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| **Young person referral to SSG** |

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| Learner Information | | | |
| First Name/s | Shannon | Surname | Roberts |
| Date of Birth | 26/03/03 | ULN (Unique Learner Number) |  |
| Referral Source | | | |
| Name | Gill | Name of school/organisation | Aspiring Futures |
| Job Title |  | Phone Number |  |
| Email |  | | |

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| **Referral Information Priority Groups – (Please tick any and all options that apply to the learner)** | | **Tick** |
| Aged 15 to 20 years old (on the day they start the service) | | √ |
| Aged 15-24 with an LLDD (in particular those who have an EHCP) | |  |
| Care Leaver aged 15-24 | |  |
| Hardest to reach / ‘hidden’ young people who are NEET particularly those 18+ and at risk of long-term employment | |  |
| Participants from ethnic minorities | |  |
| Participants with disabilities | |  |
| Participants without Basic Skills | |  |
| Participants who live in a single adult household with dependent children | |  |
| Female Participants | | √ |
| Young people with an EHCP | |  |
| Young people with SEND support | |  |
| Teenage parents | | √ |
| Young people with ESOL needs | |  |
| Young people in LA Care / Care Leavers | |  |
| Young ex-offenders | |  |
| Young people with emotional / mental health issues | |  |
| Young people of school age who are in elective home education | |  |
| Young people who have previously attended alternative provision | |  |
| Young Carers | |  |
| Young adults who are unemployed but not accessing mainstream support from DWP | |  |
| Young people with emotional health and well-being barriers | |  |
| Reason for referral ***(please provide as much information as possible and detail the reason for referral including why this learner is in one of the priority categories)*** | | |
| Current Situation | Shannon is pregnant and due in August. | |
| Reasons that the learner is at risk of becoming NEET without SSG Support |  | |
| Support to be provided by SSG:  *(e.g. Careers guidance to explore possible next steps, support with CV’s, applications, interview skills, confidence building)* | Functional skills support, distance learning. | |

**I confirm that this learner is already engaged with the services provided by my organisation, that I am familiar with this learner’s personal circumstance and that this young person is at risk of becoming NEET for the reasons outlined above. I also confirm that the above learner information is correct and that this young person is aged 15-18 or 19 – 25 with SEND or a care leaver and has the legal right to live and work in the UK.**

Referrer Signature: ….G. Prytharch……………… Print:, Gillian Prytharch ………………………… Date: …03/04/20………

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