

# Level 3 Child Protection Training

## Effective Decision Making: Assessment, Planning and Chronologies

### What is the training about ?

Robust assessment is crucial in child protection work to ensure good outcomes. This training will provide practitioners the opportunity to reflect on how they assess, what influences decision making, utilising smart planning, and practice tools that can be used to aid this process. Chronologies can assist in risk assessment by identifying themes and patterns in the lives of children and young people.

### Who is the training for ?

This training is designed for staff who work with children, young people and their families and are required to undertake assessments and contribute directly to care planning.

### What level is this training, and do I need any specific skills ?

Attendance at this training should be agreed with your line manager. A foundation level knowledge and awareness regarding child protection policy and practice is desirable.

Whilst some content (particularly regarding policy, guidance and practice) is aimed specifically at NHS Tayside staff, staff from other services will be asked to refer to their own agencies policy, guidance and practice.

### Key Information

#### Date and Venue

Thursday 22 May 2025  
Lintrathen Room, Whitehills HCCC, Forfar

Wednesday 13 August 2025  
Boardroom, Level 10, Ninewells, Dundee

Tuesday 11 November 2025  
James Murray Suite, MRH, Perth

Thursday 15 January 2026  
Boardroom, Level 10, Ninewells, Dundee

Wednesday 11 March 2026  
James Murray Suite, MRH, Perth

All courses will run from 9.30am – 4.30pm

To request a place on any of the above, please email: [Tay.pptraining@nhs.scot](mailto:Tay.pptraining@nhs.scot)

If you wish to cancel your session, please do so using the email address above so that it may be offered to another member of staff.



### How is this training taught ?

This training is taught by experienced professionals and offers a range of methods to help participants develop both skills and knowledge. Teaching methods include direct formal input, group discussion, exercises, case study materials and use of video clips.

### By the end of the training course participants will be able to:

- Know their role in assessing and managing risk effectively with contribution to planning and decision making
- Recognise the need for professional curiosity and its significance in the assessment process
- Know their role and responsibilities in relation to record keeping and information sharing
- Recognise what influences the decision-making process
- Explain the purpose of chronologies as a practice tool to support assessment, analysis and planning of interventions.