a recent hearing/sight test

Do concerns remain about the child's progress?

N

- Gather existing information regarding SEND needs, eg
- **Health Visitor (HV)** information and developmental checks - **call 0300 123 6629**
 - Early Help Assessment
 - Looked after Child (LAC)
 - Early Years Panel (EYP)
 - **Therapies - call 0300 300 2019**
Speech and Language Therapy (SLT)/Occupational Therapy/Physiotherapy
 - Vision and Hearing Team
 - Portage/Portage+
 - Information from other settings attended
 - Any other involvements, e.g. Social Care

Y

SEND support

- Create a plan including interventions and desired outcomes.
- Refer to [SEND Code of Practice](#)
- Follow the **ASSESS, PLAN, DO, REVIEW** approach (page 86 of the SEND Code of Practice).
- Refer to the OAP Provision for strategies and resources
- Continue to make detailed observations
- Contact EY Inclusion team eyinclusion@secure.portsmouthcc.gov.uk
- Signpost parents to [Portsmouth Local Offer](#)

Review SEND plan in partnership with parents every six weeks or sooner.

Continue with **SEND support** on next page...

Assess

Plan & do

Review

