

Level 3 Child Protection Training

Learning from Child Protection Incidents

What is the training about ?

This full day workshop that will look at themes identified from Child Protection Incidents across Tayside and Scotland. Through interactive group work exercises, participants will explore the various themes, consider good practice, challenges to practice and how we can embed the learning into practice.

Who is the training for ?

This workshop is aimed at staff who work with children, young people and/or their families and will contribute to the assessment and decision making of a child/young person identified to be at significant risk of harm.

What level is this training, and do I need any specific skills ?

Attendance at this training should be agreed with your line manager. A foundation level knowledge and awareness regarding child protection policy and practice is desirable.

Whilst some content (particularly regarding policy, guidance and practice) is aimed specifically at NHS Tayside staff, staff from other services will be asked to refer to their own agencies policy, guidance and practice.

Key Information

Date and Venue

Thursday 19 June 2025
Boardroom, Level 10, Ninewells, Dundee

Thursday 21 August 2025
James Murray Suite, MRH, Perth

Wednesday 8 October 2025
Boardroom, Level 10, Ninewells, Dundee

Tuesday 17 March 2026
Boardroom, Level 10, Ninewells, Dundee

All courses will run from 9.30am – 4.30pm

To request a place on any of the above, please email: Tay.pptraining@nhs.scot

If you wish to cancel your session, please do so via the email address above so that it may be offered to another member of staff.



How is this training taught ?

This training is delivered face to face. It offers a range of methods to help participants develop both skills and knowledge. Teaching methods include direct formal input, group discussion, interactive exercises and case study materials.

By the end of the training course participants will be able to:

- Explore the purpose of a Learning Review.
- Support understanding of how Learning Reviews feed into Local and National Learning and influence policies.
- Clarification of themes from local Learning Reviews.
- Recognise the role of health professionals in taking the learning forward and embedding into their practice.