



Devon Enhanced Language Programme

The DELP training aimed to:

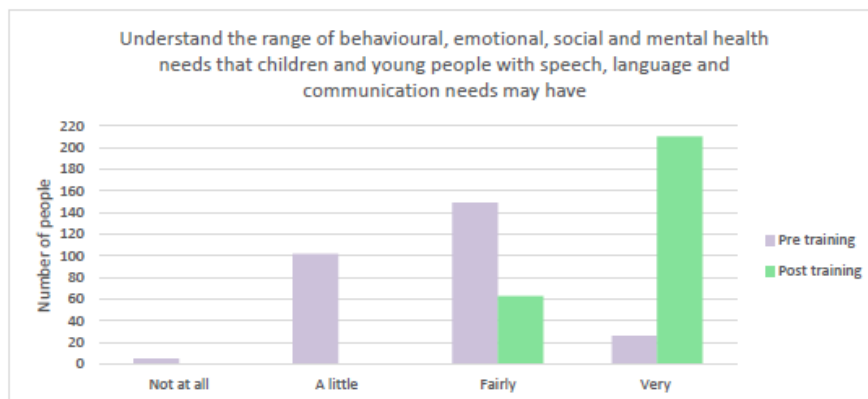
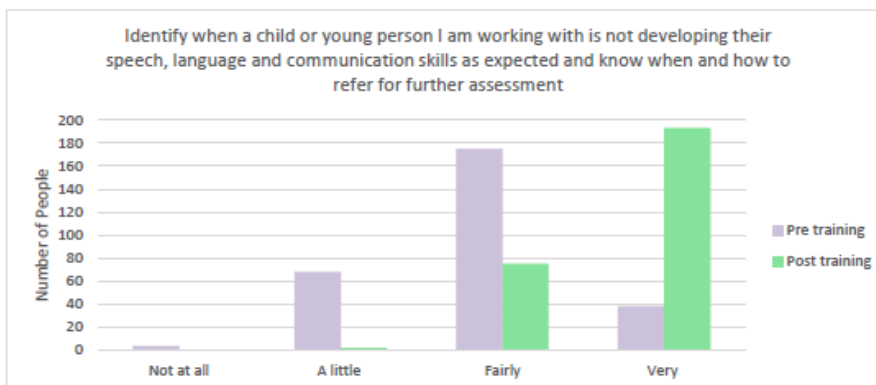
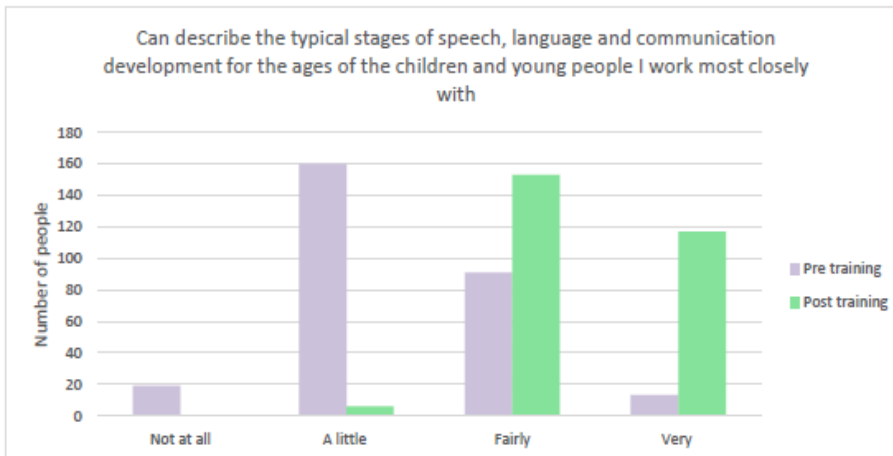
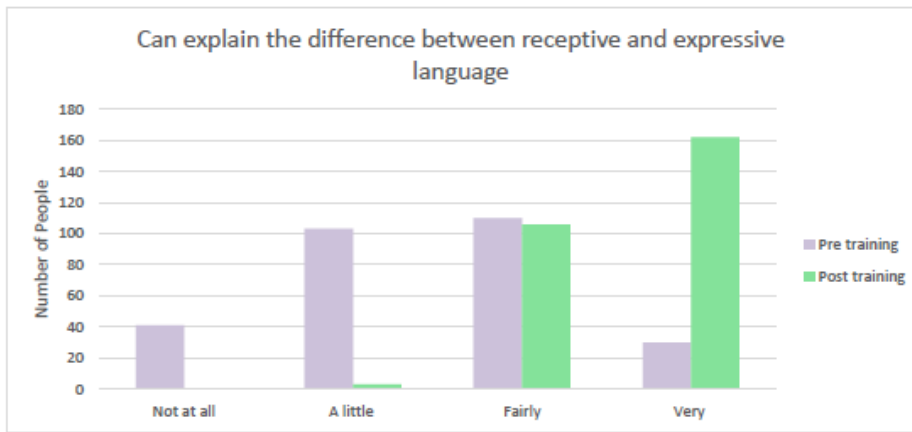
- Increase staff confidence and ability in identifying children with speech, language and communication needs (SLCN)
- Support school capacity to improve access, engagement and outcomes for pupils with SLCN through inclusive and collaborative practice
- Signpost schools to services, evidence-based practice, resources and recognised qualifications in supporting learners with SLCN
- Contribute towards reducing the number of excluded pupils by unpicking the relationship between SLCN and Social, Emotional, Mental Health (SEMH)

A number of outcomes for the training were identified including:

1. School leaders and staff to understand the scale and nature of SLCN, particularly in relation to the impact on attainment, behaviour, social development and mental health
2. Workforce to confidently use evidence-based approaches to teach speech and language skills in the classroom at universal and targeted level
3. Schools to have a consistent county-wide expectation for high quality teaching and targeted intervention for spoken language
4. Pupil outcomes improve in line with better understanding and identification of SLCN, barriers reduced, and opportunities increased for access and engagement in learning.

The 4 days of training were action packed and provided the attendees with an understanding of theoretical learning, practical evidenced-based strategies, sharing good practice, promoting the support and resources available, both locally and nationally, and time to reflect and evaluate on their own practice as well as the provision within their school- to be able to identify strengths and areas for development.

Attendees were asked to complete the Speech, Language and Communication Framework (SLCF) both before and after the training. The SLCF is a nationally recognised FREE online staff audit tool and training resource that sets out the key skills and knowledge needed by the children and young people's workforce to support speech, language and communication development of all children and young people. Analysis of the audits shows that post training there had been a significant improvement in staff confidence and competency levels across all areas. For example,



Setting Outcomes

Improved awareness of CFE, impact of acoustics, displays etc - changes made
Interventions happening 4 x pms per week
ELKLAN resources purchased
Word of the day being used in school
Rescreening using speech/language link - not simply relying on reception screen
Adaptations to teacher talk
Improved staff confidence in understanding and supporting children
C&I now embedded in staff induction programme

Student Outcomes

Focused and specific outcomes for pupils
Children identified sooner and intervention starts straight away
Children are excited about the 'Word of the day'
Children are using visual aids
Learning goals set and achieved using a stronger SLCN lens
Pace of SLCN progress greater now identification and support stronger
Confidence in lessons has grown
Positive engagement with peers through structured and supported play

Setting Outcomes

Use of assessment tools – identification of children with language issues
Strategies/resources put in place to support
All classes making use of visual and other resources for all children, not just those with language needs
SLCN checklist used in all classes (Universally speaking) to support identification
Greater number of S&L referrals submitted
School subscription to Widgit for visual support. All staff are using and many made for home use too.
Staff have more awareness of the range of SLCN needs, not just those related to S&L therapists.

Student Impact

Referrals accepted into appropriate services
More specific assessments
Focused and specific outcomes for pupils
Staff adapting use of language to support children with specific needs.
Better use of visuals, blank levels, more accessible learning opportunities
Greater number of pupils now receiving SLCN intervention
Higher quality differentiated targets for C&I for all pupils providing a tighter focus on appropriate learning goals
Referrals are improved so children being seen by SALT
More children receiving SLCN interventions
Better engagement in lessons where SLCN needs has been clearly considered

Since the training regular network meetings have been held across the localities. These have provided practitioners from Primary Schools and opportunity to further develop their knowledge and understanding of SLCN, share examples of good practice and undertake practical workshops. In addition, we have jointly devised and delivered workshops for parents and carers. Our next round of workshops will be starting in March. We will be focusing on strategies to support children with vocabulary learning. The workshops will be suitable for parents/carers of children at primary and secondary school and will be run at the following venues.

	Venue	Date	Time
Exeter	St Michael's Primary Academy	4 th March 2020	13:30 - 15:00
Exeter	Montgomery Primary	12 th March 2020	13:00 – 14:30
West Devon	Stowford Primary	4 th March 2020	13:30 – 15:00
South Devon	Haytor View Primary School, Newton Abbot	12 th March 2020	09:30 – 11:00
East Devon	Marpool Primary, Exmouth	3 rd March 2020	09:30 – 11:00
Mid Devon	The Castle Primary, Tiverton	4 th March 2020	13:00 – 14:30
North Devon	Sticklepath Primary, Barnstaple	5 th March 2020	10:00 – 11:30

To book your free place, please email sue.vanstone@babcockinternational.com