



# USDE ESSER Annual Reporting

## March 11, 2022

Welcome!

We are giving more time for registered participants to join. We will begin momentarily.

# Training and Guidance Disclaimer

*This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, and participating Private Schools and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these programs. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.*

- ***Please use the Q&A function in Zoom to submit questions.***
  - To up-vote question to the top of the queue, click the thumbs up by the question.
- ***There is no separate sign-in for attendance.***
- ***Recording and slides will be provided to registered participants through our e-bulletin updates after the presentation.***
  - We expect to send these out by Tuesday, March 15, 2022, at the latest.

- I. Reporting Updates and Resources*
- II. USDE ESSER Annual Reporting Walkthrough*
- III. Q&A*



# Reporting Updates and Resources

- **Reporting Periods:**

- This report should be completed based on activities Fiscal Year 2021 for ESSER I, ESSER II and ARP ESSER, Cross Act, and Interventions, respectively.
  - ESSER I - October 1<sup>st</sup>, 2020 – 8/31/2021
  - ESSER II - 9/1/2020 – 8/31/2021
  - ESSER III - 9/1/2020 – 8/31/2021

# ESSER I under the Coronavirus Aid, Relief, and Economic Security (CARES) Act

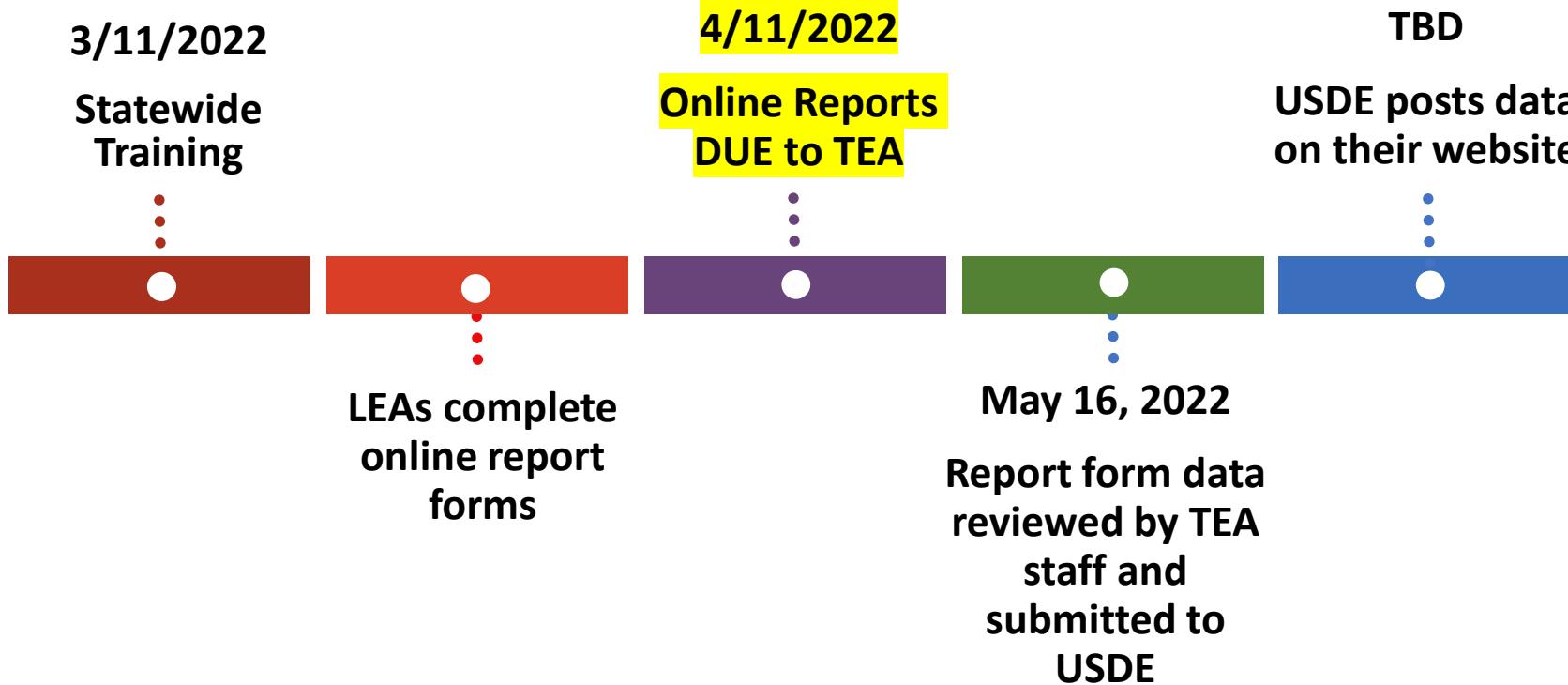
Annual Report	Applicable Reporting Period
Second Annual Report	October 1 <sup>st</sup> , 2020 – End of State Fiscal Year 2021
Third Annual Report	State Fiscal Year 2022
Fourth Annual Report	State Fiscal Year 2023*

# ESSER II under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

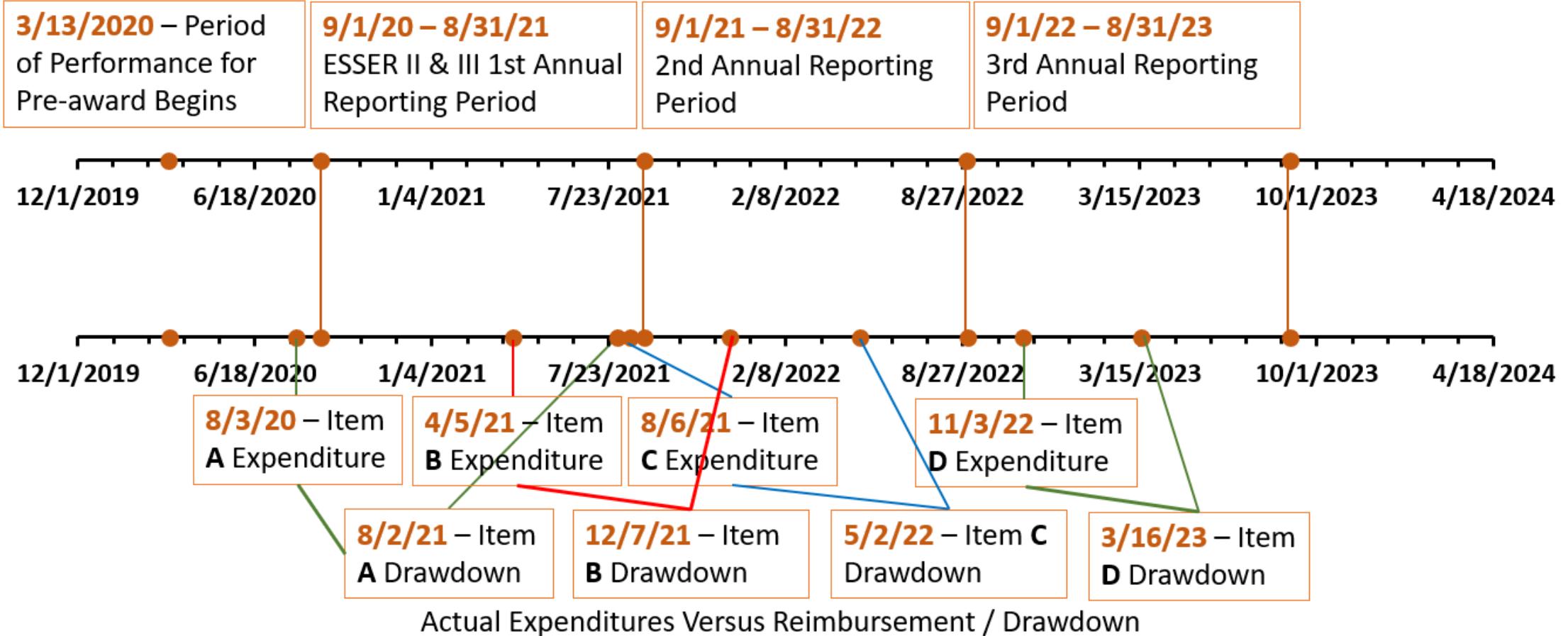
<b>Annual Report</b>	<b>Applicable Reporting Period</b>
First Annual Report	State Fiscal Year 2021
Second Annual Report	State Fiscal Year 2022
Third Annual Report	State Fiscal Year 2023
Fourth Annual Report	State Fiscal Year 2024*

<b>Annual Report</b>	<b>Applicable Reporting Period</b>
First Annual Report	State Fiscal Year 2021
Second Annual Report	State Fiscal Year 2022
Third Annual Report	State Fiscal Year 2023
Fourth Annual Report	State Fiscal Year 2024
Fifth Annual Report	State Fiscal Year 2025*

# Reporting Form Timeline



# USDE Annual Reporting Periods



# Definitions

\*These definitions are provided for the purposes of this reporting activity.

<b>ARP</b>	American Rescue Plan Act of 2021
<b>ARP ESSER</b>	Elementary and Secondary School Emergency Relief fund authorized under section 2001 of the American Rescue Plan Act of 2021
<b>Awarded</b>	An SEA awards funds when it makes a subgrant to an LEA or, in the case of the SEA Reserve, when it enters into a subgrant or contract with a subrecipient.
<b>CARES (ESSER I)</b>	Coronavirus Aid, Relief, and Economic Security Act
<b>CRRSA (ESSER II)</b>	Coronavirus Response and Relief Supplemental Appropriations
<b>ESSER I</b>	Elementary and Secondary School Emergency Relief fund authorized under Section 18003 of Division B of the Coronavirus Aid Relief, and Economic Security (CARES) Act
<b>ESSER II</b>	Elementary and Secondary School Emergency Relief fund authorized under Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

# Definitions (cont.)

<b>Expended</b>	The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period that reimburse expenditures made prior to the start of the reporting period and on or after March 13, 2020, are considered “expenditures” for this reporting period.
<b>Full-Service Community School</b>	The term “full-service community school” means a public elementary school or secondary school that—participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.
<b>Planned Uses of Funds</b>	Remaining funds that have been earmarked or budgeted for specific purposes are considered “Planned Uses” of Remaining Funds. The Department acknowledges these plans may change; please provide the State’s most current information regarding budgeted or earmarked uses of remaining funds.

# ESSER I Annual Performance Report

**To view your previous ESSER I Annual Report, visit the link here:**

[https://covid-relief-  
data.ed.gov/report/esser/TX/2020/apr](https://covid-relief-data.ed.gov/report/esser/TX/2020/apr)

**This data has been approved by USDE and should be used in your Year II reporting.**

# USDE ESSER Annual Reporting Walkthrough

\*\*\*Ensure with your IT Support that you  
can receive email notification from  
automation@app.smartsheet.com\*\*\*

# Q&A

To view FAQs related to the USDE Annual Report, visit the link here:

<https://app.smartsheet.com/b/publish?EQBCT=49df6b227c88453bacf364bd0813b92c>

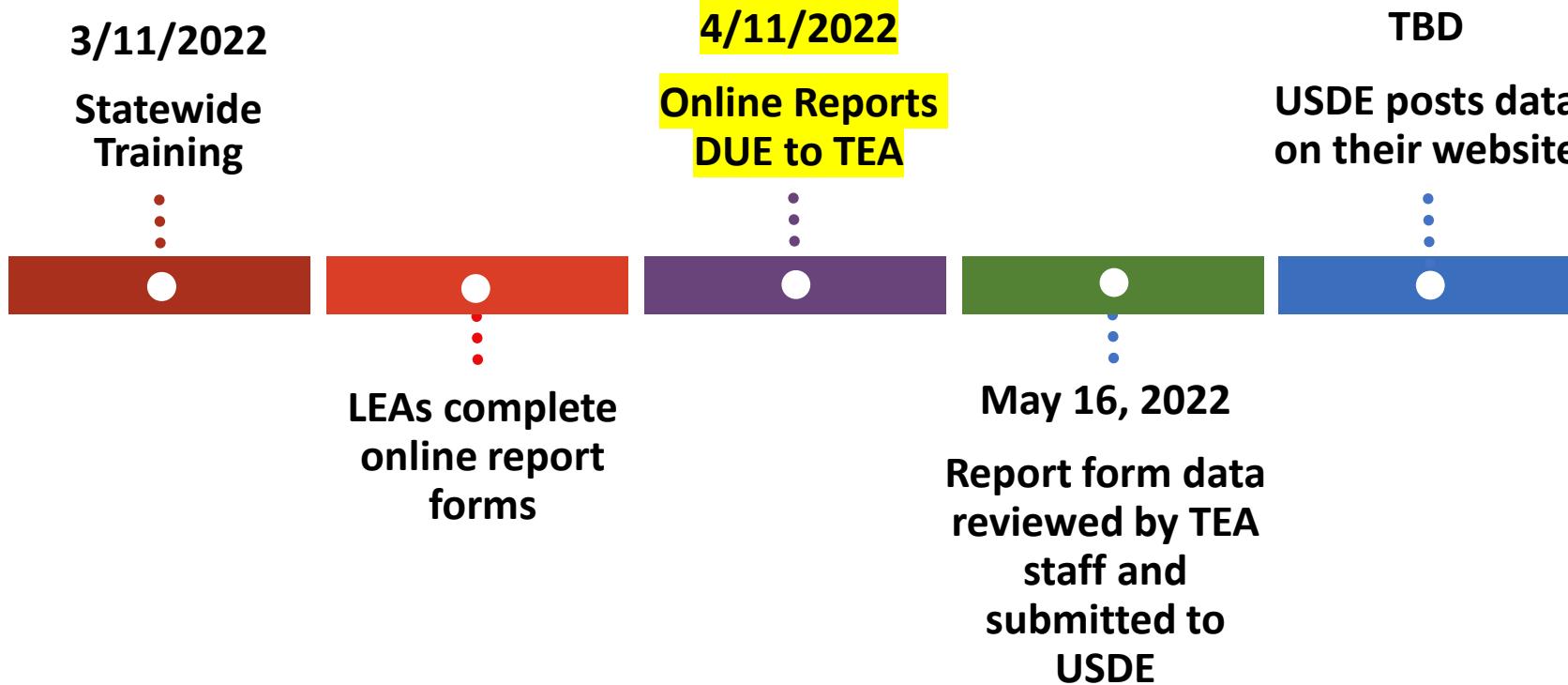
Submit questions to the FAQ:

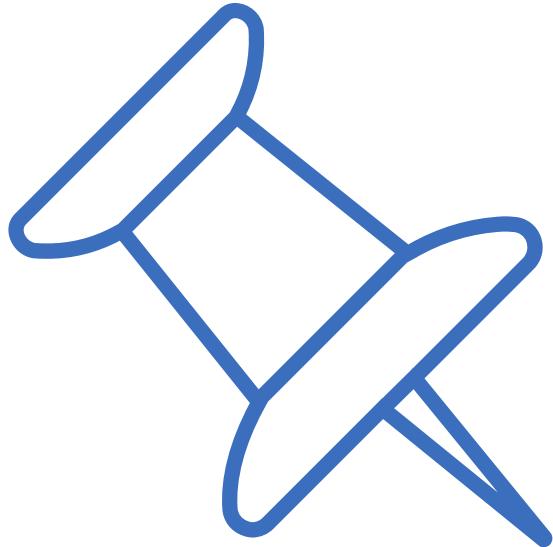
<https://app.smartsheet.com/b/form/9fd2d72bd6cc49ab95b3f05b8c99b0fd>

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  - ESSER III - 9/1/2020 – 8/31/2021

# Reporting Form Timeline





- I. [ESSER Page](#)**
- II. [ESSER FAQ](#)**
- III. [YouTube Playlist](#)**