

CONNECTING LEARNING 2

CONNECTING LEARNING 2
TRAINING SUITE
2025-26

Join us for another year of CPD exploring how we make connections both inside and outside of the classroom.

This is in collaboration with the 'Collaborative C' group, Coventry Local Authority.



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SESSIONS ON OFFER THIS YEAR

Taking place at:

NOV	HANNAH WORSEY TUESDAY 11 TH NOVEMBER 2025 3:45pm – 5:15pm	The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA
NOV	SIMON CURRIGAN TUESDAY 18 TH NOVEMBER 2025 4pm – 5pm	The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA
JAN	HANNAH HALL WEDNESDAY 14 TH JANUARY 2026 3:30pm – 5pm	Meadow Park school, Abbey Road, Coventry, CV3 4BD
JAN	CHARLOTTE CLARKE THURSDAY 29 TH JANUARY 2026 4pm – 5:30pm	Finham Park 2, Torrington Avenue, Coventry, CV4 9WT <small>Working in collaboration with Coventry City Council Belonging and Behaviour Pathway</small>
FEB	EMMA SHACKLETON MONDAY 2 ND FEBRUARY 2026 4pm – 5:30pm	The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA

Taking place at:

MAR	SAM CROME TUESDAY 3 RD MARCH 2026 4pm – 5pm	Virtual session
MAR	GARY AUBIN MONDAY 9 TH MARCH 2026 3:45pm – 5:15pm	West Coventry Academy, Tile Hill Lane, Coventry, CV4 9PW
APR	GINNY BOOTMAN MONDAY 27 TH APRIL 2026 9:30am – 12:30pm	The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA
JULY	MR P ICT TUESDAY 14 TH JULY 2026 3:30pm – 5:30pm	Virtual session

IN COLLABORATION WITH:





Hannah Worsley

'Connecting through film'

Tuesday 11th November 2025
3:45pm – 5:15pm
In person at **Finham Park**

Suitable for:
**Primary &
Secondary**
(KS2+3)



**INTO
FILM**

Hannah Worsley: Experienced Programme Coordinator for the Midlands and former Teacher of English. Specialises in training educators, delivery to young people, strategy and management. Specialisms include Screen Careers, Film, and Literacy.

Raising Literacy and Oracy Through Film

This session will explore exciting approaches to teach literacy through film and present a range of engaging activities to try out with your learners. We'll introduce you to a key framework, which will help you to break analysis down into manageable chunks for your learners. You'll take part in fun literacy-focused activities, using highlights from engaging short films while also developing your knowledge of the basic elements of film. Along the way, you'll discover how film can be a powerful tool for supporting oracy - helping learners to build their confidence in speaking, listening, and expressing their ideas clearly. You'll come away with some great ideas to help learners develop their comprehension, analytical, creative writing, and spoken language skills – all through the excitement of film.

After the session, you'll have access to the session presentation which includes film highlights and ready-made activities that you can run with your learners.

FREE TO ATTEND
ALL SCHOOLS WELCOME



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SIMON CURRIGAN

'Connecting with our students: Creating a culture of belonging'

Tuesday 18th November 2025
4pm – 5pm
In person at **Finham Park**

Suitable for:
Anyone leading
on behaviour in
schools
(Primary &
Secondary)

How do you turn school values into a lived culture where every child feels a genuine sense of belonging?

In this interactive session, Simon goes beyond theory, giving you real-world insights into what works in practice, all guided by the Beacon School Support LEAD framework - a simple, practical process for building inclusion and strengthening your whole-school culture.

Simon has spent over two decades helping schools, teachers and families when students' SEMH needs become a barrier to their success. He began his career in mainstream schools, before teaching permanently excluded pupils and becoming head of a pupil referral unit. For the past 18+ years, he's supported schools across the Midlands to improve behaviour systems, increase staff confidence in SEMH, and create productive learning environments where all children can thrive.

As co-host of the School Behaviour Secrets podcast, Simon has interviewed leading SEMH experts from around the world, distilling research and complex theory into simple, practical strategies that teachers and school leaders can use straight away. His approach is grounded in evidence-based practice, shaped by real-world classroom experience - and driven by a belief that with the right support, even students with the most significant SEMH needs can achieve academic and emotional success.

FREE TO ATTEND
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Hannah Hall

'Connecting with ALL of our students:
Developing a culture of belonging through relational practice'

Wednesday 14th January 2026

3:30pm – 5pm

In person at Meadow Park



Suitable for:
Primary &
Secondary

Developing a culture of belonging through relational practice.

A session covering solution focused strategies to support the behaviour & self-regulation of Learners with SEND. We'll explore effective proactive and responsive approaches, tied into systems already in place within your setting, to ensure equity and safety for all.

Hannah is an experienced School Improvement Consultant, Coach & Trainer. She specialises in Behaviour, SEMH & SEND, and works nationally and internationally supporting Schools (early years to FE, & Special/AP settings), Local Authorities & Trusts in reviewing, implementing, and developing cultural change, policy, systems and provision.

Hannah is a highly regarded Coach and works with senior and middle leaders as well as teaching and support staff. As a qualified SENCo Hannah is able to guide and support whole school implementation & change alongside reviews and advice on nuanced and targeted therapeutic provision, monitoring and strategy.

Hannah's school improvement expertise and bespoke support are further enhanced by being an Emotion Coach licensee, Thrive Practitioner, MITA/MPTA licensee, Mental Health First Aider & qualified Life Coach.

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Charlotte Clarke

'Connecting with your students – CAP Behaviour Pathway'

Thursday 29th January 2026
4pm – 5:30pm
In person at **Finham Park 2**



Suitable for:
Secondary SLT,
Pastoral/Behaviour/
C.A.P Leads and
SENDCOs



Coventry City Council

Working in
collaboration with
Coventry City Council
Belonging and
Behaviour Pathway

Charlotte has spent her career connecting clinical practice to policy development and cultural reform. Her background is rooted in understanding mental health. Her expertise arises from being both a young person who experienced complex trauma and an adult who completed a PhD in Mental Health Science. Throughout her career, she has supported adults and young people with a variety of behavioural, cognitive and psychological challenges.

As a Co Founder of Navigate Education, Charlotte leads practical, research-driven programmes that create emotionally safe classrooms and equip adults to support children through trauma. For the last 6 months, Charlotte has enjoyed supporting Coventry City Council with their belonging and behaviour pathway.

This session will build upon the work she has been delivering to secondary schools throughout the city and will be focused on both systematic and practical strategies that address internal truancy, attendance and parental support.

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Emma Shackleton

'Connecting with our students:
Moving from fire fighting to forward planning!'

Monday 2nd February 2026
4pm – 5:30pm
In person at **Finham Park**

Suitable for:
All class
teachers
(Primary &
Secondary)

An engaging and interactive session for teachers who sometimes get stuck in a cycle of reacting to children's behaviour, only to face the same issue again soon after. Emma will guide you through the anger cycle, giving concrete strategies and ideas of what to do at crisis point, and more importantly - what can be done to help a child avoid getting to crisis or overwhelm altogether; meaning that everyone can stay calm and focused and be ready to learn.

Emma Shackleton began her career in mainstream primary education, where her interest in supporting pupils with SEMH and behaviour first developed. After relocating to Birmingham, she spent 15 years teaching permanently excluded pupils and leading on inclusion and outreach in an Inner City PRU, before co-founding Beacon School Support.

Emma is dedicated to helping schools and families overcome barriers to success created by behaviour and SEMH needs. She has worked extensively with schools to build their capacity in this area, delivering whole-school behaviour audits, coaching, and a wide range of training both in person and online. In recent years, her work has expanded to include delivering keynote addresses at conferences nationwide. She is also the co-host of the highly regarded podcast School Behaviour Secrets.

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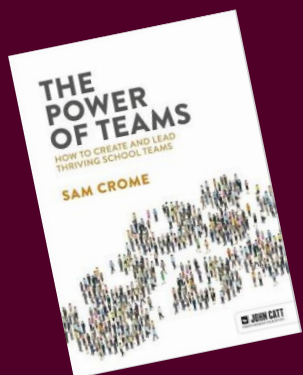


Sam Crome

'Connecting with your team'

Tuesday 3rd March 2026
4pm – 5pm
Virtual session

Suitable for:
**Leadership
Teams**
(Primary &
Secondary)



I'm Sam Crome, an Education leader passionate about how teams thrive, perform, and grow together.

I am Director of Education, Mission and People for Xavier Catholic Education Trust, and essentially my job involves providing both strategic vision and planning, alongside day-to-day school support, so that all children and staff in our schools can flourish. Our trust's schools are high-performing and exceptional places for children to learn, and these outcomes are built upon a strong foundation of belonging, shared vision, and a culture of both love and high expectations of one another.

I have been a Senior Leader in two outstanding schools that consistently achieve outcomes in the top 1% nationally, and have been a Deputy Headteacher for the last five years.

Over the last 5 years, I have been compelled to understand, research, explore, and interview high-performing teams. I'm certain that teams are the way to improve our workload, productivity, professional learning, performance, and the joy we can experience at work!

Sadly, teams are often neglected when it comes to the aims or priorities of an organisation.

Join me, as I continue to explore what helps team thrive and perform their best.

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Gary Aubin

'Connecting with your SEND students'

Monday 9th March 2026

3:45pm – 5:15pm

In person at **West Coventry Academy**

Suitable for:
**Primary &
Secondary**



Gary Aubin leads on a SEND School Improvement programme with Whole Education, sits on the Government's Curriculum and Assessment Review panel and is the Education Endowment Foundation's SEND Associate. In this role, he has worked extensively on sharing the evidence base behind high-quality teaching for SEND, as well as advised on the development of the SENDCO NPQ.

As a Consultant, Gary has spoken internationally, advised the BBC, written content for the National Institute of Teaching and given talks to hundreds of Trust, Local Authority and school audiences.

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Ginny Bootman

'Connecting with SENDCOs'



Monday 27th April 2026
9:30am – 12:30pm
In person at **Finham Park**

Suitable for:
**SENDCOs and
School Leaders
(Primary &
Secondary)**



Ginny is an educator with over 30 years in education as a classroom practitioner, SENDCO and Headteacher. She is currently SENDCO of 4 schools in Northamptonshire as well as being the author of 'Independent Thinking on Being a SENDCO' and a National Keynote speaker.

The morning will consist of two workshops:

1. The Spider's Web of Trust – Supporting Senior Leaders and SENDCOs to work together and find a manageable system led process to empower SENDCOs and help them feel that they have a 'Gate Keeper' in their Senior Leadership Team.
2. Securing Parental engagement

Ginny will be selling discounted copies of her Independent Thinking book: 'Being a SENDCO' (card payments only).

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Mr P ICT

'Connecting with technology'

Tuesday 14th July 2026
3:30pm – 5:30pm
Virtual session

Suitable for:
**Primary &
Secondary**



Mr P MBE is a Primary School Teacher who now provides inset training, CPD sessions & teacher training for how to best use ICT across the curriculum.

Tech to Raise Standards

Mr P (@ICT_MrP) is on a mission to get teachers using technology more effectively in the classroom to have an impact on teaching and learning but also to get teachers working smarter not harder. The session will look at different tech tools to remove barriers, support and enhance learning as well as the ways in which technology can help teachers too.

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