



NW SEND Regional Network Newsletter

October 2022

The network is keen to provide support for children, families and practitioners. Please don't hesitate to get in touch with any queries you may have. If you would like to be added to the newsletter circulation list, just send an email to the address below.

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NORTH WEST EVENTS

Reducing Health Inequalities for CYP workshops:

11.10.22 1 – 2 Personalised Care Initiatives to Reduce Health Inequalities: This workshop explores how Personalised Care Models such as Personal Health Budgets and Social Prescribing can improve outcomes and reduce health inequalities for young people.

12.10.22 12 – 1.30 Good practice person centred plans involving Asthma

7.11.22 10 – 11 SEND Autism in schools

12.1.23 Reducing Health Inequalities for CYP Workshop - Emotional Wellbeing a Local Authority Perspective

Please contact england.nwcyp@nhs.net if you would like to attend any of the above.

The workshops are open to North West health and wider partners, commissioners, local authority colleagues, public health teams, ICS members, voluntary and community groups, and research partners.

10.10.22 1 – 3pm Children and Young People Sensory Environments in Acute Settings Webinar – North West Learning Disability and Autism

Alder Hey Children's NHS Trust, Contact and NDTi: Working together with families and young people and practitioners to be more 'sensory curious'

To book a place please contact: england.nwlda@nhs.net

17.10.22 1 – 4pm Healthy child programme Learning Workshop (2nd event) on MS Teams

What does good look like for a Healthy Child offer to Children and Young People with SEND/Additional Needs?

Responding to the requests from the first workshop held in July 2022, the 2nd Workshop will focus on sector led needs. Providing key presentations and practical examples to ensure

that Local Authority CYP Commissioners and Healthy Child Programme Leads continue to plan and incorporate quality and equity into local delivery models of 'what a good Children and Young People SEND offer looks like'.

Agenda items:

The Family and Child Voice: Taking a child and family centred approach.

Early Identification and Intervention: Key touchpoints for the early identification and intervention of SEND need, including the integrated 2 Year Review.

The Role of the Child Health Workforce: Explore the role of school nurses and wider child health workforce in the SEND offer for school age children.

Invitations have been sent to the Healthy Child Commissioning Leads, Healthy Child Provider Services and Designated Clinical Officers across the North West.

To book a place, please click here: <https://www.eventbrite.co.uk/e/healthy-child-programme-learning-workshop-2nd-event-tickets-411869040387>

17.10.22 10 - 3 Challenge Poverty Week England and Wales – Greater Manchester launch event - Free

Current confirmed Speakers

- Councillor Amanda Chadderton, Leader of Oldham Council and GM Member for Equalities, Inclusion and Cohesion
- The Credit Union
- Inspire Women Oldham
- Representatives from GM Poverty Truth Commissions
- GM Disability Panel Reps
- Illegal Money Lending Team
- The Bread and Butter Thing

Register

OTHER EVENTS

6.10.22 9.30 – 12.30 EYFS Reform: One year on, lessons learned and future directions. Free. On-line

Speakers: Jan Dubiel, Julian Grenier, Gill Jones (Ofsted), DfE (invited) and others. Book your place here: [EYFS Reform: one year on, lessons learned and future directions Tickets, Thu 6 Oct 2022 at 09:30 | Eventbrite](#)

6.10.22 Eating disorders masterclass. On-line

This one day masterclass will provide you with an overall understanding of the assessment, diagnosis, treatment and overall management of the eating disorders you are likely to see in practice.

There is a 20% discount available with code hcuk20edpsy

[Eating Disorders Masterclass - edpsy.org.uk](#)

6.10.22 Preventing Suicide, Saving Lives: Suicide Prevention

Follow the conversation on Twitter #PreventingSuicide

This conference focuses on the important issues of Suicide Prevention.

There is a 20% discount with code hcuk20edpsy

[Preventing Suicide, Saving Lives: Suicide Prevention - edpsy.org.uk](#)

7 – 8.10.22 TES SEND Show, London

tessendshow.co.uk

10.10.22 Gender Identity and Autism workshop - Online

To book <https://www.autismahandsonapproach.co.uk/giworkshop/>

12.10.22 10- 11.30am All Together Active: Launching Cheshire and Merseyside's Physical Activity Strategy - FREE Online via Microsoft Teams

The Champs Public Health Collaborative and Cheshire and Merseyside Health and Care Partnership have set the ambitious aim to support 150,000 of the sub region's most inactive residents to become more physically active by 2026 by working together with partners and places as part of a whole system approach. Cheshire and Merseyside's Population Health Board has commissioned the two Active Partnerships in the sub region, Active Cheshire and MSP, supported by Sport England, to develop a new strategy to increase levels of physical activity. The new strategy, All Together Active, will be launched at this event where you'll hear from a range of influential people from health and politics about why the strategy is important and what role partners can play in bringing the strategy to fruition. This event is open to anyone working across the public, private and third sector in Cheshire and Merseyside who has a specific interest in health inequalities and the health and wellbeing of the sub region's residents. #AllTogetherActive

To book a place <https://www.eventbrite.co.uk/e/all-together-active-launching-cms-physical-activity-strategy-tickets-388586361267> Or email: d.woodworth@merseysidesport.com

13.10.22 Collaboration in the Early Years – Hosted by National Centre for Family Hubs

Exploring the benefits and challenges of integrated working

[Collaboration and the Early Years: Exploring the Benefits and Challenges of Integrated Working | Training | Anna Freud Centre](#)

14.10.22 Children's Safeguarding: learning from inquiries, serious case reviews and inspections – Online

This masterclass, facilitated by Carla Thomas and Stephen Pizzey, Child and Family Training, gives an opportunity for delegates to review the findings from inquiries, serious case reviews, safeguarding practices reviews and inspections regarding multi-agency safeguarding practice and consider the implications for their agencies policies and practice.

Key learning objectives include:

- considering the history of reviews in relation to child's death and serious harm
- how some of these led to key changes in legislation and guidance
- Review thresholds and processes for serious case and child safeguarding practices reviews.

There is a 20% discount available with code hcuk20edpsy

[Children's Safeguarding: learning from inquiries, serious case reviews and inspections - edpsy.org.uk](#)

15.10.22 10 – 2pm Finding out about a career in Educational Psychology Online

Division of Educational and Child Psychology

The aim of the day is to explore the training route to becoming an educational psychologist, find out about the role and have the opportunity to ask questions to current trainees and educational psychologists.

The event is free.

Registration is available

here: <https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bps.org.uk%2Fevent%2Fdecp-pre-training-event-2022&data=05%7C01%7C%7C7b4c3a4c0ef94df27ee508da8d81cb1a%7C84df9e7fe9f640afb435aaaaaaaaaaaa%7C1%7C0%7C637977885835915588%7CUnknown%7CTWFPbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTil6lk1haWwiLCJXVCi6Mn0%3D>

[%7C3000%7C%7C%7C&sdata=Dca8FNZWK8vg%2BxMq%2FUPwyp56LUICE5dmQnawGf7LT7k%3D&reserved=0](#)

18.10.22 10 – 5pm Identifying and responding to child neglect. Online

Follow this conference on Twitter with #childneglect2022

This conference focuses on improving the recognition, assessment and response to child neglect.

There is a 20% discount available with code hcuk20edpsy

[Identifying & responding to child neglect - edpsy.org.uk](#)

18.10.22 Making Participation Work Practitioners' conference, Zoom

Council for Disabled Children

The conference brings together participation, co-production, engagement practitioners and strategic managers to discuss how SEND youth voice and engagement plays a role in developing quality local area provision.

Making Participation Work's learning events are for professionals and practitioners designing and delivering participation and co-production at a strategic level across children and young people's health, education and social care.

[Making Participation Work Practitioners Conference Tickets, Tue 18 Oct 2022 at 10:00 | Eventbrite](#)

1.11.22 9.30 – 4.30 Kidz to Adulz North, Manchester Central

- 180+ [exhibitors](#) offering advice and information on equipment, products, services, funding and much, much more
- Free CPD [seminars](#). An opportunity to update your knowledge and for professionals to boost their CPD. Entry is free on a first come, first serve basis.
- Try out equipment from product specialists
- Connect with local organisations who can support you
- [Mobiloo](#) Changing Places facility
- Fun & Features, Santa & his Grotto for all to enjoy
- Fully accessible venue

Register for free [Event Management \(powerappsportals.com\)](#)

1.11.22 8 – 9.30 pm Behavioural Therapy for Tics: Non-clinician workshop for teachers and parents. Online

For people interested in tics and tic disorders such as Tourette Syndrome. Online webinar and Q & A, about behavioural therapy, the facts, myths and strategies which could be used at home or school.

[BTTI Non-clinician workshops for teachers and parents - edpsy.org.uk](#)

7 – 11.11.22 Advocacy Awareness Week

Sign up to NDTI's [Advocacy Newsletter](#) if you'd like to get involved.

7.11.22 10 – 1 RE_ASCeD Dissemination event – Online, free event

Dissemination of findings from an NHS England funded Autism Diagnostic Pathways project: "A Realistic Evaluation of autism Service Delivery"

[RE-ASCeD Dissemination event Tickets, Mon 7 Nov 2022 at 10:00 | Eventbrite](#)

8.11.22 Autism a Hands on Approach ONLINE Conference

To book www.autismahandsonapproach.co.uk/conference/

9.11.22 EYFS – Supporting every child to thrive, London

[Nursery World EYFS | Home \(eventsforce.net\)](#)

9.11.22 10 – 12 CDC Joint Commissioning Webinar on MS Teams

This online event is aimed at those in strategic roles related to SEND including Local Authority SEND Leads, Health Commissioners and ICB colleagues, DSCOs, DMOs and DCOs – we would also welcome attendance from Parent Carer Forum regional representatives. Priority will be given to these roles.

You can register for the event here: [CDC National Webinar: Joint Commissioning Tickets, Wed 9 Nov 2022 at 10:00 | Eventbrite](#)

If you are not in one of these roles but would like to attend, please email Adeeba at akhan@ncb.org.uk to be added to the waiting list.

The webinar will consist of 3 sessions by 3 local areas (Portsmouth, Cumbria, and North Yorkshire) about their Joint Commissioning journey. There will be some time allocated for a Q&A after each session.

There will also be a presentation from CDC outlining their existing Joint Commissioning resources.

14 – 18.11.22 Anti-Bullying Week 2022: ‘Reach Out’

Anti-Bullying Week 2022 is coordinated in England and Wales by the Anti-Bullying Alliance. After consulting with children and teachers up and down the country, ‘Reach Out’ has been chosen as the theme for 2022. Bullying affects millions of young lives and can leave us feeling hopeless, but it doesn’t have to be this way. If we challenge it, we can change it and it starts by reaching out. Schools will be able to download free teaching resources and themed assemblies.

[Anti-Bullying Week 2022: Reach Out \(anti-bullyingalliance.org.uk\)](#)

18.11.22 10 – 5pm Sexual Abuse & Mental Health: Reducing the impact of abuse on mental health. Online

Researched and produced in collaboration with Paul Scates Peer Specialist, Campaigner and Survivor of Sexual Abuse, this important and timely conference focuses on the important issue of sexual abuse and mental health and reducing the impact of abuse on mental health. Follow event news and updates on Twitter using the hashtag #AbuseMH

There is a 20% discount available with code [hsuk20edpsy](#)

[Sexual Abuse & Mental Health: Reducing the impact of abuse on mental health - edpsy.org.uk](#)

12.12.22 Autism and ADHD workshop

To book <https://autismahandsonapproach.co.uk/adhdworkshop/>

23.2.23 Cost of living: supporting families in the early years – Hosted by Early Years in Mind

[Cost of Living: Supporting Families in the Early Years | Training | Anna Freud Centre](#)

The ADHD Foundation: Neurodiversity Charity is running a series of live-streamed training sessions for educational professionals.

The webinars are applicable to all key stages and phases of education, including sessions that are specific to Early Years, Primary and Secondary settings. They also offer webinars designed for new entrants to the profession and Teaching Assistants. All the webinars will begin at 3:45pm and finish at 5:15pm and will include an opportunity for Q&A.

How to register:

Please confirm your attendance to the webinar of your choice by following the relevant link below. This will take you to the event booking page, with a registration form to complete. You will then receive an email with instructions on how to join the webinar.

Can’t attend? If you are unavailable to attend the live webinar, and would like access to a recording, please continue to sign up and you will receive a link after the session.

Thursday 6th October: Introduction to Neurodiversity in the Early Years

[Registration \(gotowebinar.com\)](https://gotowebinar.com)

Wednesday 19th October: Reading, Writing and ADHD

[Registration \(gotowebinar.com\)](https://gotowebinar.com)

Tuesday 8th November: Leading a Neurodiverse Classroom

[Registration \(gotowebinar.com\)](https://gotowebinar.com)

Thursday 24th November: Planning for the New Term for SENDCOs

[Registration \(gotowebinar.com\)](https://gotowebinar.com)

Monday 5th December: Supporting Memory in the Classroom

[Registration \(gotowebinar.com\)](https://gotowebinar.com)

Tuesday 13th December: Mental Health and Neurodiversity, including rejection sensitive dysphoria

[Registration \(gotowebinar.com\)](https://gotowebinar.com)

Please note that CDC have set the dates for all their national events and webinars until March 2023, so please hold the following dates in your diaries:

- National webinar 1 - 9th November 2022, 10:00 – 12:00
- National event 2 - 2nd February 2023, 10:00 – 13:30
- National webinar 2 - 21st March 2023, 10:00 – 12:00

All events and webinars will be recorded, so not to worry if you won't be able to make all events.

nasen and EYSEND Partnership

nasen is offering four sessions of 'Meeting the Needs of Every Child', an introduction to SEND in the Early Years for practitioners and childminders. The 2-hour live online webinars cover the legislation for SEND, role of the SENCO and Key Person, the graduated approach and developing partnerships with parents. Dates for the sessions are below:

- [Wednesday 23 November: 1.00pm - 3.00pm](#)
- [Thursday 19 January: 6.00pm - 8.00pm](#)
- [Wednesday 8 March: 10.00am - 12.00pm](#)

Please note: you only need to book onto one of the sessions as they are repeated and you will need to apply for nasen's free membership to access the booking.

The National Deaf Children's Society: Early Years Networking Groups

Join the National Deaf Children's Society's hosted network of early years settings and practitioners that will meet online four times a year to share resources, knowledge and good practice. They will provide support, contact, training, ask the expert opportunities and resources. The first meeting will focus on practical activities for improving deaf children's social and emotional development. The next topic is phonetical awareness for deaf children. Choose a time that suits you best: 4 October, 4pm or 6 October, 6:30pm. Both meetings will last 1 hour 15 minutes.

<https://www.ndcs.org.uk/our-services/services-for-professionals/early-years-networking-groups/>

Educational Psychology training course – Open events

[Educational psychology training course open events 2022 - UK wide - edpsy.org.uk](#)

Contact early years workshops for parents

Early years entitlements

Find out about Early Years educational provision and childcare provision, how to get help with childcare costs and the benefits/grants and other support that is available.

Friday 7 October 10:00 am to 12:00 pm

[Book now via Eventbrite](#)

Support for your child's anxiety

Support for parents/carers of children with anxiety (aged 0 to 5).

What are the causes of anxiety and how does it make your child feel? Strategies to help you and your child/ren recognise and manage their anxiety.

Tuesday 1 November 10:00 am to 12:00 pm

[Book now via Eventbrite](#)

Toilet training

Children with additional needs may not be ready to start toilet training until they are older.

This workshop will help you to understand when they are ready and how to start.

Thursday 6 October 10:00 am to 12:00 pm

[Book now via Eventbrite](#)

Thursday 1 December 7:00 pm to 9:00 pm

[Book now via Eventbrite](#)

Encouraging positive behaviour

Gain a better understanding of why young children with additional needs behave the way they do. Learn ways to handle difficult situations in a calm, stress-free manner. Explore ways of supporting and encouraging your child and how to get support and help.

Tuesday 18 October 7:30 pm to 9:00 pm

[Book now via Eventbrite](#)

Thursday 1 December 10:00 am to 12:00 pm

[Book now via Eventbrite](#)

Educational support for young children with additional needs

Understand what support is available for your young child (aged 0 to 5) in Early Years settings (in England). Understand SEND provision and Education, Health and Care (EHC) plans.

Wednesday 12 October 10:00 am to 12:00 pm

[Book now via Eventbrite](#)

Speech and language 0 to 5

Suitable for parents of young children (aged 0-5) with speech, language and communication issues.

This workshop will help you to think about how you can best communicate with your child and how you can share this knowledge with those in their early years and school settings. Written and delivered by a very experienced speech and language therapist and adviser to the children's communication charity, I CAN.

Wednesday 19 October 6:00 pm to 8:00 pm

[Book now via Eventbrite](#)

Tuesday 8 November 10:00 am to 12:00 pm

[Book now via Eventbrite](#)

Wednesday 7 December 10:00 am to 12:00 pm

[Book now via Eventbrite](#)

Helping your young child sleep

During the disruption of Covid-19, it can be extra challenging to manage young children's sleep patterns. This online workshop gives the opportunity to hear other parents' experiences, learn new strategies and share as much or as little of your story as you wish.

Wednesday 2 November 10:00 am to 12:00 pm

[Book now via Eventbrite](#)

CONSULTATIONS

Down Syndrome Act 2022 guidance: call for evidence

This call for evidence will inform the development of the Down Syndrome Act statutory guidance. Your views are sought on what should be included within the guidance.

This call for evidence will run for a period of 16 weeks and is open to everyone. People under the age of 13 will need consent from a parent or guardian to submit their response.

You can respond:

- as an individual
- on behalf of someone else
- on behalf of an organisation

The consultation closes on 8th November 2022

[Down Syndrome Act 2022 guidance: call for evidence - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/down-syndrome-act-2022-guidance-call-for-evidence)

SHARING PRACTICE AND INFORMATION ACROSS THE NORTH WEST

National Centre for Family Hubs: North West update

[North West regional update August 2022 \(nationalcentreforfamilyhubs.org.uk\)](https://www.nationalcentreforfamilyhubs.org.uk/news/north-west-regional-update-august-2022)

Children and Young People Now Awards 2022

Congratulations to the following NW organisations who have made the shortlist:

The Early Years Award – Blackpool Better Start Partnership, SLC Triage panel

The Safeguarding Award – Blackpool Better Start, For Baby's Sake

The Early Intervention Award – Wigan Engagement Centres, Wigan Youth Zone, Early Actions for Health and Wellbeing

The Leaving Care Award – Barnardos, Manchester Care Experienced Service

The Family Support Award – Trafford Domestic Abuse Services, Harbour

The Public Sector Children's Team Award – Raising Rochdale Integrated SEND Team

The Pandemic Response Award – Wigan Youth Zone, Covid-19 response

Language and Communication skills: Blackpool Better Start

Through a "no wrong door" policy, Blackpool Better Starts aims to identify speech, language and communication needs (SLC) in children early and support parents and carers to address these by accessing the services they need. Training is provided for all health visitors to use the WellComm Assessment, a speech and language toolkit for screening and intervention in the early years. All children in Blackpool are now offered screening at 9 – 12 months, 24 months and 36 month checks. Children with SLC needs are now being identified and referred for support earlier, which has increased referrals to NHS speech therapy services.

FOCUS: CDC National event: What Works in SEND plenary session

[\(1301\) CDC national event: What Works in SEND plenary session - YouTube](https://www.youtube.com/watch?v=1301)

CALL FOR EXAMPLES

During the SEND and Alternative Provision Green Paper consultation period, the Council for Disabled Children (CDC) led a number of face-to-face workshops and virtual events with parent and carers, health, social care, education and the voluntary and community sector to understand their views on the reforms.

Anecdotal feedback suggests that in some cases, there are already positive examples of the reforms taking place across the country to improve outcomes for children and young people but that these are not widely known.

In their role as Strategic Reform partner to the DfE, the Council for Disabled Children, are putting out a call for examples in relation to the following 4 themes:

- 1) Example of good joint working between education, health and care
- 2) Example of strong early intervention including good wraparound support from health and care for pupils on SEN support
- 3) Example of effective management of the EHCP process, leading to high quality EHC plans and improved outcomes for children and families
- 4) Example of effective preparation for adulthood including progression in HE/FE/employment
- 5) Example of inclusive education

CDC will publish the best examples they receive as short blogs on their site based on the template in this learning example survey: <https://buff.ly/3QLMHkS#specialeducation>

RESOURCES:

Guidance for healthcare professionals about safeguarding vulnerable adults from being drawn into terrorism.

The Prevent training and competencies framework has been developed to: encourage a consistent approach to training and competency development in respect of Prevent; and ensure that NHS trusts and foundation trusts meet their legislative responsibilities to equip people to work effectively to safeguard and promote the welfare of children, young people and adults in relation to Prevent. This [guidance](#) will also support NHS provider organisations, NHS commissioners and organisations providing services on behalf of the NHS, to meet contractual obligations in relation to safeguarding training, as set out in the NHS standard contract.

[NHS Prevent - Safeguarding vulnerable adults — NHS Networks](#)

Diabetes – What schools need to know & Parents passport for schools

Produced by the Independent Diabetes Trust

To ask for your free copy tel: 01604 622837 or email: martin@iddtinternational.org.uk

Reasonable adjustments in Health Services

NHS England has published a web page on reasonable adjustments in Health Services for disabled people focusing on specific adjustments for people with learning disabilities. There are several videos and links to help both people in the health service as well as people with learning disabilities. You can find the web page here:

<https://www.england.nhs.uk/learning-disabilities/improving-health/reasonable-adjustments>

The Greater Me cards – Blog

The Greater Me Cards are designed in a way that can enable any children or young people with or without additional needs to reflect on and discuss their experiences, needs and rights.

[Resources: The Greater Me Cards - edpsy.org.uk](#)

Improving autism practice in college to support placement sustainability and to avoid escalation of need

The number of exclusions of autistic students at college level education is part of a growing number of education exclusions.

The Autism Education Trust has created a FREE guide specifically to meet the need of practitioners supporting Post-16 learners in college to achieve positive outcomes. The guide has been co-created with Autism Education Trust partners at NAS and funded by the Department for Education, and was commissioned and designed as part of the government's National Strategy vision that autistic children and young people are better able to achieve their potential in education. By helping practitioners to support better understanding and

proactive autism practice in colleges, more autistic learners will be able to achieve their potential in college and beyond.

[Improving autism practice in college | Autism Education Trust](#)

Language of autism

Language of Autism short film (3m 32sec) that was funded by County Durham and Tees Valley Mental Health Partnership.

This short film presents the findings of our Language of Autism Survey and was co-produced by young people from the Extreme Group, which is a young people's advocacy group supported by Investing in Children (Durham).

Subtitles (recommended): <https://vimeo.com/755129619/ef6ea5c257>

Without subtitles: <https://vimeo.com/755133175/00ad486573>

You can find more information on the survey at <https://youtu.be/ZzdrFubsd8>.

Resources from the Anna Freud Centre: Early years in mind

- [Early years staff wellbeing: a resource for managers and teams](#)
- [Common difficulties A-Z](#)
- [Helping your toddler grow poster](#)
- [Self-care in your baby's first months poster](#)
- [Self-care top tips for young parents and carers booklet](#)
- [Supporting young children and families through bereavement booklet](#)
- [Supporting your baby's relationship with others poster](#)
- [What is attachment? booklet](#)
- [Working with families facing challenges webpages](#)

World Mental Health day – 10th Oct

[Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)

CQC and Choice Support: Recruitment of Experts by Experience

Experts by Experience are people with personal experience of health and social care services.

Experts speak to people using services, their family and organisations that support them.

They may also watch how the service is delivered and speak to staff. Their findings are used to support the inspectors' judgements on services and may be included in inspection reports. They may also help develop new policies.

CQC are working with our partners at Choice Support to recruit more people with a learning disability and people with autism.

These are paid roles and all Experts are given training.

If you would like to talk to someone about the role or request an application pack,

email: expertsbyexperience@choicesupport.org.uk

[Download an easy read version of the job advert](#)

[Choice Support: Real life stories - CQC Experts by Experience](#)

FOCUS: SELF HARM IS EVERYBODY'S BUSINESS

Self-harm: assessment, management and preventing recurrence – NICE Guidance

NICE have published evidence-based recommendations for assessment, management and preventing recurrence of self-harm. The guidance sets out the responsibilities of non-specialists when caring for people who self-harm. This includes health and social care professionals working in primary care, non-mental

health emergency department professionals, those working in general hospital settings and in social care. There are also recommendations for paramedics and for people working in education and criminal justice settings.

[Overview | Self-harm: assessment, management and preventing recurrence | Guidance | NICE](#)

Podcast: Self-harm-how can we help and support people?

Professor Nav Kapur outlines what NICE recommendations say and how people who self-harm can best be supported.

REPORTS

Turning the page on poverty

This NEU guide highlights and explains the key drivers and signs of poverty. It provides advice and tips to help teachers, support staff and school leaders remove the barriers to learning that being poor creates in the classroom.

[turning-page-guide \(neu.org.uk\)](#)

Family and its protective effect: Part 1 of the Independent Family Review – Children’s Commissioner

The first part of the [Independent Family Review](#), published by the children’s commissioner, Dame Rachel de Souza, warns that young people who experience domestic violence between parents at age three are likely to showcase 30 per cent more anti-social behaviour than average by age 14.

The report describes how domestic abuse can also destabilise a young person’s life, often forcing them to move home frequently for their safety, disrupting their [education](#) and friendships.

de Souza focuses on the “protective effect” of the family and uses the report to highlight the realities of modern family life, urging government to put parents and children at the centre of policy-making.

[Family Review | Children's Commissioner for England \(childrenscommissioner.gov.uk\)](#)

The Good Childhood Report, the Children’s Society

This report aims to show the latest trends in children's wellbeing. This year’s report shows that around 1 in 16 children (6 per cent) aged 10 to 15 in the UK are unhappy with their lives, and almost 1 in 8 (12 per cent), an estimated 562,000 of 10-15 year olds, are unhappy with school

<https://www.childrensociety.org.uk/sites/default/files/2022-09/GCR-2022-Full-Report.pdf>

Reducing inequalities for children and families

This report, grounded in the latest policy and research, shares learning from across A Better Start on addressing different types of inequalities. It shows how inequalities can intersect and offers insights into how we can better support positive outcomes for all infants and their families

[Insight-6-Addressing-Inequalities-August-2022-002.pdf \(tnlcommunityfund.org.uk\)](#)

Building capacity and capability for improvement in adult social care

This King’s Fund report considers how local authorities in England improve the quality of social care and asks questions about what the future should look like.

[Building capacity and capability for improvement in adult social care | The King's Fund \(kingsfund.org.uk\)](#)

TRAINING MODULES: COUNCIL FOR DISABLED CHILDREN

Holistic outcomes in EHCPs
Information advice and support
SEND and Social Care
Focus on health advice
Delivering quality Annual Reviews
Level 1: SEND basic awareness
Level 2: SEND basic awareness
The role of CAMHS in the EHCP process
[Training catalogue | Council for Disabled Children](#)

Special Educational Needs and Disability (SEND) Quality Assurance framework for health professionals
[Special Educational Needs and Disability \(SEND\) Training Assurance Framework for Health Professionals \(councilfordisabledchildren.org.uk\)](#)

Early Years SENCO training

The DfE has appointed Best Practice Network to deliver training to up to 5,000 early years SENCOs across England over the next two years. Best Practice Network will deliver accredited Level 3 EY SENCO training, nationally available, but with targeting in specific areas based on levels of disadvantage. The first cohort will begin training in October 2022, with additional regular cohorts beginning training until August 2024. In this timeframe up to 5,000 SENCOs will be trained. The training will be available to early years staff working in group-based settings and working as childminders. Find out more and how to apply here [New Early Years SENCO Programme | Best Practice Network](#)

OPPORTUNITIES FOR YOUNG PEOPLE

- 1) KIDS is looking for young people to take part in three films for our new Young People's Hub. The films are about mental health and the challenges of growing up and will be presented and led by young disabled people themselves. The films are all on topics suggested by our steering group of young people and will be directed by an ex-BBC filmmaker with lots of experience of working with young disabled people.

Full details here: <https://hub.kids.org.uk/hub-films/>

If you know any young people who might be interested in taking part please could you pass on the details to them. People can apply to take part by filling in the form on our webpage or can get in touch with us at hub@kids.org.uk if they have questions. They will be filming in London and the South Coast. But may be able to pay travel expenses for one or two people who live further afield.

- 2) Opportunity for teenagers aged 12 to 18 with physical disabilities to be part of an exciting new film for the Paralympic Committee. To take part they will need to be available mid-October in London. Young people will be paid £500 for the day as a fee for their involvement.

For more information please contact Chris at studio@chrislynchfilm.com

3) Recruitment to NHS young people's advisory group

The Council for Disabled Children (CDC) are recruiting a new national Young People's Advisory Group to support their work for NHS England on an important Keyworking Evaluation project until March 2024.

They are looking for a small group of young people aged 14-20 who have a learning disability and/or are autistic and have an interest in, or experience of mental health care.

The group will help CDC to plan our work with other young people and their families/carers to find out about their experiences of having a Keyworker. The group will meet online up to 10 times between October 2022 and March 2024 and will receive vouchers after each meeting for their time.

If you are interested in joining this Advisory Group please complete an application form by **Monday 10th October 2022**.

For more information about the project, the advisory group and how to apply please follow this link <https://buff.ly/3qWRJzC>.

FREE MENTAL CAPACITY ACT E-LEARNING

This CPD-accredited online course explores the Mental Capacity Act 2005, including best interests decision-making, and how to support people to make their own decisions.

The course is for everyone who looks after or cares for someone, for example, doctors, nurses, care assistants, social workers, and family members.

[Mental Capacity Act \(MCA\): e-Learning course | SCIE](#)

DISCUSSION PAPER

Can educational psychology develop to meet the challenges, choices and changes of a 21st century world?

Huxtable, M. (2022)

[Horizons of Psychology :: Psihološka obzorja \(psiholoska-obzorja.si\)](#)

BLOG: Preparing for Liberty Protection Safeguards. Applying rights-based practice now

[Preparing for Liberty Protection Safeguards. Applying rights-based practice now \(scie.org.uk\)](#)

OPPORTUNITIES TO PARTICIPATE IN RESEARCH / SHARE PRACTICE

ICAN Survey

Are you someone who struggles with talking and understanding language? Do you have a family member who struggles with talking and understanding language? Sometimes this is called speech, language and communication needs (SLCN) or Developmental Language Disorder (DLD).

ICAN want more people to know what it's like to face challenges talking and understanding language. [Please take our short survey to help](#) - they can then tell the Government, the media and the general public what it's really like and how important it is to give children and young people the right support at the right time. It should only take 3-5 minutes.

Join DfE's research panel for their Children and Families team

DfE researchers are seeking professionals who work with children and families to join their research panel. Anyone working within Children's Social Care, within family hubs or as a family support practitioner, health visitors, early help workers and other related roles are welcome to apply.

Participation may involve completing surveys, taking part in 1-1 interviews, or group sessions. Topics are likely to involve your experience of working with families, your views on career progression, and learning and development. You'll be asked to take part a maximum of 4 times a year, and DfE will always ask for your agreement before each research project. Declining an opportunity doesn't affect your eligibility for future projects.

If you work with children and families and would like to join the research panel, please fill out this [survey link](#). By joining, you will be part of a database of professionals who have agreed to be contacted about research opportunities which are relevant to their work. If you would like more information or have questions, email CF.Recruitment@education.gov.uk for an information sheet and privacy notice.

PARENT TO PARENT SUPPORT FOR FAMILIES

A new series of online training sessions to help families with behaviour difficulties, designed and delivered by Yvonne Newbold MBE, author – The Special Parent's

Tuesday, 11th October

How to reduce extreme behaviour in SEND children and young people

Thursday, 13th October

Understanding how anxiety affects you and your child, and how to reduce it

Thursday 21st October

How to keep brothers and sisters safe and happy

Sunday 23rd October

How to reduce controlling behaviour in SEND children and young people

Tuesday 25th October

How to stop hurting from all the guilt, worry and self-doubt of being a SEND parent

Thursday 27th October

How to support a SEND child with demand avoidant behaviour to feel happier and calmer

Tuesday, 1st November

How to boost your SEND child's self-esteem

Sunday 6th November

How to boost communication skills with young people

Tuesday 8th November

How to rock important meetings about your child to get the best possible outcomes for them

Tuesday 15th November

How to navigate extreme behaviour in the teenage years

For information and to book a place at the above sessions go to <https://newboldhope.simplero.com/page/249010-webinar-series>

There will also be a full-day masterclass on Saturday 19th November which will cover lots of these key topics.

OTHER NEWSLETTERS:

Afasic online update:

[Afasic Online Updates - Afasic launches new website \(mailchi.mp\)](#)

Council for Disabled Children newsletter:

[Your September newsletter is here! \(mailchi.mp\)](#)

Early Childhood Unit, National Children's Bureau, bulletin:

[Latest news and information from the Early Years Sector \(mailchi.mp\)](#)

Early years in Mind

[Early Years in Mind - Latest news and events \(mailchi.mp\)](#)

Family hubs in mind:

[Family Hubs in Mind, September 2022 \(mailchi.mp\)](#)

Makaton magazine:

[Makaton Magazine - September / October 2022 \(informz.net\)](#)

Making Ourselves Heard news:

[September Making Ourselves Heard \(mailchi.mp\)](#)

Mental health, learning disability and autism bulletin:

<https://mentalhealthlda.cmail20.com/t/ViewEmail/d/97A5AC1BB58BA5E42540EF23F30FED/204745E813181C7063B21DE8DA818551?alternativeLink=False>

Nasen newsletter:

[Your monthly nasen member newsletter \(ddlnk.net\)](#)

NFER Direct:

[NFER Direct September 2022 \(ddlnk.net\)](#)

NICE news for health and social care:

[NICE News for Health and Social Care | August 2022 \(mailchi.mp\)](#)

[NICE News for Health and Social Care | September 2022 \(mailchi.mp\)](#)

Ofsted news:

[Ofsted News - Issue 115 - August 2022 \(mailchi.mp\)](#)

[Ofsted News - Issue 116 - September 2022 \(mailchi.mp\)](#)

Positive about Autism newsletter:

[Autism Newsletter \(mailchi.mp\)](#)

Schools in Mind newsletter:

[September newsletter: resources & training for the new term \(mailchi.mp\)](#)

Social Care Institute for Excellence: scieline

[Free Mental Capacity Act e-learning \(scie.org.uk\)](#)

Teacher Bulletin:

[Teacher Bulletin: World Teacher Day and a roundup of the latest resources and support \(govdelivery.com\)](#)

The Centre for Youth Impact newsletter:

[The Centre for Youth Impact Newsletter: September 2022 \(mailchi.mp\)](#)

Whole School SEND newsletter:

[Welcome Back from WSS \(ddlnk.net\)](#)