

Emotional Health & Wellbeing Team and Virtual School Training 2022



Understanding and Responding to Developmental Trauma in Schools

This training is aimed at SENDCOs and Designated Teachers and Social Workers in schools working with Children Looked After or on the 'edge of care' and are vulnerable to stress or living with developmental trauma.

Sean Twomey (Team Manager and Trainer in the Neuro-sequential Model of Therapeutics – NMT) and Abby Cann (Virtual School SEND Lead) will use Dr Bruce Perry's NMT model to explain how trauma impacts on brain development in childhood and what we can do to enable recovery within a child's support network.

Training will be delivered over the course of four sessions via Microsoft Teams and will have a capped cohort of 70 places.

To enrol click on the following link [Course: Understanding and responding to developmental trauma in schools \(Virtual Event\) \(learningpool.com\)](#) or search the course title on My Learning.

| Session Number | Venue, date and time |
|--|---|
| 1 - Introduction to ACEs, Developmental Trauma and NMT | TEAMS Tuesday 8/3/2022 3.30pm – 5.30pm |
| 2 – Using NMT to understand the impact of trauma on development. | TEAMS Tuesday 15/3/2022 3.30 – 5.30pm |
| 3 – Using NMT to understand stress vulnerability and how to develop stress resilience. | TEAMS Tuesday 22/3/2022 3.30pm – 5.30pm |
| 4 - Deepening our understanding of neurodevelopment and memory. | TEAMS Tuesday 29/3/2022 3.30pm – 5.30pm |

Some of the feedback to date:

"It's changed the way I look at everything" – Teacher

"The bits on brain development and also learning about Bruce Perry. It was also a helpful recap on areas I'm already familiar with such as ACEs. The whole course was brilliant and I'd recommend it to anyone working with children. Many thanks" – Virtual schools

"I wish I had been given this training twenty years ago, when I think of the kids we couldn't keep in our care because we didn't understand why they were doing what they were doing" – Foster Carer