OOS club guidance for parents updated 20/05/2021 – <https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

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| **Additional considerations for Out of school clubs and holiday provision** | | | | | |
| **Actions needed** | **Risk level**  **Red**  **Amber**  **Green** | **Date to be completed** | **By who** | **Date completed** | **Comments and any further actions if needed.** |
| **Complete risk assessments and have in place systems of control as detailed above**. |  |  |  |  |  |
| Considering group sizes  Decisions on group sizes for your setting should be based on:   * whether the activity takes place indoors or outdoors * the current government guidance on social distancing * the ability of the children in attendance to maintain social distancing and practise hand hygiene * the age of the children in attendance * nature of your activity or provision (for example, static, classroom set-up rather than an activity that requires a range of movement) * the size or layout of your premises, and the recommended occupancy levels of the premises * the ability to ventilate your premises effectively with fresh air |  |  |  |  |  |
| If operating provision for multiple small groups of children throughout the day, allow sufficient change over time between groups  If you operate in a space that is also used by other groups or organisations, such as a community centre, you should discuss the infection protection and control measures with the owner of the space. The owners of these shared spaces must continue to meet all existing health and safety obligations to ensure that their premises are safe for providers to hire and to operate from. for cleaning. |  |  |  |  |  |
| Try to be outdoors as much as possible. |  |  |  |  |  |
| Spontaneous singing, dance and role-play that young children may naturally do, should be encouraged to do so, by early years practitioners. |  |  |  |  |  |
| Attendance;   * encourage parents to limit the number of settings children attend * parents should be encouraged to use provision in their local area to minimise the spread of infection * reduce contact between parents and carers when dropping off and picking up children * limit drop off and pickups to one parent or carer per family with staggered timings   consider using physical distancing markers to maintain social distancing |  |  |  |  |  |
| Consider and support children’s wellbeing especially those who are attending a setting for the first time since lockdown. |  |  |  |  |  |
| If you have children attending from different schools/settings try to group them together if appropriate. |  |  |  |  |  |
| You should also keep records for at least 21 days of children’s attendance, the early year’s settings or schools they attend and details of staffing of groups in your setting. |  |  |  |  |  |