

RE Autumn Bulletin 2023



On behalf of Coventry and Warwickshire SACREs, welcome back to school to all staff and pupils! We continue to offer you support with your RE teaching and learning. Please contact sacre@warwickshire.gov.uk with any requests or queries. Please contact me if you require any support:

Jennifer.Jenkins@coventry.gov.uk (Coventry Schools)

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Key Dates for RE Festivals Autumn 2023

Religious Tradition/Worldview	Key Dates
Baha'i	16 th October The Birth of the Bab 17 th October The Birth of Baha'u'llah 26 th November Day of the Covenant 28 th November Ascension of Abdu'l-Bahá
Buddhist Traditions	28 th October Anapanasati Day 28 th November Loy Kratong 8 th December Bodhi Day
Christianity	September/October Harvest Festival [dates vary] 1 st November All Saints' Day 2 nd November All Souls' Day 30 th November St Andrew's Day 3 rd December Advent Sunday 8 th December Immaculate Conception [RC] 24 th December Christmas Eve 25 th December Christmas Day
Islam	27 th October Birthday of the Prophet Muhammad [Milad un Nabi]
Judaism*	16 th -17 th September Rosh Hashanah 25 th September Yom Kippur 30 th September – 8 th October Sukkot 8 th October Simchat Torah 8 th -15 th December Hanukah
Pagan	31 st October Halloween/Samhain 22 nd December Yule/winter Solstice
Sanatan Dharma	6 th -7 th September Krishna Jayanti 18 th -19 th September Ganesh Chaturthi 2 nd October Gandhi Jayanti 15 th - 23 rd October Navaratri 21 st October Saraswati Puja 22 nd October Durgashtami 22 nd -24 th October Durga Puja 12 th November Divali / Deepavali

Sikhi	1 st September Installation of the Guru Granth Sahib in the Harmandir Sahib in Amritsar 20 th October Conferring of Guruship on the Guru Granth Sahib in 1708 CE 24 th October Divali /Bandi Chhor Divas 8 th November Birthday of Guru Nanak 24 th November Martyrdom of Guru Tegh Bahadur
Other	29 th September Michaelmas 8 th – 15 th October Interfaith Week of Prayer for World Peace 12 th – 19 th November Interfaith Week 19 th November Remembrance Sunday 10 th December Human Rights Day

*All Jewish festivals begin the night before at sundown

Support for New SACRE RE Subject Leaders



Are you new to RE Subject leadership? My name is Jennifer Jenkins and I am employed jointly by both Coventry and Warwickshire local authorities on behalf of the two SACREs as RE Facilitator one day a week.

Please email me to request our ‘New to RE Subject Leadership’ document (email addresses above).

You will find some useful resources on this page on the Warwickshire SACRE website:

<https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/4>

This includes:

- New to RE Subject Leadership guidance
- Essential CPD for RE Subject Leaders
- ‘Help! I’m the RE Subject Leader’ CPD presentation slides and resources

Our Westhill RE subject knowledge materials can be found on this page:

<https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/7>

Essential CPD, including recordings of all sessions, available via this page:

<https://www.coventry.gov.uk/downloads/download/7067/essential-cpd-for-re-subject-leaders-and-teachers-of-re>

Please also subscribe to the Coventry SACRE YouTube channel:

<https://www.youtube.com/channel/UCffPoYcgj0e3cpIRa0jmG6Q>

New Local RE Agreed Syllabus from September 2024



As I hope you are by now aware, we have a new RE agreed syllabus coming soon, due for implementation from September 2024. We are doing a 'soft launch' during this academic year through the following:

- RE Curriculum Symposium in October 2023 (7 sessions, Microsoft teams and recorded so you can catch up if needed)
- Modelling the new units (5 sessions, one for each phase of education, Spring Term 2024)
- Syllabus Launch- likely to be April/May 2024 (date TBC)

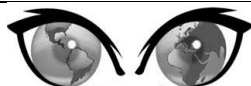
YOU MUST NOT USE THE CURRENT SYLLABUS AFTER JULY 2024. ALL MAINTAINED SCHOOLS MUST SWITCH TO THE NEW SYLLABUS AND ACADEMIES ARE WELCOMED TO ALSO USE THE NEW SYLLABUS OR SELECT THEIR OWN RE CURRICULUM.



RE Subject Leader Twilights for 2023-2024

RE Curriculum Symposium: October 2023

This is a brand-new syllabus and is built on new ways of teaching RE. In order to better support RE teachers and subject leaders with the implementation of the new syllabus, we are offering a RE curriculum symposium. The symposium will be online and spread over several twilight sessions in Autumn Term 2023. You can sign up to some or all of them. Sessions will be recorded for those who are not able to attend live.









What is a Worldviews Approach to Teaching RE?

Speakers: Jennifer Jenkins (RE Facilitator for Coventry & Warwickshire and Farmington Scholars: Sophie Smith (George Eliot Academy) & Alice Thomas (Southam College)

Date & Time: **Wednesday 4th October** 2023 4.00-5.30pm **NEW DATE**

Book Here: <https://www.eventbrite.com/e/what-is-a-worldviews-approach-to-teaching-re-tickets-638634301387>

 <p>Theology: Thinking About Beliefs in Worldviews</p>	 <p>Philosophy: Thinking About Knowledge & Thought in Worldviews</p>
<p>Speaker: Alice Thomas Date & Time: Monday 9th October 2023 4.00-5.30pm Book here: https://www.eventbrite.com/e/theology-thinking-about-beliefs-in-worldviews-tickets-638716075977</p>	<p>Speaker: Sophie Smith Date & Time: Thursday 12th October 2023 4.00-5.30pm Book here: https://www.eventbrite.com/e/philosophy-thinking-about-knowledge-thought-in-worldviews-tickets-639310203027</p>
 <p>Human & Social Sciences: Thinking About Worldviews as Lived Experience</p>	 <p>Metacognition & Assessment: Tracking Understanding & Knowledge of Concepts</p>
<p>Speaker: Jennifer Jenkins Date & Time: Monday 16th October 2023 4.00-5.30pm Book here: https://www.eventbrite.com/e/human-social-sciences-thinking-about-worldviews-as-lived-experience-tickets-639315559047</p>	<p>Speaker: Alice Thomas Date & Time: Thursday 19th October 2023 4.00-5.30pm Book here: https://www.eventbrite.com/e/metacognition-assessment-tracking-understanding-knowledge-of-concepts-tickets-639333011247</p>
 <p>Personal Knowledge: Pupils as Worldview Explorers</p>	 <p>Reconciliation: A Local Matter of Global Significance</p>
<p>Speaker: Sophie Smith Date & Time: Monday 23rd October 2023 4.00-5.30pm Book here: https://www.eventbrite.com/e/personal-knowledge-pupils-as-worldview-explorers-tickets-639344846647</p>	<p>Speaker: Jennifer Jenkins Date & Time: Thursday 26th October 2023 4.00-5.30pm Book here: https://www.eventbrite.com/e/reconciliation-a-local-matter-of-global-significance-tickets-639353502537</p>

Further CPD Sessions

Below are the rest of the planned sessions, when they are taking place and booking links:

Date	Session	Suitable for	Description
Thursday 11 th January	Modelling New Units from the New Agreed Syllabus: EYFS	EYFS Teachers RE Subject Leaders Primary	This session will be led by an EYFS teacher who has

	https://www.eventbrite.com/e/modelling-units-tickets-677938130197		written the unit and they will show you how the new unit plans work and how they fit into the syllabus
Thursday 18 th January	Modelling New Units from the New Agreed Syllabus: KS1 https://www.eventbrite.com/e/modelling-units-2-tickets-677942061957	KS1 Teachers RE Subject Leaders Primary	This session will be led by a KS1 teacher who has written the unit and they will show you how the new unit plans work and how they fit into the syllabus
Thursday 1 st February	Modelling New Units from the New Agreed Syllabus: Lower KS2 https://www.eventbrite.com/e/modelling-units-3-tickets-677945752997	KS2 Teachers RE Subject Leaders Primary	This session will be led by a KS2 teacher who has written the unit and they will show you how the new unit plans work and how they fit into the syllabus
Thursday 22 nd February	Modelling New Units from the New Agreed Syllabus: Upper KS2 https://www.eventbrite.com/e/modelling-units-4-tickets-677949875327	KS2 Teachers RE Subject Leaders Primary	This session will be led by a KS2 teacher who has written the unit and they will show you how the new unit plans work and how they fit into the syllabus
Thursday 29 th February	Modelling New Units from the New Agreed Syllabus: KS3 https://www.eventbrite.com/e/modelling-unit-5-tickets-677951841207	KS3 Teachers RE Subject Leaders Secondary	This session will be led by a KS3 teacher who has written the unit and they will show you how the new unit plans work and how they fit into the syllabus
Thursday 21 st March	Pagan Worldviews https://www.eventbrite.com/e/pagan-worldviews-tickets-677953245407	RE Subject Leaders	This session will be co-led by Jennifer Jenkins (RE Facilitator) and Janey Manton (Pagan representative on Coventry SACRE)
Thursday 11 th April	Non-religious Worldviews https://www.eventbrite.com/e/non-religious-worldviews-tickets-677954248407	RE Subject Leaders	This session will be co-led by Jennifer Jenkins

			(RE Facilitator) and Jane Sault (Humanist representative on Warwickshire SACRE)
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We may add additional CPD sessions as RE continues to develop in response to the national picture and/or issues emerge from the development of the new syllabus.

For any queries regarding these sessions, please email: sacre@warwickshire.gov.uk

Essential CPD for RE Subject Leaders

Missed any of last year's training? Catch up here:

<https://www.coventry.gov.uk/downloads/download/7067/essential-cpd-for-re-subject-leaders-and-teachers-of-re>

RE Subject Knowledge



Westhill RE Subject Knowledge Programme CPD Resources

A reminder that our Westhill R subject knowledge enhancement materials are available on the Warwickshire SACRE website: <https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/7>

Here you will find:

- Short films recorded in local places of worship and featuring local faith communities
- Image bank
- 'Road Map' of suggested teaching approaches and resources for each of the religions featured



We have recently been granted some more Westhill grant funding and will be creating a digital photo pack to capture communal worldviews and places of worship across Coventry and Warwickshire. This will be directly related to the new agreed syllabus.

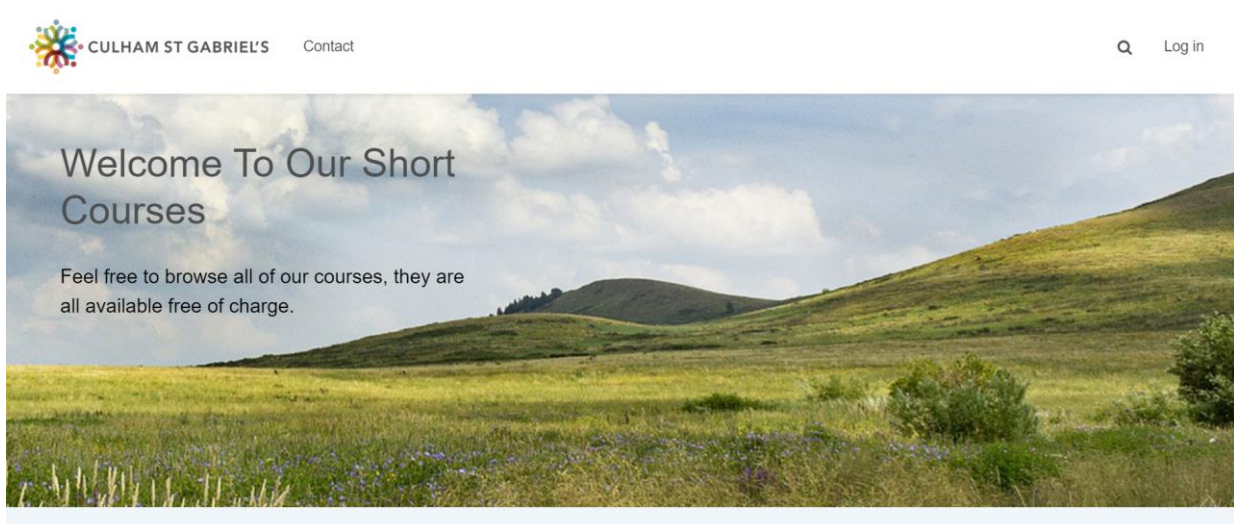
These 'Mini Guides to Religions and Worldviews' by RE Today are also useful for RE subject knowledge: <https://beta.southglos.gov.uk/static/1411cc38a4824136f87ccdffaadc2cde/Mini-Guides-to-religions-and-worldviews-2021-Final.pdf>






NATRE have a dedicated page for RE subject knowledge resources here: <https://www.natre.org.uk/primary/primary-subject-leader/subject-knowledge/>

Further RE subject knowledge & pedagogical support:

Culham St Gabriel's have three new FREE online courses for RE subject leaders. These take approximately 90 minutes to complete online so are great for ongoing CPD:



Available courses

<p>Introduction to Religion and Worldviews</p> <p>What is a Religion and Worldviews approach? Maybe you have heard the...</p> <p>0% Complete</p> 	<p>Introduction to Curriculum</p> <p>This course offers an understanding of what curriculum is and the central role it...</p> <p>0% Complete</p> 	<p>Introduction to Research</p> <p>This course is aimed at teachers as a general introduction to educational...</p> <p>0% Complete</p> 
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Register for the courses and get studying here: <https://courses.cstg.org.uk/>

These take approximately 90 minutes and are well worth your time

Collective Worship Guidance

Please make yourself familiar with the SACRE guidance on Collective Worship available on this page of the Warwickshire SACRE website: <https://schools.warwickshire.gov.uk/education-resources/standing-advisory-council-religious-education-sacre/2>

Legally, collective worship should occur daily and have a 'broadly Christian' character

Local RE



CLM in Coventry continue to offer schools packages under the following 3 themes:

1. Christianity Explored
2. Racial Justice
3. Dignify (Exclusive to Secondary Schools)

<https://www.clmchurch.co.uk/schoolswork>

See their website for details or email schools@clmchurch.co.uk

RE Chat UK



#REchatUK is a dynamic monthly X (previously Twitter) chat hosted by NATRE Executives, aimed at building a supportive online community for Religious Education (RE) teachers. Engage with fellow educators, share innovative ideas, and exchange valuable resources.

Each #REchatUK session takes place on the first Monday of every month from 8 pm to 9 pm. The chat provides a platform for teachers to support each other, collaborate, and stay up-to-date with the latest trends in RE education.

A promotional graphic for #REchatUK on a blue background. It features the hashtag "#REchatUK" in large white letters at the top. Below it, four dates and topics are listed in white text: "4 September 2023: Teaching and learning from an RE perspective", "2 October 2023: Using art and architecture in RE", "6 November 2023: RE and the climate crisis", and "4 December 2023: Encounters with lived religion". To the right, there is an illustration of a smartphone with a pink screen, a yellow megaphone, and a yellow smiley face with two pink stars for eyes. At the bottom left, the NATRE logo is repeated in white.

<https://www.natre.org.uk/courses-events/rechatuk/>



Tackling Religious Bullying

Below are some useful resources for helping pupils to understand the differences they may see in what pupils wear or actions they choose to take as a result of their religious affiliation and to approach difference with respect:

NATRE anti-bullying materials: <https://www.natre.org.uk/about-natre/projects/anti-bullying/>

BBC What's On Your Head series: <https://www.bbc.co.uk/iplayer/episodes/m000scc9/whats-on-your-head>

Anti-Bullying Alliance Toolkit: <https://anti-bullyingalliance.org.uk/tools-information/all-about-bullying/preventing-bullying/celebrating-difference-schools>

Anti-Bullying Alliance Course: <https://learning.anti-bullyingalliance.org.uk/course/9279/course-7-%E2%80%93-bullying-and-difference>

Ing resources: <https://ing.org/the-bullying-of-religious-minorities-in-schools-consequences-and-solutions/>

What is Religious & Worldview Stereotyping? <https://www.youtube.com/watch?v=CIKOsKit6kA>

Child Line guidance for pupils: <https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/faith-religious-bullying/>

RE Hubs



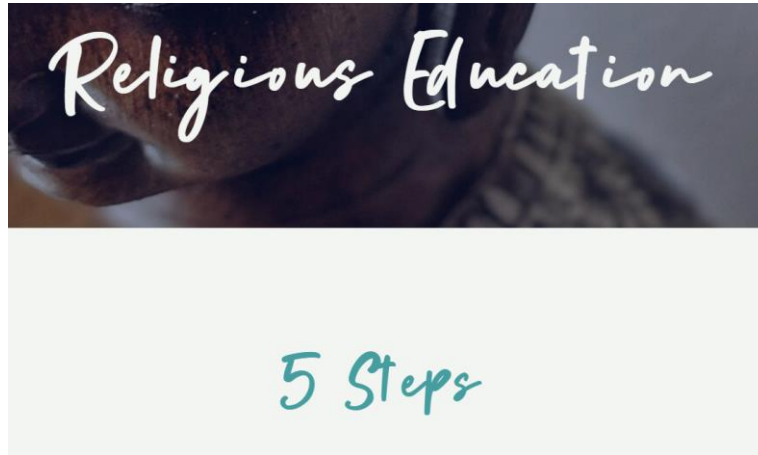
The new RE Hubs website has launched. This is your go-to place for local RE news. Our West Midlands RE Hubs representative is Chris Giles.



Your RE Hubs Lead for this area is Chris Giles. If you can't find what you are looking for, please email me at westmidlands@re-hubs.uk - Find out more about [Chris](#)

Visit the website here: <https://www.re-hubs.uk/>

Mary Myatt's 5 Steps for RE



These steps link to relevant chapters from Mary's books:

<https://www.marymyatt.com/religious-education>

An interesting short film on how Baha'i elections take place here: *Summons to Service*

<https://youtu.be/2t7G3skZbTg>



A reminder you can get great Baha'i teaching resources here: <http://re.bahai.org.uk/>



Professor Ronald Hutton is doing a whole series of lectures for Gresham College, some of which may be suitable for topping up teacher subject knowledge about pagan worldviews:

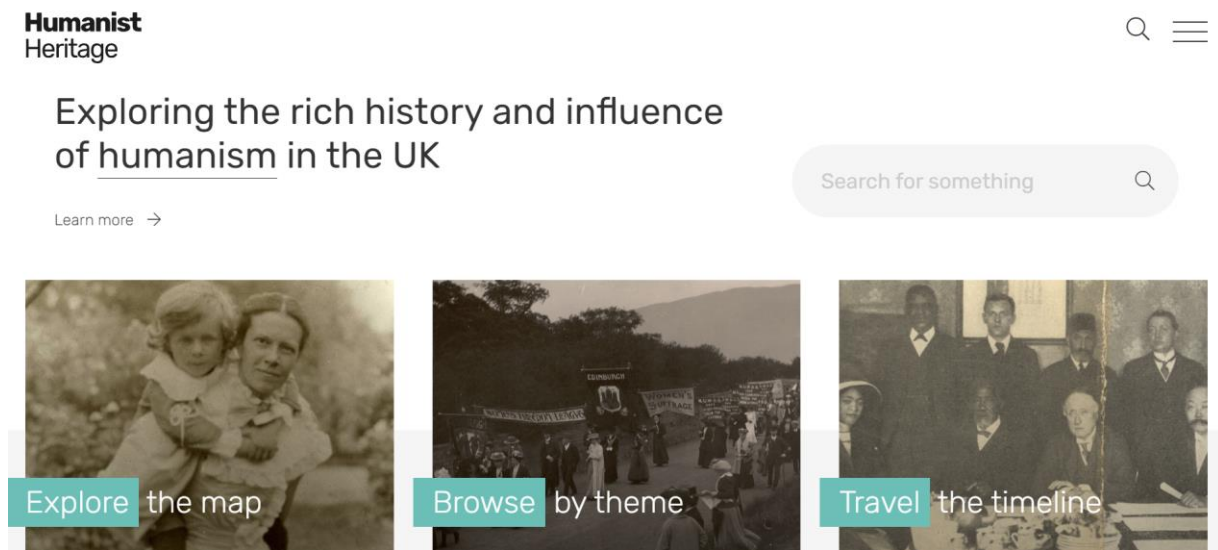
<https://www.gresham.ac.uk/whats-on?see-all>



RE Research from RE Online available here: <https://www.reonline.org.uk/research/research-of-the-month/> There are some really great video summaries of research as part of the 'Research of the Month' page. Worth engaging with regularly.

RE Resources

This is a brilliant webpage from Humanist UK on Humanist heritage in the UK:



Humanist Heritage

Exploring the rich history and influence of humanism in the UK

Learn more →

Search for something

Explore the map

Browse by theme

Travel the timeline

<https://heritage.humanists.uk/>

They have recently updated their educational resources page and have a new animation available:

TOP RESOURCES



What is humanism?

Human Beings

Understanding the World

The One Life

Humanist Ethics

Society

<https://understandinghumanism.org.uk/>

Science and Religion Resources



NICER have some resources for teachers here: <https://nicer.org.uk/science-religion-encounters>

Knowing Well in Religious Education

Jo Fraser-Pearce & Alexis Stones

A new report looks at the language teachers use when talking about religion and science and makes some helpful recommendations for classroom practice: *Knowing Well in Religious Education* Report from Alexis Stones and Jo Fraser-Pearce

Download the report here:

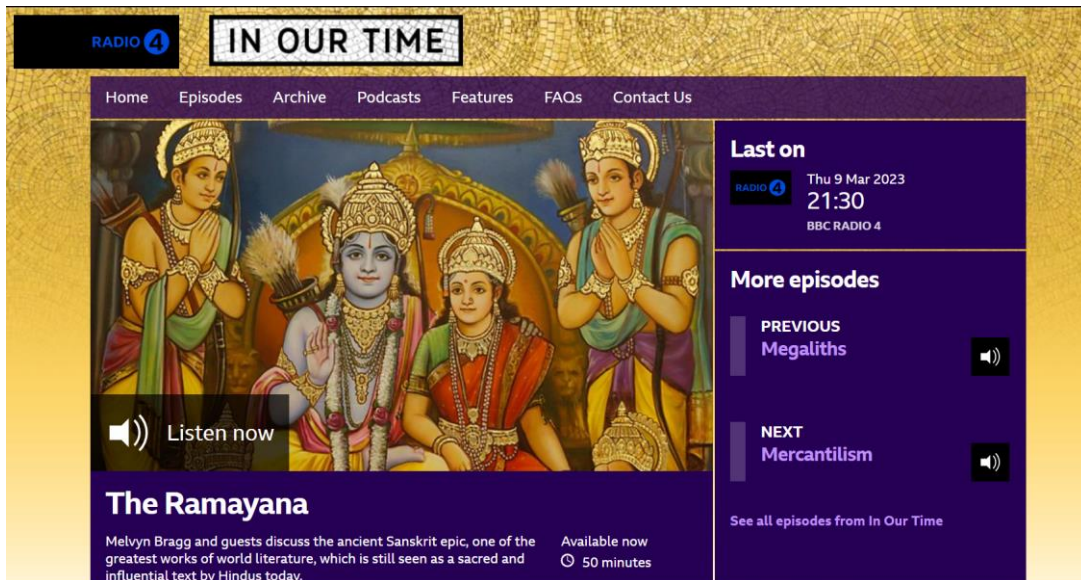
<https://www.reonline.org.uk/wp-content/uploads/2023/06/Knowing-Well.pdf>



The Faraday Institute also has some resources for kids, teens and educators:
<https://www.faraday.cam.ac.uk/schools/overview/>



<https://www.bbc.co.uk/programmes/b006s6p6>



<https://www.bbc.co.uk/programmes/m001jst2>



Check out Era- for making recordings of broadcasts and TV programmes for schools use:

https://era.org.uk/?fbclid=IwAR3Oe2N4B4M3BpLReEkIRMe8uM9tR-wMC4nSWmhXZdibg2BIKLvvxMxL_ac



RE Matters

@rematters6179 48 subscribers 51 videos

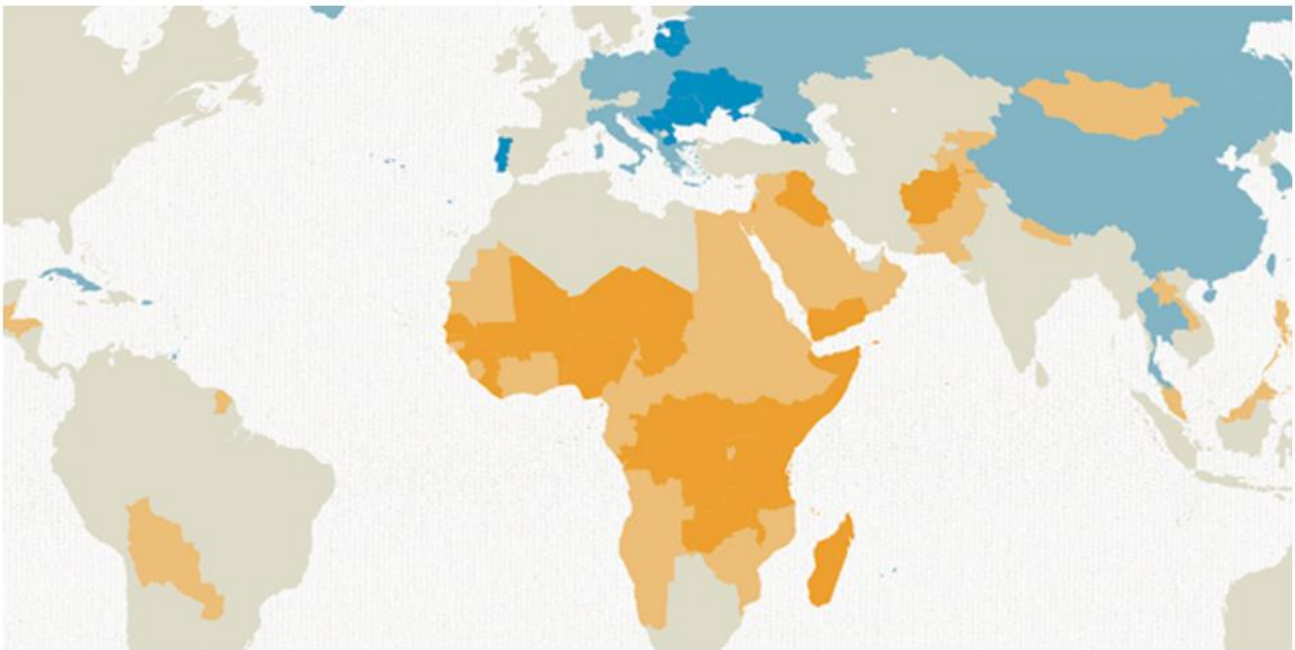
RE Matters works with schools in East London and the London Borough of... >

Subscribe here: <https://www.youtube.com/channel/UCF1UIuqebI4jOVUTAoyH-9A>

Global Religion: Pew Research Center

The Future of World Religions: Population Growth Projections, 2010- 2050

Why Muslims Are Rising Fastest and the Unaffiliated Are Shrinking as a Share of the World's Population



<https://www.pewresearch.org/religion/2015/04/02/religious-projections-2010-2050/>



SINCE 1597



New 'Women in Religion' CPD collection from Gresham College:
<https://www.gresham.ac.uk/watch-now/series/women-religions>

RE Courses



Teaching the Holocaust: Innovative Approaches to the Challenges We Face

Explore history, delve into pedagogical challenges revealed by research, and find practical solutions for teaching the Holocaust.

★★★★★ 4.9 (120 reviews) 4,299 enrolled on this course

<https://www.futurelearn.com/courses/holocaust-teaching>

Interesting RE Articles



This is a thought-provoking blog from Kathryn Wright (CEO of Culham St Gabriel's) on the need to remember to include 'Religion' in a 'Religion and Worldviews' curriculum: <https://www.cstg.org.uk/2023/07/13/keep-on-thinking/>

<https://www.reonline.org.uk/2023/07/11/the-benefits-for-non-religious-pupils-of-a-religion-and-worldviews-paradigm/>

<https://www.tabletmag.com/sections/community/articles/adding-sikhs-school-curriculum>

<https://humanists.uk/2023/05/19/new-study-shows-less-than-half-of-britons-believe-in-god/>

RE Quality Mark



We have a local ambition to get even more schools to achieve the REQM this academic year. Find out about the REQM here: <https://www.reqm.org/>

RE Online have a useful pages about it here: <https://www.reonline.org.uk/leadership/resource-of-the-month/> and <https://www.reonline.org.uk/2022/05/10/welcome-to-the-re-quality-mark/>

You can view the Criteria Grids here:

<https://reqm.s3.amazonaws.com/uploads/2020/06/English-REQM-Criteria-April-2020.pdf>

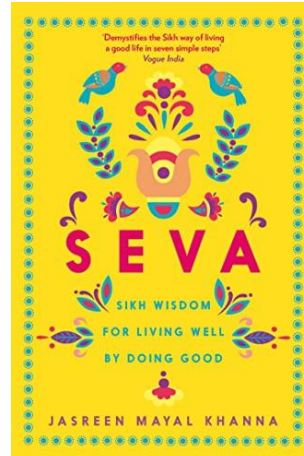
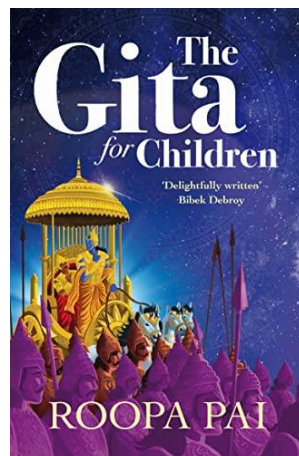
These are really useful even if you aren't ready to apply just yet as they give you an indication of what good quality RE looks like.

10 ideas for monitoring RE

- 1 Create a questionnaire to identify areas needing support and gauge confidence in teaching various units.
- 2 Gather student feedback through a pupil questionnaire each term to understand their perspectives on RE.
- 3 Engage in conversations with students about their work, allowing for book monitoring and assessing their understanding.
- 4 Explore different assessment methods in RE and share 10 top tips for effective assessment in your school.
- 5 Develop a long-term curriculum plan to ensure a well-structured RE program that aligns with the school's goals.
- 6 Utilize a self-evaluation form, like the Religious Education Quality Mark, to assess the effectiveness of your RE practices.
- 7 Observe & analyse teaching practices using your school's observation pro forma to gather evidence.
- 8 Create a time-bound action plan, rating progress using a RAG (red, amber, green) system.
- 9 Audit and manage your RE resources to ensure they are used effectively and that all artefacts are utilized in lessons.
- 10 Conduct an audit to assess how RE and diversity are promoted within your school and local community.

RE Book Recommendations

Accessible ways in to Dharmic ideas:



Two books for helping you with understanding new worldviews:

