

# Level 3 Child Protection Training

## Core Skills in Child Protection

### What is the training about ?

This full day workshop aims to ensure that practitioners are confident in their roles and responsibilities working in a multi-agency environment where unborn babies, children and young people are identified to be at risk of significant harm and to increase practitioner knowledge and understanding of Multi-Agency Child Protection processes and procedures.

### Who is the training for ?

This workshop is aimed at **newly qualified staff, staff who are new to the service or whose role has changed**, resulting in direct work with unborn babies, children, young people and/or their families, and who contribute to the assessment and decision-making process to prevent or minimise risks associated with significant harm.

### What level is this training, and do I need any specific skills ?

Attendance at this training should be agreed with your line manager. A foundation level knowledge and awareness regarding child protection policy and practice is desirable.

### Key Information

#### Dates and Venue

Tuesday 29 April 2025

Wednesday 25 June 2025

Wednesday 26 November 2025

Thursday 19 February 2026

All courses will be held in the Boardroom, Level 10, Ninewells, Dundee and will run from 9.15am to 4.15pm.

To request a place on any of the above, please email: [Tay.pptraining@nhs.scot](mailto:Tay.pptraining@nhs.scot)

If you wish to cancel your session, please do so using the email address above so that it may be offered to another member of staff.



### How is this training taught ?

This training is delivered both in person and via MS Teams. It offers a range of methods to help participants develop both skills and knowledge. Teaching methods include direct formal input, group discussion, exercises, case study materials and use of video clips.

#### By the end of the training course participants will be able to:

- Recognise the importance of effective assessment and decision making where a child is identified to be at risk of harm.
- Understand their roles and responsibilities in supporting the multi-agency assessment, planning and review of an unborn baby/ child/young person identified to be at *significant risk of harm*.
- Describe the roles, responsibilities and functions of the differing Multi-Agency partners and meetings where an unborn baby/ child/young person is identified to be at *significant risk of harm*.