Model risk assessments (School Operations and School Premises) and supporting guidance on operating procedures have been developed for maintained schools and settings in consultation with our trade union colleagues and relevant service areas. Each maintained setting should undertake their own risk assessment following this format – Cumbria County Council, as the employer in the above settings, will support and guide governing bodies and school leaders to manage a planned and safe gradual return to school but recognises that local decisions to open or not **MUST** follow a risk-based approach appropriate to the resources and capacity of each individual setting. Other types of schools are welcome to use these models to help their own planning and risk assessment approach but must ensure that they prioritise their own employer’s health and safety management procedures.

This document is a template to be used to help governing bodies and headteachers develop and tailor a site-specific risk assessment in relation to infection prevention control including ongoing controls for COVID-19.

Below is a list of potential of hazards within our premises and the recommended control measures which apply to the majority of settings to aim to help you manage risks to the lowest possible level. Controls shown follow current available guidance and best practice.

Headteachers and governing bodies are responsible for monitoring the advice and guidance available, ensuring risk assessments and safe working practices are updated where applicable and cascaded through to employees. They must ensure that compliance is monitored, and any emerging issues addressed appropriately.

**PLEASE NOTE:** **Policy Changes introduced on the 30th November due to concerns about the new variant Omicrom. Updates in BLUE**

Schools and trusts should work closely with parents and carers, staff and unions when agreeing the best approaches for their circumstances. Your risk assessments should outline **YOUR** agreedcontrol measures following your local planning processes – any additional control measures you identify as being required should be added to the additional controls column, along with who is responsible and a timescale. Likewise any suggested control measures included in this model that **do not apply** to your settingcan be removed. All employees working within the premises should receive site-specific information on the controls implemented within their workplaces. Those measures in italics are beyond what the Government advises but can still be used as part of a range of protective measures at the discretion of the headteacher/senior management team etc.

Help and support with the development of your risk assessment is available through the County Council’s Corporate Health and Safety Team at healthandsafety@cumbria.gov.uk .

Please note that the Local Authority is liaising with contractors working on its behalf to ensure that they are undertaking effective liaison with occupiers **BEFORE** attending site – contractors are asked to provide key information in relation to how they are managing infection control.

**This risk assessment refers to current national guidance, which is listed at the end of this document, and within accompanying guidance**.

|  |  |
| --- | --- |
|  | **Severity** |
| **Likelihood**  |  | **1****Insignificant** | **2****Minor** | **3****Moderate** | **4****Major** | **5****Most Severe** |
| **5****Very Likely** | 5Low Risk | 10Medium Risk | 15High Risk | 20High Risk | 25High Risk |
| **4****Likely** | 4Low Risk | 8Medium Risk | 12Medium Risk | 16High Risk | 20High Risk |
| **3****Possible** | 3Low Risk | 6Medium Risk | 9Medium Risk | 12Medium Risk | 15High Risk |
| **2****Unlikely** | 2Low Risk | 4Low Risk | 6Medium Risk | 8Medium Risk | 10Medium Risk |
| **1****Very Unlikely** | 1Low Risk | 2Low Risk | 3Low Risk | 4Low Risk | 5Low Risk |

**Likelihood:**

1. **Very unlikely, e.g. 1 in 1,000,000 chance of it happening**
2. **Unlikely, e.g. 1 in 100,000 chance of it happening**
3. **Possible, e.g. likely to occur during standard operations**
4. **Likely, e.g. has been known to happen before**
5. **Very likely, e.g. it is almost certain that something will happen**

**Severity:**

1. **Insignificant No injury**
2. **Minor Minor injuries requiring first aid**
3. **Moderate First aid/RIDDOR reportable incident**
4. **Major Serious injury/hospital attendance**

**Most severe Disabling injury, long term ill-health or fatality**

**15-25 Unacceptable**.

Stop activity **and make immediate improvements**

**6-12 Tolerable**

Look to improve within a specified timescale

**1-5 Acceptable**

No further action, but ensure controls are maintained

|  |  |  |  |
| --- | --- | --- | --- |
| **RA reference** | *Enter your RA ref* | **Activity description** | **Infection prevention and control – during COVID-19 pandemic** |
| **Assessment date** | *Enter date* | **Assessor name** | *Headteacher/delegated lead* |
| **Assessment team members** | *List contributors to RA* | **Planned review date** | *Enter date* (reviewed to reflect any changes in national guidance) |
| **Location** | *Name of school* | **Number of people exposed** | *Enter number exposed* |
| **Overall residual risk level following implementation of effective control measures** | **Medium risk**Professionals in Public Health, Health and Safety and LA services will continue to work closely with recognised trade union colleagues to promote safe working procedures, suitable safety controls and limit risk.  | **People exposed** | All employeesPupilsVisitorsContractorsMembers of the publicVulnerable children/adultsPersons with pre-existing medical conditionsFirst aidersNew/expectant mothers |
| **DfE helpline: 0800 046 8687** (select option **1** for advice on action to take in response to a positive case) |
| **Assessment last updated** | *Enter date* | **Is this an acceptable risk?** |  **Yes/ ~~No~~** |
| **Training:** All staff will receive training and information proportionate and relevant to the activity that is being undertaken.**Monitor and review:** This risk assessment and its implementation will be monitored on at least a weekly basis and will take account of any new or updated guidance and ensure that the control measures remain relevant and effective.**Communication and consultation:** Regular updates will be provided to all staff thorough team meetings/staff bulletins – feedback and comments will be welcomed. Copies of this risk assessment will be available on our school website. **The Shielding programme for people considered Clinically Extremely Vulnerable has now ended in England** [Letter to patients - end of the shielding programme](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1018931/Letter_to_patients_-_end_of_the_shielding_programme.pdf)**From 4am Tuesday 30th November 2021 the rules for travel to England will change. [[1]](#footnote-1)Check the rules for travel to England from abroad.****All public and staff in public facing areas will be required to wear face coverings for full list of settings see** [Face coverings: when to wear one, exemptions, and how to make your own - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own) |

| **Hazard description****and how people are at risk** | **Potential risk** | **Current control measures (those that are in place)** | **Additional control measures (to be identified and implemented)** | **Residual risk** | **Action details by whom by when** |
| --- | --- | --- | --- | --- | --- |
| **Hazards in relation to staffing and daily operation during COVID-19 pandemic** |  | * In the event of an outbreak, we will follow local Health Protection advice. [Coronavirus (COVID-19) - information for schools and early years settings](https://cumbria.gov.uk/coronavirus/education.asp)
* Information posters highlighting the symptoms of COVID-19 are prominently displayed throughout the premises.
* Ongoing communications (posters, emails, inductions briefings toolbox talks) are provided to all employees, pupils, and visitors.
* Staff and pupils are advised that they must not come into school if they have Coronavirus (COVID 19) symptoms (a high temperature, a new continuous cough, loss of taste or smell), or they have had a positive LFT.
* Staff and pupils travelling from abroad will adhere to travel legislation as set out in [Travel to England from another country during coronavirus COVID-19](https://www.gov.uk/guidance/travel-to-england-from-another-country-during-coronavirus-covid-19)
* [[2]](#footnote-2)Primary and secondary school staff and secondary school pupils will be asked to **voluntarily** participate in asymptomatic testing at home and will be provided with kits for future testing
* Individual risk assessments are completed for all [[3]](#footnote-3)Clinically Extremely Vulnerable staff and pupils with any extra precautions identified to minimise the risk of exposure to the virus.
* Where necessary, referrals will be made to our occupational health provider.
* [[4]](#footnote-4)Any individual who has been identified as a close contact of a suspected or confirmed case of the Omicron variant irrespective of vaccination status and age will be asked to self-isolate immediately and book a PCR test
* Normal absence and wellbeing reporting procedures are followed.
* All staff will adhere to any instructions, advice, guidance, and site rules provided to them including hand and respiratory hygiene and where identified, social distancing and use of face coverings.
* Staff are responsible for ensuring that they are up-to-date with their own routine immunisations.
* Staff and pupils over the age of 16 where appropriate are encouraged to download the NHS COVID-19 app and follow the government guidance [Use of the NHS COVID-19 app in education and childcare settings](https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges)
* We will continue to encourage staff to take up the offer of vaccination and will support them to attend booked vaccine appointments during term time.
* We will continue to stagger lunchtimes and breaks to ensure continuous safe management
* We will continue to encourage staff to remain o site during lunchbreaks. Where this is not possible we will ask that they take added precautions such as using face coverings in busy or crowded areas and in shops and on public transport where it is now mandatory to wear a face covering.
 | * [Catch it Kill it Bin it Poster on Schools Portal](https://schools.cumbria.gov.uk/Reference%20Library/Forms/AllItems.aspx?RootFolder=%2FReference%20Library%2FHealth%20and%20Safety%2FInfection%20Control%20and%20Public%20Health%20in%20Schools&FolderCTID=0x01200048726C2A165D504480BCAF32B116BC9E&View=%7B9FFF4988%2D18AD%2D4845%2D9E0A%2DC419CCBA536A%7D)
* [e-Bug COVID-19 website](https://e-bug.eu/eng_home.aspx?cc=eng&ss=1&t=Information%20about%20the%20Coronavirus)
* The headteacher will refer to the local Public Health [Coronavirus (COVID-19) - information for schools and early years settings](https://www.cumbria.gov.uk/coronavirus/education.asp) to decide the appropriate actions to take with regard to household contacts of positive cases.
* The headteacher reserves the right to refuse a pupil’s attendance in school if in their reasonable judgement the rest of the pupils and staff are at risk of possible infection.
* [[5]](#footnote-5)Staff and secondary school pupils with a positive LFT will be asked to self-isolate and take a PCR test.
* We recommend that staff pause the ‘trace’ function in certain situations.
* [[6]](#footnote-6)We have put in place the local Public Health Contingency Framework for managing local outbreaks.
* [[7]](#footnote-7)We will support and encourage our young people (aged 16-17) to take up the offer of a vaccine including boosters. [[8]](#footnote-8)We will continue to support parents and children (aged 12-15) who are being offered the COVID-19 vaccine first and [[9]](#footnote-9)second doses providing leaflets and information and signposting them to official sources on vaccines
 |  |  |
| **Hazards relating to visitors coming into the setting** |  | * We will continue to ask visitors to sign in and use the hand sanitiser available at the entrance.
* *We will continue where possible to check in advance with visitors that they are not experiencing symptoms.*
* We will encourage visitors and visiting specialists to take a Lateral Flow Test prior to the visit.
* Key contractors carrying out critical/essential works will be made aware of this risk assessment.
 |  |  |  |
| **Hazards relating to close contact with asymptomatic persons**  |  | * Headteacher/SLT will continue to determine arrangements to manage pupil groups dependent on the school circumstances, with the aim of minimising contact between individuals and maintain social distancing wherever possible.
* Children will continue to be supported to maintain social distancing and encouraged not to touch staff where possible.
* All staff with younger children and children with complex needs or who need close personal care will continue to try to maintain their distance and minimise time spent within 1 metre of anyone.
* We will continue to follow Government guidance for face coverings to be worn in crowded and enclosed spaces including public transport and dedicated school transport.
* We will continue to keep a small supply of face masks in the event of a change in local public health guidance due to any rise in cases.
* We will continue to encourage all staff to undertake twice weekly home tests.
* We will continue to encourage our secondary school pupils to undertake twice weekly home tests.
* We will retain a small asymptomatic testing site on-site to offer testing to pupils who are unable to test themselves at home (s*econdary schools).*
 | * We will follow the appropriate [Information for schools and early years settings](https://www.cumbria.gov.uk/coronavirus/education.asp) provided by the Public Health team regarding the different threshold levels and introduce measures in line with each level.
* [[10]](#footnote-10)Staff, Students in Year 7 and above and adult visitors will be asked to wear face coverings when moving around the school in corridors and communal areas.
* Secondary school staff will continue to maintain social distancing between themselves, their colleagues and their pupils.
* We will continue to maintain records of all visitors to support the NHS Track and Trace programme where necessary.
 |  |  |
| **Hazards relating to close contact with symptomatic persons** |  | * We will continue to follow public health advice on testing, self-isolation and management of confirmed cases of COVID-19.
* We will send home anyone who develops symptoms, however mild, whilst in school.
* We will continue to make a space available for any symptomatic pupil who is awaiting collection.
* We will ensure that there is adequate ventilation in the room and a supply of PPE available in case close contact is necessary.
* We will ensure that appropriate adult supervision is available.
* We will ensure that the space is thoroughly cleaned once the pupil has been collected.
 | * We will continue to encourage staff to take a PCR test if they are contacted by NHS Track and Trace.
* We will arrange for the pupil to be collected rather than use public/dedicated school transport
 |  |  |
| **Hazards in relation to poor cleaning/ hygiene/waste management**Inadequate cleaning and hygiene processes |  | * We will continue to encourage and remind about frequent and thorough hand-cleaning for all staff and pupils and maintain adequate supplies of soap and hand sanitiser.
* We will continue to remind pupils to discard used paper towels in the bins provided.
* Cleaning regimes will be maintained and will include regular cleaning of areas and equipment and frequently-touched surfaces as detailed in the current PHE guidance [COVID-19 Decontamination in non-healthcare settings](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings)
* We will continue to ensure that shared resources are cleaned regularly and rotated where possible.
* We have copies of all relevant safety data sheets for sanitising products used.
* Electric hand dryers are subject to planned maintenance as identified in manufacturers recommendations.
* Local school-specific risk assessments will identify additional control measures to be followed to prevent cross contamination and infection, e.g., cleaning/kitchen RA’s.
 | * Pupil allergies identified where applicable.
 |  |  |
| **Hazards in relation to shortage of staff due to infection or isolation** |  | * We have a staffing plan in place to ensure safe staffing levels are achievable, agreed, established, and monitored appropriate to group sizes/pupil needs and the activities required.
* Ratios are based on appropriate risk assessments.
* All employees are advised of and offered vaccination cover.
 |  |  |  |
| **Hazards in relation to staff and pupils deemed high risk due to underlying or pre-existing health conditions, and pregnant women** |  | * [[11]](#footnote-11)Pupils - separate individual risk assessment/healthcare/behaviour management plans and external support are accessed where required to determine if the child or young person can safely attend the setting where one-to-one care or support is not available for them.
* [[12]](#footnote-12)We will continue to follow the government guidance for staff previously considered Clinically Extremely Vulnerable (CEV) and ensure that individual risk assessments are carried out and any additional measures put in place to ensure their safety.
* We will acknowledge advice from the individual’s clinician who has advised that a CEV person cannot attend the setting.
* [[13]](#footnote-13)We will continue to encourage staff who may be at increased risk from COVID-19 to raise their concerns with the headteacher/SLT, who will explain the measures the school is putting in place to reduce the risk.
* We will continue to follow the [[14]](#footnote-14)[Coronavirus (COVID-19) advice for pregnant employees](https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees)
* Individual risk assessments will be completed for **all** female staff who have given notification that they are pregnant.
* We will ensure that online learning is available to any pupil who is unable to attend school due clinical or public health advice.
 | * [[15]](#footnote-15)We will support and encourage our pregnant staff to take up the offer of vaccination.
 |  |  |
| **Hazards in relation to the use of transport and travel****(public transport, dedicated school transport and educational visits)** |  | * We will promote safe transport guidance to staff and parents and continue to encourage where possible to avoid/limit the use of public transport.
* We will follow government guidance and continue to instruct children and young people aged 11 and over to wear face coverings when travelling to school on **dedicated school transport. (unless exempt)**
* A Transport risk assessment is available for SEND children.
* All SEND children have individual risk assessments in place for transport purposes.
* Transport providers will continue to follow appropriate controls as highlighted in their code of practice.
* Pupils who have travelled to school **on public or dedicated transport** will be reminded about good hygiene practices when putting on, removing and storing their face coverings.
* [[16]](#footnote-16)We will refer to the EVOLVE website for additional guidance regarding the resumption of educational daytrips and residential visits.
 | * Protocols will remain in place for drop off and pick up.
* We will continue to record how everyone, travels to and from school (to support NHS Test and Trace).
 |  |  |
| **Hazards in relation to pupil and staff wellbeing****and mental health****Preventing ill health due to anxiety and work-related stress** |  | * Whole-school staff stress risk assessment in place.
* Where staff report work-related issues, individual stress risk assessments will be carried out in line with HSE guidance.
* Staff will be referred to occupational health as early as possible.
* Good communication measures are in place and maintained with staff.
* The Local Authority have produced the following guidance [Coronavirus - getting back to school - Supporting emotional wellbeing and learning](https://www.cumbria.gov.uk/coronavirus/backtoschool.asp)
* We have access to useful links and sources of support through [Promoting and supporting mental health and wellbeing in schools](https://www.gov.uk/guidance/mental-health-and-wellbeing-support-in-schools-and-colleges%23contents)
 |  |  |  |
| **Staff suffering from ‘Post-COVID Syndrome’ returning to work following COVID-19 infection**  |  | * Arrangements will be in place to ensure that any staff member returning to work following a COVID-19 infection and potentially suffering from ‘Long COVID’ is fully supported in their return to work.
* Referrals to occupational health will be made where required.
 | * Individual risk assessments to be carried out.
* [Your COVID Recovery | Supporting your recovery after COVID-19](https://www.yourcovidrecovery.nhs.uk/)
 |  |  |
| **Hazards due to the lack of suitable PPE**  |  | * Local risk assessments/individual healthcare plans/behaviour management plans reviewed and followed to identify [[17]](#footnote-17)PPE requirements in line with current guidance.
* [[18]](#footnote-18)PPE to be fit for purpose/approved specification.
* Where PPE/RPE is provided, staff are provided with training and instruction in its use.
* Local compliance to be monitored by headteacher as far as reasonably practicable.
* Guidance provided to staff in relation to the use and wearing of their own face coverings.
 | **Where required contact the call centre to order PPE****0800 783 1967 (***Manned from 09:00 – 17:00 Monday to Friday)* |  |  |
| **Hazards due to verbal and physical abuse of staff**  |  | * We have a separate risk assessment for dealing with violent situations and staff are aware of the control measures.
* Staff are all aware of the school SIGN 04 Violence and aggression at work.
* All incidents of verbal or physical abuse will be reported on an [[19]](#footnote-19)Accident/incident report form for inclusion on the E-Safety database.
 |  |  |  |
| **Hazards in relation to managing incidents and emergencies** |  | * Emergency procedures have been reviewed to ensure that arrangements remain valid for fire safety management.
* Suitable follow-up procedures to be taken following potential infection exposure incidents (in line with current Public Health England and updated [HSE RIDDOR](https://www.hse.gov.uk/coronavirus/riddor/index.htm?utm_source=govdelivery&utm_medium=email&utm_campaign=coronavirus&utm_term=riddor-headline&utm_content=digest-21-jan-21) guidance circulated to schools).
* At least one person with a paediatric first aid certificate will be on the premises at all times when children aged between 0-24 months are present.
* Suitable first aid kits are in place, regularly checked and updated to include (where already not supplied) IIR surgical masks, rubber gloves and hand sanitisers for close contact first aid treatment.
* First aiders for the premises are issued with current advice and guidance.
* All staff are aware of their responsibilities to report safety concerns, ill health, damage, defects, accidents, or incidents in line with existing school policy.
 |  |  |  |
| **Respiratory syncytial virus (RSV), Norovirus, Influenza and other health conditions** |  | * [E-School Nurse - support for health conditions | Cumbria County Council](https://www.cumbria.gov.uk/ph5to19/generalhealth/healthconditions/default.asp)
* [Health A to Z - NHS](https://www.nhs.uk/conditions/#N)
* [Health protection in schools and other childcare facilities](https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities)
 |  |  |  |

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| --- |
| **To be completed by the individual undertaking the risk assessment:** |
| **Name:** |  | **Job title:** |  |
|  |
| **Signature** |  | **Date:** |  |
|  |
| **To be completed by the headteacher:** |
| I consider this risk assessment to be suitable and sufficient to control the risks to the health and safety of both employees undertaking the tasks involved and any other person who may be affected by the activities. |
| **Name:** |  | **Job title** |  |
|  |
| **Signature:** |  | **Date:** |  |

**Useful links and guidance:**

[Schools COVID-19 operational guidance](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance)

[When to self-isolate and what to do - Coronavirus (COVID-19)](https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/)

[COVID-19 actions for out-of-school settings](https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/covid-19-actions-for-out-of-school-settings)

[SEND and specialist settings - additional operational guidance: COVID-19](https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/send-and-specialist-settings-additional-covid-19-operational-guidance-applies-after-step-4)

[The use of personal protective equipment (PPE) in education, childcare and children’s social care settings, including for aerosol generating procedures (AGPs)](https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/the-use-of-personal-protective-equipment-ppe-in-education-childcare-and-childrens-social-care-settings-including-for-aerosol-generating-procedure)

[Face coverings: when to wear one, exemptions, and how to make your own](https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own)

<https://oeapng.info> Outdoor Education Advisory Panel advice on [health and safety on educational visits](file:///%5C%5Cccc-prdc-fp01%5CHandS%5CCorporate%20Health%20and%20Safety%5CSchools%5CCoronavirus%5CRisk%20Assessments%5Chealth%20and%20safety%20on%20educational%20visits)

1. [Travel to England from another country during coronavirus (COVID-19)](https://www.gov.uk/guidance/travel-to-england-from-another-country-during-coronavirus-covid-19) [↑](#footnote-ref-1)
2. staff, and pupils and students of secondary school age and above, should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3 to 4 days apart [↑](#footnote-ref-2)
3. The Government has now formally ended the shielding programme [↑](#footnote-ref-3)
4. They will be contacted directly by NHS Track and Trace or local health protection team [↑](#footnote-ref-4)
5. If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn’t have COVID-19 symptoms. [↑](#footnote-ref-5)
6. [Coronavirus (COVID-19) - information for schools and early years settings](https://www.cumbria.gov.uk/coronavirus/education.asp) Model Contingency Framework [Crisis Management and Emergencies in Schools](https://schools.cumbria.gov.uk/Reference%20Library/Forms/AllItems.aspx?RootFolder=%2FReference%20Library%2FHealth%20and%20Safety%2FCrisis%20Management%20and%20Emergencies%20in%20Schools&FolderCTID=0x01200048726C2A165D504480BCAF32B116BC9E&View=%7B9FFF4988%2D18AD%2D4845%2D9E0A%2DC419CCBA536A%7D) [↑](#footnote-ref-6)
7. [Who can get the coronavirus (COVID-19) vaccine - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/who-can-get-the-vaccine/) [↑](#footnote-ref-7)
8. [COVID-19 vaccination programme for children and young people: guidance for schools](https://www.gov.uk/government/publications/covid-19-vaccination-resources-for-schools/covid-19-vaccination-programme-for-children-and-young-people-guidance-for-schools) [↑](#footnote-ref-8)
9. Second jab to be taken at least 3 months after the first [↑](#footnote-ref-9)
10. Transparent face coverings can be worn to assist communication with someone who relies on: • lip reading • clear sound • facial expression [↑](#footnote-ref-10)
11. [Supporting pupils at school with medical conditions](https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3) [↑](#footnote-ref-11)
12. [Guidance for people previously considered CEV from COVID-19](https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19) [↑](#footnote-ref-12)
13. [Protect vulnerable workers - Working safely during the coronavirus (COVID-19) pandemic (hse.gov.uk)](https://www.hse.gov.uk/coronavirus/working-safely/protect-people.htm) [↑](#footnote-ref-13)
14. Guidance provided by the HSE, The Royal College of Obstetricians & Gynaecologists and the Royal College of Midwives [↑](#footnote-ref-14)
15. [Pregnancy, breastfeeding, fertility and coronavirus (COVID-19) vaccination - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/pregnancy-breastfeeding-fertility-and-coronavirus-covid-19-vaccination/) [↑](#footnote-ref-15)
16. Local Authority schools must make use of the EVOLVE Notification and Approval System. They will be expected to follow the normal process of risk assessment and log all educational visits onto the EVOLVE database [↑](#footnote-ref-16)
17. PPE provided free to SEND schools will continue as long as supplies continue to be provided at no cost. [↑](#footnote-ref-17)
18. PPE will be available to order **where required** (i.e., in the event of an Outbreak) [↑](#footnote-ref-18)
19. [Accident Reporting and Investigation - All Documents (cumbria.gov.uk)](https://schools.cumbria.gov.uk/Reference%20Library/Forms/AllItems.aspx?RootFolder=%2FReference%20Library%2FHealth%20and%20Safety%2FAccident%20Reporting%20and%20Investigation&FolderCTID=0x01200048726C2A165D504480BCAF32B116BC9E&View=%7B9FFF4988%2D18AD%2D4845%2D9E0A%2DC419CCBA536A%7D) [↑](#footnote-ref-19)