

# Highly Mobile and At-Risk Student Programs Division Webinar

**Thursday, September 14, 2023  
1:00pm-2:30pm**

**(Scan the QR Code to take our Get to Know You survey)**





We equip school systems  
to increase awareness,  
promote equitable access,  
and improve outcomes  
for all special populations.



Highly Mobile and  
At-Risk Student  
Programs Division

Military  
Connected  
Students

Homeless  
Children &  
Youth

Child  
Abuse &  
Neglect

Pregnancy  
Related  
Services

Foster  
Care &  
Student  
Success

# Webinar Objectives and Agenda

Provide updates, reminders, and key action items for staff to understand throughout the school year as new students enroll or are newly identified in one of the highly mobile student categories.

## Agenda

- Introduction
- HMAR General Updates
- Accountability A-F - Highly Mobile Students
- Military-Connected Student Programs
- Texas Education for Homeless Children and Youth (TECHY) Program
- Foster Care and Student Success
- Closing



# Highly Mobile and At-Risk Student Programs Division



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**Desiree Viramontes, MEDL**

*McKinney Vento State Coordinator*

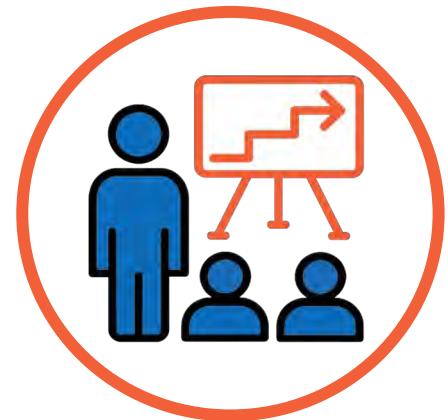
Highly Mobile and At-Risk Student Programs

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# Technical Support and Engagement

- 1) Please submit any questions during the presentation to the Zoom Q&A.
- 2) This presentation will be recorded and available on HMAR website.
- 3) PDF of presentation and video recording of today's presentation will be posted.
- 4) We are unable to make the power point available in advance. Thank you for your understanding!
- 5) Continuing Professional Education (CPEs will be available for participating in today's training).



# We value your feedback!



- Following today's presentation please provide your feedback.
- To do so, please scan the QR code with your camera.
- The survey will pop up. Please take 3 minutes to provide your input.



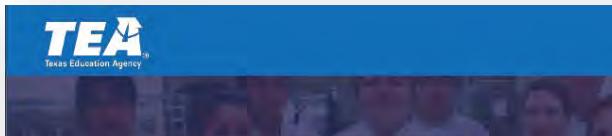
**2023-24 New School  
Year Reminders**

# Reminders – Transition Assistance (TAC 89 FF)

- All newly enrolled foster care and homeless students must:
  - Have an enrollment conference (within first 2 weeks of enrolling or as soon as feasible).
  - Receive a welcome packet with information and resources about the school.
  - Be provided a warm-introduction to the school, provided a tour of the campus, meeting relevant staff, learning about school opportunities, etc.
  - Receive expedited nutrition benefits, from the first day of enrollment (without delay).
- TEA has a [Transition Assistance Toolkit](#) with resources to assist school leaders with these activities.
- View Transition Assistance Webinars on YouTube
  - [Transition Assistance Part I](#) (Recorded March 1, 2023)
  - [Transition Assistance Part II](#) (Recorded April 5, 2023)
- Scan the QR code to download TAC 89 FF



# Transition Assistance Toolkit



## Nutrition Benefits TAC § 89.1605(a)(3)

All students who are identified as homeless or in foster care are eligible for Agriculture Child Nutrition Program.

Local Educational Agencies (LEAs) must ensure there is an expedited process for students who qualify to receive nutrition benefits upon enrollment. The process should include direct communication with the LEA nutrition coordinator to ensure that eligible students are not charged in error or experience delays in receiving these benefits.

### Best Practices

- Appropriate LEA or campus staff should immediately notify food services when a new student enrolls.
- Verify student coding is in alignment with effective date.
- Ensure student confidentiality.
- Collaborate with your Nutrition Coordinator to establish processes such as sending an approval notification via email.

**REMINDER:** Applications must be expedited when the student qualifies for benefits. Ensure systems and supports are student and family-centered.



## Enrollment Conferences TAC § 89.1605(b)

Local Education Agencies must convene an enrollment conference with a student who is homeless or in foster care within the first two weeks, or as soon as feasible, after a student who is homeless or in substitute care enrolls at a new school. The student's participation in the meeting should be addressed on a case-by-case basis. The convening cannot delay or impede enrollment.

The enrollment conference may be used in conjunction with an existing meeting that is designed for a similar purpose for newly enrolled students.

An **Enrollment Conference** is a student-centered meeting for a newly enrolled student designed to:

- Identify academic and extracurricular interests.
- Introduce school processes and opportunities for engagement.
- Develop course and instructional strategies.
- Review credits and assessment information.
- Determine social-emotional support.
- Communicate confidential information that may impact a student's success, if needed.

### Key People to Consider Including:

- School Administrators
- Foster Care Liaisons
- McKinney-Vento Liaisons
- School Counselors

### Others to Include\*:

<b>LEA AND CAMPUS STAFF</b>	<b>COMMUNITY SUPPORT</b>
Special Program Staff (e.g., Special Education, Emergent Bilingual, Gifted and Talented, etc.)	Parent or Guardian
Teachers	Relative or Foster Placement Caregiver
Social Workers	Texas DPS Caseworker
Dropout Prevention Specialist	DPPS Educational Decision Maker
Attendance/Truancy Officer	CASA Volunteer

\*Additional people may be invited, as needed.  
\*\*Discussion topics are required in TAC § 89.1605(b)(3) and should be adapted to meet the unique needs of each student.



## Student Welcome Packet Requirements and Best Practices TAC § 89.1605(a)(1)

Local Educational Agencies (LEAs) must provide welcome packets to students who are homeless or in foster care within the first two weeks of enrollment. LEAs may include required welcome packet contents with any existing items being provided to students.

### Welcome Packet Required Items:

- Contact information for key members:
  - School counselors
  - Nurses
  - Social workers
  - Foster Care Liaison
  - McKinney-Vento Liaison
  - Principal & Assistant Principal
  - Registrars
  - Nutrition coordinators
  - Transportation specialists
  - Additional support staff (e.g., Emergent Bilingual, Gifted and Talented, Pregnancy Related)
- Extracurricular activities (e.g., fine arts, athletics, etc.)
- Club activities
- Information on fee waivers
- Tutoring opportunities
- Student code of conduct
- Available student supports
- Contact information for pertinent school staff

### Additional Foster Care and McKinney-Vento Items:

Student clubs	Mentor programs	Post-secondary planning
After school programs	Family engagement opportunities	Summer and holiday programs
Enrichment programs	Student ambassador programs	Other community resources in your area (e.g., FAFSA)



## School Introductions to Ease Transitions TAC § 89.1605(a)(2)

School introductions are welcoming activities provided by the school to new students. Staff can introduce students to the school in a variety of ways, such as giving tours of the campus, hosting welcome events, and providing one-on-one student support. These activities can help students acclimate to their new environment, adjust academically, meet new friends, and participate in extracurricular activities. While LEAs are required to provide introductions to students who are homeless or in foster care, these supports are beneficial for easing the transitions of all newly enrolled students.

### Strategies to Ease Transitions

- Provide introductions (e.g., staff introductions, campus tours, activities, welcome events, etc.) within two weeks of enrollment.
- Implement mentoring programs in which staff or community mentors can facilitate introductions, have lunch with students, and check-in with students throughout the day.
- Provide information on peer-to-peer programs, such as student-led activities, clubs, programs, extracurriculars, etc.
- Designate a staff member to whom the student can reach out for support and services. This person provides a safe space for the student to share any concerns, needs, or life changes.

- Campus staff members.
- Staff members who have been designated as student mentors.
- Community mentor sponsor. Student-led groups.
- Student ambassadors and faculty sponsors.

### Student Ambassadors

Student ambassadors are students who represent the school and introduce new students to the campus and its culture. Student ambassadors are familiar with the campus environment and have a positive attitude, great communication skills, leadership qualities, and are accepting of others. Student ambassadors can organize and/or participate in the following activities:

- Newcomer social events throughout the school year.
- Tours of the campus library, nurse's office, counseling office, gym, and cafeteria.
- Accompanying new students to lunch during the first week of school.



# Ask TED (Texas Education Directory)

- AskTED is TEA's online Texas Education Directory.
- AskTED is real-time database where each district and charter school's Foster Care (FC) and McKinney-Vento (MV) liaison contact information is maintained.
- AskTED makes FC and MV Liaison information publicly available to support LEAs, parents, child welfare workers with school transitions, troubleshooting, etc.

## AskTED (Continued)

- It is LEA's responsibility to make sure that the contact information is up-to-date, accurate and reviewed at-least once annually. Please make sure your LEA's Liaison contact info is accurate for 2023-24 school year.
- Updates and or/changes regarding the Foster Care and McKinney-Vento Liaison(s) contact information is submitted to TEA through each districts AskTED administrator.
- Charter schools are responsible to submit their updates to the Charter School Division at TEA directly via (512) 463-9575 or [CharterSchools@TEA.Texas.gov](mailto:CharterSchools@TEA.Texas.gov).

# Navigating AskTED

AskTED Home

tealprod.tea.state.tx.us/Tea.AskTed.Web/Forms/Home.aspx

TEXAS EDUCATION AGENCY TEA Home | TEA District Locator | TEA Index A-Z | TEA Divisions

AskTED

Home Search by Quick District Lookup Reports and Directories Search RESCs Administrative Logon Help

Welcome

Use the Districts above in order to access the Texas Education Directory Customized Reports and Data Files. Under the Search by menu, you will find searches for School, District, County, Region and Texas.

AskTED is updated daily. Information downloads should be made as close as possible to the time the information will be used, particularly when downloading email addresses.

For further assistance, click this [first time user](#) link, (requires the free [Adobe Acrobat Reader](#)) or the Help link in the menu bar.

Questions about the Texas Education Directory or the AskTED website? - Contact [AskTED](#).  
Questions or comments about other matters related to public education in Texas? - Please go to <http://www.tea.texas.gov/contacttea.aspx>.

Explanatory Materials

- [AskTED Quick Reference](#)
- [Understanding Organization ID Numbers in AskTED](#)
- [Understanding the Three ESC Regions in AskTED](#)

State-Wide School and District Downloads

- [Download School and District File](#)
- [Download School and District File with Site Address](#)
- [Download Archived School and District Data Files](#)

TED Administrator Resources

- [Apply for Administrator Login](#)

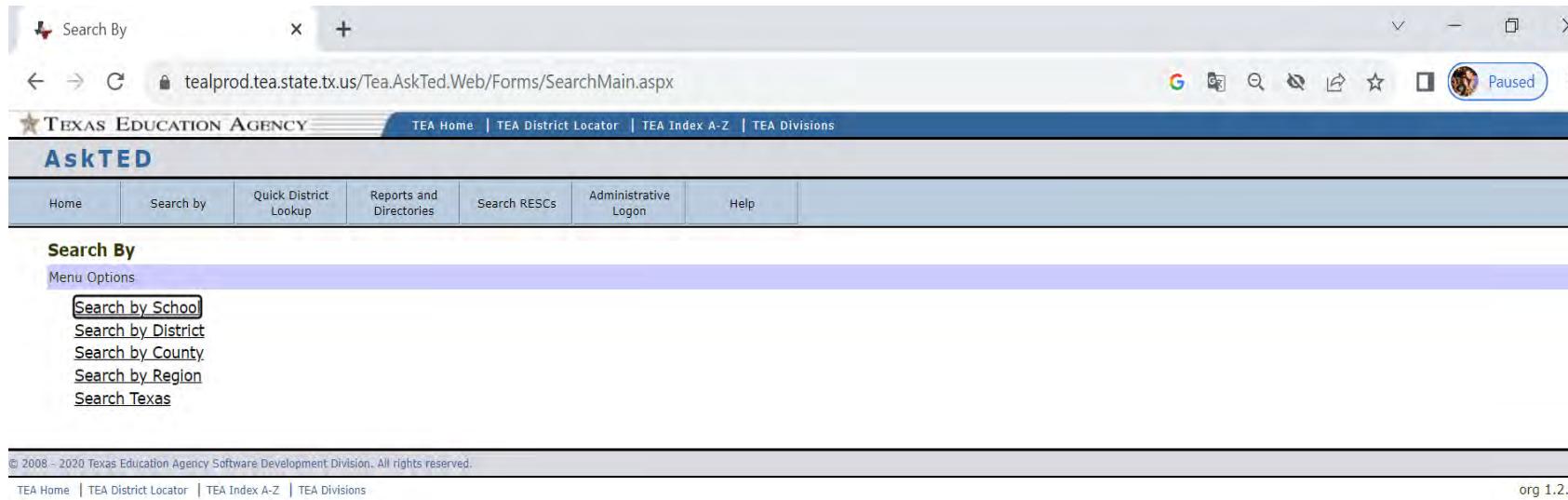
TEA Resources

- [TEA Staff Directory](#)

- Go to the [AskTED homepage](https://tealprod.tea.state.tx.us/tea.askted.web/Forms/Home.aspx):  
<https://tealprod.tea.state.tx.us/tea.askted.web/Forms/Home.aspx>
- You can view and/or download the Foster Care or McKinney-Vento Liaison.
- Select “Search by” and choose from the drop-down menu how you would like to sort the list: “School,” “District,” “County,” “Region,” or “Texas”.



# Navigating AskTED Search



- From the 'Search by' page, select how you would like to search. You can Search by 'School', 'District', 'County', 'Region', 'Texas'



# Navigating AskTED by District

AskTED Search Screen

tealprod.tea.state.tx.us/Tea.AskTed.Web/Forms/SearchScreen.aspx?orgType=District

Search by District

Search Criteria

Enter the full or partial name of the organization and click **Search**, or click **Pick from List** to select an organization, select desired options, and click **Search**.

**District Name:**  or **Pick from List**

**or**

**District Number:**

**Organization Status:**  Active  Inactive

**Information Type:**  Organization  Personnel

**Include School Principal(s):**

**Include District Superintendent(s):**

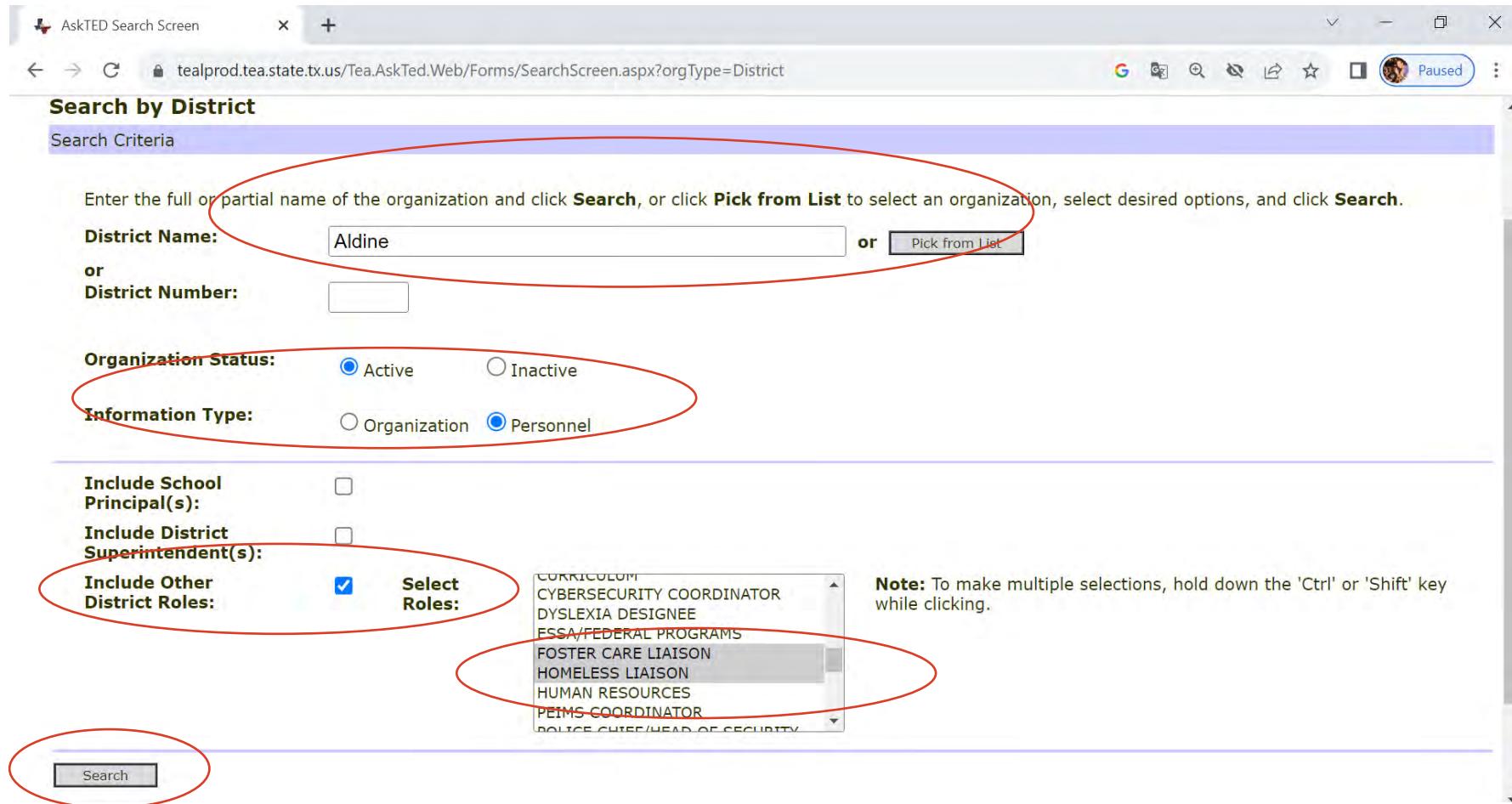
**Include Other District Roles:**  **Select Roles:**

**Note:** To make multiple selections, hold down the 'Ctrl' or 'Shift' key while clicking.

**Select Roles:**

- CURRICULUM
- CYBERSECURITY COORDINATOR
- DYSLEXIA DESIGNEE
- FSSA/FEDERAL PROGRAMS
- FOSTER CARE LIAISON
- HOMELESS LIAISON
- HUMAN RESOURCES
- PEIMS COORDINATOR
- POLICE CHIEF/HEAD OF SECURITY

**Search**



- To search by “district” enter the name of district.
- Select “Information Type: personnel”
- Select “Include Other District Roles”
- Select “FC and MV Liaison”
- Select “Search”

# Navigating AskTED Search by Region

AskTED Search Screen

tealprod.tea.state.tx.us/Tea.AskTed.Web/Forms/SearchScreen.aspx?orgType=Region

Paused

TEXAS EDUCATION AGENCY TEA Home | TEA District Locator | TEA Index A-Z | TEA Divisions

AskTED

Home | Search by | Quick District Lookup | Reports and Directories | Search RESCs | Administrative Logon | Help

**Search by Region**

Search Criteria

Regions: REGION 1, REGION 2, REGION 3, REGION 4, REGION 5

Note: To make multiple selections, hold down the 'Ctrl' or 'Shift' key while clicking.

Information Type: Organization (radio button) Personnel (radio button)

Include School Principal(s):

Include District Superintendent(s):

Include Other District Roles:  Select Roles: FOSTER CARE LIAISON, HOMELESS LIAISON, HUMAN RESOURCES, PEIMS COORDINATOR, POLICE CHIEF/HEAD OF SECURITY, SAFE & SUPPORTIVE SCHOOLS PROG, SCHOOL IMPROVEMENT

Note: To make multiple selections, hold down the 'Ctrl' or 'Shift' key while clicking.

Advanced Search:

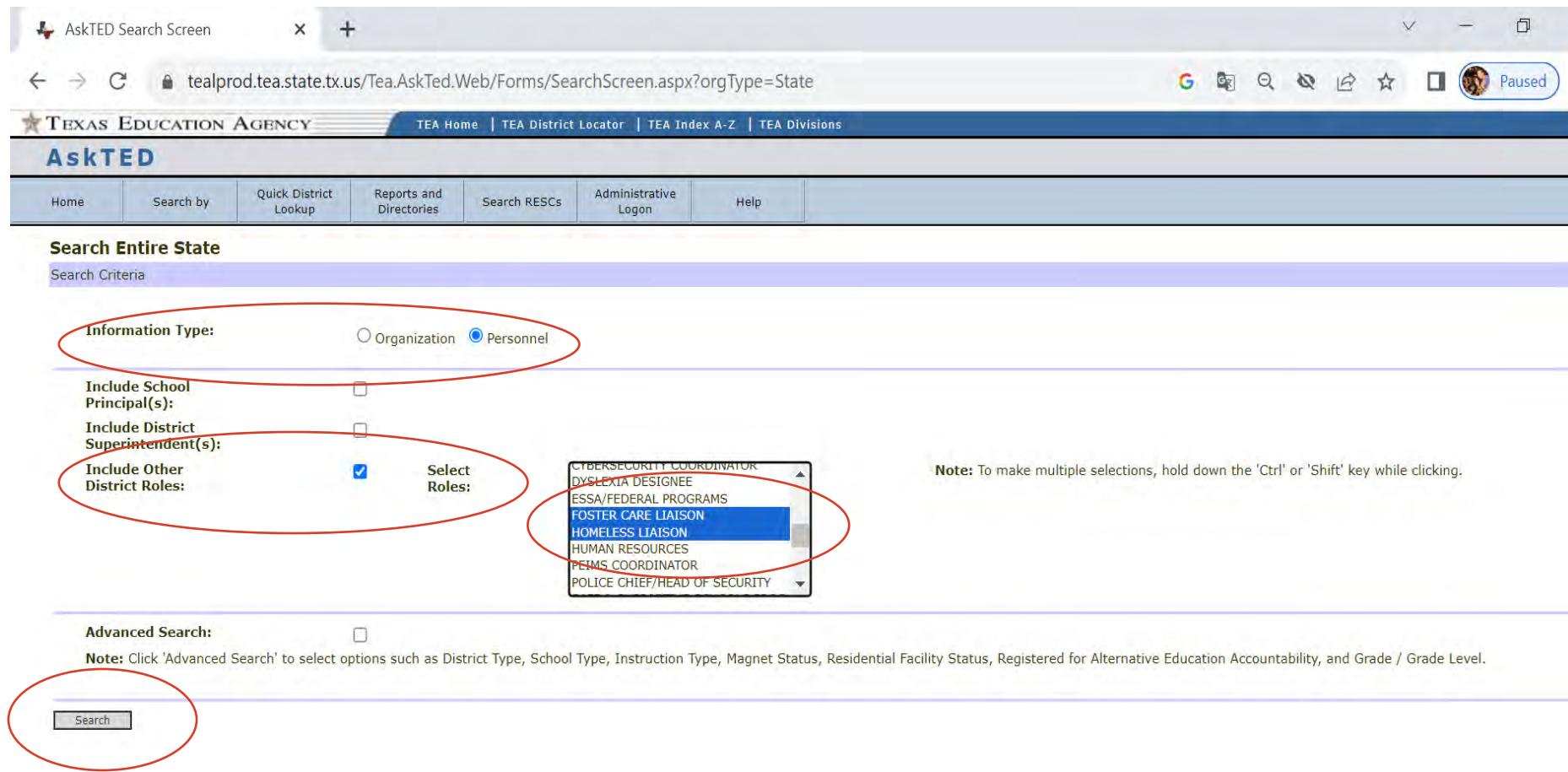
Note: Click 'Advanced Search' to select options such as District Type, School Type, Instruction Type, Magnet Status, Residential Facility Status, Registered for Alternative Education Accountability, and Grade / Grade Level.

Search

- From “search by”, select “Region”, then you will be taken to this page.
- Select the “Region” you would like info on.
- Select “Personnel” and “Include Other District Roles.”
- The drop down menu will appear and you may select the role you would like information for.
- Then select “search”.



# Navigating AskTED Search by State

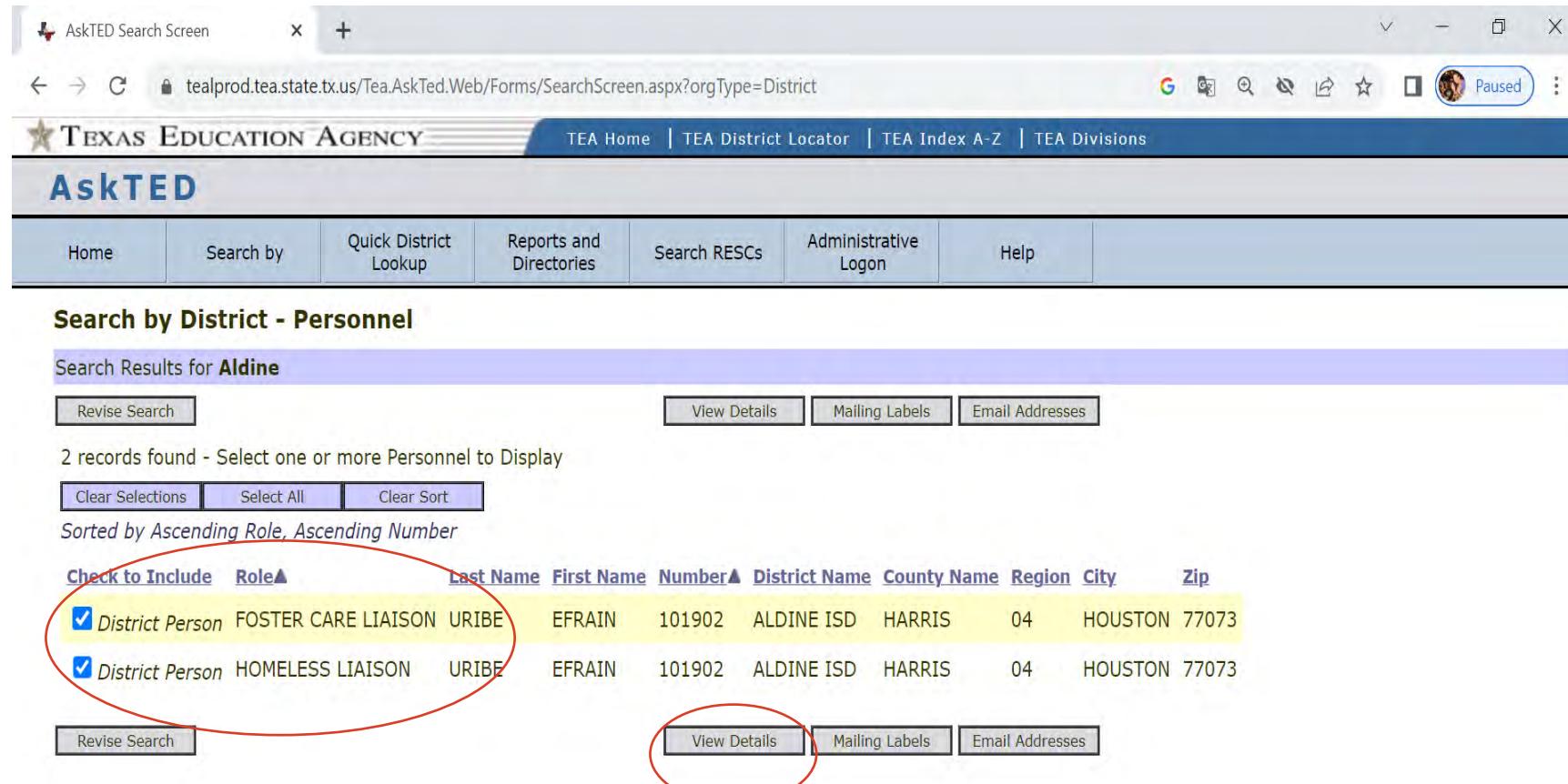


The screenshot shows the AskTED Search Screen on a web browser. The URL is [tealprod.tea.state.tx.us/Tea.AskTed.Web/Forms/SearchScreen.aspx?orgType=State](https://tealprod.tea.state.tx.us/Tea.AskTed.Web/Forms/SearchScreen.aspx?orgType=State). The page is titled "AskTED" and includes a navigation bar with links to TEA Home, TEA District Locator, TEA Index A-Z, and TEA Divisions. The main content area is titled "Search Entire State" and contains a "Search Criteria" section. The "Information Type" dropdown is set to "Personnel". The "Include School Principal(s)" and "Include District Superintendent(s)" checkboxes are unchecked. The "Include Other District Roles" checkbox is checked, and a dropdown menu titled "Select Roles" is open, showing a list of roles: CYBERSECURITY COORDINATOR, DYSLEXIA DESIGNEE, ESSA/FEDERAL PROGRAMS, FOSTER CARE LIAISON, HOMELESS LIAISON, HUMAN RESOURCES, PEIMS COORDINATOR, and POLICE CHIEF/HEAD OF SECURITY. The "Search" button is highlighted with a red oval.

- If you select “Texas”, then you will be taken to this page.
- Select “Personnel” and “Include Other District Roles.”
- The drop down menu will appear and you may select the role you would like information for.
- Then select “search”.



# Navigating AskTED “View Details”



AskTED Search Screen

tealprod.tea.state.tx.us/Tea.AskTed.Web/Forms/SearchScreen.aspx?orgType=District

TEXAS EDUCATION AGENCY

TEA Home | TEA District Locator | TEA Index A-Z | TEA Divisions

AskTED

Home | Search by | Quick District Lookup | Reports and Directories | Search RESCs | Administrative Logon | Help

**Search by District - Personnel**

Search Results for Aldine

Revise Search | View Details | Mailing Labels | Email Addresses

2 records found - Select one or more Personnel to Display

Clear Selections | Select All | Clear Sort

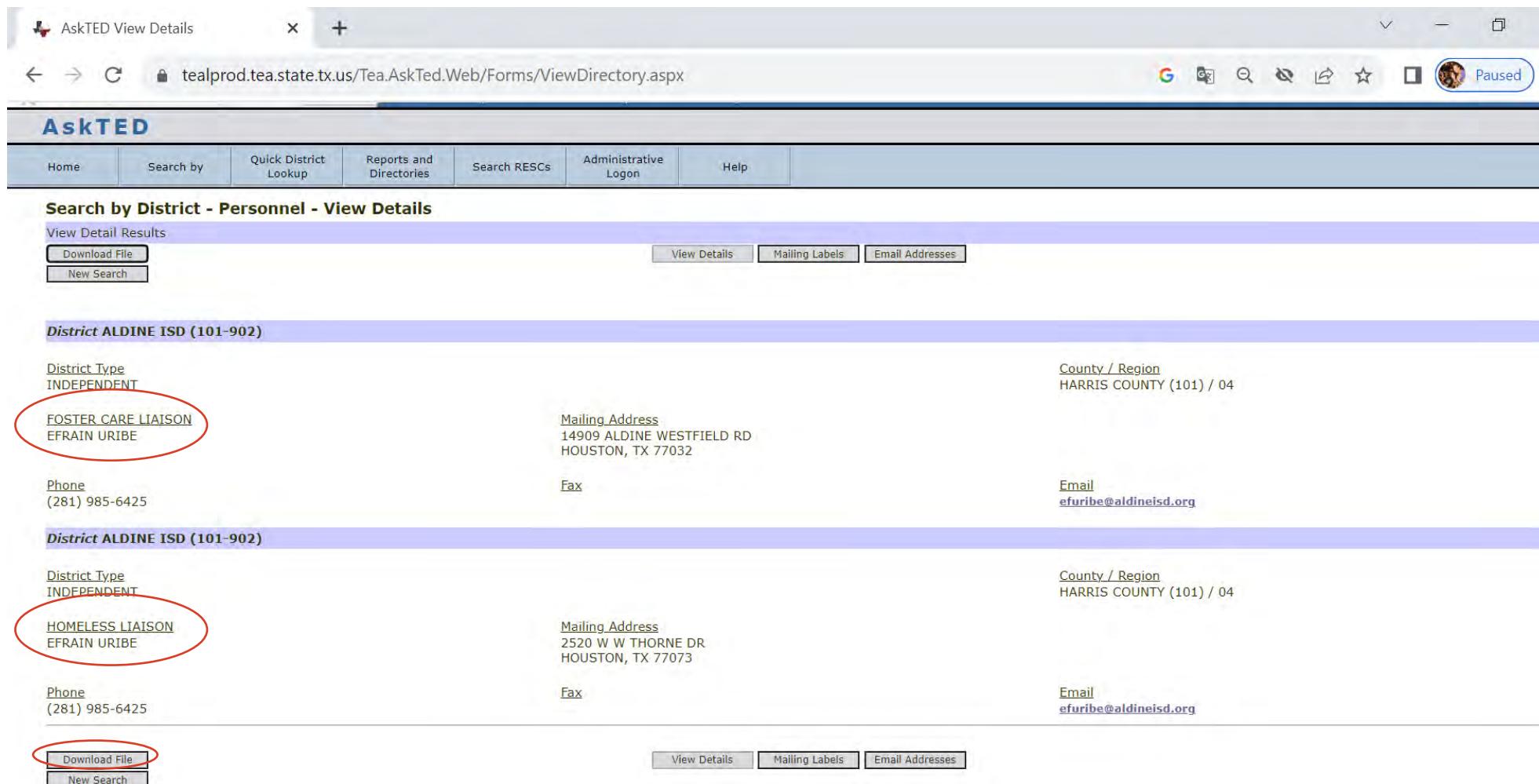
Sorted by Ascending Role, Ascending Number

Check to Include	Role▲	Last Name	First Name	Number▲	District Name	County Name	Region	City	Zip
<input checked="" type="checkbox"/>	District Person	FOSTER CARE LIAISON	URIBE	EFRAIN	101902	ALDINE ISD	HARRIS	04	HOUSTON 77073
<input checked="" type="checkbox"/>	District Person	HOMELESS LIAISON	URIBE	EFRAIN	101902	ALDINE ISD	HARRIS	04	HOUSTON 77073

Revise Search | View Details | Mailing Labels | Email Addresses

- Select the roles that you would like contact information for.
- Select “view details”

# Navigating AskTED - Personnel 'View Details'



The screenshot shows the AskTED 'View Details' page for personnel in Aldine ISD (101-902). The page displays two roles: FOSTER CARE LIAISON and HOMELESS LIAISON, both associated with EFRAIN URIBE. The FOSTER CARE LIAISON role is circled in red. The page includes sections for District Type (INDEPENDENT), Mailing Address, County / Region (HARRIS COUNTY (101) / 04), Email (efuribe@aldineisd.org), and Phone (281) 985-6425. The HOMELESS LIAISON role is also circled in red. At the bottom, there are 'View Details', 'Mailing Labels', and 'Email Addresses' buttons, and a 'Download File' button is circled in red.

AskTED View Details

tealprod.tea.state.tx.us/Tea.AskTed.Web/Forms/ViewDirectory.aspx

Paused

AskTED

Home Search by Quick District Lookup Reports and Directories Search RESCs Administrative Logon Help

Search by District - Personnel - View Details

View Detail Results

Download File New Search

View Details Mailing Labels Email Addresses

**District ALDINE ISD (101-902)**

District Type: INDEPENDENT

FOSTER CARE LIAISON  
EFRAIN URIBE

Mailing Address: 14909 ALDINE WESTFIELD RD  
HOUSTON, TX 77032

County / Region: HARRIS COUNTY (101) / 04

Phone: (281) 985-6425

Fax

Email: efuribe@aldineisd.org

**District ALDINE ISD (101-902)**

District Type: INDEPENDENT

HOMELESS LIAISON  
EFRAIN URIBE

Mailing Address: 2520 W W THORNE DR  
HOUSTON, TX 77073

County / Region: HARRIS COUNTY (101) / 04

Phone: (281) 985-6425

Fax

Email: efuribe@aldineisd.org

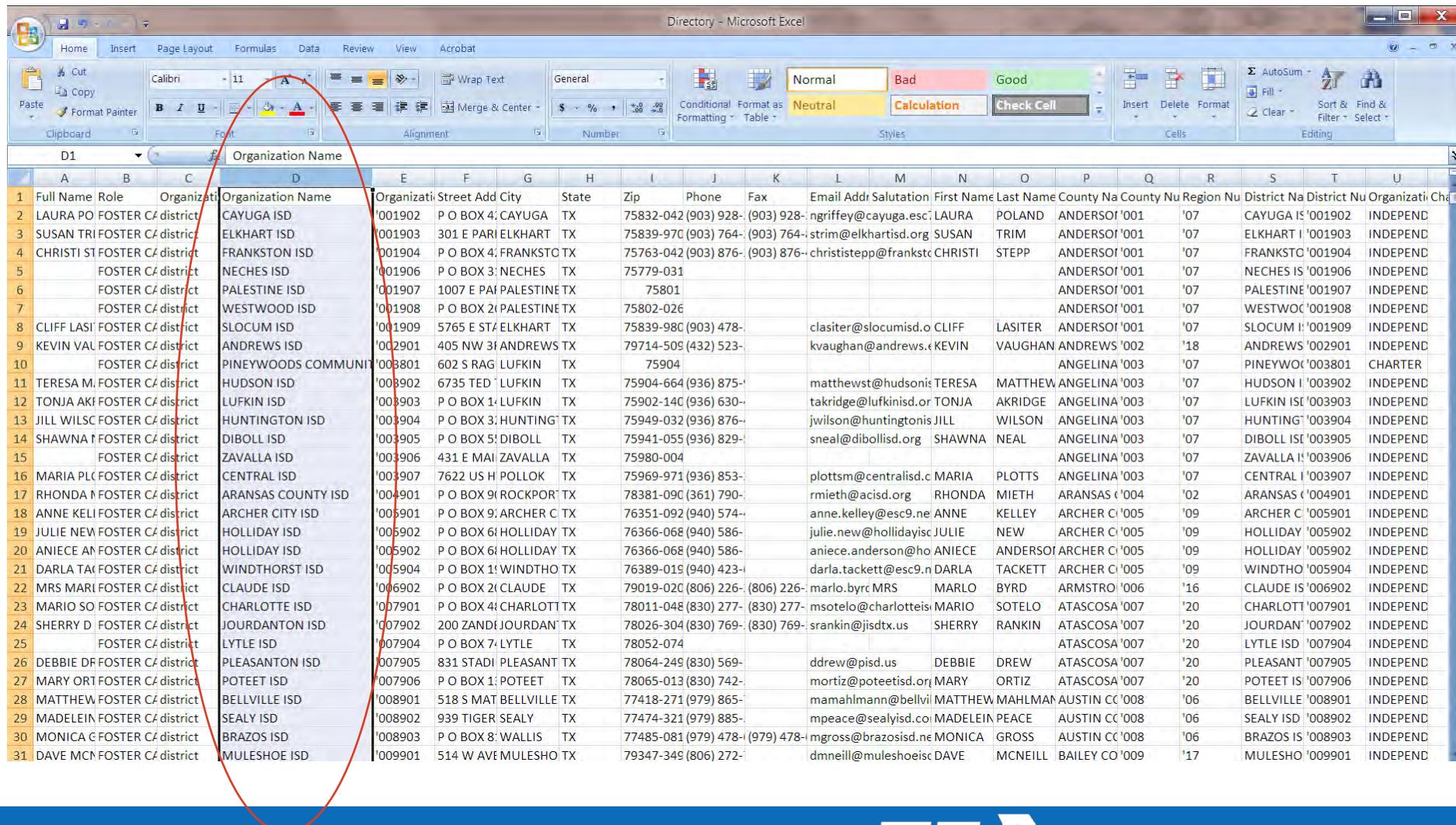
View Details Mailing Labels Email Addresses

Download File New Search

- See contact information for both roles, selected on previous screen.
- May download file, if needed.



# Navigating AskTED – Download File



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	
	Full Name	Role	Organization Name	Organization Name	Street	Add	City	State	Zip	Phone	Fax	Email	Address	Salutation	First Name	Last Name	County Na	County Nu	Region Na	District Na	District Nu	Organization Cha
1	LAURA PO	FOSTER CA	district	CAYUGA ISD	'001902	P O BOX 4:	CAYUGA	TX	75832-042	(903) 928-	(903) 928-	ngriffey@cayuga.esc	'LAURA	POLAND	ANDERSON	'001	'07	CAYUGA IS	'001902	INDEPEND		
2	SUSAN TRI	FOSTER CA	district	ELKHART ISD	'001903	301 E PARI	ELKHART	TX	75839-970	(903) 764-	(903) 764-	strim@elkhartisd.org	'SUSAN	TRIM	ANDERSON	'001	'07	ELKHART I	'001903	INDEPEND		
3	CHRISTI ST	FOSTER CA	district	FRANKSTON ISD	'001904	P O BOX 4:	FRANKSTON	TX	75763-042	(903) 876-	(903) 876-	christisteppe@frankston	'CHRISTI	STEPP	ANDERSON	'001	'07	FRANKSTON	'001904	INDEPEND		
4	FOSTER CA	district	NECHES ISD	'001906	P O BOX 3:	NECHES	TX		75779-031					ANDERSON	'001	'07	NECHES IS	'001906	INDEPEND			
5	FOSTER CA	district	PALESTINE ISD	'001907	1007 E PAI	PALESTINE	TX		75801					ANDERSON	'001	'07	PALESTINE	'001907	INDEPEND			
6	FOSTER CA	district	WESTWOOD ISD	'001908	P O BOX 2:	PALESTINE	TX		75802-026					ANDERSON	'001	'07	WESTWOOD	'001908	INDEPEND			
7	CLIFF LASI	FOSTER CA	district	SLOCUM ISD	'001909	5765 E STA	ELKHART	TX	75839-98C	(903) 478-		clasiter@slocumisd.o	'CLIFF	LASITER	ANDERSON	'001	'07	SLOCUM I	'001909	INDEPEND		
8	KEVIN VAL	FOSTER CA	district	ANDREWS ISD	'002901	405 NW 31	ANDREWS	TX	79714-509	(432) 523-		kvaughan@andrews.e	'KEVIN	VAUGHAN	ANDREWS	'002	'18	ANDREWS	'002901	INDEPEND		
9	FOSTER CA	district	PINEYWOODS COMMUNI	'003801	602 S RAG	LUFKIN	TX		75904					ANGELINA	'003	'07	PINEYWOODS	'003801	CHARTER			
10	TERESA M.	FOSTER CA	district	HUDSON ISD	'003902	6735 TED	LUFKIN	TX	75904-664	(936) 875-		matthewst@hudsonis	'TERESA	MATTHEW	ANGELINA	'003	'07	HUDSON I	'003902	INDEPEND		
11	TONJA AKI	FOSTER CA	district	LUFKIN ISD	'003903	P O BOX 1-	LUFKIN	TX	75902-14C	(936) 630-		takridge@lufkinisd.or	'TONJA	AKRIDGE	ANGELINA	'003	'07	LUFKIN ISD	'003903	INDEPEND		
12	JILL WILSC	FOSTER CA	district	HUNTINGTON ISD	'003904	P O BOX 3:	HUNTING	TX	75949-032	(936) 876-		jwilson@huntingtonis	'JILL	WILSON	ANGELINA	'003	'07	HUNTING	'003904	INDEPEND		
13	SHAWNA T	FOSTER CA	district	DIBOLL ISD	'003905	P O BOX 5:	DIBOLL	TX	75941-055	(936) 829-		sneal@dibollisd.org	'SHAWNA	NEAL	ANGELINA	'003	'07	DIBOLL ISD	'003905	INDEPEND		
14	FOSTER CA	district	ZAVALLA ISD	'003906	431 E MAI	ZAVALLA	TX		75980-004					ANGELINA	'003	'07	ZAVALLA ISD	'003906	INDEPEND			
15	MARIA PL	FOSTER CA	district	CENTRAL ISD	'003907	7622 US H POLLOK	TX		75969-971	(936) 853-		plottsm@centralisd.c	'MARIA	PLOTTS	ANGELINA	'003	'07	CENTRAL I	'003907	INDEPEND		
16	RHONDA M	FOSTER CA	district	ARANSAS COUNTY ISD	'004901	P O BOX 9	ROCKPORT	TX	78381-09C	(361) 790-		rmieth@acisd.org	'RHONDA	MIETH	ARANSAS	'004	'02	ARANSAS	'004901	INDEPEND		
17	ANNE KELI	FOSTER CA	district	ARCHER CITY ISD	'005901	P O BOX 9:	ARCHER C	TX	76351-092	(940) 574-		anne.kelley@esc9.ne	'ANNE	KELLEY	ARCHER C	'005	'09	ARCHER C	'005901	INDEPEND		
18	JULIE NEW	FOSTER CA	district	HOLLIDAY ISD	'005902	P O BOX 6:	HOLLIDAY	TX	76366-068	(940) 586-		julie.new@hollidayis	'JULIE	NEW	ARCHER C	'005	'09	HOLLIDAY	'005902	INDEPEND		
19	ANIECE A	FOSTER CA	district	HOLLIDAY ISD	'005902	P O BOX 6:	HOLLIDAY	TX	76366-068	(940) 586-		aniece.anderson@ho	'ANIECE	ANDERSON	ARCHER C	'005	'09	HOLLIDAY	'005902	INDEPEND		
20	DARLA TAI	FOSTER CA	district	WINDTHORST ISD	'005904	P O BOX 1:	WINDTHOR	TX	76389-019	(940) 423-		darla.tackett@esc9.n	'DARLA	TACKETT	ARCHER C	'005	'09	WINDTHOR	'005904	INDEPEND		
21	MRS MARI	FOSTER CA	district	CLAUDE ISD	'006902	P O BOX 2:	CLAUDE	TX	79019-02C	(806) 226-	(806) 226-	marlo.bryc MRS	'MARLO	BYRD	ARMSTRO	'006	'16	CLAUDE ISD	'006902	INDEPEND		
22	MARIO SO	FOSTER CA	district	CHARLOTTE ISD	'007901	P O BOX 4:	CHARLOT	TX	78011-048	(830) 277-	(830) 277-	msotelo@charlotteis	'MARIO	SOTELO	ATASCOSA	'007	'20	CHARLOT	'007901	INDEPEND		
23	SHERRY D	FOSTER CA	district	JOURDANTON ISD	'007902	200 ZANDI	JOURDAN	TX	78026-304	(830) 769-	(830) 769-	shrankin@jisdtx.us	'SHERRY	RANKIN	ATASCOSA	'007	'20	JOURDAN	'007902	INDEPEND		
24	FOSTER CA	district	LYTLE ISD	'007904	P O BOX 7:	LYTLE	TX		78052-074					ATASCOSA	'007	'20	LYTLE ISD	'007904	INDEPEND			
25	DEBBIE DF	FOSTER CA	district	PLEASANTON ISD	'007905	831 STADI	PLEASANT	TX	78064-249	(830) 569-		ddrew@pisd.us	'DEBBIE	DREW	ATASCOSA	'007	'20	PLEASANT	'007905	INDEPEND		
26	MARY ORT	FOSTER CA	district	POTEET ISD	'007906	P O BOX 1:	POTEET	TX	78065-013	(830) 742-		mortiz@poteetisd.or	'MARY	ORTIZ	ATASCOSA	'007	'20	POTEET ISD	'007906	INDEPEND		
27	MATTHEW	FOSTER CA	district	BELLVILLE ISD	'008901	518 S MAT	BELLVILLE	TX	77418-271	(979) 865-		mamahlmann@bellvi	'MATTHEW	MAHLMAN	AUSTIN CC	'008	'06	BELLVILLE	'008901	INDEPEND		
28	MADELEIN	FOSTER CA	district	SEALY ISD	'008902	939 TIGER	SEALY	TX	77474-321	(979) 885-		mpeace@sealyisd.co	'MADELEIN	PEACE	AUSTIN CC	'008	'06	SEALY ISD	'008902	INDEPEND		
29	MONICA G	FOSTER CA	district	BRAZOS ISD	'008903	P O BOX 8:	WALLIS	TX	77485-081	(979) 478-	(979) 478-	mgross@brazosisd.n	'MONICA	GROSS	AUSTIN CC	'008	'06	BRAZOS ISD	'008903	INDEPEND		
30	DAVE MCN	FOSTER CA	district	MULESHOE ISD	'009901	514 W AVE	MULESHOE	TX	79347-349	(806) 272-		dmneill@muleshoeisc	'DAVE	MCNEILL	BAILEY CO	'009	'17	MULESHOE ISD	'009901	INDEPEND		

- Once the list is in Excel it can be sorted in a variety of ways:
- To sort list alphabetically by district select column "D". Then select the "AZ Sort & Filter button" (top right-hand corner) and the list will be placed in alphabetical order by district.



# ESSER III Funds Resource



## ESSER III Funds

Is it time to check on your ESSER fund balance and use these funds?

The 2021 American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) commonly referred to as ESSER III, was the last in the series of federal relief funds that were distributed to assist with recovery from the COVID-19 pandemic.

Given that ESSER III funds must be obligated by September 2023 and completely spent by September 2024, the Office of Special Populations and Monitoring (OSPM) at the Texas Education Agency (TEA) wants to remind local educational agencies (LEAs) of the requirements and allowable uses of these funds.

LEAs have great flexibility to fund initiatives and provide services to students who were most severely impacted by the COVID-19 pandemic.

Funds  
Distributed  
2021

Funds  
Obligated  
September 2023

Funds  
Spent  
September 2024

2022 2023 2024

### FOCUSING ON STUDENTS IMPACTED MOST BY THE PANDEMIC

ESSER III requires a specific level of focus on underrepresented student groups, including:

- STUDENTS FROM LOW INCOME FAMILIES
- STUDENTS WITH DISABILITIES
- STUDENTS OF COLOR
- ENGLISH LEARNERS
- MIGRATORY STUDENTS
- STUDENTS EXPERIENCING HOMELESSNESS
- CHILDREN AND YOUTH IN FOSTER CARE

- Every LEA is required to set aside at least 20 percent of its ESSER III funds to address learning loss through implementation of evidence-based interventions that focus on these student groups.
- The focus on students most significantly impacted by the pandemic is continued by allowing all other funds to be spent on any activity authorized by the Individuals with Disabilities Education Act (IDEA) and Subtitle B of the McKinney-Vento Homeless Assistance Act, along with activities authorized by the Elementary and Secondary Education Act (ESEA), the Adult Education and Family Literacy Act (AEFLA), and the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE).
- The ARP ESSER Act also specifically and separately reserved funds for IDEA-B activities and for [homeless children and youth \(HCY\)](#) activities.



While there are no direct requirements for LEAs to update their Use of Funds plans, there is a general requirement to adapt to maximize their use. To create your original plans, your LEA was required to engage in meaningful consultation with a variety of stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. It might be a good time to reconvene those groups to discuss ongoing needs of these communities.

We encourage you to follow up with your district leaders to ensure all **ESSER III funds** can be expended to benefit all students, including those who were disproportionately impacted by the pandemic.

TEA  
Texas Education Agency



## ESSER III Funds

Is it time to check on your ESSER fund balance and use these funds?

### EXAMPLES OF APPROPRIATE USE:

While your LEA focuses on the needs of students who were disproportionately impacted by the pandemic, keep in mind these examples of how ESSER III funds can be spent on underrepresented student groups presented on the previous page:

- Extended day or extended year activities designed to recover lost instructional time, including costs associated with transportation.
- Providing language accommodations for English learners to increase their access to content and participation in programs and services.
- Activities that respond to the social and emotional learning needs of students, including professional development and wrap-around services.
- Supporting existing educators and staff in adding bilingual, special education, or other specialized certifications by covering the costs associated with earning those certifications.
- Compensatory services to address lost instructional time.
- Implementing Child Find policies and procedures.
- Eliminating evaluation backlogs.
- Providing positive behavioral supports and interventions and mental health services.
- Supporting capacity-building activities and improving the delivery of services to improve results for students.
- Increasing specialized support staffing who are specifically trained in outreach.
- Transporting students experiencing homelessness or who are in foster care to schools of origin.
- Assisting with rising mental health and behavioral needs by contracting with community health providers.



- Providing child care for children who would otherwise be cared for by older, school-age siblings due to a parent being an essential worker.
- Supporting efforts to locate and reengage students who are chronically absent.
- Developing and implementing early warning indicator systems, which can track attendance, assignment or course completion and credit accumulation, grades, and discipline rates.
- Purchasing educational technology.
- Building and maintaining high quality substitute teachers.
- Increasing staff compensation and staff support for addressing the needs of special populations.

For additional information, see the [Use of Funds FAQ](#).

We encourage you to follow up with your district leaders to ensure all **ESSER III funds** can be expended to benefit all students, including those who were disproportionately impacted by the pandemic.

TEA  
Texas Education Agency

## HMAR Tools & Resources



# **A-F Accountability Updates Highly Mobile Groups**

# Performance Reporting Division *Policy & Communications Team* Introductions

---



**Katherine Beck**  
*Division Director*



**Andrea Juarez**  
*Director, Policy and Communications*



**Melanie Robinson**  
*Manager, Policy and Communications*



**Daniel Brown**  
*Training and Outreach Coordinator*



**Cindy Phelps**  
*Accountability Research Coordinator*



**Linda Johnson**  
*Extra/Co-Curricular Accountability  
Project Coordinator*



**Selina Perez**  
*Accountability Communications  
Coordinator*

# Domain Overview: Ratings Reflect the Better of Achievement or Progress

Better of Achievement or Progress: 70%



Student Achievement



School Progress

30%



Closing the Gaps

This design reflects a commitment

- to recognize high student achievement and
- to recognize the impact of highly effective educators,
- while maintaining focus on the students most in need.

This design has produced ratings that are not strongly correlated with poverty.

# Closing the Gaps: Components by School Type

Campus Type	Closing the Gaps Components
Elementary/ Middle Schools	Academic Achievement 30% Academic Growth 50% EL Proficiency 10% STAAR Performance 10%
High Schools/ K-12s/AEAs (with CCMR)	Academic Achievement 50% Federal CCMR 30% 4-year Fed Grad Rate 10% EL Proficiency 10%
High Schools/ K-12s/AEAs (without CCMR)	Academic Achievement 50% STAAR Performance 30% Academic Growth 10% EL Proficiency 10%

Some Texas high schools/AEAs do not serve grade 12.

*Unchanged from 2018.*

# Accountability – Highly Mobile

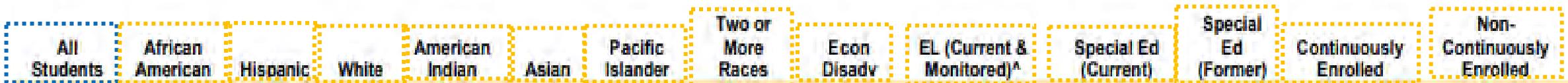
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Students are included in the highly mobile student group for accountability purposes if they are identified as any of the following:

- Foster Care
  - Student is currently in the conservatorship of the Department of Family and Protective Services (source: PEIMS).
- Homeless
  - Student is coded with a homeless status PEIMS indicator code of 2, 3, or 4 (source: PEIMS).
- Migrant:
  - Student is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity (source: TIDE).

# Closing the Gaps: Super Groups

 Reminder: previously, there were 14 different student groups:



Update: replace 14 student groups with 4 student “super groups”

All Students	Two Lowest Performing Racial/Ethnic Groups from Prior Year							High Focus (Eco Dis, EB <sup>1</sup> , SpEd, Highly Mobile)
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	

# Closing the Gaps: Super Groups

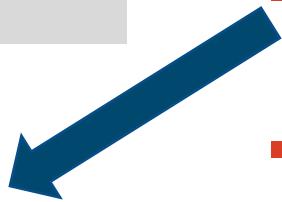
- Closing the Gaps will continue to annually report each student group's progress toward interim and long-term targets.
- TEA will shift methodology for awarding points and identifying campuses for comprehensive support and improvement to focus on underperforming student groups by “super grouping”.
  - High Focus—This is an unduplicated count of tests from students (or graduates in CCMR/graduation rates) identified as emergent bilingual, economically disadvantaged, served by special education programs, and/or highly mobile.
    - Highly mobile=homeless, foster, and/or migrant.

New  
for  
2023.

# Closing the Gaps: Highly Mobile



Why is TEA using homeless, foster, and migrant to redefine “mobile”?



- To narrow the focus in on students who may be **most at risk for dropping out**, we collaborated with divisions within the Agency and consulted stakeholders on the best way to redefine mobile.
- Statewide performance for these three groups (plus high focus) is similar, so it is a rational grouping for target setting.
- You may find data on these groups in the [Federal Report Card](#).
- **Highly Mobile is replacing the Non-Continuously Enrolled group.**

# Key Vocabulary - Accountability Subset

- A subset of assessment results is used to calculate each domain. The calculation includes only assessment results for students enrolled in the campus in a previous fall, as reported on the TSDS PEIMS October snapshot. Three assessment administration periods are considered for accountability purposes:

STAAR results are included in the subset of district/campus accountability	if the student was enrolled in the district/campus on this date:
EOC summer 2023 administration	October 2022 enrollment snapshot
EOC fall 2023 administration	
EOC spring 2024 administration	October 2023 enrollment snapshot
Grades 3–8 spring 2024 administration	
EOC summer 2024 administration	

# Accountability Resources

---

- [A–F Accountability | Texas Education Agency](#)
- [2023 Accountability Manual](#)
- [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)
- [512.463.9704](tel:512.463.9704)





# Military-Connected Student Program Updates

# Updates from the 88<sup>th</sup> Legislative Session

- SB 1008 – Relating to establishing residency for purposes of admission into public schools
  - Extends the period for servicemembers to provide proof of residency to a school district from 10 days to no more than 90 days after the arrival date in the orders
- HB 621 –relating to creating a temporary certification to teach career and technology education for certain military service members and first responders
  - Rule development in process
- [Visit Texas Legislature Online](#) for more information



# Updates from the 88<sup>th</sup> Legislative Session

- HB 2892 - Relating to the transfer of certain public school students who are children of certain military servicemembers.
  - Requires school districts to transfer the dependent(s) of servicemembers to another campus or district upon request
  - Transportation is not required
  - LEAs are responsible for local implementation
- HB 1959 – Related to the transfer of certain public school students who are children of peace officers
  - Requires school districts to transfer the dependent(s) of peace officers to another campus or district upon request
  - Peace Officer is defined by Section 1701.001, Occupations Code
    - [See the full list of peace officers](#)
  - Transportation is not required
  - LEAs are responsible for local implementation



# Texas Legislature Online – Bill Search

88th Legislature Second Called Session  
**Texas Legislature Online**

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Legislature: 88(R) - 2023

Word/Phrase  Bill Number

[?](#)

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**Access Mobile Version of TLO**

Access a mobile version of TLO, Who Represents Me, and DistrictViewer on an iPhone, iPad, or other mobile device. From the mobile device browser, enter [www.txlegis.com](http://www.txlegis.com). NOTE: Some applications or features within an application may not be accessible on all mobile devices.

**Legislative Activity**

Video Broadcasts: [House](#) | [Senate](#)

Today's Calendars: [House](#) | [Senate](#) | [All](#)

Today's Meetings: [House](#) | [Senate](#) | [All](#)

Today's Filed Bills: [House](#) | [Senate](#) | [All](#)

Today's Votes: [House](#) | [Senate](#)

**Legislative Process**

 [How a Bill Becomes Law](#)  
[How to Follow A Bill](#)  
[Dates of Interest](#) | [Glossary](#)  
[End of Session Deadlines](#)

**Redistricting**

# Purple Star Campus Designation – Reminders



- Recognizes campuses for demonstrating support and commitment to meeting the unique needs of military-connected students and their families
- Created by 86<sup>th</sup> Legislature (SB 1577)
- TEC §33.909 Purple Star Campus
- Effective 2020-21 school year
- Awarded annually each fall

# Purple Star Campus Designation – Reminders

- **Criteria:**
  - Campus-based military liaison
  - Webpage for military-connected families
  - Student-led campus transition program
  - Professional development for staff
  - Participation in at least one of three initiatives to support military-connected students and families
- Designation lasts 2 years
- Campuses must re-apply for the designation
- Currently, there are 331 Purple Star schools



# SY 2023-24 Purple Star Campuses Announced

## SY 2023-24 Purple Star Campus Designations announced by Governor Abbott on 8/24

- 150 schools announced
- 13 ESCs (vs 10 last year)
- 44 ISDs (vs 29 last year)
- 54% recertification rate
- Granbury ISD (100% Purple Star Campuses!)
- [See the full list on our website](#)



The screenshot shows the official website of the Office of the Texas Governor. The header features the Texas State Seal and links for Flag Status, Facebook, Twitter, Español, and Contact. The main navigation menu includes Home, Governor Abbott, First Lady, Initiatives, News, Organization, and a search icon. The page title is "Governor Abbott Announces Purple Star Campus Designations For 150 Texas Schools". The date is August 24, 2023, and the location is Austin, Texas. The text of the announcement discusses the 150 schools awarded the designation, the 2019 establishment of the program, and its purpose of supporting military-connected students. It also quotes Governor Abbott and the Texas Education Commissioner. A link to view the list of designees is provided.



# SY 2023-24 Purple Star Campuses Announced

**TEA**  
Texas Education Agency

To the Administrator Addressed  
Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • [tea.texas.gov](http://tea.texas.gov)

DATE:	August 31, 2023
SUBJECT:	Purple Star Campus Designation Awardees SY 2023-24
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

**Overview:**

The Purple Star Campus Designation recognizes Texas school district and open-enrollment charter school campuses that show their support and commitment to meeting the unique needs of military-connected students and their families. The Texas Education Agency (TEA) accepted applications for the 2023-2024 school year from April 3, 2023, through June 2, 2023, for campuses to apply for the designation and demonstrate they have met the established criteria:

1. Designating a campus-based military liaison;
2. Creating and maintaining an easily accessible web page that includes information for military-connected students and their families;
3. Implementing a campus transition program; and
4. Offering at least one of the following initiatives:
  - o A resolution showing support for military-connected students and families;
  - o Participation in Month of the Military Child or Military Family Month; or
  - o Partnership with a school liaison officer to encourage and provide opportunities for active-duty military members.

- Purple Star Campuses receive:
  - Letter from the Commissioner
  - High-resolution Purple Star Campus designation logo
  - Searchable profile on TXSchools.gov

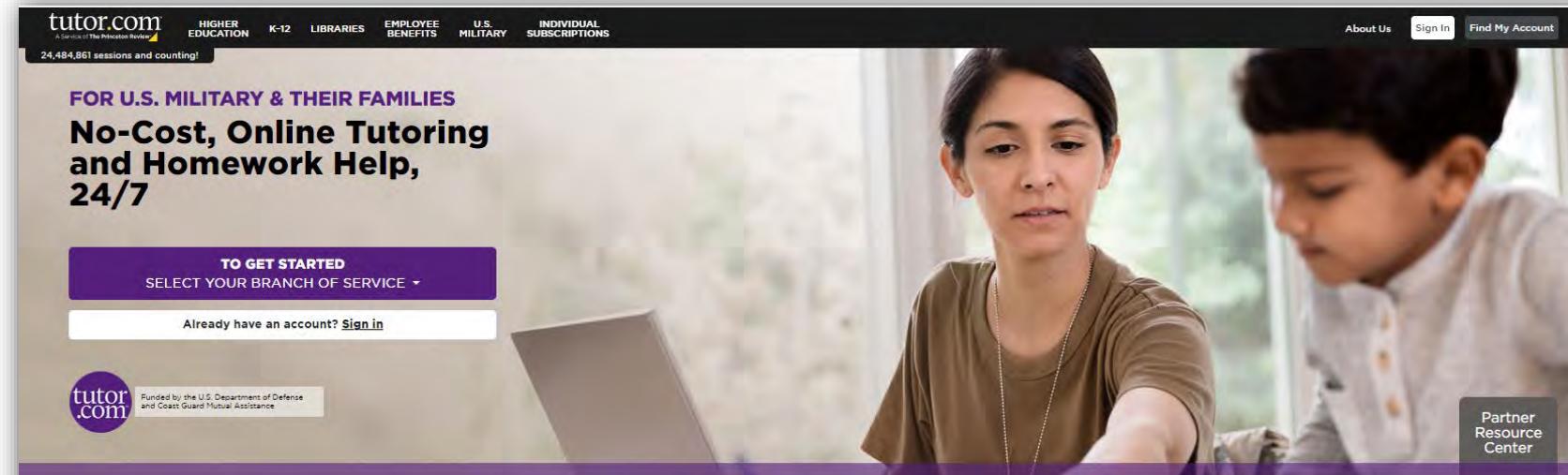


# Reminder - The Interstate Compact – TEC §162

- Agreement between all 50 states and D.C.
- Purpose is to remove barriers to educational success and ease transitions for military families
- Addresses areas such as enrollment, placement, eligibility, graduation, etc.
- Compact 101 Monthly trainings by MIC3 HQ.  
Visit the MIC3 website



# Tutor.com® is Available for FREE to Military Students



The screenshot shows the Tutor.com homepage with a banner for military families. The banner features a woman and a child looking at a laptop screen. Text on the banner includes: "FOR U.S. MILITARY & THEIR FAMILIES", "No-Cost, Online Tutoring and Homework Help, 24/7", "TO GET STARTED", "SELECT YOUR BRANCH OF SERVICE", "Already have an account? [Sign in](#)", "Funded by the U.S. Department of Defense and Coast Guard Mutual Assistance", and "Partner Resource Center". Below the banner, there are four service highlights: "24/7 Tutoring Anytime, Anywhere" (clock icon), "Expert Tutors in 150+ Subjects" (person icon), "Safe, Secure, Anonymous" (padlock icon), and "Department of Defense seal" and "CGMA HELPING OUR OWN" logo. A small note at the bottom of the page states: "The appearance of U.S. Department of Defense (DoD) visual information does not imply or constitute DoD endorsement".

**FOR U.S. MILITARY & THEIR FAMILIES**  
**No-Cost, Online Tutoring and Homework Help, 24/7**

**TO GET STARTED**  
SELECT YOUR BRANCH OF SERVICE

Already have an account? [Sign in](#)

Funded by the U.S. Department of Defense and Coast Guard Mutual Assistance

**24/7 Tutoring Anytime, Anywhere**  
Learners can get 1-to-1 help from an expert tutor—anytime, on any internet-connected device, from anywhere in the world.

**Expert Tutors in 150+ Subjects**  
3,000+ rigorously vetted tutors are available in more than **150+ subjects**, including bilingual Spanish offerings in math, science, social studies, writing, study skills, and parent coaching.

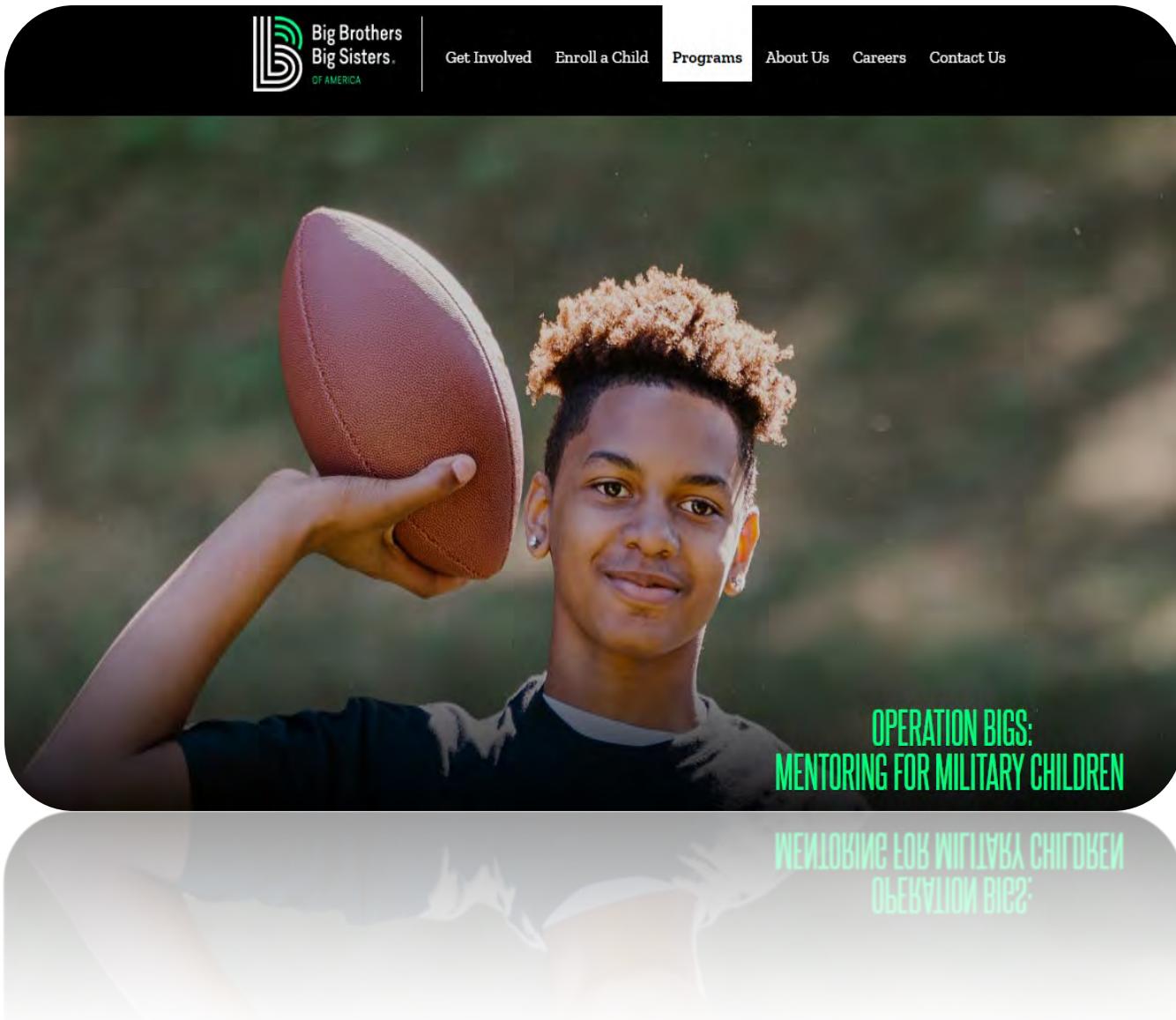
**Safe, Secure, Anonymous**  
Every tutoring session is anonymous and takes place in a secure online classroom. Our tutors undergo comprehensive screenings, including background checks, and are monitored for quality control.

   
The appearance of U.S. Department of Defense (DoD) visual information does not imply or constitute DoD endorsement.



**TUTOR.COM for  
U.S. MILITARY FAMILIES**  
[www.tutor.com/military](http://www.tutor.com/military)

# Mentoring for Military Children – Operation Bigs



- Operation Bigs focuses on providing mentors for children in military families
- Mentoring isn't parenting
- Bigs can't fill those shoes and certainly not those boots
- Bigs come from various backgrounds and may be military (active or retired) or civilian
- [www.bbbs.org/military/](http://www.bbbs.org/military/)

# Sample Questionnaire

■ Here is a sample paper military student identifier questionnaire from Houston ISD



## HOUSTON INDEPENDENT SCHOOL DISTRICT

### MILITARY-CONNECTED STUDENT SURVEY

All information **MUST** be completed by parent, school personnel or community liaison.

School \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Student Name \_\_\_\_\_ HISD ID# \_\_\_\_\_

Dear Parent or Guardian:

The State of Texas requires schools to collect data relating to the enrollment of military-connected students. This collection is done to allow educational institutions the ability to monitor critical elements of education success for children who are dependents of military personnel and show the state's commitment to military personnel and their children.

For students in grades Kindergarten through 12:

1. Is the student a dependent of an active-duty member of the United States military?

Yes  No

2. Is the student a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard)?

Yes  No

3. Is the student a dependent of a current member of a reserve force in the United States military?

Yes  No

For pre-kindergarten students only:

4. Is the student a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority or who was injured or killed while serving on active duty?

Yes  No

For students in grades Kindergarten through 12:

5. Is the student a dependent of a former member of the following: the United States military, the Texas National guard (Army, Air Guard, or State Guard), or a reserve force in the United States military?

Yes  No

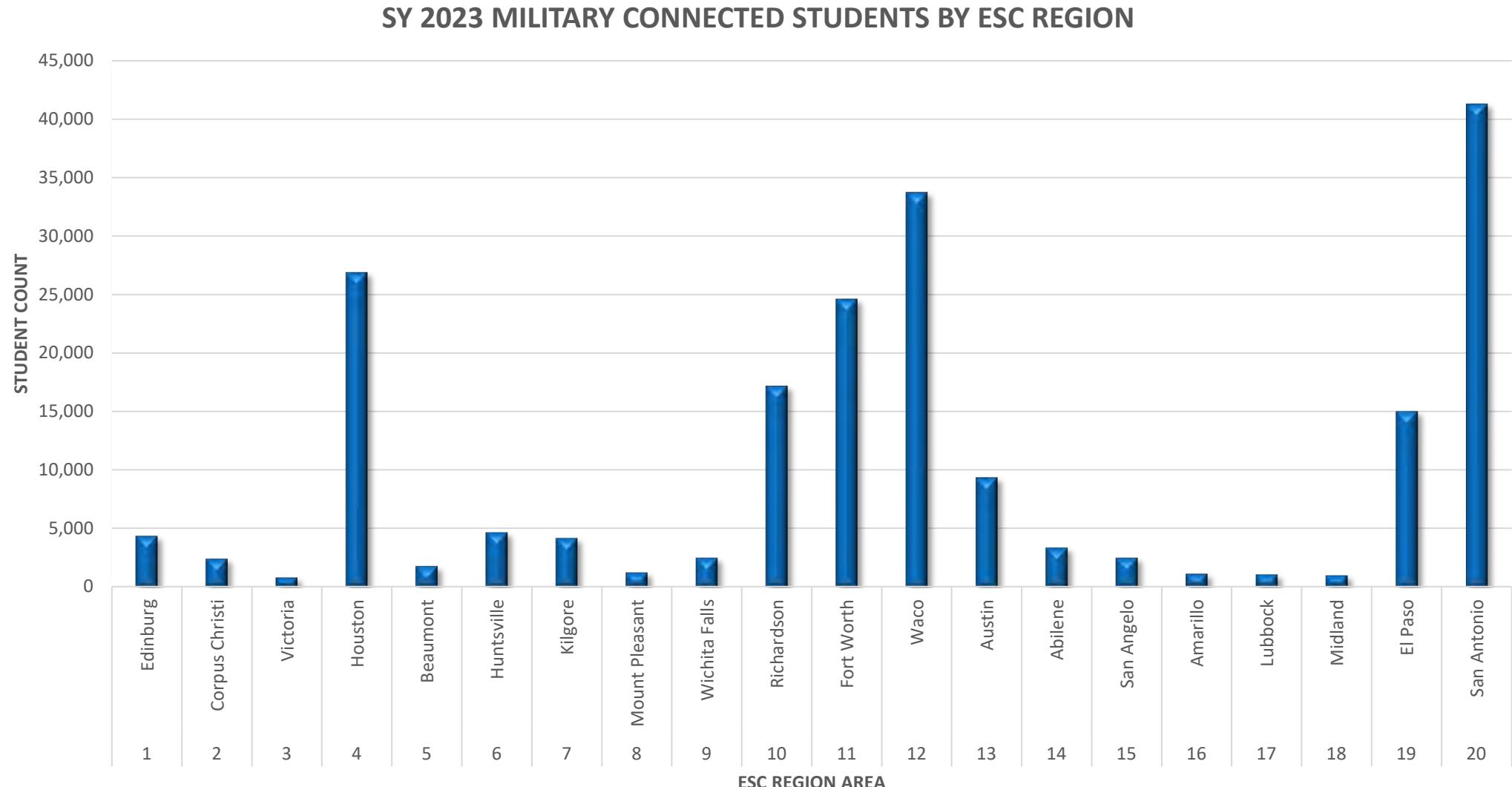
6. Is the student a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty?

Yes  No

If you answered "Yes" to the questions above, district personnel will contact you to provide additional information. Please complete the following information:

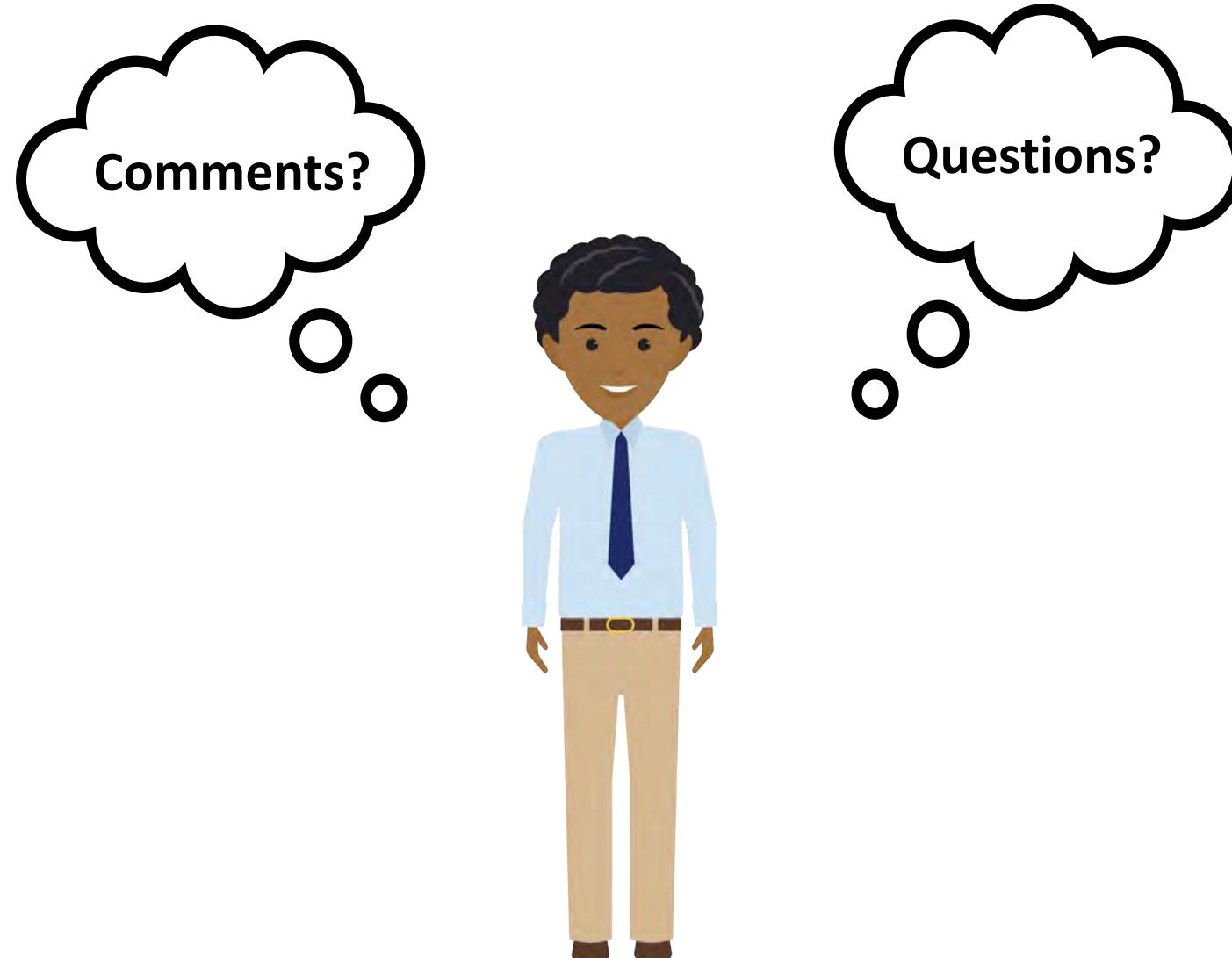
Parent/Guardian	Home Address	Telephone Number

## SY 2023 Military-Connected Student Distribution by ESC Region



\*Source: PEIMS SY 2022-23 Fall Snapshot Data

# Pause to Process



# Contact Us

**Military Family Resources**

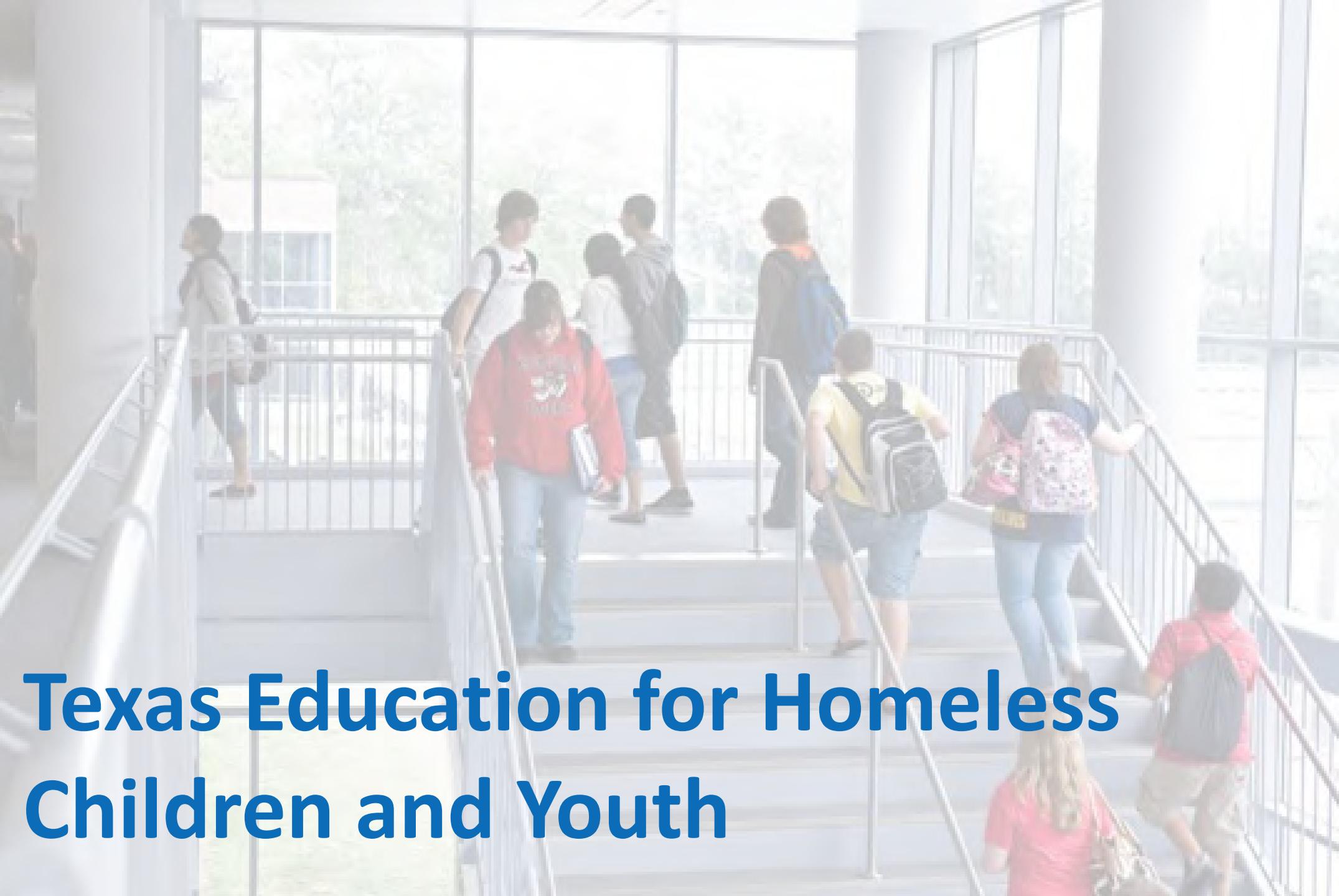


A group of students and adults standing in front of a classroom bulletin board. The bulletin board has a banner that reads "We Love Our Military Kids!" and "WE SERVE TOO!" with paper doll cutouts of military children.



- Dr. Jimmy Bowser
  - Highly Mobile State Coordinator
  - [militaryconnectedstudents@tea.texas.gov](mailto:militaryconnectedstudents@tea.texas.gov)
- [Tea.texas.gov/mil](http://Tea.texas.gov/mil)
- Sign-up for TEA Military Newsletter  
here: <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>





# **Texas Education for Homeless Children and Youth**

# McKinney-Vento Student Identification

LEAs should have processes and strategies in place to identify students experiencing homelessness:

- Upon enrollment
- Anytime during the school year
- In the event of a natural disaster



# Sample Student Residency Questionnaire (SRQ) and Intake Form

**SAMPLE – STUDENT RESIDENCY QUESTIONNAIRE INFORMATION FORM**

This information will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_  
 Parent/Guardian \_\_\_\_\_ Phone \_\_\_\_\_  
 Last School Attended \_\_\_\_\_  
 Current Address \_\_\_\_\_  
 Previous Address \_\_\_\_\_  
 Number of Children Enrolled in (ABC ISD) \_\_\_\_\_  
 Is your current address a temporary living arrangement?  
 Yes or  No  
 Is this a temporary living arrangement due to loss of housing, economic hardship, or financial difficulties?  
 Yes or  No  
 Were you displaced from your home due to a Natural Disaster? (hurricane, fire, flood, tornado, etc.)  
 Yes or  No  
**Type of Natural Disaster:**  
 Hurricane: \_\_\_\_\_ (Please name)  
 Other: \_\_\_\_\_ (Please describe)  
**Please choose which of the following situations the student currently resides in (choose all that apply):**  
 House or apartment with parent or guardian  
 Sharing housing with friends or family members (other than or in addition to parent/guardian)  
 Motels/Hotels  
 Shelter or other transitional housing  
 Unsheltered – in a car, park, substandard housing, etc.  
**If you are living in shared housing, please check all of the following reasons that apply:**  
 Loss of housing  
 Economic hardship  
 Loss of employment  
 Parent/Guardian is currently on active duty in the U.S. Military  
 Other (Please explain, i.e., substandard housing) \_\_\_\_\_  
 Are you a student living apart from your parents or guardians?  Yes  No  
 Signature of Parent/Guardian/Unaccompanied Youth/School Representative \_\_\_\_\_ Date \_\_\_\_\_

**Intake Form 2021-2022**  
**Families in Transition Program**

Student: \_\_\_\_\_ ID Number: \_\_\_\_\_

I am calling to follow up on the Student Residency Questionnaire that you completed for your child/children. The purpose of my call is to ask a few questions that will assist in determining if your child/children qualify for services under the McKinney-Vento Assistance Act.

When did loss of housing occur and how long at the current address:  
 What school did your child attend at the time?

Was this the last school attended?  Yes  No If not, what was the name?

The term "homeless children and youth"—  
 (A) means individuals who lack a fixed, regular, and adequate nighttime residence and (B) includes—

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals:

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings:

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings:

(iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii):

Is the referred student an Unaccompanied Youth (UY), not in the physical custody of parent/guardian?  Yes  No

Birthdate: \_\_\_\_\_ Parent/Guardian/UY has requested school of origin  Yes  No

Do you have other children, affected by this housing situation, enrolled in Sample ISD?

Name: _____	ID Number: _____	School: _____	Grade: Select One
Name: _____	ID Number: _____	School: _____	Grade: Select One
Name: _____	ID Number: _____	School: _____	Grade: Select One
Name: _____	ID Number: _____	School: _____	Grade: Select One
Name: _____	ID Number: _____	School: _____	Grade: Select One
Name: _____	ID Number: _____	School: _____	Grade: Select One

Intake completed by: \_\_\_\_\_ Date: \_\_\_\_\_  
 Intake completed with: \_\_\_\_\_ Relation: \_\_\_\_\_  
 Reviewed by McKinney-Vento Liaison: \_\_\_\_\_ Date: \_\_\_\_\_

**Services Provided at Intake**

SERVICES	DATE
Assist w/participation in Title I Parent Programs	
Birth certificate	
Basic needs/Hygiene kit	
Community agency referral	
Consultation with McKinney-Vento staff	
Emergency clothing or referral	
Emergency food or referral	
Emergency shelter referral	
Emergency utility assistance referral	
Enrollment assistance	
Family support services (counseling and social work)	
Immunization or immunization records	
Non-emergency housing referral	
Nutrition - School Lunch	
Parent education: Community Ed/ESL	
Parent education: FIT Letter/Pamphlet	
Referrals: medical, dental, other	
School records	
School supplies	
Transportation (school of origin)	
Transportation (accessing services)	
Other services not listed above:	
Explain services available: Food Services <input type="checkbox"/> Yes <input type="checkbox"/> No Transportation <input type="checkbox"/> Yes <input type="checkbox"/> No	
If the student is absent or will be moving call the transportation office at (111) 111-1111 as soon as possible to cancel the bus services for the day.	
After several days of not canceling bus services, the student may risk losing transportation to the school of origin.	
Notes:	
Was Parent/Guardian/UY informed of reason for non-qualification? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Reason for non-qualification:	

# Immediate Enrollment

**Students experiencing homelessness have the right to immediate school enrollment:**

- Even if lacking paperwork normally required for enrollment
- Provisional enrollment without:
  - Immunizations
  - Birth Certificates
- Even if having missed application or enrollment deadlines during any period of homelessness

[42 U.S.C § 11432(g)(3)(C)(i)]



# Provisional Enrollment for All Students

- A parent or legal guardian who is enrolling the student has up to 30 days from the date of enrollment to provide proof of the student's identity.
- Acceptable documentation to provide proof of identity and age include:

-	Birth Certificate
-	Passport
-	Driver's License
-	School ID or Report Card
-	Military ID
-	Church Baptismal Records

# Provisional Enrollment with Incomplete Immunizations

- Students experiencing homelessness shall be admitted provisionally for 30 business days if acceptable evidence of immunizations is not available.
- LEAs must refer the parent or guardian to the local health authority, community health providers, or other community resources to obtain required immunizations.



# School of Origin Rights

**Homeless children and youth have the right to attend their School of Origin for the duration of homelessness:**

- In any case in which a family becomes homeless between academic years or during an academic year.
- For the remainder of the academic year, if the child or youth becomes permanently housed during an academic year.

[41 U.S.C. § 11432(g)(3)(A)(i)(II)]



# Transportation Requirements for all LEAs

**Transportation must be provided to and from the school of origin at the request of the parent or guardian, or, in the case of an unaccompanied youth, at the request of the local liaison [42 U.S.C. § 11432 (g) (1)(J)(iii)].**

- Students experiencing homelessness are eligible for school of origin transportation
- Collaboration must occur between LEAs to arrange transportation
- LEAs must agree on a method to share the responsibility and costs



# LEA Strategies to Support School of Origin Services

- Develop LEA policies and procedures to support implementation of School of Origin transportation services
- Partner with neighboring LEAs to coordinate out of district transportation services
- Monitor transportation services regularly to ensure continuity of services
- Provide busing information and any new student or family contact information to the appropriate campus and LEA contact

# McKinney-Vento Dispute Resolution Process for Eligibility, Enrollment, and School Selection



Each LEA has local policies and procedures to address disputes or complaints.

This is a three-tiered process.

1. McKinney-Vento Liaison

2. LEA or Campus Leadership

3. Superintendent or School Board

# Dispute Resolution Process

McKinney-Vento liaison must provide the parent, guardian or unaccompanied youth a written notice including:

- an explanation of the decision regarding eligibility, school selection, or enrollment, and
- the right of the parent, guardian, or unaccompanied youth to appeal or dispute the decision.



# McKinney-Vento Poster Updates

- ESC McKinney-Vento Liaisons will be distributing the posters to every LEA in their region.
- **New:** Online posters now have fillable text boxes for Local liaison and Regional liaison contact information.
- **McKinney-Vento requirement:** *Public notice of educational rights of homeless children and youth is disseminated in locations frequented by parents or guardians of such children and youth, and unaccompanied youth.*

42 U.S.C. § 11432 (g)(6)(A)(vi)



# New McKinney-Vento Liaison?

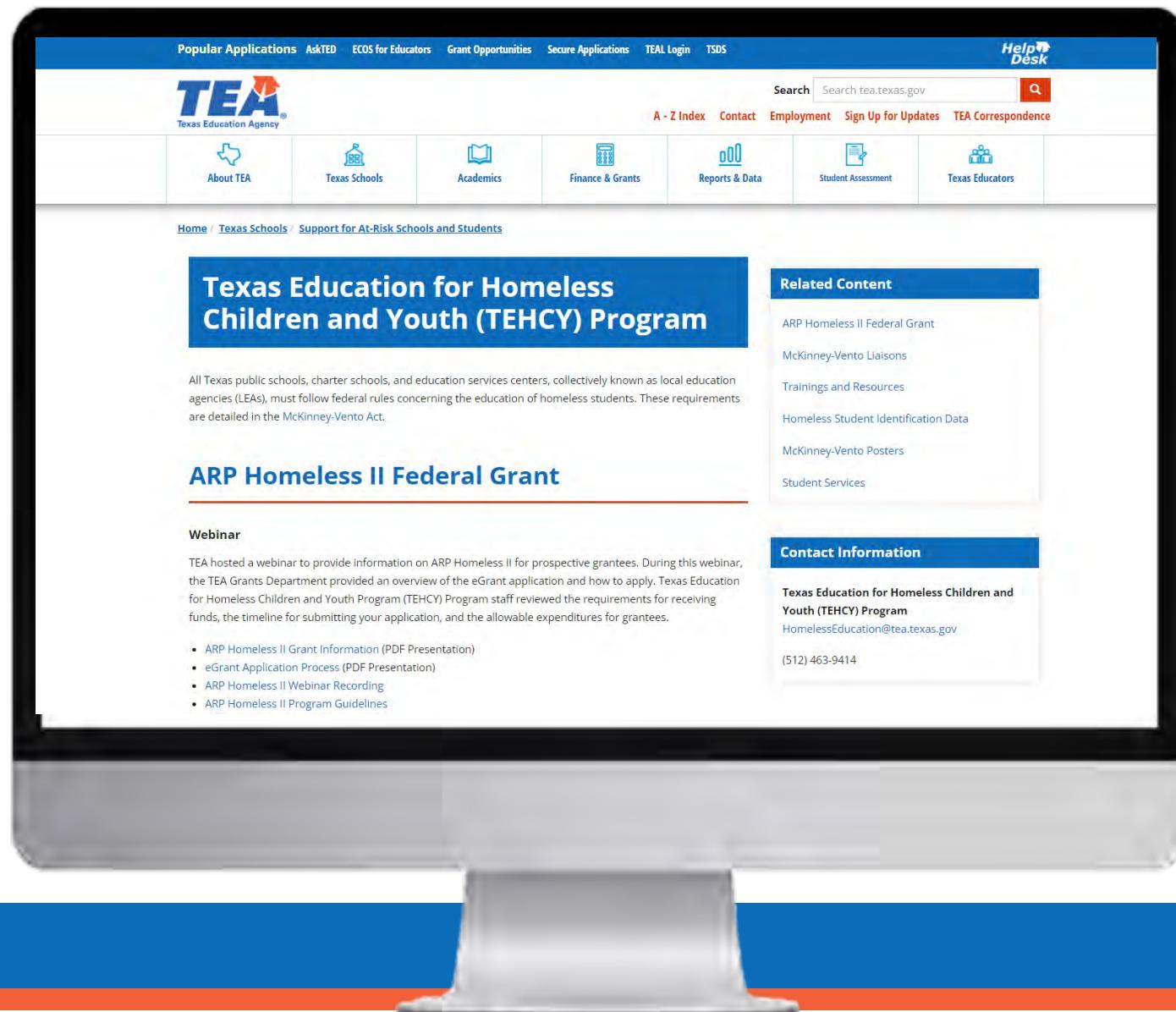
## Watch the McKinney-Vento 101

- *Essential* for understanding the **federal requirements** districts must follow in serving students experiencing homelessness.

## Connect with your Regional McKinney-Vento Liaison

- These contacts at your ESC provide training and answer questions on the McKinney-Vento Program.

# Find resources on the TEHCY Website!



The Texas Education Agency (TEA) website, specifically the Texas Education for Homeless Children and Youth (TEHCY) Program page, is displayed on a tablet. The page features a blue header with the TEA logo and navigation links. The main content area is titled "Texas Education for Homeless Children and Youth (TEHCY) Program" and includes sections for the "ARP Homeless II Federal Grant" and "Webinar". A sidebar on the right contains "Related Content" and "Contact Information" sections.

**Popular Applications** AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS **Help Desk**

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## Texas Education for Homeless Children and Youth (TEHCY) Program

All Texas public schools, charter schools, and education services centers, collectively known as local education agencies (LEAs), must follow federal rules concerning the education of homeless students. These requirements are detailed in the McKinney-Vento Act.

### ARP Homeless II Federal Grant

**Webinar**

TEA hosted a webinar to provide information on ARP Homeless II for prospective grantees. During this webinar, the TEA Grants Department provided an overview of the eGrant application and how to apply. Texas Education for Homeless Children and Youth Program (TEHCY) Program staff reviewed the requirements for receiving funds, the timeline for submitting your application, and the allowable expenditures for grantees.

- ARP Homeless II Grant Information (PDF Presentation)
- eGrant Application Process (PDF Presentation)
- ARP Homeless II Webinar Recording
- ARP Homeless II Program Guidelines

**Related Content**

- ARP Homeless II Federal Grant
- McKinney-Vento Liaisons
- Trainings and Resources
- Homeless Student Identification Data
- McKinney-Vento Posters
- Student Services

**Contact Information**

**Texas Education for Homeless Children and Youth (TEHCY) Program**  
HomelessEducation@tea.texas.gov  
(512) 463-9414

# McKinney-Vento Training and Resources

- McKinney-Vento 101 Training
- Sample Student Residency Questionnaire
- Sample Intake Form
- Immunization Flow Chart
- Sample Transportation Letter
- Dispute Resolution Resources
- McKinney-Vento 201 Training

## Trainings and Resources

### McKinney-Vento 101

- Webinar - September 27, 2022
  - Recording
  - PDF Presentation
- Sample Student Residence Questionnaire (PDF)
- Sample Intake Form (PDF)
- Immunization Flow Chart (PDF)
- Sample Transportation Letter (PDF)
- Sample FAFSA Verification Form (PDF)
- Dispute Resolution (PDF)

### McKinney-Vento 201

- Webinar - December 12, 2022
  - Recording
  - PDF Presentation



# Foster Care & Student Success Updates



# Key Reminders

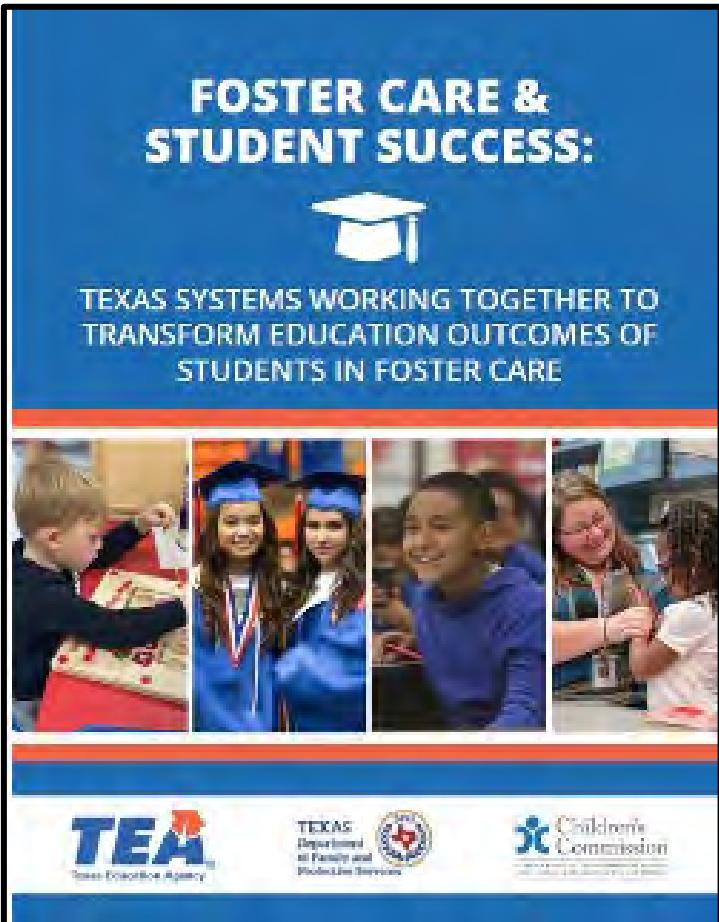


## Training Module Available - Students Served by Special Education



- TEA Learn Course Available:
  - Students Served by Special Education Who are Experiencing Homelessness or in Foster Care: Strategies to support Highly Mobile Students course.
  - Self-paced
  - 4 credits available
- TEA resource created by the Multiple Exceptionalities Multiple Needs Network; with content support from HMAR

# Foster Care Guide



- Foster Care Guide  
Trainings
  - Guide Overview
  - Trainings by Chapter
- Share information with:
  - Administrators
  - New campus staff
  - Transportation
  - Registrars

# Upcoming Foster Care Trainings

## ■ Foster Care & Education Summit 2023

- Thursday, September 21, 2023
- ESC Region 4



The image shows the registration page for the 2023 Foster Care & Education Summit. The page has a green header with the text "2023 FOSTER CARE & EDUCATION SUMMIT". Below the header, there is a QR code and a link to "REGISTER: ESC REGION 4 WEBSITE". The main content area includes a green icon with a thumbs up and the text: "The purpose of this training is to provide guidance, resource tips, and tools to assist local education agencies and child welfare organizations with addressing the educational needs and requirements for students in foster care, as required by Every Student Succeeds Act (ESSA)." Below this, there are two boxes: "TOPICS INCLUDE:" (listing Transportation, School of Origin Determination, Educational Decision-Making, Data Collection & Information Sharing, Dual-Identification with McKinney-Vento Eligible Students, and Other Education-Focused Foster Care Content) and "SUMMIT AUDIENCE:" (listing School Administrators, School Counselors, Registrars, District Foster Care Liaisons, Child Welfare ESSA Points of Contact, and CASA and DFPS Staff Who Work with School-Aged Students). At the bottom, there are icons for a calendar (Thursday - September 21, 2023), a clock (8:00am - 5:00pm), and a location pin (Lonestar Beckendorf Conference Center, 30555 Tomball Parkway, Tomball, TX 77373). A note at the bottom states: "The Foster Care & Education Summit is developed in collaboration with the Texas Education Agency, Texas Department of Family and Protective Service and Supreme Court of Texas Children's Commission. Special thanks to Education Service Center Region 4 for graciously hosting this event." Logos for the Children's Commission, TEA, and DFPS are at the bottom.

## ■ Foster Care 101 –

- Tuesday, November 14, 2023
- 10 a.m. – 11:30 a.m.

## ■ Foster Care 201 –

- Wednesday, March 27, 2024
- 10 a.m. – 11:30 a.m.

# Self-Assessment

Evaluate the current year: use the OSPM Self-Assessment

- Other Special Populations:
  - Implementation
  - Strategy
  - Quality Levels
  - Justification

I. Implementation – Foster Care			
CDN	Quality Levels		
	Strategy	Developing	Proficient
22. Designation of FC Liaison:	<p>The LEA is <b>developing</b> a process to ensure that there is always a foster care liaison in place and that accurate and up-to-date contact information is maintained in AskTED.]</p> <p>Designated Foster Care Liaison requirement (TEC § 33.904)</p>	<p>The LEA has a FC Liaison in place.</p> <p>The LEA FC Liaison information is <b>up-to-date and accurately maintained</b> in AskTED.</p> <p>Campuses have processes in place for communicating with the FC Liaison when needed.</p> <p>The FC Liaison (or designee) <b>regularly supports</b> students in foster care when enrolling or withdrawing from the district.</p>	<p>The LEA has a FC Liaison in place, who is widely known on campuses throughout the district.</p> <p>Regular ongoing training and information is provided and shared to campuses via the FC Liaison.</p> <p>FC Liaison <b>serves as a leader</b> and connector internally and externally to mitigate barriers, due to school transitions, and provide support for students in foster care.</p> <p>The FC Liaison <b>plays an active role</b> in addressing the needs of students in foster care and ensuring all LEA requirements for this student group are fulfilled.</p> <p>Processes, procedures, and checklists <b>are used</b> to ensure compliance with foster care liaison duties and related requirements.</p> <p>The LEA has <b>developed and coordinated</b> "Campus Champions" to assist LEA FC Liaison serving students in foster care.</p>
Justification for Quality Level			

# Let's Celebrate - ESC Foster Care Champions



ESC Region 1 –  
Manual Salinas

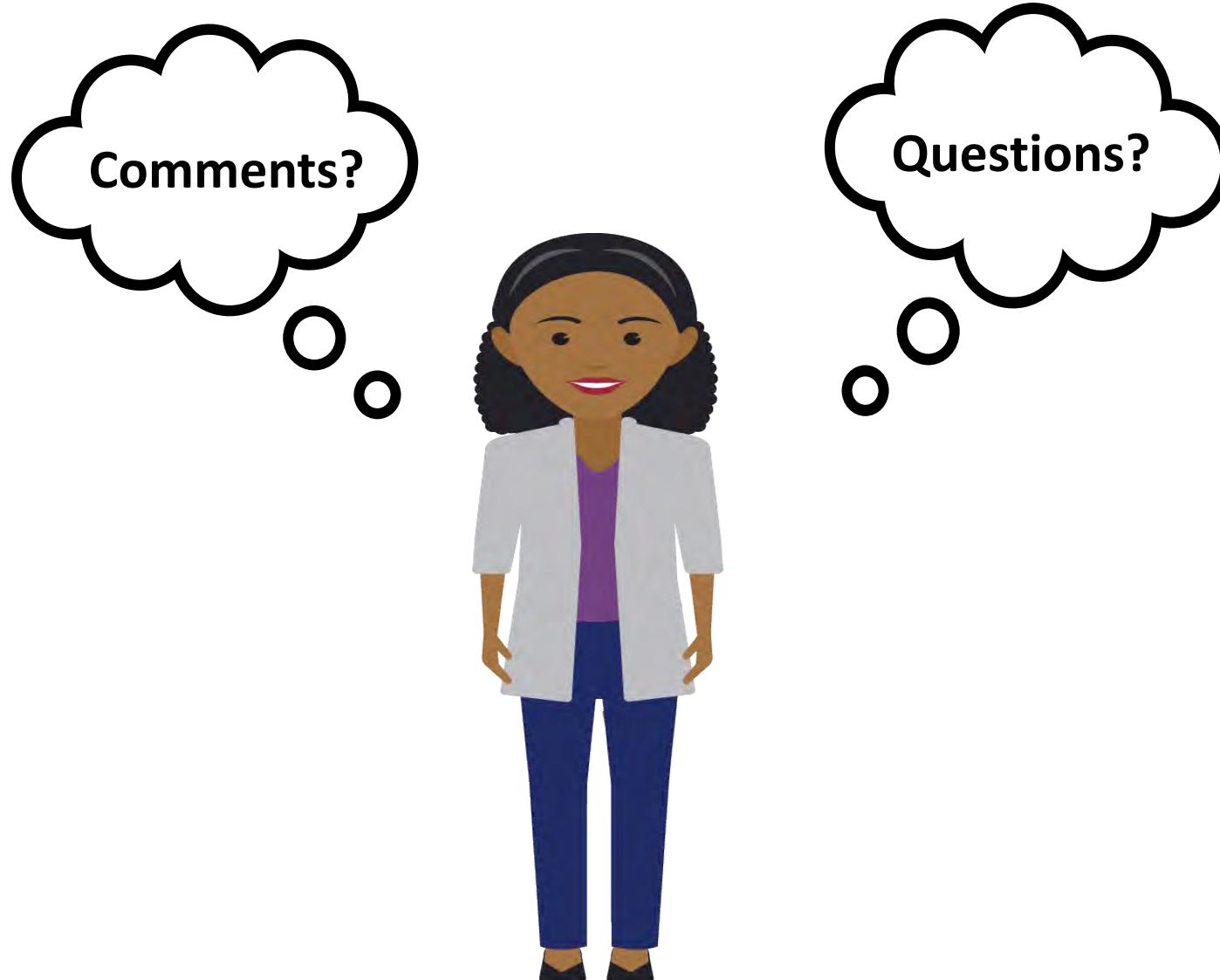
ESC Region 15-  
Dr. Lesley Casarez

ESC Region 20 –  
Lisa Ranallo

ESC Region 13 –  
Jerretta Jimmerson  
Davenport and  
Cheryl Myers

ESC Region 4 –  
Lashonda Evans  
and  
Twiana Collier

# Pause to Process Information



**TEA**

## Closing Reminders



# TEHCY Upcoming Trainings and Events

Training	Date & Time
<b>Title I Statewide Parent and Family Engagement Conference</b>	October 4-6, 2023 – Corpus Christi, TX (presentation) Oct 5 <sup>th</sup> (8 am to 9:15 am)
<b>ARP I and ARP II Grantees (Combined) Coffee Chat</b>	Thursday, October 19, 2023 (1:00 pm – 2:00 pm) <a href="https://zoom.us/j/92164113711">https://zoom.us/j/92164113711</a>
<b>Association of Compensatory Educators of Texas (ACET)</b> <ul data-bbox="161 1130 1172 1260" style="list-style-type: none"><li data-bbox="161 1130 1172 1188">• ESC Capacity Building Grant meeting</li><li data-bbox="161 1202 1172 1260">• McKinney-Vento 101</li></ul>	October 24, 2023 – Las Colinas, TX

# Upcoming Trainings and Events



- **Military Connected Students & Purple Star Presentations:**

- Purple Star Campus Designation Fall Interest Meeting – October 24, 2023 | 2pm | [Register](#)
- National Convening of Purple Star Schools (Virtual) – October 26, 2023 | 9am – 3pm
- Military-Connected Students Webinar – November 14, 2023 | 2pm | [Register](#)

- **Attend MIC3 Compact 101 Trainings:**

- October 11, 2023, at 7am (CST) | [Register](#)
- November 14, 2023, at 1pm (CST) | [Register](#)
- December 12, 2023, at 1pm (CST) | [Register](#)

## Foster Care Guide Presentations:

- Foster Care & Student Success Guide [Archived Webinars](#)
- Foster Care & Education Summit – Thursday, September 21, 2023 – Houston, TX
- Texas Public Charter Schools Conference – Wednesday, September 27, 2023 – Austin, TX
- Lone Star State School Counselor Assoc. Conference – October 22-24, 2023 – Frisco, TX



# HMAR Webinars 2023-24 | Save the date!

- **HMAR Quarterly Webinar #1**
- **September 14, 2023**
- **1:00 pm – 2:30 pm**
- [Register](#)



- **HMAR Quarterly Webinar #3**
- **February 15, 2024**
- **1:00 pm – 2:30 pm**
- [Register](#)

- **HMAR Quarterly Webinar #2**
- **November 30, 2023**
- **1:00 pm – 2:30 pm**
- [Register](#)

- **HMAR Quarterly Webinar #4**
- **May 2, 2024**
- **1:00 pm – 2:30 pm**
- [Register](#)

# HM&AR Division Emails



# TEA HMAR Webpage

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- [TEKS in Spanish](#)
- [Texas Essential Knowledge and Skills - Review and Revision](#)

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## Purpose

To increase awareness, build capacity, and improve TEA supports, resources and tools available for Texas schools to address the unique needs and statutory requirements of highly mobile and at-risk students. Ultimately, the Division exists to improve the school experience and education outcomes of all highly mobile and at-risk students in Texas public schools.

Foster Care and Student Success

Human Trafficking

Military Connected Students

Pregnancy Related Services

TX Education for Homeless Children and Youth

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**TexasAssessment.gov**  
Parents can log in to the Family Portal to get their child's STAAR results along with customized resources.  
[Learn More](#)

 **LOG IN, LEARN MORE**

TexasAssessment.gov Supplemental Special Education Services Texas Home Learning

## The Latest TEA News

The latest news from the Texas Education Agency is available through [news releases](#), [online correspondence](#), [mailing lists](#), and other posted information.

**Emergency Support**



**Coronavirus (COVID-19)**  
TEA is closely monitoring the novel Coronavirus outbreak. [TEA has produced important updates](#)

**Texas Schools**



**Visiting TEA**  
TEA offices are open and meetings are being held in-person and virtually. Please contact the

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For current COVID-19 case counts across Texas

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- Special Education Updates
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- Pregnancy Programs
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- At-Risk and Highly Mobile Student Program Division**
- Migrant Education Program
- Military Connected Students**
- Mental and Behavioral Health

**TEA**

# Thank you!



Feedback Survey



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**\*\*The presentation and a recording will be posted on the HM&AR website.**