

8.15 – 9.00	Registration, Network and Exhibitors		
9.00 – 9.15	Welcome – Les Walton CBE, Chair Association of Education Advisers		
9.15 – 9.55	Keynote: Taking an Inclusive Turn Professor Mel Ainscow, School of Education, University of Glasgow		
9.55 – 10.40	Expert Panel: The Impact of Artificial Intelligence in Education Chair: Al Kingsley Panel: Dame Kathy August, Tom Clark, Albin Wallace		
10.40– 11.20	Break and Networking Refreshments served in the Regatta room. Chat to our Exhibitors		
11.20–11.55	Sharing Great Practice with AoEA Senior Associates		
	Quality Systems <i>Henley Suite</i>	Organisational Development <i>Castle Howard Suite, Suite sponsored by Picture News</i>	Change Management <i>Ridings Suite</i>
	<b>Improving outcomes for pupils through effective quality systems</b> Danielle Bamberger, Education Improvement Adviser, Pebbles Education	<b>Empowering leaders through effective organisational development</b> Matthew Humphreys, School Improvement Partner, Central South Consortium	<b>Managing Change: developing fully integrated, locality based multi-agency provision for vulnerable young people and families</b> Andy Lancashire, Independent Chair, Barnsley Schools' Alliance
12.00 – 12.40	Expert Panel: The Future of School Improvement Chair: Baroness Estelle Morris of Yardley Panel: Professor Mick Waters, Steve Munby CBE, Faustina Graham		
12.40 – 13.40	Lunch and Networking Refreshments served in the Regatta room. Chat to our Exhibitors		
13.40 – 14.20	Sharing Great Practice with AoEA Associates and Senior Associates		
	Inclusion <i>Henley Suite</i>	Self-evaluation <i>Castle Howard Suite, Suite sponsored by Picture News</i>	Engaging with the Community <i>Ridings Suite</i>
	<b>Rethinking SEND to create capacity and expertise across Elevate Multi-Academy Trust</b> Sharon Robertson, Trust Lead for Inclusion, Elevate MAT <b>Creating an inclusive school for a community: the opportunities and challenges</b> Craig Heeley, Headteacher, Lemington Riverside Primary School <b>Nurturing Potential: Transforming inclusion at St. Teresa's Nursery School</b> Clare Evans, Principal, St. Teresa's Nursery School	<b>'Through the Looking Glass' with Self-Evaluation</b> Sharon Beattie, Principal, Dromore Nursery School <b>Coaching headteachers to find their own solutions</b> Marie Lyon, Quality Improvement Education Officer, Edinburgh Council <b>Securing sustainable improvement</b> Clara Seery, Managing Director, Central South Consortium	<b>Working with the community in integrating EAL pupils into schools</b> Dean Jones, CEO, Inspira Academy Trust <b>Rebuilding the reputation of a school in decline</b> Debi Bailey, CEO, NEAT Academy Trust <b>Redefining community collaboration</b> Frazer Baillie, School Improvement Professional, Education Authority Northern Ireland
	Movement time		
	Curriculum <i>Henley Suite</i>	Well-being <i>Castle Howard Suite, Suite sponsored by Picture News</i>	Leadership and Governance <i>Ridings Suite</i>
<b>System level change to develop oracy education</b> Cath Billington-Richards, Principal Improvement for Curriculum, Central South Consortium <b>Effective curriculum development across a MAT</b> Graeme Atkins, Executive Headteacher, Hadrian Learning Trust <b>How can your curriculum address the needs of local employers?</b> Simon Barrable, Director, Simon Barrable Consulting Ltd.	<b>Trauma Informed Practice</b> Daniel Mulholland, Cross Organisational and Development Officer, Education Authority Northern Ireland <b>How can Education Advisers help ensure effective safeguarding in schools</b> John Barnes, Executive Headteacher, Seaton Valley Federation <b>Using the Poverty Proofing Audit</b> Rebecca Jackson, Headteacher, Cragside Primary School	<b>Establishing an effective governing body</b> Sarah Stock, Primary School Improvement Lead, NEAT Academy Trust <b>Learning to Lead: Who wants to be a Head?</b> Grant Gillies, Headteacher, South Morningside Primary School <b>Trust based lesson observations</b> Marie Neave, Executive Headteacher, Drumbeat School and ASD Service	
15.10 – 15.55	Keynote: From Ground to System: Leadership for Transforming Well-Being and Learning Professor Michael Fullan online from Toronto, Global Leadership Director, New Pedagogies for Deep Learning		
15.55 – 16.00	Closing Remarks		