



Dear Partners,

## **SEND and INCLUSION Strategy PLANS**

We are proposing a Consultation launch regarding the SEND and Inclusion Strategy with colleagues across the partnership on Monday, 14 October. This will then open the Consultation to the wider public.

From the 14 October until around the 7 November we are planning to promote the SEND and Inclusion Strategy Consultation – which will be open for a number of weeks. We are inviting responses from all stakeholders, including all partners and the entire local area workforce. Shortly after the consultation launches, we will start to bring together any key themes which will then be used to inform the next step of the Strategy work outlined below.

### **Co-production Sessions**

#### **Session 1**

We are aiming to start work ‘proper’ on **Thursday, 14 November between 10:30am-2.30pm in the Council Chamber.**

This session is designed to explore:

1. Why we need a strategy
2. Where the strategy fits in
3. Exploring other local area strategies AND MOST IMPORTANTLY
4. Sharing co-production information and emerging themes
- 5. Outlining the key overarching priorities (between about 5-9) for our local area**

For Example, see the example below from Telford and Wrekin.

### **Priority 1: Localised high-quality provision**

#### **Our aspiration...**

Is to provide a continuum of high quality, local provision in Telford and Wrekin across education, health and social care; to better meet the needs of young people with SEND and those requiring Alternative Provision.

### **Sessions 2, 3, 4 and 5**

**Session 2** – Monday, 18 November, 10:30am-2.30pm

**Session 3** – Monday, 25 November, 10:30am-2.30pm

**Session 4** – Monday, 2 December, 10:30am-2.30pm

**Session 5 (Reserve)** – Monday, 9 December, 10:30am-2.30pm

These will explore and tease out the broad ways we will address the key priorities established in **Number 5 (Highlighted in Yellow above)**. Each subsequent session will explore and set out how we will address priorities – ideally by looking at 2 at a time (depending on how many we have).

So as an example, again taken from Telford and Wrekin:

We may decide we want to focus on the area outlined below - **Priority 1** and then the session will focus on producing the – **We Will section** to flesh out the overall broad approaches that we can use to address the priorities outlined.

## Priority 1: Localised high-quality provision

### Our aspiration...

Is to provide a continuum of high quality, local provision in Telford and Wrekin across education, health and social care; to better meet the needs of young people with SEND and those requiring Alternative Provision.

### We will...

- develop a continuum of provision to support young people that will better meet their needs to be successful in their local mainstream school or setting.
- ensure that every child and young person can access a positive learning environment where they have a sense of belonging to support their self-esteem and self-actualisation leading to increased aspirations and a successful life.
- continue to develop and implement training and awareness for SEND and hidden disabilities for all staff across the partnership.
- have an integrated training and education offer for education settings to support reasonable adjustments and increase their understanding of needs.
- support schools and settings to meet the medical needs of children young people with identified health conditions, with access to support and training from local health providers.
- have appropriate local health care provision that are easy to access by children, young people and their families.
- ensure that those who are working with children and young people most often can support the development of speech, language and communication skills through approaches such as Talk Boost and be aware of sensory needs through localised training.
- maximise outreach and community services, such as those from special schools or alternative provisions, to strengthen our localised offer within cluster areas.
- create family hubs focusing on early identification with families and parental support.
- build a thriving market for short break provision that includes an increase in the targeted preventative short breaks offer.
- ensure the effective use of the Dynamic Support Register and Care Education Treatment reviews to support children and young people with a Learning Disability or Autism who are at risk of going into a residential placement or into hospital due to mental health conditions or distressed behaviours, to receive the support they need in a timely way in their local community.
- implement transformation for meeting the Mental Health needs of children and young people through the Children and Young People's Mental Health Transformation Plan.

We are looking for the widest contribution as possible to this Strategy so that it can be truly co-produced. This means as many partners, colleagues, children and young people, parents/ carers as possible.

As such we are looking for around 20-30 people to attend each session from across the county. If you are interested in attending, please do contact: [emma.gray@eastriding.gov.uk](mailto:emma.gray@eastriding.gov.uk) – please give your dates and availability.

Kind regards



Merlin Joseph  
Executive Director of Children, Families and Schools