

# Early Education

The British Association for Early Childhood Education

in partnership with:



## Early Years Teaching Newsletter July 2020

### The 8 Rs: crucial aspects for this time.

As we come to the end of this term, signalling a break for many, and also a full re-opening for many more of us, I have gathered links under the headings the “8 Rs”, pertinent to these Covid-19 times.

I believe these aspects are crucial in our thinking for early years teaching and learning as we live through, re-enter, reconnect and recover during this extraordinarily difficult pandemic.

#### 1. Reconnect

Bristol Early Years have just published their [EYFS unique transitions guidance 2020](#). It is an excellent guide covering so many vital aspects to consider about transitions in these times, with very helpful and extensive links.

#### 2. Recover

[Towards a pastoral pedagogy fit for the pandemic age – a final reflection on The Boy who was Raised as a Dog](#) is a blog written by Mary Meredith which may provoke our thinking around brain development, trauma, kindness, friendship in the light of this time of Covid-19.

#### 3. Restore

The [Center on the Developing Child](#) from Harvard University has a resources page which is so helpful for support, information, CPD and more. Please do dip into it and find out more to support your understanding and practice around stress, trauma and brain development, including

- [Resilience during Covid-19](#)
- [Brain architects podcasts](#)
- [Brain architecture](#)

- [Executive function and self-regulation](#)

## 4. Relationship

Our latest Pedpod podcast with Suzanne Zeedyk is now available. [The brilliance of babies](#) is a 20-minute listen which will reignite your passion for working with children, and re-inspire your priorities around relationship, attachment and connection.

Continue to build on the positive relationships with children and families that were enabled through lockdown times.

[Cambridge Early Years on YouTube](#) have made a series of videos for families to support play and learning at home.

## 5. Re-enter

Support the re-entry and transitions well. Robert Owen Nursery School created a video: [Welcome back to nursery](#) to reassure parents about the measures in place to keep the children safe during this period of returning to school. They have kept the branding neutral so that it can be used more widely. Their hope is that the messages it contains are suitable for many.

## 6. Renew

Renew your thinking around being or learning to be anti-racist. [Supporting you to raise anti-racist children](#) is an invaluable resource by Laura Henry-Allain and Emma Worollo for Mattel.

Early Education's website and resources will renew your rigour for sound pedagogy and putting young children's needs first. Select as you wish from [blogs](#), [webinars](#), [publications](#), [pedagogic pages](#), [podcasts](#), [journals](#) and [resources](#).

[Become a member here](#) to stay connected and up to date with news.

## 7. Reflect

The Centre for Research in Early Childhood (CREC) have been inspiring us to reflect on a [Hybrid pedagogy](#) and invited us to participate in a learning circle with Chris Pascal, Tony Bertram and Julie Fisher. They have released the recording so you can [listen back to this thought-provoking debate](#) (Access Password: 4A\*afOB3)

## 8. Rethink

Play Scotland have released this informative read: [Covid-19 and children's play](#). You can read more in this article [Outdoor play is key to reopening and recovery](#).

They have also produced a [Play types toolkit](#) with a variety of online resources to promote and support play in schools and settings.

## Coming to an end

This is our last Early Years Teaching News as my role comes to an end with Early Education. Thank you all for reading and sharing the content of these newsletters.

It has been a passion of mine to gather links to support and inspire our pedagogical thinking. I hope that some have helped to inform and inspire your practice. Keep on learning!

*All the best, Cathy Gunning*

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This newsletter is designed to be read on screen so you can click through to the links (underlined in the text).

Don't forget we also upload lots of it into our member's pedagogic pages so that you can look it up there at a later date if you don't have time to read it all now.

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