**EHCP Risk Assessment during Covid-19 School Closures**

**Many children and young people with EHC plans can safely remain at home**

For pupils with EHCPs;

Schools, colleges, other training providers and local authorities will need to consider the needs of all children and young people with an EHC plan, alongside the views of their parents, and make a risk assessment for each child or young person. For some, they will be safer in an education provision. For others, they will be safer at home.

Please consider the below different risks to each individual pupil within your school/setting with an EHCP.

| **Pupil Details (***Name/DoB***):** |  | **School:** |  |
| --- | --- | --- | --- |
| **Staff member completing the risk assessment:** |  | **Hub school to be attended:** |  |
| **Primary areas of need identified in EHCP:** |  | **Any Significant health needs:** |  |
| **Categories -** *please highlight as appropriate and use this information to inform the below*: | 1) Attending school in best interests 2) Risk assessment determines the child is safer at home 3) Parental choice to not attend 4) Shielding/self-isolating due to underlying health condition 5) Family member shielding for 12 weeks 6) COVID19 related illness and self-isolation for 7 days 7) Other illness 8) Family member unwell and family self-isolating for 14 days  |
| **Date completed:**  |  | **Proposed Review Date:** |  | **Signed:** |  |

| **Assessment of Potential Risks** | **RAG Rating** | **Support in place if not attending the school/setting****What are we doing now?** | **Notes/Additional Control Measures****What more do we need to explain/do?** |
| --- | --- | --- | --- |
| The potential health risks to the child from COVID-19, considering any underlying health conditions and available health advice |  |  |  |
| The ability of the pupil’s parent or carer to ensure their health and care needs can be met safely within the family home |  |  |  |
| The level of vulnerability within the family home including any associated risks and whether these are likely to increase if the child was not attending school |  |  |  |
| The potential impact on the pupil’s wellbeing as a result of any changes to the pupil’s routine or the way in which their provision is provided |  |  |  |
| The likelihood of any increased risk to the pupil if some or all elements of their EHC plan cannot be delivered; *including consideration of associated risks if some or all elements of the plan cannot be delivered in the usual way or in the usual setting* |  |  |  |
| The ability of the school/setting to continue to provide the specific support the child requires, especially if key trusted staff are not available or the school delivers provision from another site |  |  |  |
| **Outcome** *(Please highlight)*  | Attend Hub school  | Remain in the family home | **Are parents in agreement with this decision?**  | Yes | No | **How were parents involved?** | Yes | No |
| **Any additional comments:** |  |

**If you need further advice and support please contact the below;**

**SEND Triage Huddle**

The purpose of the huddle is to;

• offer support with risk assessing individual pupils with SEND who are attending a hub school

• address general SEND queries through signposting to relevant resources/guidance as appropriate

• allocate appropriate staff to give virtual support for known individual SEND pupils

The SEND Triage Huddle is an education, health and social care multiagency response to supporting the needs of SEND pupils at this current time.

It is anticipated that a response to all enquiries made to the huddle will receive a contact within 24 hours. The SEND referral line will be available 10 – 12 Monday to Friday on 03330150816