



March/April 2022

PROGRAMME UPDATE

Keeping stakeholders, parents and carers informed about Dudley's Special Educational Needs and Disabilities (SEND) Improvement Programme.

3) SEND Review: Have your say on the Special Educational Needs and Disabilities (SEND) and alternative provision (AP) system in England.

The Government have published their Green Paper: SEND Review: Right support Right place Right time.

The SEND Review sets out government's proposals for a system that offers children and young people the opportunity to thrive, with access to the right support, in the right place, and at the right time, so they can fulfil their potential and lead happy, healthy and productive adult lives.

The reforms to the SEND system introduced in 2014 had the right aspirations and since then there has been much to celebrate. It is clear that the system is driven by a hardworking and dedicated workforce. However, despite examples of good practice, too often the experiences and outcomes of children and young people are poor. Parents and carers are frustrated at having to navigate an increasingly complex and adversarial system. Growing tension across the system is causing delays in accessing support and increasing financial challenges for local government.

The SEND Review is a response to the widespread recognition that the system is failing to deliver for children, young people and their families. Over the course of the Review, the government listened to a wide range of people, most importantly children, young people and their families. As the Review progressed it became clear that alternative provision is increasingly being used to supplement the SEND system.

In their paper, the government describes how it has looked at the specific challenges facing the alternative provision sector and proposed potential solutions.

It proposes to do this by:

- creating a single, national SEND and alternative provision system
- providing excellent provision from early years to adulthood
- introducing a reformed and integrated role for alternative provision, for children who can't attend mainstream school, whether for behavioural, health or other needs
- reforming system roles, funding and accountability

The publication of the green paper marks the start of a 13-week consultation process, closing on 1 July 2022. It has a total of 22 consultation questions.

We encourage everyone to reflect on the proposals in the green paper and respond to the consultation. Alongside the written consultation will be a series of events to gather additional views and contribute to the overall consultation.

Workshops with Council for Disabled Children and DfE

Working together, the government is running some face-to-face and virtual workshops. They will give you the opportunity to hear more about the proposals and ask questions.

You can register for any of the sessions using Eventbrite.

[Thursday 12 May, 10am to 3.30pm in London](#)

[Tuesday 17 May, 10am to 3.30pm in Manchester](#)

[Thursday 19 May, 10am to 3.30pm in Leicester](#)

[Monday 23 May, 10am to 3.30pm via Zoom](#)

Further events are due to be set up and we will publish these as soon as we are made aware of them.

For more information, please visit the [SEND Review website](#).

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