

WHAT IS THE AET PROGRESSION FRAMEWORK?

The AET Autism Progression Framework is designed to support staff to:

- identify learning priorities.
- measure progress in areas which relate closely to autism 'differences' as identified within other AET materials.
- measure the impact of these differences on the young person's social, emotional, independence and learning needs.

The main areas of learning in the Autism Progression Framework are:



The content of the Autism Progression Framework aims to:

- address skills and understanding that young autistic people may find difficult.
- recognise and build on strengths and interests and to improve overall well-being.
- alert education practitioners to the fact that children and young people may need support in these areas.
- alert education practitioners to the fact that the progress of their autistic students is dependent on this support.

This #GoodAutismPractice bite-sized learning resource is an extract of The AET Autism Progression Framework which is available to download here: <https://www.autismeducationtrust.org.uk/shop/pf-shop/> and is available as a online progress tracking tool powered by Show Progress <https://www.showprogress.co.uk/aet-progression-framework.html>

The AET Progression Framework is a comprehensive interactive assessment tool for children and young people on the autism spectrum in both mainstream and specialist schools and settings (Early Years- Post 16).

It is designed to support staff identify learning priorities and progress measures that fall outside of the national curriculum.

The AET autism progression framework 2.0 has been created for the AET by Autism Associates. It is based on a literature review and consultation with a wide range of practitioners, parents and people on the autism spectrum.

Features of the new AET Autism Progression Framework include:

- Document setting out contents, accompanying notes and examples, a detailed introduction to using it and links to related resources.
 - Revised AET Autism Progression Framework spreadsheet to identify and collate learning goals and record progress over a school year.
 - Revised AET training module to support use of the new materials.
 - Materials to support access to the Framework
 - Mapping documents providing links to the Early Year Foundation Stage, Preparing for Adulthood, AET Standards.
 - Online progress tracking, compatibility with many online progress tracking tools.
- ShowProgress has developed a bespoke AET Autism Progression Framework 2.0 platform enabling a range of new features such as: tablet compatibility, facility to add evidence, extended progress tracking, printable reports and Cloud storage (subscription required). Please visit [AET Autism Progression Framework powered by ShowProgress](#) to find out more.

The 2 x twilight sessions are suitable for practitioners working with autistic children and young people in mainstream or specialist early years, schools or post 16 settings. Please see dates below.

Framed in the AET school national autism standards and the competency framework, training modules provide skills, knowledge and understanding plus additional practical support and resources in support of whole school improvement.

The training will support participants in:

- Understanding and awareness of autism and the way it affects pupils in school
- Enable practitioners to develop their knowledge and understanding of good autism practice
- Provide guidelines and activities to support practitioners to reflect on and improve their own practice

Participants will develop:

- Understanding of how the progression framework relates to the broader educational context
- Familiarity with the content and key features of the progression framework
- Skills in identifying learning goals and measuring progress for children and young people on the autism spectrum in areas specific to their individual needs

Bookings via: [AET Progression Framework \(2 x modules\) Virtual | Babcock LDP](#)

Join our forthcoming events to support your team(s) CPD:

Making Sense of Autism x 1 event	Wed 3 Mar	3.30 – 5p.m
Making Sense of Autism x 1 event	Mon 26 Apr	3.30 – 5p.m
Making Sense of Autism X 1 event	Mon 14 Jun	3.30 – 5p.m
Good Autism Practice (4 modules)	27 Apr, 20 May, 15 Jun, 5 Jul	3.30 – 5p.m
Extending & Enhancing GAP (2 modules)	Wed 28 Apr + 19 May	3.30 – 5p.m
Progression Framework (2 modules)	Tues 9th + 23rd Mar	3.30 – 5p.m
Progression Framework (2 modules)	Thurs 10th Jun + 1st Jul	3.30 – 5p.m
Transition from school to college (2 modules)	Tues 27 Apr + 11 May	3.30 – 5p.m

Please don't forget that there are a number of FREE resources for parents/carers/professionals of children and young people with SLCN (autism and DLD) on the Babcock C&I CV19 support page: [Babcock LDP Covid 19 resources and information](#)

Available to book on the Babcock LDP shop: [Communication and Interaction](#) | [Babcock LDP](#)

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