Babcock LDP Communication and Interaction team gain NAPLIC DLD Friendly service accreditation

NAPLIC is a national organisation of teachers, speech and language therapists and other professionals, working to develop best practice to support children and young people with language difficulties through awareness raising, and information and knowledge exchange. It has been a leading voice within the Speech, Language and Communication Needs area of SEND since its foundation in 1986.

Developmental Language Disorder (DLD) is a severe and persistent difficulty with understanding and/or using language which affects over 7% of the population and which can have a significant impact on educational attainment, mental health and wellbeing and life chances. DLD as a way to describe these difficulties was only internationally agreed in 2017, and one of NAPLIC's key areas of focus since then has been to raise awareness of DLD and to support speech and language therapy and advisory services to integrate this terminology into their working practices. They are then in turn able to support schools and settings to identify and develop effective provision for pupils with DLD.

During the summer term, members of the C&I team began to gather evidence to meet a number of standards over different strands as defined by the NAPLC DLD friendly accreditation process: within team; children, young people and their families; and partners. This helped the team to identify gaps in knowledge and provision and make plans for on-going development and improvement. We were delighted to be awarded DLD friendly accreditation at the end of 2020.

Our future plans include team members training to deliver the new NAPLIC course to support parents of pupils diagnosed with DLD and to support our colleagues across Babcock LDP to increase their awareness of this common but still under-identified special education need.

Useful links

https://www.naplic.org.uk/

RADLD | Raising Awareness of Developmental Language Disorder

<u>Developmental Language Disorder: The most common childhood condition you've never heard of |</u>
Psychology | The Guardian

