



SEND Conference 2025

Keynote speakers:

Elly Chapple, BA HRM and Psychology of Human Communication, Founder #FlipTheNarrative

www.ellychapple.com

Sukriti Sen, Director of Children's and Education Services

Welcome and updates:

Jeannette Essex, Head of SEND & Specialist Services

James Gillum, Head of SEND

A performance from Children and Young People

A selection of informative workshops

An opportunity to network with colleagues

Friday 10th October 2025 9.00am to 3.45pm (registration and refreshments from 8.30 am)
The Village Hotel, Dolomite Ave, Coventry, CV4 9GZ.

The conference will include a selection of informative workshops delivered by specialists in their field. Please select your first, second and third choices, we will endeavour to accommodate your first two workshop choices.

Target audience: Headteachers, Inclusion Leads, SENCOs, Governors.

Delegate rate £100 including full hospitality package. Numbers are strictly limited and we will not be able to accommodate delegates arriving without a booking so please ensure you book via: <https://bookwhen.com/sendsscoventry>
by Friday 26th September 2025.



Workshop Summary

(CP) ***Embedding meaningful parent/carers and pupil voice into inclusive educational practice:*** Drawing on action research projects conducted by SENCOs and teachers, this workshop explores how meaningful parent/carers and pupil voice can be embedded into inclusive educational practice. Through case studies focused on Structured Conversations, Pupil Passports, and person-centred planning tools such as book review conversations, participants will examine practical strategies for fostering collaborative partnerships and amplifying learner perspectives. Attendees will gain insights into how pupil voice can be more deeply embedded within their settings and how it can serve as a powerful foundation for engaging parents in meaningful, productive partnerships. Workshop leader: Geraldine Codina, Derby University

(CP) ***Driving Inclusive Practice: The SENDCO's Role in Quality Assurance and Adaptive Teaching:*** High-quality teaching that meets the needs of every learner sits at the heart of the SEND Code of Practice. In this interactive workshop, we will explore the crucial role of the SENDCO in quality assuring teaching practice and embedding adaptive strategies across classrooms to ensure inclusive provision. This session will provide practical tools and frameworks that SENDCOs and leaders can take back to their schools to enhance teaching and learning for all pupils. Workshop leader: Tanya Rowley, Shaw Education Trust

(CP) ***Demand Avoidance:*** To develop a shared understanding of a demand avoidant behaviour profile and explore reasons why students are demand avoidant in their thinking, learning and communication. To learn how to interpret presenting behaviours of demand avoidance and go on to develop a toolkit of strategies and interventions appropriate for the support and management of students with a demand avoidant behaviour profile. Workshop leader: Louisa McGivney, Coventry CCT

(CP) ***Bridging the Gap: Exploring Online Provision for CYP who experience ENAS:*** This workshop invites SENCOs to explore practical, school-led approaches for supporting children and young people who experience Extended Non-Attendance (ENAS), with a spotlight on online educational spaces. Workshop leader: Charmaine Ricki-Lawrence, Coventry EPT.

(CP) ***Creating support plans:*** Most of our children have a good chance of thriving in a mainstream setting. We need a mindset that understands what has gone on before and what is underlying. Our ways of working need to have at their heart inclusive and reflective approaches which are based on scrutiny, true understanding, and compassion. We will be exploring how we plan for children who have complex needs and looking specifically at how we can support in a bespoke yet realistic way with the resources available. Workshop leader: Rachel Hansford, Coventry SEMHL



Workshop Summary cont...

(CP) ***Developing knowledge and understanding of ADHD:*** Schools are experiencing a rise in pupils who have been diagnosed with ADHD, alongside those who are demonstrating patterns of behaviour associated with ADHD. This workshop has been designed to help you to start to develop your knowledge and understanding of ADHD so that you are able to recognise and manage the needs of these pupils. Workshop leader: Miranda Carroll, Coventry SEMH&L

(CP) ***Using music/lyric writing to support students manage emotions:*** Using music/lyric writing to support students manage emotions and ways to implement music to support students in all school settings to do this. Workshop leader: Colleagues from Coventry Music